

The New York State School Report Card

School MAPLE GROVE JUNIOR-SENIOR HIGH SCHOOL District BEMUS POINT CENTRAL SCHOOL DISTRICT School ID 061001040005 Principal EDWARD TURKASZ Telephone (716) 386-2855 Grades 7-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	tudents			General-Education Student				s Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	dents	Total	Percenta	ige of stud	dents
		Tested	scoring	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	at or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	83	94%	89%	47%	77	96%	94%	51%	6	67%	33%	0%
	2004–05	69	99%	96%	45%	67	-	-	-	2	-	-	-
	2003-04	68	99%	97%	62%	67	-	_	-	1	-	_	-
Mathematics A	2005–06	89	100%	97%	61%	83	100%	98%	65%	6	100%	83%	0%
	2004–05	81	100%	99%	54%	75	100%	99%	57%	6	100%	100%	17%
	2003-04	61	100%	98%	62%	60	-	-	-	1	-	_	-
Mathematics B	2005–06	54	96%	81%	28%	54	96%	81%	28%	0			
	2004–05	40	95%	93%	33%	40	95%	93%	33%	0			
	2003-04	42	95%	95%	50%	41	-	_	-	1	-	_	-
Global History	2005–06	89	91%	88%	54%	82	94%	91%	59%	7	57%	43%	0%
and Geography	2004–05	85	96%	91%	54%	77	97%	95%	60%	8	88%	50%	0%
	2003-04	77	97%	90%	51%	74	-	_	-	3	-	_	-
U.S. History	2005–06	86	97%	87%	55%	80	98%	90%	59%	6	83%	50%	0%
and Government	2004–05	75	99%	87%	45%	71	-	_	_	4	-	_	-
	2003-04	78	96%	90%	51%	77	-	_	_	1	-	—	-
Living Environment	2005–06	74	96%	91%	36%	70	-	-	-	4	-	-	-
	2004–05	83	100%	98%	45%	76	100%	97%	49%	7	100%	100%	0%
	2003-04	79	100%	99%	44%	75	-	-	-	4	-	_	-
Physical Setting/	2005–06	73	96%	95%	68%	66	97%	97%	76%	7	86%	71%	0%
Earth Science	2004–05	80	96%	91%	48%	75	99%	95%	51%	5	60%	40%	0%
	2003-04	83	99%	92%	61%	76	99%	93%	64%	7	100%	71%	29%
Physical Setting/Chemistry	2005–06	52	100%	94%	42%	52	100%	94%	42%	0			
	2004–05	40	100%	100%	60%	40	100%	100%	60%	0			
	2003-04	46	96%	91%	50%	45	_	_	_	1	-	_	-
Physical Setting/Physics	2005–06	20	95%	85%	40%	20	95%	85%	40%	0			
	2004–05	22	100%	86%	36%	22	100%	86%	36%	0			
	2003-04	16	94%	75%	19%	16	94%	75%	19%	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Students				General-Education Student			udents	Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percentage of students scoring at or above:		Total Tested	TotalPercentage ofTestedscoring at or a			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	18	100%	100%	61%	18	100%	100%	61%	0			
	2004–05	8	100%	100%	63%	8	100%	100%	63%	0			
	2003-04	9	100%	100%	44%	9	100%	100%	44%	0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	39	100%	97%	56%	39	100%	97%	56%	0			
	2004–05	46	100%	100%	65%	45	-	-	-	1	-	-	-
	2003-04	38	100%	100%	50%	37	-	_	_	1	-	_	_

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Regents Competency Tests

		All Student	5	General-Education Student		Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	1	-	0		1	-
	2004-05	1	-	0		1	-
	2003-04	0		0		0	
Writing	2005–06	2	-	1	-	1	-
	2004-05	1	-	0		1	_
	2003-04	0		0		0	
Global Studies	2005–06	2	-	0		2	-
	2004-05	1	-	0		1	_
	2003-04	0		0		0	
U.S. History	2005–06	2	-	1	-	1	-
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	14	93%	14	93%	0	
	2004-05	8	100%	8	100%	0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	46	100%	44	-	2	-
	2004-05	57	98%	55	-	2	-
	2003-04	57	93%	57	93%	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Tested In each performance level: Begin. Interm. Adv. Prof. Listening and Speaking (Grades K-1) 2005-06 0	Total Tested 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	in each p	of students performand Interm. Ad	ce level:		in each pe Begin. In	students so rformance term. Adv.	5
Listening and Speaking (Grades K-1) 2005-06 0 2004-05 0 2003-04 0 Reading 2005-06 0 and Writing 2004-05 0 (Grades K-1) 2003-04 0 2003-04 0 0 Listening 2005-06 0 and Speaking 2005-06 0 and Speaking 2005-06 0 and Speaking 2005-06 0 and Speaking 2005-06 0 and Writing 2005-06 0 and Writing 2005-06 0 and Writing 2003-04 0 Listening 2005-06 0 and Speaking 2004-05 0 (Grades 5-6) 2003-04 0 Reading 2005-06 0 and Writing 2004-05 0 (Grades 5-6) 2003-04 0 Listening 2005-06 0 and Speaking 2004-05		Begin.	Interm. Ac	dv. Prc			term. Adv.	Prof.
and Speaking (Grades K-1) 2004-05 0 Reading 2005-06 0 and Writing 2004-05 0 (Grades K-1) 2003-04 0 Listening 2005-06 0 and Speaking 2004-05 0 (Grades K-1) 2003-04 0 Listening 2005-06 0 and Speaking 2004-05 0 (Grades 2-4) 2003-04 0 Reading 2005-06 0 and Writing 2004-05 0 (Grades 2-4) 2003-04 0 Listening 2005-06 0 and Speaking 2004-05 0 (Grades 5-6) 2003-04 0 Reading 2005-06 0 and Writing 2004-05 0 (Grades 5-6) 2003-04 0 Listening 2005-06 0 and Speaking 2004-05 0 (Grades 7-8) 2003-04 0 Listening 2004-05 0 and Speaking 2004-0								
(Grades K-1) 2003-04 0 Reading 2005-06 0 and Writing 2004-05 0 (Grades K-1) 2003-04 0 Listening 2005-06 0 and Speaking 2004-05 0 (Grades 2-4) 2003-04 0 Reading 2005-06 0 and Writing 2005-06 0 and Writing 2005-06 0 (Grades 2-4) 2003-04 0 Listening 2005-06 0 and Speaking 2005-06 0 (Grades 2-4) 2003-04 0 Listening 2005-06 0 and Speaking 2004-05 0 (Grades 5-6) 2003-04 0 Reading 2005-06 0 and Writing 2003-04 0 Listening 2005-06 0 and Speaking 2004-05 0 (Grades 7-8) 2003-04 0 Reading 2003-04 0 Reading 2003-04 0 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
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(Grades 2-4) 2003-04 0 Listening 2005-06 0 and Speaking 2004-05 0 (Grades 5-6) 2003-04 0 Reading 2004-05 0 and Writing 2004-05 0 (Grades 5-6) 2003-04 0 Listening 2005-06 0 and Speaking 2003-04 0 Listening 2005-06 0 and Speaking 2004-05 0 (Grades 7-8) 2003-04 0 Reading 2005-06 0 and Writing 2003-04 0	0 0 0 0 0				0			
2003-04 0 Listening 2005-06 0 and Speaking 2004-05 0 (Grades 5-6) 2003-04 0 Reading 2005-06 0 and Writing 2004-05 0 (Grades 5-6) 2003-04 0 Listening 2005-06 0 and Speaking 2004-05 0 (Grades 7-8) 2003-04 0 Reading 2005-06 0 and Writing 2003-04 0	0 0 0				0			
and Speaking (Grades 5-6) 2004-05 0 2003-04 0 Reading 2005-06 0 and Writing 2004-05 0 (Grades 5-6) 2003-04 0 Listening 2005-06 0 and Speaking 2003-04 0 Listening 2005-06 0 and Speaking 2003-04 0 Reading 2003-04 0 Reading 2005-06 0 and Speaking 2003-04 0	0							
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and Writing (Grades 5-6) 2004-05 0 2003-04 0 Listening 2005-06 0 and Speaking (Grades 7-8) 2004-05 0 2003-04 0 Reading 2005-06 0 and Writing 2005-06 0					0			
(Grades 5-6) 2003-04 0 Listening 2005-06 0 and Speaking 2004-05 0 (Grades 7-8) 2003-04 0 Reading 2005-06 0 and Writing 2004-05 0	0				0			
Listening 2003-04 0 and Speaking 2005-06 0 (Grades 7-8) 2003-04 0 Reading 2005-06 0 and Writing 2004-05 0					0			
and Speaking (Grades 7-8) 2004-05 0 2003-04 0 Reading 2005-06 0 and Writing 2004-05 0	0				0			
and Speaking (Grades 7-8) 2004-05 0 2003-04 0 Reading 2005-06 0 and Writing 2004-05 0	0				0			
Reading 2005-06 0 and Writing 2004-05 0	0				0			
and Writing 2004-05 0	0				0			
and Writing 2004-05 0	0				0			
	0				0			
(Grades 7-8) 2003-04 0	0				0			
Listening 2005–06 0	0				0			
and Speaking 2004-05 0	0				0			
(Grades 9-12) 2003-04 0	0				0			
Reading 2005–06 0	_							
and Writing 2004–05 0	0				0			
(Grades 9-12) 2003-04 0	0				0			

NOTE

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Elementary/Middle-Level Social Studies 2005–06

	All St	udents				Gene	ral-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percenta scoring a	5				Percenta scoring a	0	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	64	8%	9%	55%	28%	60	-	-	-	_	4	-	-	-	-

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students Stud				Stude	dents with Disabilities				
	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	74	4%	35%	54%		72	-	-	-	-	2	-	-	-	-
U.S. History and Government	74	7%	43%	47%		72	-	-	-	-	2	-	-	-	-
Science	74	1%	26%	68%		72	-	-	-	_	2	_	-	-	-

New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested	Number of students scoring I at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	74	100%	73	100%	1	100%
	2004-05	68	100%	66	100%	2	100%
	2003-04	66	100%	66	100%	0	
Receiving a Regents Diploma	2005–06	68	92%	68	93%	0	
	2004-05	63	93%	63	95%	0	
	2003-04	48	73%	48	73%	0	
Receiving a Regents Diploma	2005–06	36	49%	36	49%	0	
with Advanced Designation	2004-05	34	50%	34	52%	0	
	2003-04	0		0		0	
Receiving an	2005–06	1	N/A	0		1	N/A
Individualized Education	2004–05	1	N/A	0		1	N/A
Program (IEP) Diploma	2003-04	2	N/A	0		2	N/A

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	2	1%	2	1%	0		
	2004–05	1	0%	1	0%	0		
	2003-04	1	0%	1	0%	0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004–05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	2	1%	2	1%	0		
	2004-05	1	0%	1	0%	0		
	2003-04	2	1%	2	1%	0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	26	35%	26	36%	0		
To 2-year College	32	43%	31	42%	1	100%	
To Other Post-secondary	3	4%	3	4%	0		
To the Military	2	3%	2	3%	0		
To Employment	4	5%	4	5%	0		
To Adult Services	0		0		0		
To Other Known Plans	2	3%	2	3%	0		
Plan Unknown	5	7%	5	7%	0		

7 More Information about the School

School MAPLE GROVE JUNIOR-SENIOR HIGH SCHOOL District BEMUS POINT CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$11,436	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.