



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **VESTAL CENTRAL SCHOOL DISTRICT**
District ID **031601060000**
Superintendent **MARK CAPOBIANCO**
Telephone **(607) 757-2241**
Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	341	99%	96%	62%	301	100%	99%	69%	40	93%	73%	10%
	2004-05	372	99%	98%	66%	351	99%	98%	68%	21	100%	95%	19%
	2003-04	308	98%	95%	78%	278	99%	96%	83%	30	93%	83%	33%
Mathematics A	2005-06	349	99%	94%	44%	305	99%	96%	49%	44	93%	77%	11%
	2004-05	379	99%	97%	53%	348	100%	98%	56%	31	97%	81%	23%
	2003-04	402	97%	89%	38%	365	98%	91%	41%	37	86%	70%	11%
Mathematics B	2005-06	261	91%	85%	26%	248	92%	87%	27%	13	69%	62%	8%
	2004-05	267	90%	76%	17%	263	–	–	–	4	–	–	–
	2003-04	245	93%	84%	24%	241	–	–	–	4	–	–	–
Global History and Geography	2005-06	397	96%	91%	56%	357	97%	94%	59%	40	88%	68%	25%
	2004-05	320	97%	92%	49%	285	97%	93%	53%	35	94%	83%	14%
	2003-04	356	94%	86%	53%	324	95%	89%	56%	32	78%	56%	13%
U.S. History and Government	2005-06	302	98%	93%	69%	263	99%	95%	75%	39	92%	77%	28%
	2004-05	367	98%	93%	73%	345	99%	94%	76%	22	91%	82%	36%
	2003-04	309	96%	91%	67%	274	97%	95%	72%	35	86%	66%	29%
Living Environment	2005-06	341	100%	99%	62%	314	100%	99%	65%	27	100%	96%	19%
	2004-05	314	98%	96%	65%	290	98%	97%	67%	24	100%	88%	38%
	2003-04	343	99%	97%	54%	314	99%	98%	57%	29	90%	79%	21%
Physical Setting/Earth Science	2005-06	327	96%	92%	50%	284	97%	94%	56%	43	88%	77%	12%
	2004-05	369	94%	89%	46%	338	96%	92%	49%	31	74%	65%	19%
	2003-04	337	95%	89%	51%	314	95%	90%	53%	23	96%	78%	17%
Physical Setting/Chemistry	2005-06	254	96%	86%	34%	247	97%	87%	35%	7	86%	57%	14%
	2004-05	301	96%	82%	31%	296	96%	82%	32%	5	100%	80%	0%
	2003-04	221	100%	92%	34%	214	100%	92%	35%	7	100%	100%	14%
Physical Setting/Physics	2005-06	111	96%	86%	32%	108	–	–	–	3	–	–	–
	2004-05	84	85%	81%	21%	82	–	–	–	2	–	–	–
	2003-04	149	97%	88%	25%	144	97%	88%	25%	5	100%	80%	20%

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District VESTAL CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	62	98%	98%	65%	62	98%	98%	65%	0			
	2004-05	67	97%	93%	48%	67	97%	93%	48%	0			
	2003-04	68	97%	96%	59%	68	97%	96%	59%	0			
Comprehensive German	2005-06	23	100%	100%	74%	23	100%	100%	74%	0			
	2004-05	21	95%	95%	76%	21	95%	95%	76%	0			
	2003-04	27	100%	100%	52%	27	100%	100%	52%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	153	99%	97%	58%	150	-	-	-	3	-	-	-
	2004-05	124	98%	95%	47%	124	98%	95%	47%	0			
	2003-04	163	99%	98%	69%	163	99%	98%	69%	0			

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District VESTAL CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	10	70%	0		10	70%
	2004-05	5	100%	0		5	100%
	2003-04	12	75%	0		12	75%
Science	2005-06	2	–	0		2	–
	2004-05	6	83%	0		6	83%
	2003-04	10	50%	0		10	50%
Reading	2005-06	3	–	0		3	–
	2004-05	0		0		0	
	2003-04	2	–	0		2	–
Writing	2005-06	2	–	0		2	–
	2004-05	1	–	0		1	–
	2003-04	2	–	0		2	–
Global Studies	2005-06	4	–	0		4	–
	2004-05	3	–	0		3	–
	2003-04	8	88%	0		8	88%
U.S. History and Government	2005-06	4	–	1	–	3	–
	2004-05	4	–	0		4	–
	2003-04	2	–	0		2	–

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District VESTAL CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	81	89%	72	96%	9	33%
	2004-05	63	98%	61	–	2	–
	2003-04	79	95%	79	95%	0	
German	2005-06	42	100%	39	–	3	–
	2004-05	29	100%	27	–	2	–
	2003-04	31	100%	31	100%	0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	190	98%	183	99%	7	71%
	2004-05	177	97%	171	97%	6	83%
	2003-04	189	88%	189	88%	0	

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District VESTAL CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	21	0%	43%	38%	19%	20	-	-	-	-	1	-	-	-	-
	2004-05	21	0%	14%	57%	29%	21	0%	14%	57%	29%	0	-	-	-	-
	2003-04	12	8%	17%	25%	50%	12	8%	17%	25%	50%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	21	24%	29%	19%	29%	20	-	-	-	-	1	-	-	-	-
	2004-05	21	14%	48%	14%	24%	21	14%	48%	14%	24%	0	-	-	-	-
	2003-04	12	17%	17%	33%	33%	12	17%	17%	33%	33%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	22	0%	9%	45%	45%	20	-	-	-	-	2	-	-	-	-
	2004-05	18	0%	6%	28%	67%	18	0%	6%	28%	67%	0	-	-	-	-
	2003-04	16	0%	0%	31%	69%	16	0%	0%	31%	69%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	22	5%	23%	36%	36%	20	-	-	-	-	2	-	-	-	-
	2004-05	17	6%	6%	47%	41%	17	6%	6%	47%	41%	0	-	-	-	-
	2003-04	16	6%	38%	31%	25%	16	6%	38%	31%	25%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	5	20%	0%	60%	20%	5	20%	0%	60%	20%	0	-	-	-	-
	2004-05	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0	-	-	-	-
	2003-04	7	0%	0%	0%	100%	7	0%	0%	0%	100%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	5	20%	0%	60%	20%	5	20%	0%	60%	20%	0	-	-	-	-
	2004-05	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0	-	-	-	-
	2003-04	7	0%	0%	86%	14%	7	0%	0%	86%	14%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2003-04	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	6	0%	33%	50%	17%	6	0%	33%	50%	17%	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2003-04	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	11	0%	55%	18%	27%	11	0%	55%	18%	27%	0	-	-	-	-
	2004-05	8	0%	50%	25%	25%	8	0%	50%	25%	25%	0	-	-	-	-
	2003-04	9	0%	22%	44%	33%	9	0%	22%	44%	33%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	11	0%	36%	45%	18%	11	0%	36%	45%	18%	0	-	-	-	-
	2004-05	8	0%	50%	50%	0%	8	0%	50%	50%	0%	0	-	-	-	-
	2003-04	9	0%	44%	56%	0%	9	0%	44%	56%	0%	0	-	-	-	-

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District VESTAL CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	346	1%	1%	33%	64%	294	0%	1%	29%	69%	52	8%	2%	54%	37%
Middle Level	348	1%	22%	58%	20%	303	0%	16%	61%	22%	45	7%	60%	33%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	393	5%	32%	54%		347	5%	30%	59%		46	2%	48%	15%	
U.S. History and Government	393	3%	20%	64%		347	3%	18%	70%		46	2%	37%	20%	
Science	393	1%	30%	61%		347	1%	28%	66%		46	2%	48%	22%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		2	–	–	–
Middle Level					
Social Studies		5	1	0	1
Secondary Level					
Social Studies		5	0	0	0
Science		6	0	0	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District VESTAL CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	345	100%	322	100%	23	100%
	2004-05	276	100%	249	100%	27	100%
	2003-04	320	100%	296	100%	24	100%
Receiving a Regents Diploma	2005-06	323	94%	305	95%	18	78%
	2004-05	244	88%	232	93%	12	44%
	2003-04	246	77%	238	80%	8	33%
Receiving a Regents Diploma with Advanced Designation	2005-06	230	67%	226	70%	4	17%
	2004-05	171	62%	166	67%	5	19%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	14	1%	13	1%	1	0%
	2004-05	2	0%	1	0%	1	1%
	2003-04	7	0%	6	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2005-06	19	1%	16	1%	3	1%
	2004-05	10	1%	8	1%	2	1%
	2003-04	0		0		0	
Total Noncompleters	2005-06	33	2%	29	2%	4	2%
	2004-05	16	1%	11	1%	5	3%
	2003-04	23	2%	18	1%	5	3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	209	61%	204	63%	5	22%
To 2-year College	109	32%	96	30%	13	57%
To Other Post-secondary	4	1%	4	1%	0	
To the Military	5	1%	4	1%	1	4%
To Employment	10	3%	8	2%	2	9%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	8	2%	6	2%	2	9%

District **VESTAL CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$12,006
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.