



# The New York State School Report Card

## Comprehensive Information Report 2005 – 06

School **OTSELIC VALLEY JUNIOR-SENIOR  
HIGH SCHOOL**

District **GEORGETOWN-SOUTH OTSELIC  
CENTRAL SCHOOL DISTRICT**

School ID **081401040001**

Principal **SCOTT POREDA**

Telephone **(315) 653-7218**

Grades **7-12, US**

## Regents Exams

|                                            |         | All Students    |                                                |      |     | General-Education Students |                                                |      |     | Students with Disabilities |                                                |      |     |
|--------------------------------------------|---------|-----------------|------------------------------------------------|------|-----|----------------------------|------------------------------------------------|------|-----|----------------------------|------------------------------------------------|------|-----|
|                                            |         | Total<br>Tested | Percentage of students<br>scoring at or above: |      |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |      |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |      |     |
|                                            |         |                 | 55                                             | 65   | 85  |                            | 55                                             | 65   | 85  |                            | 55                                             | 65   | 85  |
| <b>Comprehensive English</b>               | 2005–06 | 33              | 100%                                           | 97%  | 64% | 29                         | –                                              | –    | –   | 4                          | –                                              | –    | –   |
|                                            | 2004–05 | 32              | 100%                                           | 94%  | 25% | 28                         | –                                              | –    | –   | 4                          | –                                              | –    | –   |
|                                            | 2003–04 | 36              | 94%                                            | 86%  | 58% | 31                         | 97%                                            | 90%  | 68% | 5                          | 80%                                            | 60%  | 0%  |
| <b>Mathematics A</b>                       | 2005–06 | 35              | 91%                                            | 83%  | 23% | 27                         | 93%                                            | 85%  | 26% | 8                          | 88%                                            | 75%  | 13% |
|                                            | 2004–05 | 46              | 100%                                           | 83%  | 35% | 43                         | –                                              | –    | –   | 3                          | –                                              | –    | –   |
|                                            | 2003–04 | 46              | 98%                                            | 80%  | 11% | 40                         | 98%                                            | 83%  | 13% | 6                          | 100%                                           | 67%  | 0%  |
| <b>Mathematics B</b>                       | 2005–06 | 14              | 79%                                            | 50%  | 14% | 14                         | 79%                                            | 50%  | 14% | 0                          |                                                |      |     |
|                                            | 2004–05 | 9               | 100%                                           | 67%  | 11% | 9                          | 100%                                           | 67%  | 11% | 0                          |                                                |      |     |
|                                            | 2003–04 | 29              | 69%                                            | 62%  | 14% | 29                         | 69%                                            | 62%  | 14% | 0                          |                                                |      |     |
| <b>Global History<br/>and Geography</b>    | 2005–06 | 40              | 83%                                            | 73%  | 38% | 35                         | 83%                                            | 74%  | 43% | 5                          | 80%                                            | 60%  | 0%  |
|                                            | 2004–05 | 34              | 91%                                            | 85%  | 47% | 29                         | 97%                                            | 93%  | 55% | 5                          | 60%                                            | 40%  | 0%  |
|                                            | 2003–04 | 33              | 91%                                            | 91%  | 42% | 29                         | –                                              | –    | –   | 4                          | –                                              | –    | –   |
| <b>U.S. History<br/>and Government</b>     | 2005–06 | 35              | 100%                                           | 91%  | 49% | 31                         | –                                              | –    | –   | 4                          | –                                              | –    | –   |
|                                            | 2004–05 | 34              | 85%                                            | 74%  | 26% | 30                         | –                                              | –    | –   | 4                          | –                                              | –    | –   |
|                                            | 2003–04 | 36              | 94%                                            | 75%  | 31% | 31                         | 97%                                            | 81%  | 35% | 5                          | 80%                                            | 40%  | 0%  |
| <b>Living Environment</b>                  | 2005–06 | 46              | 98%                                            | 93%  | 30% | 41                         | 98%                                            | 93%  | 32% | 5                          | 100%                                           | 100% | 20% |
|                                            | 2004–05 | 36              | 97%                                            | 86%  | 31% | 32                         | –                                              | –    | –   | 4                          | –                                              | –    | –   |
|                                            | 2003–04 | 34              | 97%                                            | 88%  | 3%  | 29                         | 97%                                            | 86%  | 3%  | 5                          | 100%                                           | 100% | 0%  |
| <b>Physical Setting/<br/>Earth Science</b> | 2005–06 | 45              | 93%                                            | 84%  | 29% | 35                         | 94%                                            | 86%  | 29% | 10                         | 90%                                            | 80%  | 30% |
|                                            | 2004–05 | 40              | 90%                                            | 90%  | 33% | 35                         | 91%                                            | 91%  | 34% | 5                          | 80%                                            | 80%  | 20% |
|                                            | 2003–04 | 36              | 92%                                            | 83%  | 42% | 30                         | 97%                                            | 90%  | 47% | 6                          | 67%                                            | 50%  | 17% |
| <b>Physical Setting/Chemistry</b>          | 2005–06 | 19              | 95%                                            | 79%  | 11% | 19                         | 95%                                            | 79%  | 11% | 0                          |                                                |      |     |
|                                            | 2004–05 | 15              | 93%                                            | 80%  | 13% | 15                         | 93%                                            | 80%  | 13% | 0                          |                                                |      |     |
|                                            | 2003–04 | 11              | 100%                                           | 64%  | 9%  | 11                         | 100%                                           | 64%  | 9%  | 0                          |                                                |      |     |
| <b>Physical Setting/Physics</b>            | 2005–06 | 8               | 88%                                            | 75%  | 0%  | 8                          | 88%                                            | 75%  | 0%  | 0                          |                                                |      |     |
|                                            | 2004–05 | 7               | 100%                                           | 100% | 43% | 7                          | 100%                                           | 100% | 43% | 0                          |                                                |      |     |
|                                            | 2003–04 | 7               | 100%                                           | 71%  | 57% | 6                          | –                                              | –    | –   | 1                          | –                                              | –    | –   |

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **OTSELIC VALLEY JUNIOR-SENIOR HIGH SCHOOL** District **GEORGETOWN-SOUTH OTSELIC CENTRAL SCHOOL DISTRICT**

## Regents Exams

|                              |         | All Students |                                             |      |     | General-Education Students |                                             |      |     | Students with Disabilities |                                             |    |    |
|------------------------------|---------|--------------|---------------------------------------------|------|-----|----------------------------|---------------------------------------------|------|-----|----------------------------|---------------------------------------------|----|----|
|                              |         | Total Tested | Percentage of students scoring at or above: |      |     | Total Tested               | Percentage of students scoring at or above: |      |     | Total Tested               | Percentage of students scoring at or above: |    |    |
|                              |         |              | 55                                          | 65   | 85  |                            | 55                                          | 65   | 85  |                            | 55                                          | 65 | 85 |
| <b>Comprehensive French</b>  | 2005-06 | 0            |                                             |      |     | 0                          |                                             |      |     | 0                          |                                             |    |    |
|                              | 2004-05 | 0            |                                             |      |     | 0                          |                                             |      |     | 0                          |                                             |    |    |
|                              | 2003-04 | 0            |                                             |      |     | 0                          |                                             |      |     | 0                          |                                             |    |    |
| <b>Comprehensive German</b>  | 2005-06 | 0            |                                             |      |     | 0                          |                                             |      |     | 0                          |                                             |    |    |
|                              | 2004-05 | 0            |                                             |      |     | 0                          |                                             |      |     | 0                          |                                             |    |    |
|                              | 2003-04 | 0            |                                             |      |     | 0                          |                                             |      |     | 0                          |                                             |    |    |
| <b>Comprehensive Hebrew</b>  | 2005-06 | 0            |                                             |      |     | 0                          |                                             |      |     | 0                          |                                             |    |    |
|                              | 2004-05 | 0            |                                             |      |     | 0                          |                                             |      |     | 0                          |                                             |    |    |
|                              | 2003-04 | 0            |                                             |      |     | 0                          |                                             |      |     | 0                          |                                             |    |    |
| <b>Comprehensive Italian</b> | 2005-06 | 0            |                                             |      |     | 0                          |                                             |      |     | 0                          |                                             |    |    |
|                              | 2004-05 | 0            |                                             |      |     | 0                          |                                             |      |     | 0                          |                                             |    |    |
|                              | 2003-04 | 0            |                                             |      |     | 0                          |                                             |      |     | 0                          |                                             |    |    |
| <b>Comprehensive Latin</b>   | 2005-06 | 0            |                                             |      |     | 0                          |                                             |      |     | 0                          |                                             |    |    |
|                              | 2004-05 | 0            |                                             |      |     | 0                          |                                             |      |     | 0                          |                                             |    |    |
|                              | 2003-04 | 0            |                                             |      |     | 0                          |                                             |      |     | 0                          |                                             |    |    |
| <b>Comprehensive Spanish</b> | 2005-06 | 16           | 100%                                        | 100% | 50% | 16                         | 100%                                        | 100% | 50% | 0                          |                                             |    |    |
|                              | 2004-05 | 10           | 100%                                        | 100% | 40% | 10                         | 100%                                        | 100% | 40% | 0                          |                                             |    |    |
|                              | 2003-04 | 9            | 100%                                        | 100% | 56% | 9                          | 100%                                        | 100% | 56% | 0                          |                                             |    |    |

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## Regents Competency Tests

|                                    |         | All Students |                 | General-Education Students |                 | Students with Disabilities |                 |
|------------------------------------|---------|--------------|-----------------|----------------------------|-----------------|----------------------------|-----------------|
|                                    |         | Total Tested | Percent Passing | Total Tested               | Percent Passing | Total Tested               | Percent Passing |
| <b>Mathematics</b>                 | 2005-06 | 5            | 20%             | 0                          |                 | 5                          | 20%             |
|                                    | 2004-05 | 3            | –               | 1                          | –               | 2                          | –               |
|                                    | 2003-04 | 2            | –               | 1                          | –               | 1                          | –               |
| <b>Science</b>                     | 2005-06 | 3            | –               | 0                          |                 | 3                          | –               |
|                                    | 2004-05 | 0            |                 | 0                          |                 | 0                          |                 |
|                                    | 2003-04 | 5            | 80%             | 2                          | –               | 3                          | –               |
| <b>Reading</b>                     | 2005-06 | 4            | –               | 1                          | –               | 3                          | –               |
|                                    | 2004-05 | 2            | –               | 1                          | –               | 1                          | –               |
|                                    | 2003-04 | 0            |                 | 0                          |                 | 0                          |                 |
| <b>Writing</b>                     | 2005-06 | 3            | –               | 0                          |                 | 3                          | –               |
|                                    | 2004-05 | 2            | –               | 1                          | –               | 1                          | –               |
|                                    | 2003-04 | 0            |                 | 0                          |                 | 0                          |                 |
| <b>Global Studies</b>              | 2005-06 | 6            | 0%              | 2                          | –               | 4                          | –               |
|                                    | 2004-05 | 0            |                 | 0                          |                 | 0                          |                 |
|                                    | 2003-04 | 2            | –               | 1                          | –               | 1                          | –               |
| <b>U.S. History and Government</b> | 2005-06 | 8            | 38%             | 1                          | –               | 7                          | –               |
|                                    | 2004-05 | 2            | –               | 1                          | –               | 1                          | –               |
|                                    | 2003-04 | 0            |                 | 0                          |                 | 0                          |                 |

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School **OTSELIC VALLEY JUNIOR-SENIOR HIGH SCHOOL** District **GEORGETOWN-SOUTH OTSELIC CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

|                |         | <b>All Students</b> |                  | <b>General-Education Students</b> |                  | <b>Students with Disabilities</b> |                  |
|----------------|---------|---------------------|------------------|-----------------------------------|------------------|-----------------------------------|------------------|
|                |         | Total Tested        | Percent Passing: | Total Tested                      | Percent Passing: | Total Tested                      | Percent Passing: |
| <b>French</b>  | 2005-06 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2004-05 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2003-04 | 0                   |                  | 0                                 |                  | 0                                 |                  |
| <b>German</b>  | 2005-06 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2004-05 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2003-04 | 0                   |                  | 0                                 |                  | 0                                 |                  |
| <b>Italian</b> | 2005-06 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2004-05 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2003-04 | 0                   |                  | 0                                 |                  | 0                                 |                  |
| <b>Latin</b>   | 2005-06 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2004-05 | 0                   |                  | 0                                 |                  | 0                                 |                  |
|                | 2003-04 | 0                   |                  | 0                                 |                  | 0                                 |                  |
| <b>Spanish</b> | 2005-06 | 19                  | 58%              | 17                                | —                | 2                                 | —                |
|                | 2004-05 | 32                  | 72%              | 28                                | —                | 4                                 | —                |
|                | 2003-04 | 0                   |                  | 0                                 |                  | 0                                 |                  |

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## New York State English as a Second Language Achievement Test (NYSESLAT)

|                                      |         | All Students |                             |         |      | General-Education Students |                             |        |         | Students with Disabilities |                             |   |        |         |      |       |
|--------------------------------------|---------|--------------|-----------------------------|---------|------|----------------------------|-----------------------------|--------|---------|----------------------------|-----------------------------|---|--------|---------|------|-------|
|                                      |         | Total        | Percent of students scoring |         |      | Total                      | Percent of students scoring |        |         | Total                      | Percent of students scoring |   |        |         |      |       |
|                                      |         | Tested       | in each performance level:  |         |      | Tested                     | in each performance level:  |        |         | Tested                     | in each performance level:  |   |        |         |      |       |
|                                      |         |              | Begin.                      | Interm. | Adv. | Prof.                      |                             | Begin. | Interm. | Adv.                       | Prof.                       |   | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1)  | 2005-06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004-05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003-04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Reading and Writing (Grades K-1)     | 2005-06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004-05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003-04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Listening and Speaking (Grades 2-4)  | 2005-06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004-05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003-04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Reading and Writing (Grades 2-4)     | 2005-06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004-05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003-04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Listening and Speaking (Grades 5-6)  | 2005-06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004-05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003-04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Reading and Writing (Grades 5-6)     | 2005-06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004-05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003-04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Listening and Speaking (Grades 7-8)  | 2005-06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004-05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003-04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Reading and Writing (Grades 7-8)     | 2005-06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004-05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003-04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Listening and Speaking (Grades 9-12) | 2005-06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004-05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003-04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
| Reading and Writing (Grades 9-12)    | 2005-06 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2004-05 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |
|                                      | 2003-04 | 0            |                             |         |      |                            | 0                           |        |         |                            |                             | 0 |        |         |      |       |

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## Elementary/Middle-Level Social Studies 2005–06

|                         | All Students |                        |     |     |     | General-Education Students |                        |   |   |   | Students with Disabilities |                        |   |   |   |
|-------------------------|--------------|------------------------|-----|-----|-----|----------------------------|------------------------|---|---|---|----------------------------|------------------------|---|---|---|
|                         | Total        | Percentage of students |     |     |     | Total                      | Percentage of students |   |   |   | Total                      | Percentage of students |   |   |   |
|                         | Tested       | scoring at level:      |     |     |     | Tested                     | scoring at level:      |   |   |   | Tested                     | scoring at level:      |   |   |   |
|                         |              | 1                      | 2   | 3   | 4   |                            | 1                      | 2 | 3 | 4 |                            | 1                      | 2 | 3 | 4 |
| <b>Elementary Level</b> | 0            |                        |     |     |     | 0                          |                        |   |   |   | 0                          |                        |   |   |   |
| <b>Middle Level</b>     | 21           | 0%                     | 43% | 38% | 19% | 17                         | –                      | – | – | – | 4                          | –                      | – | – | – |

## 2002 Total Cohort Performance on Regents Exams After Four Years

|                                     | All Students      |                                 |       |        |                       | General-Education Students |                                 |       |        |                       | Students with Disabilities |                                 |       |        |                       |
|-------------------------------------|-------------------|---------------------------------|-------|--------|-----------------------|----------------------------|---------------------------------|-------|--------|-----------------------|----------------------------|---------------------------------|-------|--------|-----------------------|
|                                     | Cohort Enrollment | Percentage of students scoring: |       |        | Approved Alternatives | Cohort Enrollment          | Percentage of students scoring: |       |        | Approved Alternatives | Cohort Enrollment          | Percentage of students scoring: |       |        | Approved Alternatives |
|                                     |                   | 55–64                           | 65–84 | 85–100 |                       |                            | 55–64                           | 65–84 | 85–100 |                       |                            | 55–64                           | 65–84 | 85–100 |                       |
| <b>Global History and Geography</b> | 33                | 0%                              | 45%   | 42%    |                       | 28                         | 0%                              | 46%   | 50%    |                       | 5                          | 0%                              | 40%   | 0%     |                       |
| <b>U.S. History and Government</b>  | 33                | 3%                              | 52%   | 27%    |                       | 28                         | 4%                              | 57%   | 32%    |                       | 5                          | 0%                              | 20%   | 0%     |                       |
| <b>Science</b>                      | 33                | 0%                              | 73%   | 18%    |                       | 28                         | 0%                              | 79%   | 18%    |                       | 5                          | 0%                              | 40%   | 20%    |                       |

## New York State Alternate Assessments (NYSAA) 2005–06

|                         | All Students |                            |   |   |   |
|-------------------------|--------------|----------------------------|---|---|---|
|                         | Total        | Number of students scoring |   |   |   |
|                         | Tested       | at Level:                  |   |   |   |
|                         |              | 1                          | 2 | 3 | 4 |
| <b>Elementary Level</b> |              |                            |   |   |   |
| Social Studies          |              |                            | 0 |   |   |
| <b>Middle Level</b>     |              |                            |   |   |   |
| Social Studies          |              |                            | 0 |   |   |
| <b>Secondary Level</b>  |              |                            |   |   |   |
| Social Studies          |              | 1                          | – | – | – |
| Science                 |              | 1                          | – | – | – |

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

|                                                                    |         | All Students       |                         | General-Education Students |                         | Students with Disabilities |                         |
|--------------------------------------------------------------------|---------|--------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
|                                                                    |         | Number of Students | Percentage of Graduates | Number of Students         | Percentage of Graduates | Number of Students         | Percentage of Graduates |
| <b>Total Graduates</b>                                             | 2005-06 | 28                 | 100%                    | 25                         | 100%                    | 3                          | 100%                    |
|                                                                    | 2004-05 | 36                 | 100%                    | 32                         | 100%                    | 4                          | 100%                    |
|                                                                    | 2003-04 | 32                 | 100%                    | 27                         | 100%                    | 5                          | 100%                    |
| <b>Receiving a Regents Diploma</b>                                 | 2005-06 | 24                 | 86%                     | 24                         | 96%                     | 0                          |                         |
|                                                                    | 2004-05 | 30                 | 83%                     | 28                         | 88%                     | 2                          | 50%                     |
|                                                                    | 2003-04 | 11                 | 34%                     | 10                         | 37%                     | 1                          | 20%                     |
| <b>Receiving a Regents Diploma with Advanced Designation</b>       | 2005-06 | 7                  | 25%                     | 7                          | 28%                     | 0                          |                         |
|                                                                    | 2004-05 | 7                  | 19%                     | 7                          | 22%                     | 0                          |                         |
|                                                                    | 2003-04 | 0                  |                         | 0                          |                         | 0                          |                         |
| <b>Receiving an Individualized Education Program (IEP) Diploma</b> | 2005-06 | 3                  | N/A                     | 0                          |                         | 3                          | N/A                     |
|                                                                    | 2004-05 | 5                  | N/A                     | 0                          |                         | 5                          | N/A                     |
|                                                                    | 2003-04 | 2                  | N/A                     | 0                          |                         | 2                          | N/A                     |

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

|                                                                     |         | All Students       |                        | General-Education Students |                        | Students with Disabilities |                        |
|---------------------------------------------------------------------|---------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
|                                                                     |         | Number of Students | Percentage of Students | Number of Students         | Percentage of Students | Number of Students         | Percentage of Students |
| <b>Dropped Out</b>                                                  | 2005-06 | 3                  | 2%                     | 3                          | 2%                     | 0                          |                        |
|                                                                     | 2004-05 | 2                  | 1%                     | 1                          | 1%                     | 1                          | 3%                     |
|                                                                     | 2003-04 | 0                  |                        | 0                          |                        | 0                          |                        |
| <b>Entered Approved High School Equivalency Preparation Program</b> | 2005-06 | 2                  | 1%                     | 2                          | 2%                     | 0                          |                        |
|                                                                     | 2004-05 | 0                  |                        | 0                          |                        | 0                          |                        |
|                                                                     | 2003-04 | 0                  |                        | 0                          |                        | 0                          |                        |
| <b>Total Noncompleters</b>                                          | 2005-06 | 5                  | 3%                     | 5                          | 4%                     | 0                          |                        |
|                                                                     | 2004-05 | 5                  | 3%                     | 2                          | 2%                     | 3                          | 10%                    |
|                                                                     | 2003-04 | 1                  | 1%                     | 1                          | 1%                     | 0                          |                        |

## Post-secondary Plans of 2005-06 Graduates

|                                | All Students       |                        | General-Education Students |                        | Students with Disabilities |                        |
|--------------------------------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
|                                | Number of Students | Percentage of Students | Number of Students         | Percentage of Students | Number of Students         | Percentage of Students |
| <b>To 4-year College</b>       | 6                  | 21%                    | 6                          | 24%                    | 0                          |                        |
| <b>To 2-year College</b>       | 17                 | 61%                    | 15                         | 60%                    | 2                          | 67%                    |
| <b>To Other Post-secondary</b> | 0                  |                        | 0                          |                        | 0                          |                        |
| <b>To the Military</b>         | 2                  | 7%                     | 2                          | 8%                     | 0                          |                        |
| <b>To Employment</b>           | 3                  | 11%                    | 2                          | 8%                     | 1                          | 33%                    |
| <b>To Adult Services</b>       | 0                  |                        | 0                          |                        | 0                          |                        |
| <b>To Other Known Plans</b>    | 0                  |                        | 0                          |                        | 0                          |                        |
| <b>Plan Unknown</b>            | 0                  |                        | 0                          |                        | 0                          |                        |

School **OTSELIC VALLEY JUNIOR-SENIOR HIGH SCHOOL** District **GEORGETOWN-SOUTH OTSELIC CENTRAL SCHOOL DISTRICT**

## Financial Information

|                                                                  |          |
|------------------------------------------------------------------|----------|
| <b>2004–05 School District-wide Total Expenditures per Pupil</b> | \$16,199 |
|------------------------------------------------------------------|----------|

|                                                               |          |
|---------------------------------------------------------------|----------|
| <b>2004–05 NYS Public School Total Expenditures per Pupil</b> | \$15,035 |
|---------------------------------------------------------------|----------|

|                                                                                           |        |
|-------------------------------------------------------------------------------------------|--------|
| <b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b> | 41-50% |
|-------------------------------------------------------------------------------------------|--------|

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.