

The New York State School Report Card

School FREDONIA HIGH SCHOOL District FREDONIA CENTRAL SCHOOL DISTRICT School ID 062201060003 Principal TODD CRANDALL Telephone (716) 679-1581 Grades 9-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	-		Total Tested		age of stud at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	150	95%	88%	31%	136	99%	93%	35%	14	64%	36%	0%	
	2004–05	149	97%	90%	49%	141	99%	93%	51%	8	63%	38%	13%	
	2003-04	147	96%	92%	48%	142	98%	94%	50%	5	40%	20%	0%	
Mathematics A	2005–06	173	99%	97%	50%	159	99%	99%	55%	14	93%	79%	0%	
	2004–05	156	99%	94%	44%	142	100%	96%	49%	14	86%	71%	0%	
	2003-04	158	97%	96%	48%	151	100%	98%	50%	7	43%	43%	0%	
Mathematics B	2005–06	92	97%	96%	34%	91	-	-	-	1	-	_	-	
	2004–05	101	98%	92%	18%	101	98%	92%	18%	0				
	2003-04	89	91%	85%	25%	89	91%	85%	25%	0				
Global History	2005–06	164	87%	72%	35%	150	90%	76%	39%	14	57%	29%	0%	
and Geography	2004–05	158	93%	84%	37%	145	96%	87%	39%	13	62%	54%	8%	
	2003-04	172	91%	83%	42%	162	93%	86%	44%	10	60%	20%	10%	
U.S. History	2005–06	157	96%	87%	50%	148	97%	87%	51%	9	89%	89%	22%	
and Government	2004–05	141	95%	85%	55%	136	96%	85%	56%	5	80%	80%	20%	
	2003-04	144	98%	93%	63%	139	99%	95%	65%	5	60%	40%	0%	
Living Environment	2005–06	132	99%	98%	30%	127	99%	98%	30%	5	100%	100%	20%	
	2004-05	143	100%	98%	51%	137	100%	98%	53%	6	100%	100%	17%	
	2003-04	137	100%	100%	43%	134	-	-	_	3	-	_	-	
Physical Setting/	2005–06	163	95%	87%	44%	154	96%	87%	45%	9	78%	78%	22%	
Earth Science	2004-05	151	96%	85%	41%	140	97%	89%	44%	11	82%	36%	0%	
	2003-04	159	95%	88%	33%	145	96%	90%	34%	14	86%	71%	14%	
Physical Setting/Chemistry	2005–06	104	95%	78%	17%	104	95%	78%	17%	0				
	2004–05	117	94%	73%	17%	116	-	-	_	1	_	_	_	
	2003-04	125	90%	66%	13%	124	-	_	_	1	-	_	-	
Physical Setting/Physics	2005–06	36	100%	86%	39%	35	-	-	-	1	-	-	-	
	2004–05	27	100%	93%	59%	27	100%	93%	59%	0				
	2003-04	42	90%	69%	7%	41	_	-	_	1	-	_	-	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or above		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	17	100%	100%	53%	17	100%	100%	53%	0				
	2004–05	41	100%	100%	56%	41	100%	100%	56%	0				
	2003-04	25	100%	100%	84%	25	100%	100%	84%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	81	100%	99%	41%	80	_	-	_	1	-	-	_	
	2004–05	143	98%	95%	55%	142	-	-	-	1	-	-	-	
	2003-04	65	100%	100%	75%	65	100%	100%	75%	0				

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	9	44%	1	-	8	-	
	2004-05	11	64%	4	-	7	-	
	2003-04	17	65%	1	-	16	-	
Science	2005–06	12	75%	3	-	9	-	
	2004-05	8	75%	2	-	6	-	
	2003-04	13	54%	0		13	54%	
Reading	2005–06	2	-	0		2	-	
	2004-05	4	-	0		4	-	
	2003-04	5	60%	0		5	60%	
Writing	2005–06	2	-	0		2	-	
	2004-05	5	80%	0		5	80%	
	2003-04	5	60%	0		5	60%	
Global Studies	2005–06	5	20%	3	-	2	-	
	2004-05	4	-	0		4	-	
	2003-04	3	-	0		3	-	
U.S. History	2005–06	2	-	0		2	-	
and Government	2004-05	2	-	0		2	-	
	2003-04	3	-	0		3	-	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	1	-	1	-	0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	2	-	2	-	0		
	2004-05	3	-	1	-	2	-	
	2003-04	2	-	2	-	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				ents	Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude performa		5	Total Tested	Percent o in each p	of students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. I	nterm. Ad	v. P	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005-06	5	0%	20%	20%	60%	3	_	_	_	_	2	-	-	-	-
and Speaking	2004-05	6	0%	0%	50%	50%	5	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	5	0%	0%	20%	80%	4	_	_	_	_	1	_	_	_	_
Reading	2005-06	5	0%	20%	20%	60%	3	-	_	_	_	2	-	-	-	-
and Writing	2004-05	6	0%	0%	33%	67%	5	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	5	0%	20%	80%	0%	4	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2005–06

	All St	All Students					General-Education Students					Students with Disabilities					
	TotalPercentage of studentsTestedscoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Percentage of Substantiation Students scoring: 55–64 65–84 85–100			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:		Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	156	5%	41%	46%		144	3%	43%	49%		12	33%	17%	8%	
U.S. History and Government	156	4%	35%	49%		144	5%	35%	53%		12	0%	33%	8%	
Science	156	0%	47%	46%		144	0%	45%	50%		12	0%	67%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested	Number of students scoring 1 at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	141	100%	140	100%	1	100%	
	2004–05	139	100%	134	100%	5	100%	
	2003-04	137	100%	130	100%	7	100%	
Receiving a Regents Diploma	2005–06	135	96%	135	96%	0		
	2004-05	128	92%	125	93%	3	60%	
	2003-04	100	73%	97	75%	3	43%	
Receiving a Regents Diploma	2005–06	99	70%	99	71%	0		
with Advanced Designation	2004-05	84	60%	84	63%	0		
	2003-04	0		0		0		
Receiving an	2005–06	2	N/A	2	N/A	0		
Individualized Education	2004–05	1	N/A	0		1	N/A	
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	5	1%	4	1%	1	3%	
	2004–05	20	3%	16	3%	4	10%	
	2003-04	11	2%	6	1%	5	11%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004–05	4	1%	3	1%	1	2%	
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	5	1%	4	1%	1	3%	
	2004-05	24	4%	19	3%	5	12%	
	2003-04	12	2%	7	1%	5	11%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	79	56%	79	56%	0		
To 2-year College	49	35%	48	34%	1	100%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	3	2%	3	2%	0		
To Employment	8	6%	8	6%	0		
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	0		0		0		

7 More Information about the School

School FREDONIA HIGH SCHOOL District FREDONIA CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,874	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.