

# The New York State School Report Card

School BAINBRIDGE-GUILFORD HIGH SCHOOL District BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT School ID 080201040001 Principal WILLIAM ZAKRAJSEK Telephone (607) 967-6323 Grades 6-12, UE

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	lents	
		Tested	scoring a	t or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	9:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	96	94%	79%	38%	89	97%	83%	40%	7	57%	29%	0%	
	2004–05	59	100%	81%	25%	55	-	_	-	4	-	-	-	
	2003-04	86	99%	88%	45%	82	-	-	-	4	-	—	-	
Mathematics A	2005–06	87	98%	94%	41%	78	100%	97%	45%	9	78%	67%	11%	
	2004–05	91	96%	84%	29%	85	99%	89%	31%	6	50%	0%	0%	
	2003-04	104	96%	90%	25%	101	-	_	-	3	-	-	-	
Mathematics B	2005–06	56	95%	82%	16%	56	95%	82%	16%	0				
	2004–05	27	89%	89%	19%	27	89%	89%	19%	0				
	2003-04	47	96%	94%	47%	47	96%	94%	47%	0				
Global History	2005–06	88	94%	78%	26%	82	94%	79%	27%	6	100%	67%	17%	
and Geography	2004–05	97	95%	88%	23%	89	97%	91%	24%	8	75%	50%	13%	
	2003-04	63	97%	90%	32%	57	96%	95%	35%	6	100%	50%	0%	
U.S. History	2005–06	86	99%	95%	51%	80	100%	99%	54%	6	83%	50%	17%	
and Government	2004–05	75	97%	91%	64%	71	-	_	_	4	-	-	_	
	2003-04	74	100%	96%	62%	70	-	-	_	4	-	-	_	
Living Environment	2005–06	69	94%	91%	43%	65	-	-	-	4	-	-	-	
	2004–05	77	100%	97%	60%	71	100%	100%	63%	6	100%	67%	17%	
	2003-04	88	94%	90%	40%	84	-	_	-	4	-	_	_	
Physical Setting/	2005–06	87	98%	91%	47%	79	99%	95%	51%	8	88%	50%	13%	
Earth Science	2004–05	93	94%	77%	27%	85	95%	81%	29%	8	75%	38%	0%	
	2003-04	77	90%	77%	26%	66	98%	88%	30%	11	36%	9%	0%	
Physical Setting/Chemistry	2005–06	53	92%	72%	6%	52	-	-	-	1	_	-	-	
	2004–05	40	98%	78%	20%	40	98%	78%	20%	0				
	2003-04	62	95%	61%	10%	60	-	-	_	2	-	_	_	
Physical Setting/Physics	2005–06	15	100%	93%	27%	15	100%	93%	27%	0				
	2004–05	17	94%	94%	53%	17	94%	94%	53%	0				
	2003-04	15	100%	87%	13%	15	100%	87%	13%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stu	dents	Total	5			
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:			Tested	scoring a	t or above	:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	19	100%	100%	26%	19	100%	100%	26%	0				
	2004–05	27	100%	100%	63%	27	100%	100%	63%	0				
	2003-04	22	100%	100%	73%	22	100%	100%	73%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	30	100%	100%	87%	30	100%	100%	87%	0				
	2004–05	25	100%	100%	84%	25	100%	100%	84%	0				
	2003-04	29	100%	97%	76%	28	-	_	_	1	-	_	_	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	3	-	0		3	-	
	2004-05	9	56%	0		9	56%	
	2003-04	14	64%	0		14	64%	
Science	2005–06	7	57%	0		7	57%	
	2004-05	6	67%	0		6	67%	
	2003-04	10	70%	0		10	70%	
Reading	2005–06	1	-	0		1	-	
	2004-05	1	-	0		1	-	
	2003-04	1	-	0		1	-	
Writing	2005–06	1	-	0		1	-	
	2004-05	0		0		0		
	2003-04	1	-	0		1	-	
Global Studies	2005–06	1	-	0		1	-	
	2004-05	2	-	0		2	-	
	2003-04	0		0		0		
U.S. History	2005–06	1	-	0		1	-	
and Government	2004-05	3	-	1	-	2	-	
	2003-04	0		0		0		

#### ΝΟΤΕ

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	33	97%	30	-	3	-	
	2004-05	36	92%	36	92%	0		
	2003-04	45	93%	42	-	3	-	
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	34	91%	29	90%	5	100%	
	2004-05	30	90%	30	90%	0		
	2003-04	43	70%	43	70%	0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Stud	Students with Disabilities				
		Total Tested		of studer performa		5	Total Tested		t of students performanc	5	Total Testec		nt of stude n perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. Pro	f.	Begin	. Interm.	. Adv.	Prof.
Listening	2005–06	0					0				0				
and Speaking	2004-05	0					0				0				
(Grades K-1)	2003-04	0					0				0				
Reading	2005–06	0					0				0				
and Writing	2004-05	0					0				0				
(Grades K-1)	2003-04	0					0				0				
Listening	2005-06	0					0				0				
and Speaking	2004-05	0					0				0				
(Grades 2–4)	2003-04	0					0				0				
Reading	2005-06	0					0				0				
and Writing	2004-05	0					0				0				
(Grades 2–4)	2003-04	0					0				0				
Listening	2005–06	0					0				0				
and Speaking	2004-05	0					0				0				
(Grades 5–6)	2003-04	0					0				0				
Reading	2005–06	0					0				0				
and Writing	2004-05	0					0				0				
(Grades 5–6)	2003-04	0					0				0				
Listening	2005–06	0					0				0				
and Speaking	2004-05	0					0				0				
(Grades 7–8)	2003-04	0					0				0				
Reading	2005-06	0					0				0				
and Writing	2004-05	0					0				0				
(Grades 7–8)	2003-04	0					0				0				
Listening	2005-06	0					0				0				
and Speaking	2004-05	0					0				0				
(Grades 9-12)	2003-04	0					0				0				
Reading	2005-06	0					0				0				
and Writing	2004-05	0					0				0				
(Grades 9-12)	2004 05	0					0				0				
	2003-04	0					0				0				

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

	All Students				Gene	<b>General-Education Students</b>				Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	71	1%	42%	45%	11%	58	2%	33%	52%	14%	13	0%	85%	15%	0%

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of Subscription Students scoring:			Approved Alternatives	Cohort Enrollment	Dercentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	64	5%	52%	30%		57	4%	53%	33%		7	14%	43%	0%	
U.S. History and Government	64	8%	25%	50%		57	7%	26%	54%		7	14%	14%	14%	
Science	64	6%	42%	42%		57	7%	42%	46%		7	0%	43%	14%	

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students									
Total Tested	Number of students scorin d at Level:									
	1	2	3	4						
0										
0										
0										
0										
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0 0	Tested at Level: 1 2 3 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	54	100%	51	100%	3	100%	
	2004-05	78	100%	74	100%	4	100%	
	2003-04	83	100%	79	100%	4	100%	
Receiving a Regents Diploma	2005–06	46	85%	45	88%	1	33%	
	2004-05	70	90%	69	93%	1	25%	
	2003-04	58	70%	58	73%	0		
Receiving a Regents Diploma	2005–06	20	37%	20	39%	0		
with Advanced Designation	2004-05	56	72%	56	76%	0		
	2003-04	0		0		0		
Receiving an	2005–06	1	N/A	0		1	N/A	
Individualized Education	2004–05	1	N/A	0		1	N/A	
Program (IEP) Diploma	2003-04	2	N/A	0		2	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$ 

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	3	1%	2	1%	1	3%	
	2004-05	9	3%	7	2%	2	5%	
	2003-04	15	4%	11	3%	4	7%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004–05	3	1%	0		3	7%	
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	3	1%	2	1%	1	3%	
	2004-05	12	3%	7	2%	5	12%	
	2003-04	19	5%	14	4%	5	9%	

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	19	35%	19	37%	0		
To 2-year College	22	41%	20	39%	2	67%	
To Other Post-secondary	0		0		0		
To the Military	3	6%	3	6%	0		
To Employment	4	7%	3	6%	1	33%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	6	11%	6	12%	0		

# 7 More Information about the School

School BAINBRIDGE-GUILFORD HIGH SCHOOL District BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$13,155	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.