



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **AUBURN CITY SCHOOL DISTRICT**
 District ID **050100010000**
 Superintendent **JOHN PLUME**
 Telephone **(315) 255-8835**
 Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	348	94%	84%	34%	326	96%	87%	36%	22	59%	45%	0%
	2004-05	336	93%	79%	31%	316	96%	82%	33%	20	50%	35%	0%
	2003-04	313	93%	82%	28%	288	95%	86%	31%	25	64%	32%	0%
Mathematics A	2005-06	389	97%	87%	29%	359	98%	89%	30%	30	90%	63%	10%
	2004-05	348	97%	86%	25%	321	98%	89%	26%	27	93%	56%	4%
	2003-04	398	98%	89%	25%	366	99%	92%	27%	32	84%	53%	13%
Mathematics B	2005-06	156	90%	88%	28%	156	90%	88%	28%	0			
	2004-05	169	91%	76%	24%	168	–	–	–	1	–	–	–
	2003-04	138	91%	81%	30%	137	–	–	–	1	–	–	–
Global History and Geography	2005-06	420	85%	71%	23%	387	88%	74%	24%	33	55%	42%	12%
	2004-05	394	88%	71%	17%	373	89%	73%	18%	21	71%	43%	0%
	2003-04	396	83%	68%	17%	364	86%	72%	18%	32	56%	25%	0%
U.S. History and Government	2005-06	353	92%	82%	34%	333	93%	84%	35%	20	80%	55%	10%
	2004-05	331	86%	77%	37%	309	88%	79%	39%	22	59%	45%	5%
	2003-04	281	90%	77%	26%	263	91%	79%	27%	18	83%	56%	6%
Living Environment	2005-06	435	95%	91%	28%	409	95%	90%	28%	26	96%	96%	15%
	2004-05	303	98%	94%	39%	283	99%	96%	40%	20	85%	70%	25%
	2003-04	267	99%	96%	40%	251	100%	98%	42%	16	94%	63%	0%
Physical Setting/Earth Science	2005-06	298	93%	86%	40%	286	93%	86%	41%	12	92%	75%	17%
	2004-05	325	94%	80%	26%	309	94%	81%	27%	16	88%	63%	6%
	2003-04	324	91%	83%	31%	300	92%	87%	32%	24	79%	42%	13%
Physical Setting/Chemistry	2005-06	200	97%	78%	21%	198	–	–	–	2	–	–	–
	2004-05	184	97%	78%	15%	182	–	–	–	2	–	–	–
	2003-04	187	97%	72%	15%	184	–	–	–	3	–	–	–
Physical Setting/Physics	2005-06	64	97%	88%	50%	64	97%	88%	50%	0			
	2004-05	60	100%	92%	37%	60	100%	92%	37%	0			
	2003-04	21	100%	100%	52%	21	100%	100%	52%	0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **AUBURN CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	43	91%	86%	14%	43	91%	86%	14%	0			
	2004-05	40	93%	90%	33%	40	93%	90%	33%	0			
	2003-04	19	100%	95%	42%	19	100%	95%	42%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	23	100%	100%	30%	23	100%	100%	30%	0			
	2004-05	14	100%	100%	57%	14	100%	100%	57%	0			
	2003-04	35	100%	100%	43%	34	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	4	-	-	-	4	-	-	-	0			
	2004-05	1	-	-	-	1	-	-	-	0			
	2003-04	3	-	-	-	3	-	-	-	0			
Comprehensive Spanish	2005-06	167	98%	92%	36%	165	-	-	-	2	-	-	-
	2004-05	159	97%	94%	40%	159	97%	94%	40%	0			
	2003-04	161	98%	96%	42%	158	-	-	-	3	-	-	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **AUBURN CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	26	50%	3	–	23	–
	2004-05	36	67%	7	57%	29	69%
	2003-04	35	71%	6	83%	29	69%
Science	2005-06	33	70%	1	–	32	–
	2004-05	37	57%	7	71%	30	53%
	2003-04	27	81%	5	100%	22	77%
Reading	2005-06	21	81%	4	–	17	–
	2004-05	28	57%	3	–	25	–
	2003-04	22	73%	3	–	19	–
Writing	2005-06	21	67%	4	–	17	–
	2004-05	28	79%	2	–	26	–
	2003-04	23	83%	4	–	19	–
Global Studies	2005-06	25	28%	5	20%	20	30%
	2004-05	27	41%	4	–	23	–
	2003-04	33	55%	5	60%	28	54%
U.S. History and Government	2005-06	14	57%	4	–	10	–
	2004-05	24	58%	2	–	22	–
	2003-04	12	50%	2	–	10	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **AUBURN CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	60	97%	59	-	1	-
	2004-05	66	89%	60	95%	6	33%
	2003-04	77	88%	76	-	1	-
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	47	98%	47	98%	0	
	2004-05	49	96%	48	-	1	-
	2003-04	34	85%	34	85%	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	239	90%	227	91%	12	75%
	2004-05	215	84%	209	86%	6	33%
	2003-04	192	87%	188	-	4	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District AUBURN CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades K-1)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	0					0					0				
Reading and Writing (Grades 9-12)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	0					0					0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District AUBURN CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	366	4%	8%	58%	30%	328	2%	5%	59%	33%	38	24%	26%	42%	8%
Middle Level	429	8%	37%	42%	13%	385	3%	36%	46%	15%	44	57%	39%	5%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	415	9%	50%	17%		370	8%	54%	19%		45	11%	16%	0%	
U.S. History and Government	415	5%	37%	30%		370	4%	39%	33%		45	7%	20%	2%	
Science	415	3%	38%	37%		370	2%	40%	41%		45	13%	20%	7%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		3	–	–	–
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
Social Studies		1	–	–	–
Science		1	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District AUBURN CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	289	100%	275	100%	14	100%
	2004-05	238	100%	222	100%	16	100%
	2003-04	267	100%	255	100%	12	100%
Receiving a Regents Diploma	2005-06	243	84%	239	87%	4	29%
	2004-05	187	79%	185	83%	2	13%
	2003-04	215	81%	211	83%	4	33%
Receiving a Regents Diploma with Advanced Designation	2005-06	148	51%	147	53%	1	7%
	2004-05	120	50%	120	54%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	19	N/A	0		19	N/A
	2004-05	13	N/A	0		13	N/A
	2003-04	16	N/A	0		16	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	79	5%	69	5%	10	5%
	2004-05	73	5%	56	4%	17	8%
	2003-04	112	7%	91	7%	21	10%
Entered Approved High School Equivalency Preparation Program	2005-06	38	2%	31	2%	7	3%
	2004-05	30	2%	24	2%	6	3%
	2003-04	0		0		0	
Total Noncompleters	2005-06	117	7%	100	7%	17	8%
	2004-05	128	8%	102	8%	26	12%
	2003-04	124	8%	101	7%	23	11%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	116	40%	115	42%	1	7%
To 2-year College	148	51%	141	51%	7	50%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	2	1%	2	1%	0	
To Employment	10	3%	7	3%	3	21%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	11	4%	8	3%	3	21%

District **AUBURN CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$11,622
---	----------

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	21	100%	100%
Completed and Passed Regents Exams	21	100%	79%
Completed and had Course Average of 75% or more	21	100%	79%
Completed and Attained a HS Diploma or Equivalent	21	100%	92%
Completed and Whose Status is Known	21	100%	62%
Completed and Were Successfully Placed	21	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.