



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **WINDSOR CENTRAL HIGH SCHOOL**
 District **WINDSOR CENTRAL SCHOOL
DISTRICT**
 School ID **031701060007**
 Principal **CHRISTOPHER HAYNES**
 Telephone **(607) 655-8250**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	141	100%	96%	45%	122	100%	96%	51%	19	100%	95%	11%
	2004-05	156	97%	90%	44%	137	99%	96%	49%	19	84%	42%	5%
	2003-04	131	97%	86%	34%	127	–	–	–	4	–	–	–
Mathematics A	2005-06	141	98%	94%	45%	124	98%	94%	48%	17	94%	88%	29%
	2004-05	158	99%	91%	20%	138	100%	95%	22%	20	95%	60%	5%
	2003-04	163	99%	91%	16%	149	99%	93%	16%	14	100%	71%	14%
Mathematics B	2005-06	95	82%	62%	7%	95	82%	62%	7%	0	–	–	–
	2004-05	78	77%	55%	3%	77	–	–	–	1	–	–	–
	2003-04	76	75%	55%	16%	75	–	–	–	1	–	–	–
Global History and Geography	2005-06	155	90%	83%	34%	136	93%	87%	36%	19	74%	53%	16%
	2004-05	150	95%	87%	37%	128	96%	89%	41%	22	86%	77%	14%
	2003-04	164	95%	86%	37%	150	95%	87%	38%	14	93%	71%	21%
U.S. History and Government	2005-06	144	96%	92%	56%	127	97%	93%	57%	17	88%	82%	41%
	2004-05	161	92%	84%	48%	147	93%	85%	50%	14	86%	79%	36%
	2003-04	139	91%	78%	37%	132	92%	80%	39%	7	57%	43%	0%
Living Environment	2005-06	143	98%	94%	34%	129	98%	96%	36%	14	93%	71%	14%
	2004-05	147	98%	93%	30%	122	100%	97%	34%	25	88%	76%	8%
	2003-04	152	99%	93%	32%	138	99%	94%	35%	14	100%	86%	7%
Physical Setting/Earth Science	2005-06	133	94%	82%	29%	125	95%	83%	29%	8	75%	63%	25%
	2004-05	148	93%	80%	28%	134	94%	83%	30%	14	79%	57%	7%
	2003-04	146	91%	78%	22%	136	93%	81%	24%	10	70%	40%	0%
Physical Setting/Chemistry	2005-06	86	86%	70%	12%	85	–	–	–	1	–	–	–
	2004-05	91	86%	60%	10%	91	86%	60%	10%	0	–	–	–
	2003-04	115	90%	62%	6%	113	–	–	–	2	–	–	–
Physical Setting/Physics	2005-06	14	100%	86%	21%	14	100%	86%	21%	0	–	–	–
	2004-05	23	100%	91%	17%	23	100%	91%	17%	0	–	–	–
	2003-04	17	88%	82%	6%	17	88%	82%	6%	0	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WINDSOR CENTRAL HIGH SCHOOL** District **WINDSOR CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	39	100%	97%	59%	37	-	-	-	2	-	-	-
	2004-05	27	96%	89%	52%	27	96%	89%	52%	0	-	-	-
	2003-04	26	100%	100%	58%	26	100%	100%	58%	0	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	48	100%	98%	40%	46	-	-	-	2	-	-	-
	2004-05	52	100%	98%	60%	51	-	-	-	1	-	-	-
	2003-04	51	100%	98%	47%	51	100%	98%	47%	0	-	-	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WINDSOR CENTRAL HIGH SCHOOL** District **WINDSOR CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	2	–	1	–	1	–
	2004-05	1	–	0	–	1	–
	2003-04	0	–	0	–	0	–
Science	2005-06	1	–	0	–	1	–
	2004-05	0	–	0	–	0	–
	2003-04	0	–	0	–	0	–
Reading	2005-06	0	–	0	–	0	–
	2004-05	0	–	0	–	0	–
	2003-04	0	–	0	–	0	–
Writing	2005-06	0	–	0	–	0	–
	2004-05	0	–	0	–	0	–
	2003-04	0	–	0	–	0	–
Global Studies	2005-06	5	80%	0	–	5	80%
	2004-05	0	–	0	–	0	–
	2003-04	3	–	1	–	2	–
U.S. History and Government	2005-06	1	–	1	–	0	–
	2004-05	1	–	0	–	1	–
	2003-04	3	–	0	–	3	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WINDSOR CENTRAL HIGH SCHOOL** District **WINDSOR CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	1	-	1	-	0	
	2003-04	0		0		0	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WINDSOR CENTRAL HIGH SCHOOL** District **WINDSOR CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WINDSOR CENTRAL HIGH SCHOOL** District **WINDSOR CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	149	6%	47%	39%		134	5%	46%	41%		15	13%	53%	20%	
U.S. History and Government	149	3%	36%	50%		134	2%	37%	51%		15	7%	20%	33%	
Science	149	4%	52%	40%		134	3%	51%	42%		15	13%	53%	20%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	133	100%	122	100%	11	100%
	2004-05	111	100%	107	100%	4	100%
	2003-04	144	100%	142	100%	2	100%
Receiving a Regents Diploma	2005-06	124	93%	116	95%	8	73%
	2004-05	93	84%	91	85%	2	50%
	2003-04	83	58%	83	58%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	60	45%	60	49%	0	
	2004-05	52	47%	51	48%	1	25%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	3	N/A	1	N/A	2	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	5	1%	3	1%	2	2%
	2004-05	18	3%	15	3%	3	4%
	2003-04	22	3%	20	3%	2	4%
Entered Approved High School Equivalency Preparation Program	2005-06	2	0%	0		2	2%
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	7	1%	3	1%	4	5%
	2004-05	21	3%	18	3%	3	4%
	2003-04	22	3%	20	3%	2	4%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	40	30%	39	32%	1	9%
To 2-year College	70	53%	64	52%	6	55%
To Other Post-secondary	2	2%	1	1%	1	9%
To the Military	4	3%	4	3%	0	
To Employment	15	11%	13	11%	2	18%
To Adult Services	0		0		0	
To Other Known Plans	1	1%	0		1	9%
Plan Unknown	1	1%	1	1%	0	

School **WINDSOR CENTRAL HIGH SCHOOL** District **WINDSOR CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,883
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.