



# The New York State School Report Card

## Comprehensive Information Report 2005 – 06

School **JOHNSON CITY SENIOR HIGH SCHOOL**  
 District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**  
 School ID **031502060006**  
 Principal **JACQUELINE O'DONNELL**  
 Telephone **(607) 763-1256**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	181	98%	95%	35%	159	98%	96%	40%	22	100%	91%	0%
	2004–05	214	100%	94%	36%	192	100%	94%	39%	22	100%	95%	9%
	2003–04	167	99%	93%	47%	144	99%	95%	54%	23	96%	83%	4%
<b>Mathematics A</b>	2005–06	232	99%	94%	31%	196	99%	97%	34%	36	97%	78%	17%
	2004–05	262	98%	89%	22%	224	98%	92%	24%	38	95%	68%	13%
	2003–04	144	99%	97%	36%	137	100%	98%	38%	7	86%	71%	0%
<b>Mathematics B</b>	2005–06	160	79%	57%	14%	156	–	–	–	4	–	–	–
	2004–05	134	65%	43%	4%	131	–	–	–	3	–	–	–
	2003–04	125	80%	69%	15%	121	–	–	–	4	–	–	–
<b>Global History and Geography</b>	2005–06	246	93%	88%	39%	209	95%	91%	44%	37	81%	68%	8%
	2004–05	216	89%	75%	18%	185	89%	79%	21%	31	90%	52%	0%
	2003–04	231	91%	79%	32%	209	92%	83%	35%	22	82%	45%	0%
<b>U.S. History and Government</b>	2005–06	175	98%	91%	48%	155	98%	92%	50%	20	95%	85%	30%
	2004–05	213	97%	93%	52%	191	97%	94%	55%	22	95%	82%	27%
	2003–04	156	98%	94%	51%	137	99%	96%	55%	19	95%	79%	26%
<b>Living Environment</b>	2005–06	155	96%	87%	14%	129	98%	91%	16%	26	88%	69%	4%
	2004–05	135	95%	90%	22%	116	97%	92%	24%	19	84%	74%	11%
	2003–04	203	100%	93%	29%	183	99%	94%	32%	20	100%	80%	0%
<b>Physical Setting/Earth Science</b>	2005–06	178	98%	90%	41%	174	–	–	–	4	–	–	–
	2004–05	229	90%	76%	27%	194	93%	79%	28%	35	74%	57%	17%
	2003–04	133	92%	80%	24%	115	94%	85%	25%	18	78%	50%	17%
<b>Physical Setting/Chemistry</b>	2005–06	140	96%	79%	17%	134	96%	79%	17%	6	100%	83%	17%
	2004–05	152	97%	74%	9%	149	–	–	–	3	–	–	–
	2003–04	135	90%	71%	17%	131	–	–	–	4	–	–	–
<b>Physical Setting/Physics</b>	2005–06	45	96%	71%	11%	43	–	–	–	2	–	–	–
	2004–05	42	100%	90%	31%	42	100%	90%	31%	0			
	2003–04	45	96%	80%	22%	45	96%	80%	22%	0			

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **JOHNSON CITY SENIOR HIGH SCHOOL** District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	40	95%	93%	50%	37	—	—	—	3	—	—	—
	2004-05	17	100%	100%	41%	16	—	—	—	1	—	—	—
	2003-04	19	100%	89%	26%	18	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	72	99%	92%	49%	71	—	—	—	1	—	—	—
	2004-05	92	99%	97%	58%	90	—	—	—	2	—	—	—
	2003-04	63	100%	100%	75%	63	100%	100%	75%	0			

### NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **JOHNSON CITY SENIOR HIGH SCHOOL** District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	13	38%	0		13	38%
	2004-05	3	–	1	–	2	–
	2003-04	4	–	2	–	2	–
<b>Science</b>	2005-06	25	64%	1	–	24	–
	2004-05	7	86%	0		7	86%
	2003-04	8	88%	3	–	5	–
<b>Reading</b>	2005-06	11	27%	0		11	27%
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Writing</b>	2005-06	11	9%	0		11	9%
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Global Studies</b>	2005-06	10	40%	2	–	8	–
	2004-05	3	–	0		3	–
	2003-04	13	92%	4	–	9	–
<b>U.S. History and Government</b>	2005-06	0		0		0	
	2004-05	1	–	0		1	–
	2003-04	0		0		0	

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **JOHNSON CITY SENIOR HIGH SCHOOL** District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School: JOHNSON CITY SENIOR HIGH SCHOOL District: JOHNSON CITY CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
	2004-05	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
	2003-04	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
	2004-05	9	0%	11%	56%	33%	9	0%	11%	56%	33%	0				
	2003-04	8	0%	38%	63%	0%	8	0%	38%	63%	0%	0				

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **JOHNSON CITY SENIOR HIGH SCHOOL** District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	235	5%	51%	30%		205	4%	51%	34%		30	10%	50%	3%	
<b>U.S. History and Government</b>	235	2%	36%	48%		205	2%	35%	51%		30	3%	43%	23%	
<b>Science</b>	235	3%	46%	40%		205	3%	45%	45%		30	3%	50%	10%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies			0		
<b>Middle Level</b>					
Social Studies			0		
<b>Secondary Level</b>					
Social Studies			0		
Science			0		

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	200	100%	180	100%	20	100%
	2004-05	155	100%	135	100%	20	100%
	2003-04	217	100%	194	100%	23	100%
<b>Receiving a Regents Diploma</b>	2005-06	184	92%	169	94%	15	75%
	2004-05	138	89%	126	93%	12	60%
	2003-04	166	76%	162	84%	4	17%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	96	48%	95	53%	1	5%
	2004-05	71	46%	68	50%	3	15%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	12	N/A	0		12	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	5	N/A	0		5	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	16	2%	8	1%	8	6%
	2004-05	12	1%	7	1%	5	3%
	2003-04	11	1%	9	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	14	2%	8	1%	6	4%
	2004-05	11	1%	6	1%	5	3%
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	30	3%	16	2%	14	10%
	2004-05	24	3%	14	2%	10	7%
	2003-04	21	2%	17	2%	4	3%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		83	42%	81	45%	2	10%
<b>To 2-year College</b>		96	48%	78	43%	18	90%
<b>To Other Post-secondary</b>		2	1%	2	1%	0	
<b>To the Military</b>		5	3%	5	3%	0	
<b>To Employment</b>		8	4%	8	4%	0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		6	3%	6	3%	0	

School **JOHNSON CITY SENIOR HIGH SCHOOL** District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$14,934
--	----------

<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
---	----------

<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	31-40%
---	--------

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.