

# The New York State School Report Card

School WHITNEY POINT MIDDLE SCHOOL District WHITNEY POINT CENTRAL SCHOOL DISTRICT School ID 031401060002 Principal DAN SWEENEY Telephone (607) 692-8232 Grades 6-8

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Students			General-Education Students				Students with Disabilities				
		Total	Percentag	-		Total Percentage of students				Total Percentage of stude Tested scoring at or above:			lents
		Tested	scoring at	t or above	e:	Tested	scoring at or above:			Tested	scoring a	t or above	2:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested	J		Total Tested	J			TotalPercentage of studTestedscoring at or abov					
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

#### NOTE

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# **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | udents  | ;  
  |  |  |  | General-Education Students   |  
  |  
   |   
  | Students with Disabilities   |   |   
   |  |   |  |  |   |
|---------|---|---
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	Total Tested		
  |  | 5  |  |  |  
  |  
   |   
  | 5  | Total<br>Tested   | Tested in each performance level:   
   |  |   |  |  |   |
|         |   | Begin.  | Interm   
  | . Adv.   | Pro  | f.   |  | Begin.   
  | Interm   
   | . Adv.  
  | Prof.  |   | Begi  
   | in. I  | nterm   | . Adv.   | Prof   |   |
| 2005–06 | 0   |   |  
  |  |  |  | 0  |  
  |  
   |   
  |  | 0   | | | |
   |  |   |  |  |   |
| 2004-05 | 0   |   |  
  |  |  |  | 0  |  
  |  
   |   
  |  | 0   | | | |
   |  |   |  |  |   |
| 2003-04 | 0   |   |  
  |  |  |  | 0  |  
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   |   
  |  | 0   | | | |
   |  |   |  |  |   |
| 2005–06 | 0   |   |  
  |  |  |  | 0  |  
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   |   
  |  | 0   | | | |
   |  |   |  |  |   |
| 2004-05 | 0   |   |  
  |  |  |  | 0  |  
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   |   
  |  | 0   | | | |
   |  |   |  |  |   |
| 2003-04 | 0   |   |  
  |  |  |  | 0  |  
  |  
   |   
  |  | 0   | | | |
   |  |   |  |  |   |
| 2005-06 | 0   |   |  
  |  |  |  | 0  |  
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   |   
  |  | 0   | | | |
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| 2004-05 | 0   |   |  
  |  |  |  | 0  |  
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| 2003-04 | 0   |   |  
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| 2005–06 | 0   |   |  
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  |  | 0   | | | |
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| 2004-05 | 0   |   |  
  |  |  |  | 0  |  
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  |  | 0   | | | |
   |  |   |  |  |   |
| 2003-04 | 0   |   |  
  |  |  |  | 0  |  
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   |   
  |  | 0   | | | |
   |  |   |  |  |   |
| 2005–06 | 0   |   |  
  |  |  |  | 0  |  
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  |  | 0   |   
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| 2004-05 | 1   | _   | _  
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| 2003-04 | 1   | _   | _  
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  |  | - 0   | | | |
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| 2005–06 | 0   |   |  
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| 2004-05 | 1   | _   | _  
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  |  | - 0   |   
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| 2003-04 | 1   | -   | _  
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  | _ ·  | - 0   |   
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| 2005–06 | 1   | -   | _  
  | -  | -  | -  | 0  |  
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| 2004-05 | 1   | _   | _  
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| 2003-04 | 0   |   |  
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| 2005–06 | 1   | -   | _  
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   | -  | _   | -  | _  |   |
| 2004-05 | 1   | _   | _  
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| 2003-04 | 0   |   |  
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| 2005–06 | 0   |   |  
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| 2004-05 | 0   |   |  
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| 2003-04 | 0   |   |  
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| 2005-06 | 0   |   |  
  |  |  |  | 0  |  
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  |  | 0   | | | |
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| 2004-05 | 0   |   |  
  |  |  |  | 0  |  
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|         | 2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04 | Total<br>Tested       2005-06     0       2003-04     0       2005-06     0       2005-06     0       2005-06     0       2003-04     0       2005-06     0       2005-06     0       2005-06     0       2003-04     0       2005-06     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     1       2003-04     1       2003-04     1       2003-04     1       2003-04     1       2003-04     1       2003-04     1       2003-04     1       2003-04     1       2003-04     1       2003-04     1       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04 | Total     Percent       Total     Percent       Tester     Begin       2005-06     0       2003-04     0       2005-06     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     1       2003-04     1       2003-04     1       2003-04     1  2003-04     1  2003-04     1  2003-04     1  2003-04     1  2003-04     1  2003-04     1  2003-04     1  2003-04     1  2003-04     1  2003-04 <t< td=""><td>Tested     in each perform       2005-06     0     latent       2004-05     0     latent       2005-06     0     latent       2004-05     0     latent       2005-06     0     latent       2004-05     1     latent       2004-05     0</td><td>Total     Percent of students scineation       Easter     Begin     Interm     Adv       2005-06     0    </td><td>Initial     Percent of students students students students       Begin     Interm. Adv     Product       2005-06     0    </td><td>Total     Percent of students scoring<br/>in each performance level:     Perf.       2005-06     0     Percent of students scoring<br/>2003-04     Percent of students scoring<br/>2003-04</td><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested       2005-06     00     Intern. Adv.     Prof.       2003-04     00     0     0     0       2003-04     00     0     0     0     0       2003-04     00     0     0     0     0     0       2003-04     00     <t< td=""><td>Total rescent of students scoring tested in each performance level:     Total rescent in each performance level:     Total rescent in each performance level:       2005-06     0     Prof.     Begin.     Prof.     Begin.     Begin.     Prof.     Begin.     Begin.<td>Total     Percent of students scoring tested     Total     Percent of students scoring tested       Begin. Interm. Adv.     Prof.     Begin. Interm       2005-06     0     Segin. Interm       2005-06     0     Segin. Interm       2005-06     0     O       2005-06     0     O       2005-06     0     O       2005-06     O     O       2005-06       <th colspan<="" td=""><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>(n each performance level:     Total     Percent of students sc<br/>rested     Interm. Adv.     Prof.       2005-06     0    </td><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Tabal<br/>Itel<br/>is each performance level:     Prot.     Begin.     Interm. Adv.     Prot.       2005-06     0    </td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>in each performance level:     Percent of students scoring<br/>in in each performance level:     Percent of st</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent<br/>Tested     Total     Total</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<tested< th="">     Total     Percent of students scoring<tested< th="">     Total     Percent of students scoring       2005-06     0    </tested<></tested<></td><td>Total     Percent of students scoring<br/>rested     Total     Percent of students scoring<br/>rested     <t< td=""><td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>Tested     Tested     Tested</td></t<></td></th></td></td></t<></td></t<> | Tested     in each perform       2005-06     0     latent       2004-05     0     latent       2005-06     0     latent       2004-05     0     latent       2005-06     0     latent       2004-05     1     latent       2004-05     0 | Total     Percent of students scineation       Easter     Begin     Interm     Adv       2005-06     0 | Initial     Percent of students students students students       Begin     Interm. Adv     Product       2005-06     0 | Total     Percent of students scoring<br>in each performance level:     Perf.       2005-06     0     Percent of students scoring<br>2003-04     Percent of students scoring<br>2003-04 | Total<br>Tested     Percent of students scoring<br>in each performance level:     Total<br>Tested       2005-06     00     Intern. Adv.     Prof.       2003-04     00     0     0     0       2003-04     00     0     0     0     0       2003-04     00     0     0     0     0     0       2003-04     00     0 <t< td=""><td>Total rescent of students scoring tested in each performance level:     Total rescent in each performance level:     Total rescent in each performance level:       2005-06     0     Prof.     Begin.     Prof.     Begin.     Begin.     Prof.     Begin.     Begin.<td>Total     Percent of students scoring tested     Total     Percent of students scoring tested       Begin. Interm. Adv.     Prof.     Begin. Interm       2005-06     0     Segin. Interm       2005-06     0     Segin. Interm       2005-06     0     O       2005-06     0     O       2005-06     0     O       2005-06     O     O       2005-06       <th colspan<="" td=""><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>(n each performance level:     Total     Percent of students sc<br/>rested     Interm. Adv.     Prof.       2005-06     0    </td><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Tabal<br/>Itel<br/>is each performance level:     Prot.     Begin.     Interm. Adv.     Prot.       2005-06     0    </td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>in each performance level:     Percent of students scoring<br/>in in each performance level:     Percent of st</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent<br/>Tested     Total     Total</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<tested< th="">     Total     Percent of students scoring<tested< th="">     Total     Percent of students scoring       2005-06     0    </tested<></tested<></td><td>Total     Percent of students scoring<br/>rested     Total     Percent of students scoring<br/>rested     <t< td=""><td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>Tested     Tested     Tested</td></t<></td></th></td></td></t<> | Total rescent of students scoring tested in each performance level:     Total rescent in each performance level:     Total rescent in each performance level:       2005-06     0     Prof.     Begin.     Prof.     Begin.     Begin.     Prof.     Begin.     Begin. <td>Total     Percent of students scoring tested     Total     Percent of students scoring tested       Begin. Interm. Adv.     Prof.     Begin. Interm       2005-06     0     Segin. Interm       2005-06     0     Segin. Interm       2005-06     0     O       2005-06     0     O       2005-06     0     O       2005-06     O     O       2005-06       <th colspan<="" td=""><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>(n each performance level:     Total     Percent of students sc<br/>rested     Interm. Adv.     Prof.       2005-06     0    </td><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Tabal<br/>Itel<br/>is each performance level:     Prot.     Begin.     Interm. Adv.     Prot.       2005-06     0    </td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>in each performance level:     Percent of students scoring<br/>in in each performance level:     Percent of st</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent<br/>Tested     Total     Total</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<tested< th="">     Total     Percent of students scoring<tested< th="">     Total     Percent of students scoring       2005-06     0    </tested<></tested<></td><td>Total     Percent of students scoring<br/>rested     Total     Percent of students scoring<br/>rested     <t< td=""><td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>Tested     Tested     Tested</td></t<></td></th></td> | Total     Percent of students scoring tested     Total     Percent of students scoring tested       Begin. Interm. Adv.     Prof.     Begin. Interm       2005-06     0     Segin. Interm       2005-06     0     Segin. Interm       2005-06     0     O       2005-06     0     O       2005-06     0     O       2005-06     O     O       2005-06 <th colspan<="" td=""><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>(n each performance level:     Total     Percent of students sc<br/>rested     Interm. Adv.     Prof.       2005-06     0    </td><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Tabal<br/>Itel<br/>is each performance level:     Prot.     Begin.     Interm. Adv.     Prot.       2005-06     0    </td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>in each performance level:     Percent of students scoring<br/>in in each performance level:     Percent of st</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent<br/>Tested     Total     Total</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<tested< th="">     Total     Percent of students scoring<tested< th="">     Total     Percent of students scoring       2005-06     0    </tested<></tested<></td><td>Total     Percent of students scoring<br/>rested     Total     Percent of students scoring<br/>rested     <t< td=""><td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>Tested     Tested     Tested</td></t<></td></th> | <td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>(n each performance level:     Total     Percent of students sc<br/>rested     Interm. Adv.     Prof.       2005-06     0    </td> <td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Tabal<br/>Itel<br/>is each performance level:     Prot.     Begin.     Interm. Adv.     Prot.       2005-06     0    </td> <td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<br/>in each performance level:     Percent of students scoring<br/>in in each performance level:     Percent of st</td> <td>Total     Percent of students scoring<br/>Tested     Total     Percent<br/>Tested     Total     Total</td> <td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring<tested< th="">     Total     Percent of students scoring<tested< th="">     Total     Percent of students scoring       2005-06     0    </tested<></tested<></td> <td>Total     Percent of students scoring<br/>rested     Total     Percent of students scoring<br/>rested     <t< td=""><td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>Tested     Tested     Tested</td></t<></td> | Total     Percent of students scoring<br>Tested     Total     Percent of students scoring<br>(n each performance level:     Total     Percent of students sc<br>rested     Interm. Adv.     Prof.       2005-06     0 | Total<br>Tested     Percent of students scoring<br>in each performance level:     Tabal<br>Itel<br>is each performance level:     Prot.     Begin.     Interm. Adv.     Prot.       2005-06     0 | Total     Percent of students scoring<br>Tested     Total     Percent of students scoring<br>in each performance level:     Percent of students scoring<br>in in each performance level:     Percent of st | Total     Percent of students scoring<br>Tested     Total     Percent<br>Tested     Total     Total | Total     Percent of students scoring<br>Tested     Total     Percent of students scoring <tested< th="">     Total     Percent of students scoring<tested< th="">     Total     Percent of students scoring       2005-06     0    </tested<></tested<> | Total     Percent of students scoring<br>rested     Total     Percent of students scoring<br>rested <t< td=""><td>Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>Tested     Total<br/>Tested     Tested     Tested</td></t<> | Total<br>Tested     Percent of students scoring<br>Tested     Total<br>in each performance level:     Total<br>Tested     Percent of students scoring<br>Tested     Total<br>in each performance level:     Total<br>Tested     Percent of students scoring<br>Tested     Total<br>Tested     Tested     Tested |

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

	All Students					Gener	General-Education Students					Students with Disabilities					
		Percenta scoring a	5				ercentage of students coring at level:			Total Percentage of studer Tested scoring at level:			udents				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	131	2%	37%	54%	7%	118	0%	32%	60%	8%	13	15%	85%	0%	0%		

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					<b>General-Education Students</b>					Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School WHITNEY POINT MIDDLE SCHOOL District WHITNEY POINT CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$11,911	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.