

# The New York State School Report Card

School SOUTHERN CAYUGA HIGH SCHOOL District SOUTHERN CAYUGA CENTRAL SCHOOL DISTRICT School ID 050701040005 Principal LUKE CARNICELLI Telephone (315) 364-7111 Grades 9-12

Comprehensive Information Report 2005 – 06

### **Regents Exams**

| _                          |         | All St          | All Students          |     |     |                 | General-Education Students |     |     |                 | s Students with Disabilities |                           |     |  |
|----------------------------|---------|-----------------|-----------------------|-----|-----|-----------------|----------------------------|-----|-----|-----------------|------------------------------|---------------------------|-----|--|
|                            |         | Total<br>Tested | Percenta<br>scoring a | -   |     | Total<br>Tested | Percenta<br>scoring a      | -   |     | Total<br>Tested |                              | age of stud<br>at or abov |     |  |
|                            |         |                 | 55                    | 65  | 85  |                 | 55                         | 65  | 85  |                 | 55                           | 65                        | 85  |  |
| Comprehensive English      | 2005–06 | 72              | 94%                   | 92% | 46% | 63              | 98%                        | 97% | 52% | 9               | 67%                          | 56%                       | 0%  |  |
|                            | 2004–05 | 78              | 95%                   | 91% | 37% | 71              | 96%                        | 93% | 41% | 7               | 86%                          | 71%                       | 0%  |  |
|                            | 2003-04 | 87              | 100%                  | 94% | 60% | 82              | 100%                       | 96% | 62% | 5               | 100%                         | 60%                       | 20% |  |
| Mathematics A              | 2005–06 | 78              | 96%                   | 91% | 27% | 72              | 99%                        | 96% | 29% | 6               | 67%                          | 33%                       | 0%  |  |
|                            | 2004–05 | 95              | 96%                   | 84% | 20% | 88              | 95%                        | 85% | 22% | 7               | 100%                         | 71%                       | 0%  |  |
|                            | 2003-04 | 78              | 95%                   | 94% | 24% | 73              | 95%                        | 93% | 26% | 5               | 100%                         | 100%                      | 0%  |  |
| Mathematics B              | 2005–06 | 35              | 91%                   | 63% | 20% | 35              | 91%                        | 63% | 20% | 0               |                              |                           |     |  |
|                            | 2004–05 | 34              | 85%                   | 74% | 24% | 34              | 85%                        | 74% | 24% | 0               |                              |                           |     |  |
|                            | 2003-04 | 40              | 90%                   | 78% | 13% | 39              | -                          | _   | -   | 1               | -                            | _                         | -   |  |
| Global History             | 2005–06 | 91              | 85%                   | 69% | 26% | 84              | 86%                        | 73% | 29% | 7               | 71%                          | 29%                       | 0%  |  |
| and Geography              | 2004–05 | 87              | 82%                   | 66% | 30% | 76              | 84%                        | 71% | 33% | 11              | 64%                          | 27%                       | 9%  |  |
|                            | 2003-04 | 84              | 95%                   | 81% | 30% | 75              | 99%                        | 87% | 33% | 9               | 67%                          | 33%                       | 0%  |  |
| U.S. History               | 2005–06 | 76              | 97%                   | 95% | 55% | 67              | 97%                        | 96% | 60% | 9               | 100%                         | 89%                       | 22% |  |
| and Government             | 2004–05 | 77              | 97%                   | 90% | 38% | 70              | 97%                        | 90% | 40% | 7               | 100%                         | 86%                       | 14% |  |
|                            | 2003-04 | 80              | 98%                   | 93% | 64% | 76              | -                          | _   | _   | 4               | -                            | _                         | -   |  |
| Living Environment         | 2005–06 | 79              | 96%                   | 92% | 34% | 77              | -                          | -   | -   | 2               | -                            | -                         | -   |  |
|                            | 2004–05 | 77              | 91%                   | 83% | 32% | 72              | 90%                        | 83% | 35% | 5               | 100%                         | 80%                       | 0%  |  |
|                            | 2003-04 | 71              | 96%                   | 94% | 27% | 63              | 97%                        | 95% | 30% | 8               | 88%                          | 88%                       | 0%  |  |
| Physical Setting/          | 2005–06 | 83              | 93%                   | 78% | 22% | 74              | 95%                        | 81% | 24% | 9               | 78%                          | 56%                       | 0%  |  |
| Earth Science              | 2004–05 | 84              | 82%                   | 74% | 18% | 77              | 83%                        | 75% | 19% | 7               | 71%                          | 57%                       | 0%  |  |
|                            | 2003-04 | 68              | 76%                   | 63% | 12% | 61              | 77%                        | 66% | 13% | 7               | 71%                          | 43%                       | 0%  |  |
| Physical Setting/Chemistry | 2005–06 | 32              | 88%                   | 69% | 13% | 32              | 88%                        | 69% | 13% | 0               |                              |                           |     |  |
|                            | 2004–05 | 33              | 88%                   | 67% | 9%  | 33              | 88%                        | 67% | 9%  | 0               |                              |                           |     |  |
|                            | 2003-04 | 47              | 96%                   | 81% | 23% | 46              | -                          | _   | _   | 1               | -                            | _                         | -   |  |
| Physical Setting/Physics   | 2005-06 | 10              | 80%                   | 70% | 20% | 10              | 80%                        | 70% | 20% | 0               |                              |                           |     |  |
|                            | 2004–05 | 15              | 93%                   | 80% | 33% | 15              | 93%                        | 80% | 33% | 0               |                              |                           |     |  |
|                            | 2003-04 | 7               | 100%                  | 71% | 14% | 7               | 100%                       | 71% | 14% | 0               |                              |                           |     |  |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

|                       |         | All Stu         | All Students |                          |     |                 | General-Education Student |                           |     |                 | Students with Disabilities |          |    |  |
|-----------------------|---------|-----------------|--------------|--------------------------|-----|-----------------|---------------------------|---------------------------|-----|-----------------|----------------------------|----------|----|--|
|                       |         | Total<br>Tested |              | age of stu<br>at or abov |     | Total<br>Tested |                           | age of stud<br>at or abov |     | Total<br>Tested | Percentag<br>scoring at    | <b>,</b> |    |  |
|                       |         |                 | 55           | 65                       | 85  |                 | 55                        | 65                        | 85  |                 | 55                         | 65       | 85 |  |
| Comprehensive French  | 2005–06 | 24              | 100%         | 96%                      | 67% | 24              | 100%                      | 96%                       | 67% | 0               |                            |          |    |  |
|                       | 2004–05 | 14              | 100%         | 100%                     | 57% | 14              | 100%                      | 100%                      | 57% | 0               |                            |          |    |  |
|                       | 2003-04 | 23              | 100%         | 100%                     | 48% | 22              | -                         | _                         | -   | 1               | -                          | —        | _  |  |
| Comprehensive German  | 2005–06 | 0               |              |                          |     | 0               |                           |                           |     | 0               |                            |          |    |  |
|                       | 2004–05 | 0               |              |                          |     | 0               |                           |                           |     | 0               |                            |          |    |  |
|                       | 2003-04 | 0               |              |                          |     | 0               |                           |                           |     | 0               |                            |          |    |  |
| Comprehensive Hebrew  | 2005–06 | 0               |              |                          |     | 0               |                           |                           |     | 0               |                            |          |    |  |
|                       | 2004–05 | 0               |              |                          |     | 0               |                           |                           |     | 0               |                            |          |    |  |
|                       | 2003-04 | 0               |              |                          |     | 0               |                           |                           |     | 0               |                            |          |    |  |
| Comprehensive Italian | 2005–06 | 0               |              |                          |     | 0               |                           |                           |     | 0               |                            |          |    |  |
|                       | 2004-05 | 0               |              |                          |     | 0               |                           |                           |     | 0               |                            |          |    |  |
|                       | 2003-04 | 0               |              |                          |     | 0               |                           |                           |     | 0               |                            |          |    |  |
| Comprehensive Latin   | 2005–06 | 0               |              |                          |     | 0               |                           |                           |     | 0               |                            |          |    |  |
|                       | 2004-05 | 0               |              |                          |     | 0               |                           |                           |     | 0               |                            |          |    |  |
|                       | 2003-04 | 0               |              |                          |     | 0               |                           |                           |     | 0               |                            |          |    |  |
| Comprehensive Spanish | 2005–06 | 22              | 100%         | 100%                     | 41% | 22              | 100%                      | 100%                      | 41% | 0               |                            |          |    |  |
|                       | 2004-05 | 31              | 100%         | 97%                      | 58% | 30              | -                         | _                         | _   | 1               | -                          | -        | _  |  |
|                       | 2003-04 | 12              | 100%         | 100%                     | 42% | 12              | 100%                      | 100%                      | 42% | 0               |                            |          |    |  |

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

|                |         | All Students | 5               | General-Ed   | ucation Students | Students with Disabilities |                 |  |
|----------------|---------|--------------|-----------------|--------------|------------------|----------------------------|-----------------|--|
|                |         | Total Tested | Percent Passing | Total Tested | Percent Passing  | Total Tested               | Percent Passing |  |
| Mathematics    | 2005–06 | 16           | 50%             | 1            | -                | 15                         | -               |  |
|                | 2004-05 | 7            | 29%             | 0            |                  | 7                          | 29%             |  |
|                | 2003-04 | 12           | 75%             | 8            | -                | 4                          | -               |  |
| Science        | 2005–06 | 8            | 88%             | 2            | -                | 6                          | -               |  |
|                | 2004-05 | 2            | -               | 0            |                  | 2                          | -               |  |
|                | 2003-04 | 1            | -               | 1            | -                | 0                          |                 |  |
| Reading        | 2005–06 | 13           | 69%             | 0            |                  | 13                         | 69%             |  |
|                | 2004-05 | 12           | 58%             | 0            |                  | 12                         | 58%             |  |
|                | 2003-04 | 9            | 100%            | 4            | -                | 5                          | -               |  |
| Writing        | 2005–06 | 14           | 64%             | 0            |                  | 14                         | 64%             |  |
|                | 2004-05 | 11           | 64%             | 0            |                  | 11                         | 64%             |  |
|                | 2003-04 | 9            | 100%            | 4            | -                | 5                          | -               |  |
| Global Studies | 2005–06 | 1            | -               | 0            |                  | 1                          | -               |  |
|                | 2004-05 | 2            | -               | 0            |                  | 2                          | -               |  |
|                | 2003-04 | 7            | 71%             | 2            | -                | 5                          | -               |  |
| U.S. History   | 2005–06 | 1            | -               | 0            |                  | 1                          | -               |  |
| and Government | 2004–05 | 0            |                 | 0            |                  | 0                          |                 |  |
|                | 2003-04 | 8            | 100%            | 3            | -                | 5                          | _               |  |

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## **Second Language Proficiency Examinations**

|         |         | All Student  | 5                | General-Ed   | ucation Students | s Students with Disabilitie |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|-----------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                | Percent Passing: |  |
| French  | 2005–06 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                           |                  |  |
| German  | 2005–06 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                           |                  |  |
| Italian | 2005–06 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                           |                  |  |
| Latin   | 2005–06 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                           |                  |  |
| Spanish | 2005–06 | 8            | 25%              | 5            | -                | 3                           | -                |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                           |                  |  |

#### NOTE

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### New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St          | udents |                           |        |      | General-Education Students Stude |        |                       | ents with Disabilities |       |                 |       |        |                        |       |
|---------------|---------|-----------------|--------|---------------------------|--------|------|----------------------------------|--------|-----------------------|------------------------|-------|-----------------|-------|--------|------------------------|-------|
|               |         | Total<br>Tested |        | of students<br>performanc |        | 0    | Total<br>Tested                  |        | of studen<br>performa |                        | 0     | Total<br>Tested |       |        | udents sc<br>ormance l | 5     |
|               |         |                 | Begin. | Interm. Ac                | lv. Pi | rof. |                                  | Begin. | Interm. A             | Adv. I                 | Prof. |                 | Begin | . Inte | rm. Adv.               | Prof. |
| Listening     | 2005–06 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| and Speaking  | 2004-05 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| (Grades K-1)  | 2003-04 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| Reading       | 2005–06 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| and Writing   | 2004-05 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| (Grades K-1)  | 2003-04 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| Listening     | 2005–06 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| and Speaking  | 2004-05 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| (Grades 2–4)  | 2003-04 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| Reading       | 2005–06 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| and Writing   | 2004-05 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| (Grades 2–4)  | 2003-04 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| Listening     | 2005–06 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| and Speaking  | 2004–05 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| (Grades 5–6)  | 2003-04 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| Reading       | 2005–06 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| and Writing   | 2004-05 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| (Grades 5–6)  | 2003-04 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| Listening     | 2005–06 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| and Speaking  | 2004–05 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| (Grades 7–8)  | 2003-04 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| Reading       | 2005–06 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| and Writing   | 2004–05 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| (Grades 7–8)  | 2003-04 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| Listening     | 2005–06 | 3               | _      | -                         | -      | -    | 3                                | _      | -                     | _                      | _     | 0               |       |        |                        |       |
| and Speaking  | 2004–05 | 2               | _      | -                         | -      | _    | 2                                | _      | _                     | _                      | _     | 0               |       |        |                        |       |
| (Grades 9-12) | 2003-04 | 0               |        |                           |        |      | 0                                |        |                       |                        |       | 0               |       |        |                        |       |
| Reading       | 2005-06 | 3               | _      | -                         | -      | -    | 3                                | _      | -                     | -                      | _     | 0               |       |        |                        |       |
| and Writing   | 2004-05 | 2               | _      | -                         | _      | _    | 2                                | _      | _                     | _                      | _     | 0               |       |        |                        |       |
| (Grades 9-12) | 2003-04 | 1               | _      | _                         | _      | _    | 1                                | _      | _                     | _                      | _     | 0               |       |        |                        |       |

#### NOTE

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# Elementary/Middle-Level Social Studies 2005–06

|                     | All Students |                         |   |       |   | <b>General-Education Students</b> |   |   |                                  |   | Students with Disabilities |  |   |   |       |  |
|---------------------|--------------|-------------------------|---|-------|---|-----------------------------------|---|---|----------------------------------|---|----------------------------|--|---|---|-------|--|
|                     |              | Percentag<br>scoring at | - | dents |   |                                   |   |   | ntage of students<br>q at level: |   |                            | Total Percentage of stud<br>Tested scoring at level: |   |   | dents |  |
|                     |              | 1                       | 2 | 3     | 4 |                                   | 1 | 2 | 3                                | 4 |                            | 1  | 2 | 3 | 4     |  |
| Elementary<br>Level | 0            |                         |   |       |   | 0                                 |   |   |                                  |   | 0                          |  |   |   |       |  |
| Middle Level        | 0            |                         |   |       |   | 0                                 |   |   |                                  |   | 0                          |  |   |   |       |  |

### 2002 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students                       |       |       |                          |                      | General-Education Students |       |       |                          | Students with Disabilities |                           |       |       |                          |  |
|---------------------------------|------------------------------------|-------|-------|--------------------------|----------------------|----------------------------|-------|-------|--------------------------|----------------------------|---------------------------|-------|-------|--------------------------|--|
|                                 | Percentage of<br>Students scoring: |       |       | Approved<br>Alternatives | Cohort<br>Enrollment | Percentage<br>students se  |       |       | Approved<br>Alternatives | Cohort<br>Enrollment       | Percentage<br>students se |       |       | Approved<br>Alternatives |  |
|                                 |                                    | 55-64 | 65-84 | 85-100                   |                      |                            | 55-64 | 65-84 | 85-100                   |                            |                           | 55-64 | 65-84 | 85-100                   |  |
| Global History<br>and Geography | 98                                 | 10%   | 36%   | 24%                      |                      | 82                         | 9%    | 39%   | 29%                      |                            | 16                        | 19%   | 19%   | 0%                       |  |
| U.S. History<br>and Government  | 98                                 | 4%    | 37%   | 31%                      |                      | 82                         | 2%    | 39%   | 34%                      |                            | 16                        | 13%   | 25%   | 13%                      |  |
| Science                         | 98                                 | 3%    | 47%   | 23%                      |                      | 82                         | 4%    | 49%   | 28%                      |                            | 16                        | 0%    | 38%   | 0%                       |  |

### New York State Alternate Assessments (NYSAA) 2005–06

| All St          | All Students              |                                      |   |   |  |  |  |  |  |
|-----------------|---------------------------|--------------------------------------|---|---|--|--|--|--|--|
| Total<br>Tested | J                         |                                      |   |   |  |  |  |  |  |
|                 | 1                         | 2                                    | 3   | 4   |  |  |  |  |  |
|                 |                           |                                      |   |   |  |  |  |  |  |
| 0               |                           |                                      |   |   |  |  |  |  |  |
|                 |                           |                                      |   |   |  |  |  |  |  |
| 0               |                           |                                      |   |   |  |  |  |  |  |
|                 |                           |                                      |   |   |  |  |  |  |  |
| 0               |                           |                                      |   |   |  |  |  |  |  |
| 0               |                           |                                      |   |   |  |  |  |  |  |
|                 | Total<br>Tested<br>0<br>0 | Tested at Level:<br>1<br>0<br>0<br>0 | Total Number of studen<br>Tested at Level:<br>1 2<br>0<br>0 | Total Number of students scorin<br>Tested at Level:<br><u>1 2 3</u><br>0<br>0 |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

|                             |         | All Students          |                            | General-Edu           | cation Students            | Students with Disabilities |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates |  |
| Total Graduates             | 2005–06 | 68                    | 100%                       | 60                    | 100%                       | 8                          | 100%                       |  |
|                             | 2004-05 | 81                    | 100%                       | 76                    | 100%                       | 5                          | 100%                       |  |
|                             | 2003-04 | 75                    | 100%                       | 70                    | 100%                       | 5                          | 100%                       |  |
| Receiving a Regents Diploma | 2005–06 | 61                    | 90%                        | 56                    | 93%                        | 5                          | 63%                        |  |
|                             | 2004-05 | 71                    | 88%                        | 68                    | 89%                        | 3                          | 60%                        |  |
|                             | 2003-04 | 53                    | 71%                        | 52                    | 74%                        | 1                          | 20%                        |  |
| Receiving a Regents Diploma | 2005–06 | 23                    | 34%                        | 23                    | 38%                        | 0                          |                            |  |
| with Advanced Designation   | 2004-05 | 32                    | 40%                        | 31                    | 41%                        | 1                          | 20%                        |  |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving an                | 2005–06 | 3                     | N/A                        | 0                     |                            | 3                          | N/A                        |  |
| Individualized Education    | 2004–05 | 7                     | N/A                        | 0                     |                            | 7                          | N/A                        |  |
| Program (IEP) Diploma       | 2003-04 | 4                     | N/A                        | 0                     |                            | 4                          | N/A                        |  |

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$ 

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Educ          | ation Students            | <b>Students with Disabilities</b> |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students             | Percentage<br>of Students |  |
| Dropped Out           | 2005–06 | 4                     | 1%                        | 4                     | 1%                        | 0                                 |                           |  |
|                       | 2004-05 | 6                     | 2%                        | 5                     | 2%                        | 1                                 | 2%                        |  |
|                       | 2003-04 | 12                    | 3%                        | 8                     | 2%                        | 4                                 | 9%                        |  |
| Entered Approved High | 2005–06 | 1                     | 0%                        | 1                     | 0%                        | 0                                 |                           |  |
| School Equivalency    | 2004-05 | 3                     | 1%                        | 1                     | 0%                        | 2                                 | 4%                        |  |
| Preparation Program   | 2003-04 | 0                     |                           | 0                     |                           | 0                                 |                           |  |
| Total Noncompleters   | 2005–06 | 5                     | 2%                        | 5                     | 2%                        | 0                                 |                           |  |
|                       | 2004–05 | 9                     | 3%                        | 6                     | 2%                        | 3                                 | 6%                        |  |
|                       | 2003-04 | 16                    | 4%                        | 12                    | 4%                        | 4                                 | 9%                        |  |

### Post-secondary Plans of 2005-06 Graduates

|                         | All Students          |                        | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| To 4-year College       | 26                    | 38%                    | 26                    | 43%                       | 0                          |                           |  |
| To 2-year College       | 28                    | 41%                    | 22                    | 37%                       | 6                          | 75%                       |  |
| To Other Post-secondary | 1                     | 1%                     | 1                     | 2%                        | 0                          |                           |  |
| To the Military         | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To Employment           | 13                    | 19%                    | 11                    | 18%                       | 2                          | 25%                       |  |
| To Adult Services       | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To Other Known Plans    | 0                     |                        | 0                     |                           | 0                          |                           |  |
| Plan Unknown            | 0                     |                        | 0                     |                           | 0                          |                           |  |

# 7 More Information about the School

School SOUTHERN CAYUGA HIGH SCHOOL District SOUTHERN CAYUGA CENTRAL SCHOOL DISTRICT

# **Financial Information**

| 2004–05 School District-wide Total Expenditures per Pupil                             | \$14,886 |  |
|---|----------|--|
| 2004–05 NYS Public School Total<br>Expenditures per Pupil                             | \$15,035 |  |
| 2005–06 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 1-10%    |  |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.