



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **UNION-ENDICOTT CENTRAL  
SCHOOL DISTRICT**

District ID **031501060000**  
Superintendent **JAMES COON**  
Telephone **(607) 757-2103**  
Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	326	97%	92%	33%	293	98%	94%	35%	33	88%	73%	9%
	2004-05	331	95%	84%	25%	296	98%	89%	28%	35	71%	43%	3%
	2003-04	321	94%	82%	34%	292	97%	85%	36%	29	62%	45%	10%
<b>Mathematics A</b>	2005-06	341	99%	95%	52%	302	100%	96%	57%	39	97%	85%	15%
	2004-05	377	98%	90%	45%	323	99%	94%	51%	54	89%	65%	11%
	2003-04	364	98%	91%	41%	326	100%	95%	45%	38	82%	55%	11%
<b>Mathematics B</b>	2005-06	242	89%	76%	23%	235	89%	77%	23%	7	71%	57%	0%
	2004-05	239	82%	69%	13%	232	83%	70%	14%	7	43%	14%	0%
	2003-04	185	83%	68%	16%	181	-	-	-	4	-	-	-
<b>Global History and Geography</b>	2005-06	369	83%	71%	26%	311	88%	78%	30%	58	52%	33%	5%
	2004-05	354	92%	82%	31%	311	95%	86%	34%	43	74%	51%	7%
	2003-04	340	91%	79%	34%	303	93%	83%	38%	37	78%	46%	3%
<b>U.S. History and Government</b>	2005-06	343	97%	89%	52%	310	98%	91%	55%	33	85%	64%	27%
	2004-05	325	90%	82%	42%	289	93%	85%	47%	36	72%	58%	3%
	2003-04	306	93%	84%	36%	279	96%	88%	38%	27	56%	37%	15%
<b>Living Environment</b>	2005-06	243	98%	95%	53%	227	99%	96%	56%	16	88%	81%	19%
	2004-05	258	99%	97%	55%	243	100%	98%	58%	15	93%	73%	7%
	2003-04	320	97%	92%	40%	287	98%	94%	44%	33	88%	67%	3%
<b>Physical Setting/Earth Science</b>	2005-06	301	95%	86%	25%	267	96%	88%	27%	34	94%	71%	6%
	2004-05	214	96%	90%	38%	200	96%	90%	39%	14	93%	93%	29%
	2003-04	269	94%	89%	32%	258	94%	90%	33%	11	82%	64%	9%
<b>Physical Setting/Chemistry</b>	2005-06	214	98%	91%	31%	209	98%	92%	32%	5	100%	60%	0%
	2004-05	198	98%	92%	31%	194	-	-	-	4	-	-	-
	2003-04	205	96%	81%	21%	200	96%	81%	22%	5	100%	80%	20%
<b>Physical Setting/Physics</b>	2005-06	101	89%	83%	33%	100	-	-	-	1	-	-	-
	2004-05	69	97%	91%	48%	69	97%	91%	48%	0	-	-	-
	2003-04	83	98%	94%	30%	80	-	-	-	3	-	-	-

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District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	43	98%	98%	74%	43	98%	98%	74%	0			
	2004-05	42	100%	100%	76%	42	100%	100%	76%	0			
	2003-04	46	100%	98%	57%	46	100%	98%	57%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	52	98%	98%	77%	50	-	-	-	2	-	-	-
	2004-05	60	100%	98%	75%	59	-	-	-	1	-	-	-
	2003-04	48	100%	100%	83%	48	100%	100%	83%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	97	100%	98%	49%	96	-	-	-	1	-	-	-
	2004-05	73	99%	99%	64%	72	-	-	-	1	-	-	-
	2003-04	101	100%	100%	60%	99	-	-	-	2	-	-	-

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District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	39	64%	1	–	38	–
	2004-05	31	45%	1	–	30	–
	2003-04	21	81%	5	100%	16	75%
<b>Science</b>	2005-06	12	83%	0	–	12	83%
	2004-05	7	100%	1	–	6	–
	2003-04	12	67%	1	–	11	–
<b>Reading</b>	2005-06	24	67%	1	–	23	–
	2004-05	20	75%	2	–	18	–
	2003-04	8	88%	0	–	8	88%
<b>Writing</b>	2005-06	22	50%	1	–	21	–
	2004-05	17	71%	2	–	15	–
	2003-04	9	100%	0	–	9	100%
<b>Global Studies</b>	2005-06	26	42%	3	–	23	–
	2004-05	14	21%	2	–	12	–
	2003-04	12	42%	0	–	12	42%
<b>U.S. History and Government</b>	2005-06	12	33%	3	–	9	–
	2004-05	13	54%	2	–	11	–
	2003-04	12	50%	1	–	11	–

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District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	14	57%	13	-	1	-
	2004-05	19	58%	17	-	2	-
	2003-04	16	81%	14	-	2	-
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	15	20%	14	-	1	-
	2003-04	12	42%	11	-	1	-
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	12	50%	10	-	2	-
	2004-05	20	85%	18	-	2	-
	2003-04	10	10%	9	-	1	-

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District UNION-ENDICOTT CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	12	8%	25%	25%	42%	11	-	-	-	-	1	-	-	-	-
	2004-05	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0	-	-	-	-
	2003-04	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	12	42%	42%	8%	8%	11	-	-	-	-	1	-	-	-	-
	2004-05	5	60%	0%	40%	0%	5	60%	0%	40%	0%	0	-	-	-	-
	2003-04	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2004-05	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0	-	-	-	-
	2003-04	7	0%	14%	43%	43%	6	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2004-05	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0	-	-	-	-
	2003-04	7	0%	43%	43%	14%	6	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2004-05	9	0%	0%	33%	67%	7	-	-	-	-	2	-	-	-	-
	2003-04	9	0%	0%	11%	89%	8	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2004-05	9	0%	0%	67%	33%	7	-	-	-	-	2	-	-	-	-
	2003-04	9	0%	22%	67%	11%	8	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	3	-	-	-	-	0	-	-	-	-	3	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2003-04	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	3	-	-	-	-	0	-	-	-	-	3	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2003-04	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	6	0%	17%	17%	67%	5	-	-	-	-	1	-	-	-	-
	2004-05	8	25%	13%	25%	38%	8	25%	13%	25%	38%	0	-	-	-	-
	2003-04	12	8%	0%	25%	67%	12	8%	0%	25%	67%	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	6	0%	33%	50%	17%	5	-	-	-	-	1	-	-	-	-
	2004-05	8	13%	38%	13%	38%	8	13%	38%	13%	38%	0	-	-	-	-
	2003-04	12	0%	25%	67%	8%	12	0%	25%	67%	8%	0	-	-	-	-

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District UNION-ENDICOTT CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	327	4%	3%	41%	52%	262	1%	2%	37%	60%	65	15%	8%	55%	22%
<b>Middle Level</b>	331	2%	28%	50%	20%	268	1%	22%	54%	24%	63	10%	54%	33%	3%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	367	6%	42%	32%		315	6%	43%	37%		52	8%	35%	0%	
<b>U.S. History and Government</b>	367	4%	37%	38%		315	4%	37%	44%		52	4%	35%	4%	
<b>Science</b>	367	4%	40%	39%		315	3%	41%	45%		52	10%	35%	6%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	–	–	–	–
<b>Middle Level</b>					
Social Studies	5	1	0	2	2
<b>Secondary Level</b>					
Social Studies	4	–	–	–	–
Science	3	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District UNION-ENDICOTT CENTRAL SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	284	100%	263	100%	21	100%
	2004-05	288	100%	262	100%	26	100%
	2003-04	322	100%	290	100%	32	100%
<b>Receiving a Regents Diploma</b>	2005-06	248	87%	238	90%	10	48%
	2004-05	224	78%	216	82%	8	31%
	2003-04	233	72%	221	76%	12	38%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	142	50%	141	54%	1	5%
	2004-05	135	47%	134	51%	1	4%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	11	N/A	0		11	N/A
	2004-05	11	N/A	0		11	N/A
	2003-04	11	N/A	0		11	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	40	3%	30	2%	10	4%
	2004-05	34	2%	25	2%	9	4%
	2003-04	44	3%	34	3%	10	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	33	2%	19	2%	14	5%
	2004-05	22	2%	20	2%	2	1%
	2003-04	52	4%	41	3%	11	5%
<b>Total Noncompleters</b>	2005-06	73	5%	49	4%	24	9%
	2004-05	57	4%	46	4%	11	5%
	2003-04	101	7%	79	6%	22	10%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	124	44%	120	46%	4	19%
<b>To 2-year College</b>	138	49%	124	47%	14	67%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	5	2%	5	2%	0	
<b>To Employment</b>	9	3%	8	3%	1	5%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	3	1%	2	1%	1	5%
<b>Plan Unknown</b>	5	2%	4	2%	1	5%

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$12,330
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	76	100%	100%
Completed and Passed Regents Exams	52	68%	79%
Completed and had Course Average of 75% or more	74	97%	79%
Completed and Attained a HS Diploma or Equivalent	76	100%	92%
Completed and Whose Status is Known	70	92%	62%
Completed and Were Successfully Placed	68	97%	95%
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	17	N/A	N/A
Underrepresented Gender Members Who Completed	8	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.