

The New York State School Report Card

School PERRY BROWNE INTERMEDIATE SCHOOL District NORWICH CITY SCHOOL DISTRICT School ID 081200050001 Principal MICHELLE DONLON Telephone (607) 334-1600 Grades 4-6

Comprehensive Information Report 2005 – 06

Regents Exams

		All Students			General-Education Students								
		Total Tested	5			Total Tested	TotalPercentage of studentsTestedscoring at or above:				TotalPercentage of studTestedscoring at or above		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	5			Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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Regents Competency Tests

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Stu	Students with Disabilities							
	Total Tested					Total Tested	J				Tested in each performance level			5			
		Begin.	Interm	. Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.			Begin	. In	term. A	.dv.	Prof.
2005–06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005–06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005–06	1	-	_	-		1	_	_		_	-	0					
2004-05	2	-	_	-		2	-	_		_	-	0					
2003-04	0					0						0					
2005–06	1	-	_	-		1	-	_		_	-	0					
2004–05	2	-	-	-		2	-	-		-	-	0					
2003-04	0					0						0					
2005–06	2	-	-	-		2	-	_		_	-	0					
2004-05	0					0						0					
2003-04	0					0						0					
2005–06	2	-	_	-		2	-	_		_	-	0					
2004-05	0					0						0					
2003-04	0					0						0					
2005–06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005–06	0					0						0					
2004–05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
	0					0						0					
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 2 2003-04 0 2005-06 2 2004-05 0 2005-06 2 2004-05 0 2005-06 2 2004-05 0 2005-06 0 2003-04 0 2004-05 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total rester Percent rester 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2004-05 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0	Tested in each perform Begin. Interna 2005-06 O Interna 2003-04 O Interna 2005-06 Interna Interna 2003-04 O Interna 2003-04 Interna Interna 2003-04 Interna Interna 2004-05 Interna Interna 2004-05 Interna Interna 2004-05 Interna Interna Interna Interna Interna Interna Interna Interna Interna Interna Interna Interna Interna	Total Percent of students solve 1 Bagin Interm Adv 2005-06 0	Total Percent students students students 2005-06 00 Intern Prote 2003-04 00 Intern Intern Intern 2003-04 00 Intern Intern Intern <td< td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested Begin Intern Adv Prof. 2005-06 00 </td><td>Total rescent of students scoring tested in each performance level: Total rescent in each rescent rescent in each rescent resc</td><td>Total Percent of students scoring to in each performance level: Total Percent of students scoring to in each perform and the state in each performance level: 2005-06 0 Prof. Begin Intern Adv. Prof. Begin Intern 2005-06 0 Prof. Begin Intern 2005-06 0 No Red Red Red Red<!--</td--><td>Total Percent of students scoring Tested in each performance level: Total Percent of students sc rested Total Percent of students sc rested Interm. Adv. Prof. 2005-06 0 </td><td>Total Tested Percent of students scoring in each performance level: Total in each performance level: Total in each performance level: Protect in each performance level: 2005-06 0 </td><td>Total Percent of students scoring Tested Total Total</td><td>Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring testel Total Testel Testel Total Testel Total Testel Total Testel Testel Total Testel Testel Total Testel Testel Total Testel Testel Total Testel Testel Total Testel Testel Total Testel Testel</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Percent 2005-06 0 Image: State Prof. Begin Interm. Adv. Interm. Adv. Prof. Bog Interm. Adv. Prof. Bog Interm. Adv. Interm. 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Prof. Begin Intern 2005-06 0 Prof. Begin Intern 2005-06 0 No Red Red Red Red </td <td>Total Percent of students scoring Tested in each performance level: Total Percent of students sc rested Total Percent of students sc rested Interm. Adv. Prof. 2005-06 0 </td> <td>Total Tested Percent of students scoring in each performance level: Total in each performance level: Total in each performance level: Protect in each performance level: 2005-06 0 </td> <td>Total Percent of students scoring Tested Total Total</td> <td>Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring testel Total Testel Testel Total Testel Total Testel Total Testel Testel Total Testel Testel Total Testel Testel Total Testel Testel Total Testel Testel Total Testel Testel Total Testel Testel</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Percent 2005-06 0 Image: State Prof. Begin Interm. Adv. Interm. Adv. Prof. Bog Interm. Adv. Prof. Bog Interm. Adv. Interm. Adv. <</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of Tested Total Percent of Tested Total Total<td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: 2003-06 1 - -</td></t<></td></td>	Total Percent of students scoring Tested in each performance level: Total Percent of students sc rested Total Percent of students sc rested Interm. Adv. Prof. 2005-06 0	Total Tested Percent of students scoring in each performance level: Total in each performance level: Total in each performance level: Protect in each performance level: 2005-06 0	Total Percent of students scoring Tested Total Total	Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring testel Total Testel Testel Total Testel Total Testel Total Testel Testel Total Testel Testel Total Testel Testel Total Testel Testel Total Testel Testel Total Testel Testel Total Testel Testel	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Percent 2005-06 0 Image: State Prof. Begin Interm. Adv. Interm. Adv. Prof. Bog Interm. Adv. Prof. Bog Interm. Adv. Interm. Adv. <	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of Tested Total Percent of Tested Total Total <td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: 2003-06 1 - -</td></t<></td>	Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: 2003-06 1 - -</td></t<>	Total Tested Percent of students scoring Tested Total in each performance level: 2003-06 1 - -

NOTE

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students				Students with Disabilities					
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:			Total Percentage of studer Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	154	12%	8%	58%	21%	124	6%	6%	62%	27%	30	40%	17%	43%	0%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	-	-	-	_					
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School PERRY BROWNE INTERMEDIATE SCHOOL District NORWICH CITY SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,105	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.