

# The New York State School Report Card

Comprehensive Information Report 2005 – 06 School SALAMANCA HIGH SCHOOL
District SALAMANCA CITY SCHOOL
DISTRICT
School ID 043200050002
Principal DONNALD HENSEL
Telephone (716) 945-2404
Grades 9-12

### **Regents Exams**

|                            |         | All St | udents    |            |       | General-Education Students |           |            |       | s Students with Disabilities |           |            |       |
|----------------------------|---------|--------|-----------|------------|-------|----------------------------|-----------|------------|-------|------------------------------|-----------|------------|-------|
|                            |         | Total  | Percenta  | ge of stud | dents | Total                      | Percenta  | ge of stud | dents | Total                        | Percenta  | ge of stud | dents |
|                            |         | Tested | scoring a | t or abov  | e:    | Tested                     | scoring a | t or abov  | e:    | Tested                       | scoring a | t or abov  | e:    |
|                            |         |        | 55        | 65         | 85    |                            | 55        | 65         | 85    |                              | 55        | 65         | 85    |
| Comprehensive English      | 2005-06 | 75     | 93%       | 81%        | 33%   | 75                         | 93%       | 81%        | 33%   | 0                            |           |            |       |
|                            | 2004-05 | 95     | 93%       | 83%        | 31%   | 88                         | 98%       | 89%        | 33%   | 7                            | 29%       | 14%        | 0%    |
|                            | 2003-04 | 77     | 95%       | 81%        | 40%   | 70                         | 100%      | 89%        | 44%   | 7                            | 43%       | 0%         | 0%    |
| Mathematics A              | 2005-06 | 155    | 88%       | 68%        | 12%   | 142                        | 90%       | 72%        | 13%   | 13                           | 62%       | 31%        | 0%    |
|                            | 2004-05 | 157    | 91%       | 80%        | 16%   | 147                        | 93%       | 83%        | 17%   | 10                           | 70%       | 30%        | 0%    |
|                            | 2003-04 | 148    | 95%       | 84%        | 14%   | 143                        | 96%       | 87%        | 14%   | 5                            | 60%       | 20%        | 0%    |
| Mathematics B              | 2005-06 | 46     | 54%       | 35%        | 2%    | 46                         | 54%       | 35%        | 2%    | 0                            |           |            |       |
|                            | 2004-05 | 67     | 49%       | 30%        | 0%    | 67                         | 49%       | 30%        | 0%    | 0                            |           |            |       |
|                            | 2003-04 | 47     | 64%       | 49%        | 4%    | 47                         | 64%       | 49%        | 4%    | 0                            |           |            |       |
| Global History             | 2005-06 | 129    | 71%       | 52%        | 16%   | 111                        | 74%       | 56%        | 18%   | 18                           | 50%       | 28%        | 6%    |
| and Geography              | 2004-05 | 93     | 74%       | 52%        | 16%   | 85                         | 79%       | 54%        | 16%   | 8                            | 25%       | 25%        | 13%   |
|                            | 2003-04 | 128    | 83%       | 56%        | 16%   | 114                        | 89%       | 61%        | 18%   | 14                           | 36%       | 14%        | 0%    |
| U.S. History               | 2005-06 | 80     | 88%       | 73%        | 36%   | 73                         | 90%       | 75%        | 37%   | 7                            | 57%       | 43%        | 29%   |
| and Government             | 2004-05 | 88     | 92%       | 80%        | 55%   | 84                         | _         | -          | _     | 4                            | _         | _          | -     |
|                            | 2003-04 | 78     | 94%       | 76%        | 40%   | 72                         | 96%       | 81%        | 43%   | 6                            | 67%       | 17%        | 0%    |
| Living Environment         | 2005-06 | 98     | 79%       | 64%        | 7%    | 89                         | 79%       | 66%        | 8%    | 9                            | 78%       | 44%        | 0%    |
|                            | 2004-05 | 79     | 96%       | 85%        | 15%   | 76                         | _         | -          | _     | 3                            | _         | _          | -     |
|                            | 2003-04 | 82     | 98%       | 88%        | 18%   | 80                         | _         | -          | _     | 2                            | _         | _          | _     |
| Physical Setting/          | 2005-06 | 106    | 67%       | 42%        | 7%    | 93                         | 70%       | 44%        | 8%    | 13                           | 46%       | 31%        | 0%    |
| Earth Science              | 2004-05 | 103    | 67%       | 49%        | 11%   | 93                         | 72%       | 52%        | 12%   | 10                           | 20%       | 20%        | 0%    |
|                            | 2003-04 | 107    | 76%       | 54%        | 7%    | 101                        | 77%       | 55%        | 8%    | 6                            | 50%       | 33%        | 0%    |
| Physical Setting/Chemistry | 2005-06 | 40     | 75%       | 33%        | 5%    | 40                         | 75%       | 33%        | 5%    | 0                            |           |            |       |
|                            | 2004-05 | 36     | 86%       | 67%        | 6%    | 36                         | 86%       | 67%        | 6%    | 0                            |           |            |       |
|                            | 2003-04 | 31     | 87%       | 45%        | 6%    | 31                         | 87%       | 45%        | 6%    | 0                            |           |            |       |
| Physical Setting/Physics   | 2005-06 | 22     | 82%       | 73%        | 23%   | 22                         | 82%       | 73%        | 23%   | 0                            |           |            |       |
|                            | 2004-05 | 13     | 85%       | 62%        | 15%   | 13                         | 85%       | 62%        | 15%   | 0                            |           |            |       |
|                            | 2003-04 | 25     | 92%       | 68%        | 12%   | 25                         | 92%       | 68%        | 12%   | 0                            |           |            |       |

#### NOTE

## **Regents Exams in Languages Other Than English**

School SALAMANCA HIGH SCHOOL District SALAMANCA CITY SCHOOL DISTRICT

## **Regents Exams**

|                            |         | All Students 0  |      |            |     | General-Education Students |      |                           |     | s Students with Disabilities |   |    |    |
|----------------------------|---------|-----------------|------|------------|-----|----------------------------|------|---------------------------|-----|------------------------------|---|----|----|
|                            |         | Total<br>Tested |      | ge of stud |     | Total<br>Tested            |      | nge of stud<br>at or abov |     | Total<br>Tested              | Percentage of students d scoring at or above: |    |    |
|                            |         |                 | 55   | 65         | 85  |                            | 55   | 65                        | 85  |                              | 55  | 65 | 85 |
| Comprehensive French       | 2005-06 | 17              | 76%  | 65%        | 6%  | 17                         | 76%  | 65%                       | 6%  | 0                            |   |    |    |
|                            | 2004-05 | 29              | 93%  | 79%        | 24% | 29                         | 93%  | 79%                       | 24% | 0                            |   |    |    |
|                            | 2003-04 | 32              | 97%  | 88%        | 31% | 31                         | _    | _                         | _   | 1                            | _   | _  | _  |
| Comprehensive German       | 2005-06 | 0               |      |            |     | 0                          |      |                           |     | 0                            |   |    |    |
|                            | 2004-05 | 0               |      |            |     | 0                          |      |                           |     | 0                            |   |    |    |
|                            | 2003-04 | 0               |      |            |     | 0                          |      |                           |     | 0                            |   |    |    |
| Comprehensive Hebrew       | 2005-06 | 0               |      |            |     | 0                          |      |                           |     | 0                            |   |    |    |
|                            | 2004-05 | 0               |      |            |     | 0                          |      |                           |     | 0                            |   |    |    |
|                            | 2003-04 | 0               |      |            |     | 0                          |      |                           |     | 0                            |   |    |    |
| Comprehensive Italian      | 2005-06 | 0               |      |            |     | 0                          |      |                           |     | 0                            |   |    |    |
|                            | 2004-05 | 0               |      |            |     | 0                          |      |                           |     | 0                            |   |    |    |
|                            | 2003-04 | 0               |      |            |     | 0                          |      |                           |     | 0                            |   |    |    |
| <b>Comprehensive Latin</b> | 2005-06 | 0               |      |            |     | 0                          |      |                           |     | 0                            |   |    |    |
|                            | 2004-05 | 0               |      |            |     | 0                          |      |                           |     | 0                            |   |    |    |
|                            | 2003-04 | 0               |      |            |     | 0                          |      |                           |     | 0                            |   |    |    |
| Comprehensive Spanish      | 2005-06 | 20              | 100% | 100%       | 55% | 20                         | 100% | 100%                      | 55% | 0                            |   |    |    |
|                            | 2004-05 | 19              | 100% | 100%       | 53% | 19                         | 100% | 100%                      | 53% | 0                            |   |    |    |
|                            | 2003-04 | 25              | 100% | 96%        | 68% | 24                         | _    | -                         | -   | 1                            | _   | -  | -  |

#### NOTE

## **Regents Competency Tests**

School SALAMANCA HIGH SCHOOL District SALAMANCA CITY SCHOOL DISTRICT

## **Regents Competency Tests**

| •              | -       | All Student  | s               | General-Ed   | lucation Students | nts Students with Disabilities |                 |  |
|----------------|---------|--------------|-----------------|--------------|-------------------|--------------------------------|-----------------|--|
|                |         | Total Tested | Percent Passing | Total Tested | Percent Passing   | Total Tested                   | Percent Passing |  |
| Mathematics    | 2005–06 | 18           | 72%             | 2            | -                 | 16                             | -               |  |
|                | 2004-05 | 20           | 85%             | 1            | _                 | 19                             | _               |  |
|                | 2003-04 | 11           | 82%             | 0            |                   | 11                             | 82%             |  |
| Science        | 2005–06 | 22           | 73%             | 1            | _                 | 21                             | -               |  |
|                | 2004-05 | 19           | 37%             | 1            | _                 | 18                             | -               |  |
|                | 2003-04 | 10           | 20%             | 0            |                   | 10                             | 20%             |  |
| Reading        | 2005–06 | 4            | -               | 0            |                   | 4                              | -               |  |
|                | 2004-05 | 4            | -               | 0            |                   | 4                              | _               |  |
|                | 2003-04 | 5            | 60%             | 0            |                   | 5                              | 60%             |  |
| Writing        | 2005–06 | 4            | -               | 0            |                   | 4                              | -               |  |
|                | 2004-05 | 6            | 100%            | 1            | _                 | 5                              | _               |  |
|                | 2003-04 | 7            | 86%             | 0            |                   | 7                              | 86%             |  |
| Global Studies | 2005–06 | 10           | 60%             | 1            | _                 | 9                              | -               |  |
|                | 2004-05 | 12           | 17%             | 2            | _                 | 10                             | _               |  |
|                | 2003-04 | 11           | 27%             | 2            | _                 | 9                              | _               |  |
| U.S. History   | 2005-06 | 4            | _               | 0            |                   | 4                              | -               |  |
| and Government | 2004-05 | 3            | _               | 1            | _                 | 2                              | _               |  |
|                | 2003-04 | 2            | _               | 0            |                   | 2                              | _               |  |

#### NOTE

## **Second Language Proficiency Examinations**

School SALAMANCA HIGH SCHOOL District SALAMANCA CITY SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

|         |         | All Students |                  | General-Ed   | ucation Students | Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |
| French  | 2005–06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                          |                  |  |
| German  | 2005–06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                          |                  |  |
| Italian | 2005–06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                          |                  |  |
| Latin   | 2005-06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                          |                  |  |
| Spanish | 2005–06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                          |                  |  |

#### NOTE

## **English as a Second Language Achievement Test**

District SALAMANCA HIGH SCHOOL District SALAMANCA CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St   | udents  |  |  | General-Education St   |   |   | udents Students with Dis   |   |   | abilitie   | s     |  |
|---------|--|---|--|--|--|---|---|--|---|---|--|-------|--|
|         | Total  |   |  | _  | Total  |   |   | -  | Total   |   |  |       | -  |
|         | lested   |   | •  |  | lested   |   | •   |  | lested  |   |  |       | Prof.  |
| 2005-06 | 0  | -5  |  |  | 0  | -5  |   |  | 0   | - 5   |  |       |  |
|         |  |   |  |  |  |   |   |  |   |   |  |       |  |
|         |  |   |  |  |  |   |   |  |   |   |  |       |  |
|         | _  |   |  |  |  |   |   |  |   |   |  |       |  |
| •       |  |   |  |  |  |   |   |  |   |   |  |       |  |
|         |  |   |  |  |  |   |   |  | _   |   |  |       |  |
|         |  |   |  |  |  |   |   |  |   |   |  |       |  |
| -       |  |   |  |  |  |   |   |  |   |   |  |       |  |
|         |  |   |  |  |  |   |   |  |   |   |  |       |  |
|         |  |   |  |  |  |   |   |  |   |   |  |       |  |
|         |  |   |  |  |  |   |   |  |   |   |  |       |  |
|         |  |   |  |  |  |   |   |  |   |   |  |       |  |
|         |  |   |  |  |  |   |   |  |   |   |  |       |  |
| _       |  |   |  |  |  |   |   |  | -   |   |  |       |  |
|         |  |   |  |  |  |   |   |  |   |   |  |       |  |
| 2003-04 |  |   |  |  |  |   |   |  |   |   |  |       |  |
| 2005–06 | 0  |   |  |  | 0  |   |   |  | 0   |   |  |       |  |
| 2004-05 | 0  |   |  |  | 0  |   |   |  | 0   |   |  |       |  |
| 2003-04 | 0  |   |  |  | 0  |   |   |  | 0   |   |  |       |  |
| 2005-06 | 0  |   |  |  | 0  |   |   |  | 0   |   |  |       |  |
| 2004-05 | 0  |   |  |  | 0  |   |   |  | 0   |   |  |       |  |
| 2003-04 | 0  |   |  |  | 0  |   |   |  | 0   |   |  |       |  |
| 2005-06 | 0  |   |  |  | 0  |   |   |  | 0   |   |  |       |  |
| 2004-05 | 0  |   |  |  | 0  |   |   |  | 0   |   |  |       |  |
| 2003-04 | 0  |   |  |  | 0  |   |   |  | 0   |   |  |       |  |
| 2005-06 | 2  | -   | -  |  | 2  | -   | _   |  | 0   |   |  |       |  |
| 2004-05 | 0  |   |  |  | 0  |   |   |  | 0   |   |  |       |  |
| 2003-04 | 0  |   |  |  | 0  |   |   |  | 0   |   |  |       |  |
| 2005-06 | 2  | _   | -  |  | 2  | _   | -   |  | 0   |   |  |       |  |
| 2004-05 | 0  |   |  |  | 0  |   |   |  | 0   |   |  |       |  |
| 2003-04 | 0  |   |  |  | 0  |   |   |  | 0   |   |  |       |  |
|         | 2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04<br>2005-06<br>2004-05<br>2003-04 | 2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2003-04         0           2005-06         0           2004-05         0           2004-05         0           2004-05         0           2003-04         0           2005-06         0           2004-05         0           2004-05         0           2004-05         0           2003-04         0           2005-06         0           2003-04         0           2005-06         0           2003-04         0           2003-04         0           2005-06         2           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06 | Total Tested         Percent in each i | Tested in each performance and | Total   Percent of students scoring in each performance level:     Prof. | Total   Tested   T | Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Tested   In each | Total   Percent of students scoring   Total   Percent of students scoring   Tested   In each performance level:   Tested   T | Total   Percent of students scoring   Tested   in each performance level:     Tested   Tested | Total   Percent of students scoring   Tested   In each performance     Vertical   Tested   In each performance   Vertical   Tested   In each performance   Vertical   Tested   In each performance   Vertical   Tested   In each performance   Vertical   Vertical   Tested   In each performance   Vertical   Tested   Vertical   Tested   In each performance   Vertical   Tested   Vertical   Tested   Vertical   Tested   In each performance   Vertical   Tested   Vertical   Tested   Vertical   Tested   Tested | Total   Percent of students scoring   Tested   Fested   Fested | Total | Total   Percent of students scoring   Tested   in each performance level:   Tested   in each performance l |

#### NOTE

## **Other Assessments**

School SALAMANCA HIGH SCHOOL District SALAMANCA CITY SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2005-06

|                     | All Students |                         |   |       | <b>General-Education Students</b> |   |   |   |                 | <b>Students with Disabilities</b> |                        |   |   |   |   |
|---------------------|--------------|-------------------------|---|-------|-----------------------------------|---|---|---|-----------------|-----------------------------------|------------------------|---|---|---|---|
|                     |              | Percentag<br>scoring at |   | dents |                                   | Total Percentage of students Tested scoring at level: |   |   | Total<br>Tested | •                                 | e of students<br>evel: |   |   |   |   |
|                     |              | 1                       | 2 | 3     | 4                                 |   | 1 | 2 | 3               | 4                                 |                        | 1 | 2 | 3 | 4 |
| Elementary<br>Level | 0            |                         |   |       |                                   | 0   |   |   |                 |                                   | 0                      |   |   |   |   |
| Middle Level        | 0            |                         |   |       |                                   | 0   |   |   |                 |                                   | 0                      |   |   |   |   |

## **2002 Total Cohort Performance on Regents Exams After Four Years**

|                                 | All S                | tudents                 |       |        |                          | General-Education Students |           |       |        |                          | Students with Disabilities |           |       |        |                          |
|---------------------------------|----------------------|-------------------------|-------|--------|--------------------------|----------------------------|-----------|-------|--------|--------------------------|----------------------------|-----------|-------|--------|--------------------------|
|                                 | Cohort<br>Enrollment | Percentag<br>students s |       |        | Approved<br>Alternatives | Cohort<br>Enrollment       | Percentag |       |        | Approved<br>Alternatives | Cohort<br>Enrollment       | Percentag |       |        | Approved<br>Alternatives |
|                                 |                      | 55-64                   | 65-84 | 85-100 |                          |                            | 55-64     | 65-84 | 85-100 |                          |                            | 55-64     | 65-84 | 85-100 |                          |
| Global History<br>and Geography | 89                   | 15%                     | 49%   | 22%    |                          | 83                         | 16%       | 53%   | 24%    |                          | 6                          | 0%        | 0%    | 0%     |                          |
| U.S. History<br>and Government  | 89<br><b>t</b>       | 8%                      | 28%   | 52%    |                          | 83                         | 6%        | 30%   | 55%    |                          | 6                          | 33%       | 0%    | 0%     |                          |
| Science                         | 89                   | 10%                     | 60%   | 20%    |                          | 83                         | 8%        | 64%   | 22%    |                          | 6                          | 33%       | 0%    | 0%     |                          |

### New York State Alternate Assessments (NYSAA) 2005-06

| Total<br>Tested | Number of at Level: | studen | ts scorin | g |
|-----------------|---------------------|--------|-----------|---|
|                 |                     |        |           |   |
|                 | 1                   | 2      | 3         | 4 |
|                 |                     |        |           |   |
| 0               |                     |        |           |   |
|                 |                     |        |           |   |
| 0               |                     |        |           |   |
|                 |                     |        |           |   |
| 0               |                     |        |           |   |
| 0               |                     |        |           |   |
|                 | 0                   | 0      | 0         | 0 |

**All Students** 

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

## **High School Information**

School SALAMANCA HIGH SCHOOL District SALAMANCA CITY SCHOOL DISTRICT

## **High School Completers**

|                             |         | All Students          |                            | General-Educ          | cation Students            | Students with         | Disabilities               |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |
| Total Graduates             | 2005-06 | 82                    | 100%                       | 78                    | 100%                       | 4                     | 100%                       |
|                             | 2004-05 | 66                    | 100%                       | 61                    | 100%                       | 5                     | 100%                       |
|                             | 2003-04 | 90                    | 100%                       | 87                    | 100%                       | 3                     | 100%                       |
| Receiving a Regents Diploma | 2005-06 | 60                    | 73%                        | 60                    | 77%                        | 0                     |                            |
|                             | 2004-05 | 42                    | 64%                        | 42                    | 69%                        | 0                     |                            |
|                             | 2003-04 | 53                    | 59%                        | 53                    | 61%                        | 0                     |                            |
| Receiving a Regents Diploma | 2005-06 | 17                    | 21%                        | 17                    | 22%                        | 0                     |                            |
| with Advanced Designation   | 2004-05 | 12                    | 18%                        | 12                    | 20%                        | 0                     |                            |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving an                | 2005-06 | 1                     | N/A                        | 0                     |                            | 1                     | N/A                        |
| Individualized Education    | 2004-05 | 3                     | N/A                        | 0                     |                            | 3                     | N/A                        |
| Program (IEP) Diploma       | 2003-04 | 2                     | N/A                        | 0                     |                            | 2                     | N/A                        |

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

|                       |         | All Students          |                           | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out           | 2005–06 | 7                     | 2%                        | 4                     | 1%                        | 3                          | 6%                        |  |
|                       | 2004-05 | 10                    | 3%                        | 6                     | 2%                        | 4                          | 8%                        |  |
|                       | 2003-04 | 5                     | 1%                        | 4                     | 1%                        | 1                          | 2%                        |  |
| Entered Approved High | 2005–06 | 8                     | 2%                        | 5                     | 2%                        | 3                          | 6%                        |  |
| School Equivalency    | 2004-05 | 10                    | 3%                        | 9                     | 3%                        | 1                          | 2%                        |  |
| Preparation Program   | 2003-04 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Total Noncompleters   | 2005–06 | 15                    | 4%                        | 9                     | 3%                        | 6                          | 11%                       |  |
|                       | 2004-05 | 20                    | 5%                        | 15                    | 5%                        | 5                          | 9%                        |  |
|                       | 2003-04 | 18                    | 4%                        | 15                    | 4%                        | 3                          | 6%                        |  |

## Post-secondary Plans of 2005-06 Graduates

|                         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 33                    | 40%                    | 33                    | 42%                    | 0                          |                        |  |
| To 2-year College       | 32                    | 39%                    | 32                    | 41%                    | 0                          |                        |  |
| To Other Post-secondary | 4                     | 5%                     | 4                     | 5%                     | 0                          |                        |  |
| To the Military         | 3                     | 4%                     | 3                     | 4%                     | 0                          |                        |  |
| To Employment           | 7                     | 9%                     | 4                     | 5%                     | 3                          | 75%                    |  |
| To Adult Services       | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Other Known Plans    | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Plan Unknown            | 3                     | 4%                     | 2                     | 3%                     | 1                          | 25%                    |  |

## More Information about the School

School SALAMANCA HIGH SCHOOL District SALAMANCA CITY SCHOOL DISTRICT

### **Financial Information**

| 2004–05 School District-wide Total Expenditures per Pupil                             | \$13,422 |  |
|---|----------|--|
| 2004–05 NYS Public School Total<br>Expenditures per Pupil                             | \$15,035 |  |
| 2005-06 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 41-50%   |  |

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.