

The New York State School Report Card

School **DIVEN SCHOOL** District **ELMIRA CITY SCHOOL DISTRICT** School ID **070600010006** Principal **SANDRA MATTISON** Telephone **(607) 735-3700** Grades **PK-5**

Comprehensive Information Report 2005 - 06

Regents Exams

| _ | | All Students | | | | | | | nts Students with Disabilities | | | | |
|----------------------------|---------|-----------------|----|----|----|-----------------|-----------------------|----|--------------------------------|---|----|----|----|
| | | Total Tested | 5 | | | Total Tested | Percenta scoring a | - | | Total Percentage of stud Tested scoring at or abov | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Global History | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Earth Science | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

| | | All St | All Students | | | General-Education Student | | | | ts Students with Disabilities | | | |
|-----------------------|---------|-----------------|-------------------------|----|----|---------------------------|-----------------------|--------------------------|----|-------------------------------|-----------------------|----|----|
| | | Total Tested | Percentag scoring at | - | | Total Tested | Percenta scoring a | ge of stud t or above | | Total Tested | Percenta scoring a | - | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive German | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Students | | General-Education Studen | | Students wi | th Disabilities |
|----------------|---------|--------------|-----------------|--------------------------|-----------------|--------------|-----------------|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing |
| Mathematics | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Science | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Reading | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Writing | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Global Studies | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| U.S. History | 2005–06 | 0 | | 0 | | 0 | |
| and Government | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Student | S | General-Ed | ucation Students | ents Students with Disabilities | |
|---------|---------|--------------|------------------|--------------|------------------|---------------------------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| German | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Italian | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Latin | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Spanish | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Bistroidt DIVEN SCHOOL District ELMIRA CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | General-Education Students | | | | nts | | | | | | | | | | | |
|---------|---|---|---|--|---|--|---|---|--|--|--|--|---|---|---|---|---|---|---|---|
| | Total Tested | | | | 9 | | | | | | | 5 | Total Tested | | | | | 5 | | |
| | | Begin. | Interm. | Adv. | Prof. | | | Begin. | Inte | rm. A | dv. | Prof. | | Begin. | Int | term. | Adv. | Pro | of. | |
| 2005–06 | 1 | - | - | - | - | - | 1 | - | | - | - | - | 0 | | | | | | | |
| 2004-05 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2003-04 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2005–06 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2004-05 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2003-04 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2005-06 | 1 | - | - | - | - | - | 1 | - | | _ | _ | _ | 0 | | | | | | | |
| 2004-05 | 3 | - | _ | - | - | _ | 2 | - | | - | - | - | 1 | - | | - | - | - | - | |
| 2003-04 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2005-06 | 1 | - | - | - | - | - | 1 | - | | - | _ | _ | 0 | | | | | | | |
| 2004-05 | 3 | - | - | - | - | - | 2 | - | | - | - | - | 1 | - | | _ | - | - | - | |
| 2003-04 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2005–06 | 1 | _ | _ | - | - | _ | 0 | | | | | | 1 | _ | | - | - | - | - | |
| 2004-05 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2003-04 | 1 | _ | _ | - | - | _ | 0 | | | | | | 1 | _ | | _ | _ | - | _ | |
| 2005–06 | 1 | - | - | - | - | - | 0 | | | | | | 1 | _ | | _ | - | - | - | |
| 2004-05 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2003-04 | 1 | - | - | - | _ | _ | 0 | | | | | | 1 | - | | _ | - | - | - | |
| 2005–06 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2004-05 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2003-04 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2005–06 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2004-05 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2003-04 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2005–06 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2004-05 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2003-04 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2005-06 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| 2004-05 | 0 | | | | | | 0 | | | | | | 0 | | | | | | | |
| | | | | | | | 0 | | | | | | 0 | | | | | | | |
| | 2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 | Total Tested 2005-06 1 2003-04 0 2005-06 0 2005-06 0 2005-06 1 2003-04 0 2005-06 1 2005-06 1 2003-04 0 2005-06 1 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 1 2003-04 0 2003-04 0 2003-04 1 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 | Total Percent Tested 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 1 2003-04 1 2003-04 1 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 | Total Percent study Testal Percent study Begin International 2005-06 0 | Total Percent of students of restriction and student and students of restread students of restriction | Total Percent of subserventions Percent of subserventions 2005-06 1 Ferrer Ferrer Ferrer 2005-06 0 - - Ferrer 2005-06 0 - - - 2005-06 0 - - - - 2005-06 0 - - - - - 2005-06 0 - < | TotalPercent of students submits with the second of the in each performance level.Total in each performance level.Percent of the second | Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 1 - - - - 1 2005-06 1 - - - - 1 2003-04 0 - - - 0 0 2003-04 0 - - - 0 0 2003-04 0 - - - 0 0 2003-04 0 - - - 0 0 2003-04 0 - - - 0 1 2003-04 0 - - - 0 1 2004-05 3 - - - - 1 1 2004-05 1 - - - - 0 1 2004-05 0 - - - - 0 0 2004-05 0 - - | Total Percent of students scoring Tested Percent of students scoring Tested Percent results in each performance level: Total Percent in each performance level: Total Percent in each performance level: 2005-06 1 - - Prof. Begin. Prof. Percent performance level: Prof. Percent performance level: Percent performance level | Total rester Percent of students scoring in each performance levels Total rester in each performance levels Total rester in each performance levels 2005-06 1 - - - - - Begin interm. Adv. Prof. Begin interm. Adv. | Total in each performance level: Total in each performance level: Total in each performance level: Begin. Intern. Adv. Prof. Begin. Intern. Adv. 2005-06 1 Intern. Adv. Prof. Begin. Intern. Adv. 2005-06 1 Intern. Adv. 2005-06 0 Intern. Adv. 2005-06 1 Intern. Adv. 2005-06 1 Intern. Adv. 2005-06 | Total rested Percent of students scoring in each performance levic Total rested Percent of students score rested Tested In each performance levic 2005-06 1 - - Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Interm. | Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Interm Adv. Prof. Begin. Interm Adv. Prof. Begin. Interm Adv. Prof. Begin. Interm Adv. Prof. Begin. Interm Adv. Prof. Cobs-of 10 Interm Adv. Prof. 2005-of O Interm Adv. Prof. 2005-of Interm Adv. Prof. 2005-of Interm Adv. <th colsp<="" td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 1 - - - 0 0 0 0 2005-06 0 - - - 0 0 0 0 2005-06 1 - - - 0 0 0 0 2005-06 1 - - - 0 0 0 0 2005-06 1 - - - 0 0 0 0 2004-05 0 - - - 0 0 0 0 0</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested Total Tested Percent Tested Total Tested Total Te</td><td>Total Percent of students scoring Total Percent of students scoring 2005-06 1 - - 0 - - 00 - 00 - 00 - 00</td><td>Total Testel Percent of students scoring Testel Total In each performance level: Total Testel Percent of students scoring In each performance level: Total Testel Percent of students scoring In each performance level: Total In each performance level:<td>Total Percent of students scoring Tested Total Total Percent of students scoring</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total issued Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-06 1 - - - 0 <t< td=""></t<></td></td></th> | <td>Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 1 - - - 0 0 0 0 2005-06 0 - - - 0 0 0 0 2005-06 1 - - - 0 0 0 0 2005-06 1 - - - 0 0 0 0 2005-06 1 - - - 0 0 0 0 2004-05 0 - - - 0 0 0 0 0</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested Total Tested Percent Tested Total Tested Total Te</td> <td>Total Percent of students scoring Total Percent of students scoring 2005-06 1 - - 0 - - 00 - 00 - 00 - 00</td> <td>Total Testel Percent of students scoring Testel Total In each performance level: Total Testel Percent of students scoring In each performance level: Total Testel Percent of students scoring In each performance level: Total In each performance level:<td>Total Percent of students scoring Tested Total Total Percent of students scoring</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total issued Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-06 1 - - - 0 <t< td=""></t<></td></td> | Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 1 - - - 0 0 0 0 2005-06 0 - - - 0 0 0 0 2005-06 1 - - - 0 0 0 0 2005-06 1 - - - 0 0 0 0 2005-06 1 - - - 0 0 0 0 2004-05 0 - - - 0 0 0 0 0 | Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested Total Tested Percent Tested Total Tested Total Te | Total Percent of students scoring 2005-06 1 - - 0 - - 00 - 00 - 00 - 00 | Total Testel Percent of students scoring Testel Total In each performance level: Total Testel Percent of students scoring In each performance level: Total Testel Percent of students scoring In each performance level: Total In each performance level: <td>Total Percent of students scoring Tested Total Total Percent of students scoring</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total issued Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-06 1 - - - 0 <t< td=""></t<></td> | Total Percent of students scoring Tested Total Total Percent of students scoring | Total Tested Percent of students scoring Tested Total in each performance level: Total issued Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-06 1 - - - 0 <t< td=""></t<> |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

| | All St | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------|--|--------------|----|-----|-----|----|--|----|-----|-----|----|--|----|-----|----|--|--|
| | Total Percentage of students Tested scoring at level: | | | | | | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 55 | 33% | 7% | 49% | 11% | 36 | 6% | 8% | 69% | 17% | 19 | 84% | 5% | 11% | 0% | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | | |

2002 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------------------|----------------------|-----------------------------------|---------|--------|----------------------------|----------------------|-----------------------------------|---------|--------|----------------------------|----------------------|----------------------------------|---------|--------|--------------------------|
| | Cohort Enrollment | Percentag students so 55–64 | coring: | 85-100 | Approved Alternatives | Cohort Enrollment | Percentag students so 55–64 | coring: | 85-100 | Approved Alternatives | Cohort Enrollment | Percentag students s 55–64 | coring: | 85-100 | Approved Alternatives |
| Global History and Geography | 0 | | | | | 0 | | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | | | 0 | | | | |
| Science | 0 | | | | | 0 | | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2005–06

| | All St | All Students | | | | | | | | | |
|------------------|-----------------|---|---|---|---|--|--|--|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | | | |
| Elementary Level | | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | | |
| Middle Level | | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | | |
| Secondary Level | | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | | |
| Science | 0 | | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Edu | cation Students | s Students with Disabilities | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|------------------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2005–06 | 0 | | 0 | | 0 | |
| | 2004–05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma | 2005–06 | 0 | | 0 | | 0 | |
| with Advanced Designation | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Receiving an | 2005–06 | 0 | | 0 | | 0 | |
| Individualized Education | 2004–05 | 0 | | 0 | | 0 | |
| Program (IEP) Diploma | 2003-04 | 0 | | 0 | | 0 | |

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004–05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Entered Approved High | 2005–06 | 0 | | 0 | | 0 | | |
| School Equivalency | 2004-05 | 0 | | 0 | | 0 | | |
| Preparation Program | 2003-04 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

Post-secondary Plans of 2005-06 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

7 More Information about the School

School DIVEN SCHOOL District ELMIRA CITY SCHOOL DISTRICT

Financial Information

| 2004–05 School District-wide Total Expenditures per Pupil | \$13,957 | |
|---|----------|--|
| 2004–05 NYS Public School Total Expenditures per Pupil | \$15,035 | |
| 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance | 81-90% | |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.