



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **DUNKIRK SENIOR HIGH SCHOOL**
District **DUNKIRK CITY SCHOOL DISTRICT**
School ID **060800010009**
Principal **DAVID PULLEY**
Telephone **(716) 366-9300**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	168	89%	76%	26%	160	93%	79%	27%	8	13%	13%	0%
	2004–05	139	86%	63%	15%	130	88%	68%	16%	9	56%	0%	0%
	2003–04	127	89%	79%	24%	118	93%	84%	25%	9	33%	11%	0%
Mathematics A	2005–06	180	95%	89%	28%	163	96%	91%	31%	17	82%	71%	6%
	2004–05	150	96%	86%	31%	142	96%	87%	33%	8	88%	63%	0%
	2003–04	125	98%	90%	28%	117	99%	91%	29%	8	88%	75%	13%
Mathematics B	2005–06	80	75%	61%	5%	80	75%	61%	5%	0			
	2004–05	72	60%	38%	4%	70	–	–	–	2	–	–	–
	2003–04	28	54%	39%	4%	28	54%	39%	4%	0			
Global History and Geography	2005–06	206	74%	58%	20%	185	79%	63%	22%	21	29%	14%	5%
	2004–05	183	84%	64%	15%	169	86%	69%	17%	14	50%	7%	0%
	2003–04	166	80%	65%	22%	145	86%	70%	25%	21	43%	33%	0%
U.S. History and Government	2005–06	168	88%	76%	40%	159	91%	80%	43%	9	33%	0%	0%
	2004–05	133	77%	65%	40%	118	81%	69%	44%	15	47%	27%	7%
	2003–04	133	91%	80%	32%	125	94%	84%	34%	8	50%	13%	0%
Living Environment	2005–06	183	84%	68%	10%	164	90%	73%	12%	19	26%	21%	0%
	2004–05	175	88%	73%	11%	156	93%	78%	12%	19	47%	32%	0%
	2003–04	151	93%	83%	18%	139	95%	86%	19%	12	75%	42%	8%
Physical Setting/ Earth Science	2005–06	109	87%	79%	16%	103	88%	81%	17%	6	67%	50%	0%
	2004–05	113	82%	68%	19%	108	83%	69%	19%	5	60%	60%	0%
	2003–04	91	90%	79%	29%	89	–	–	–	2	–	–	–
Physical Setting/Chemistry	2005–06	67	100%	93%	27%	67	100%	93%	27%	0			
	2004–05	70	100%	87%	20%	69	–	–	–	1	–	–	–
	2003–04	80	98%	86%	19%	80	98%	86%	19%	0			
Physical Setting/Physics	2005–06	18	83%	67%	6%	18	83%	67%	6%	0			
	2004–05	18	83%	56%	11%	18	83%	56%	11%	0			
	2003–04	12	100%	100%	17%	12	100%	100%	17%	0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **DUNKIRK SENIOR HIGH SCHOOL** District **DUNKIRK CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	29	100%	100%	72%	29	100%	100%	72%	0			
	2004-05	30	100%	97%	67%	30	100%	97%	67%	0			
	2003-04	18	100%	100%	72%	18	100%	100%	72%	0			
Comprehensive German	2005-06	19	100%	100%	84%	19	100%	100%	84%	0			
	2004-05	16	100%	100%	69%	16	100%	100%	69%	0			
	2003-04	20	100%	100%	75%	20	100%	100%	75%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	44	100%	95%	52%	44	100%	95%	52%	0			
	2004-05	52	100%	98%	60%	51	—	—	—	1	—	—	—
	2003-04	46	100%	98%	65%	46	100%	98%	65%	0			

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **DUNKIRK SENIOR HIGH SCHOOL** District **DUNKIRK CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	22	64%	0		22	64%
	2004-05	24	38%	0		24	38%
	2003-04	24	46%	3	—	21	—
Science	2005-06	21	48%	3	—	18	—
	2004-05	6	17%	0		6	17%
	2003-04	31	48%	2	—	29	—
Reading	2005-06	8	100%	4	—	4	—
	2004-05	13	92%	2	—	11	—
	2003-04	11	55%	3	—	8	—
Writing	2005-06	7	86%	4	—	3	—
	2004-05	12	100%	1	—	11	—
	2003-04	11	82%	3	—	8	—
Global Studies	2005-06	19	21%	2	—	17	—
	2004-05	12	17%	0		12	17%
	2003-04	14	29%	3	—	11	—
U.S. History and Government	2005-06	7	0%	3	—	4	—
	2004-05	14	64%	2	—	12	—
	2003-04	8	25%	2	—	6	—

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **DUNKIRK SENIOR HIGH SCHOOL** District **DUNKIRK CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **DUNKIRK SENIOR HIGH SCHOOL** District **DUNKIRK CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	15	7%	27%	40%	27%	13	—	—	—	—	2	—	—	—	—
	2004-05	16	13%	44%	25%	19%	14	—	—	—	—	2	—	—	—	—
	2003-04	18	28%	22%	22%	28%	14	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2005-06	15	0%	53%	13%	33%	13	—	—	—	—	2	—	—	—	—
	2004-05	16	19%	50%	19%	13%	14	—	—	—	—	2	—	—	—	—
	2003-04	18	39%	39%	17%	6%	14	—	—	—	—	4	—	—	—	—

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **DUNKIRK SENIOR HIGH SCHOOL** District **DUNKIRK CITY SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	155	14%	45%	23%		140	15%	49%	24%		15	0%	13%	7%	
U.S. History and Government	155	10%	27%	35%		140	11%	29%	38%		15	0%	7%	7%	
Science	155	6%	52%	26%		140	6%	56%	28%		15	0%	13%	13%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
Social Studies	0				
Science	0				

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	115	100%	114	100%	1	100%
	2004-05	113	100%	106	100%	7	100%
	2003-04	112	100%	109	100%	3	100%
Receiving a Regents Diploma	2005-06	83	72%	83	73%	0	
	2004-05	88	78%	86	81%	2	29%
	2003-04	78	70%	78	72%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	34	30%	34	30%	0	
	2004-05	37	33%	37	35%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	44	6%	36	6%	8	10%
	2004-05	43	6%	29	5%	14	16%
	2003-04	38	6%	22	4%	16	21%
Entered Approved High School Equivalency Preparation Program	2005-06	5	1%	5	1%	0	
	2004-05	14	2%	13	2%	1	1%
	2003-04	2	0%	2	0%	0	
Total Noncompleters	2005-06	49	7%	41	6%	8	10%
	2004-05	57	8%	42	7%	15	17%
	2003-04	47	7%	30	5%	17	22%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		45	39%	45	39%	0	
To 2-year College		54	47%	53	46%	1	100%
To Other Post-secondary		0		0		0	
To the Military		2	2%	2	2%	0	
To Employment		14	12%	14	12%	0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

School **DUNKIRK SENIOR HIGH SCHOOL** District **DUNKIRK CITY SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$15,501
--	----------

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%
---	--------

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.