



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **JAMESTOWN CITY SCHOOL
DISTRICT**
District ID **061700010000**
Superintendent **RAYMOND FASHANO**
Telephone **(716) 483-4420**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	337	90%	77%	28%	304	94%	83%	31%	33	45%	21%	0%
	2004-05	333	91%	74%	27%	310	94%	80%	29%	23	48%	4%	0%
	2003-04	312	88%	81%	31%	290	94%	87%	34%	22	18%	9%	0%
Mathematics A	2005-06	586	92%	84%	33%	526	97%	90%	36%	60	45%	33%	7%
	2004-05	364	95%	87%	34%	334	98%	90%	36%	30	70%	43%	7%
	2003-04	355	97%	90%	29%	332	98%	92%	30%	23	83%	65%	9%
Mathematics B	2005-06	118	94%	88%	28%	117	–	–	–	1	–	–	–
	2004-05	110	97%	90%	23%	110	97%	90%	23%	0			
	2003-04	97	98%	94%	36%	97	98%	94%	36%	0			
Global History and Geography	2005-06	579	72%	57%	18%	512	77%	62%	21%	67	33%	19%	1%
	2004-05	371	82%	67%	20%	337	85%	71%	21%	34	50%	29%	9%
	2003-04	363	86%	73%	28%	325	90%	78%	32%	38	53%	34%	0%
U.S. History and Government	2005-06	344	93%	86%	48%	315	96%	90%	51%	29	69%	52%	17%
	2004-05	296	89%	80%	42%	275	91%	81%	44%	21	71%	57%	10%
	2003-04	286	95%	84%	40%	264	97%	88%	43%	22	73%	41%	9%
Living Environment	2005-06	394	91%	81%	33%	367	93%	84%	35%	27	59%	33%	4%
	2004-05	336	95%	85%	27%	321	95%	86%	28%	15	87%	67%	7%
	2003-04	339	91%	76%	16%	314	94%	80%	17%	25	60%	36%	0%
Physical Setting/Earth Science	2005-06	340	89%	78%	30%	317	89%	80%	32%	23	83%	57%	0%
	2004-05	282	93%	74%	24%	270	94%	76%	25%	12	75%	33%	8%
	2003-04	316	91%	82%	27%	294	93%	85%	29%	22	59%	45%	0%
Physical Setting/Chemistry	2005-06	131	98%	91%	20%	131	98%	91%	20%	0			
	2004-05	139	99%	88%	18%	139	99%	88%	18%	0			
	2003-04	135	99%	88%	18%	135	99%	88%	18%	0			
Physical Setting/Physics	2005-06	34	91%	79%	12%	34	91%	79%	12%	0			
	2004-05	28	57%	43%	0%	28	57%	43%	0%	0			
	2003-04	11	91%	82%	9%	11	91%	82%	9%	0			

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District JAMESTOWN CITY SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	28	100%	100%	57%	28	100%	100%	57%	0			
	2004-05	44	98%	98%	64%	44	98%	98%	64%	0			
	2003-04	31	100%	100%	65%	31	100%	100%	65%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	122	98%	96%	56%	121	-	-	-	1	-	-	-
	2004-05	155	98%	96%	55%	153	-	-	-	2	-	-	-
	2003-04	166	99%	95%	55%	164	-	-	-	2	-	-	-

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District **JAMESTOWN CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	67	28%	2	–	65	–
	2004-05	61	39%	5	80%	56	36%
	2003-04	35	80%	6	83%	29	79%
Science	2005-06	53	38%	3	–	50	–
	2004-05	60	42%	6	83%	54	37%
	2003-04	43	47%	7	71%	36	42%
Reading	2005-06	36	44%	4	–	32	–
	2004-05	36	50%	9	100%	27	33%
	2003-04	29	66%	6	83%	23	61%
Writing	2005-06	38	97%	4	–	34	–
	2004-05	24	88%	5	100%	19	84%
	2003-04	31	97%	5	100%	26	96%
Global Studies	2005-06	46	30%	4	–	42	–
	2004-05	36	17%	6	50%	30	10%
	2003-04	24	38%	2	–	22	–
U.S. History and Government	2005-06	32	28%	1	–	31	–
	2004-05	31	45%	10	80%	21	29%
	2003-04	0		0		0	

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District **JAMESTOWN CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	55	95%	55	95%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	150	99%	148	-	2	-
	2004-05	366	88%	366	88%	0	
	2003-04	253	84%	245	86%	8	25%

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District JAMESTOWN CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	21	0%	33%	43%	24%	20	-	-	-	-	1	-	-	-	-
	2004-05	34	9%	12%	56%	24%	33	-	-	-	-	1	-	-	-	-
	2003-04	42	2%	19%	40%	38%	41	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	21	24%	43%	0%	33%	20	-	-	-	-	1	-	-	-	-
	2004-05	34	18%	47%	18%	18%	33	-	-	-	-	1	-	-	-	-
	2003-04	42	24%	19%	40%	17%	41	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	40	3%	8%	55%	35%	33	3%	6%	48%	42%	7	0%	14%	86%	0%
	2004-05	36	0%	3%	72%	25%	27	0%	4%	63%	33%	9	0%	0%	100%	0%
	2003-04	41	2%	12%	27%	59%	36	3%	14%	19%	64%	5	0%	0%	80%	20%
Reading and Writing (Grades 2-4)	2005-06	40	8%	25%	38%	30%	33	6%	21%	36%	36%	7	14%	43%	43%	0%
	2004-05	35	0%	34%	57%	9%	26	0%	23%	65%	12%	9	0%	67%	33%	0%
	2003-04	41	37%	34%	15%	15%	36	31%	36%	17%	17%	5	80%	20%	0%	0%
Listening and Speaking (Grades 5-6)	2005-06	20	0%	10%	70%	20%	15	0%	7%	67%	27%	5	0%	20%	80%	0%
	2004-05	15	13%	13%	60%	13%	11	-	-	-	-	4	-	-	-	-
	2003-04	20	10%	5%	45%	40%	18	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	20	5%	45%	40%	10%	15	7%	27%	53%	13%	5	0%	100%	0%	0%
	2004-05	14	29%	14%	57%	0%	11	-	-	-	-	3	-	-	-	-
	2003-04	21	19%	52%	29%	0%	18	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	10	10%	10%	50%	30%	8	-	-	-	-	2	-	-	-	-
	2004-05	16	13%	13%	31%	44%	13	-	-	-	-	3	-	-	-	-
	2003-04	16	13%	19%	44%	25%	14	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	10	10%	40%	20%	30%	8	-	-	-	-	2	-	-	-	-
	2004-05	16	25%	38%	38%	0%	13	-	-	-	-	3	-	-	-	-
	2003-04	17	6%	59%	12%	24%	15	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	17	18%	29%	41%	12%	15	-	-	-	-	2	-	-	-	-
	2004-05	19	0%	42%	32%	26%	18	-	-	-	-	1	-	-	-	-
	2003-04	28	7%	29%	36%	29%	26	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	17	18%	53%	24%	6%	15	-	-	-	-	2	-	-	-	-
	2004-05	21	10%	48%	19%	24%	20	-	-	-	-	1	-	-	-	-
	2003-04	28	11%	46%	39%	4%	26	-	-	-	-	2	-	-	-	-

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District JAMESTOWN CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	370	16%	12%	49%	22%	318	12%	11%	52%	25%	52	44%	15%	37%	4%
Middle Level	366	6%	36%	43%	14%	323	3%	33%	48%	16%	43	30%	58%	12%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	367	12%	43%	26%		313	12%	48%	30%		54	13%	11%	0%	
U.S. History and Government	367	4%	32%	40%		313	5%	35%	47%		54	2%	15%	2%	
Science	367	7%	51%	22%		313	7%	57%	26%		54	11%	20%	2%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	–	–	–	–
Middle Level					
Social Studies	4	–	–	–	–
Secondary Level					
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District JAMESTOWN CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	285	100%	268	100%	17	100%
	2004-05	309	100%	304	100%	5	100%
	2003-04	293	100%	286	100%	7	100%
Receiving a Regents Diploma	2005-06	219	77%	215	80%	4	24%
	2004-05	245	79%	243	80%	2	40%
	2003-04	213	73%	212	74%	1	14%
Receiving a Regents Diploma with Advanced Designation	2005-06	95	33%	95	35%	0	
	2004-05	104	34%	104	34%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	24	N/A	0		24	N/A
	2004-05	18	N/A	0		18	N/A
	2003-04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	79	5%	57	4%	22	10%
	2004-05	81	5%	62	5%	19	9%
	2003-04	106	7%	89	7%	17	8%
Entered Approved High School Equivalency Preparation Program	2005-06	39	3%	29	2%	10	4%
	2004-05	41	3%	32	2%	9	4%
	2003-04	2	0%	2	0%	0	
Total Noncompleters	2005-06	118	8%	86	7%	32	14%
	2004-05	123	8%	95	7%	28	14%
	2003-04	129	8%	109	8%	20	10%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	75	26%	75	28%	0	
To 2-year College	150	53%	142	53%	8	47%
To Other Post-secondary	0		0		0	
To the Military	8	3%	8	3%	0	
To Employment	29	10%	26	10%	3	18%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	3	1%	0	
Plan Unknown	20	7%	14	5%	6	35%

District **JAMESTOWN CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$12,172
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	151	100%	100%
Completed and Passed Regents Exams	151	100%	79%
Completed and had Course Average of 75% or more	141	93%	79%
Completed and Attained a HS Diploma or Equivalent	151	100%	92%
Completed and Whose Status is Known	107	71%	62%
Completed and Were Successfully Placed	98	92%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	29	N/A	N/A
Underrepresented Gender Members Who Completed	9	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.