

The New York State School Report Card

School SHERBURNE-EARLVILLE MIDDLE SCHOOL District SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT School ID 082001040003 Principal JILL LEE Telephone (607) 674-7350 Grades 6-8, UE, US

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total		age of stu		Total		age of stud		Total	Percentag	-		
		Tested	_	at or abov		Tested	scoring a			Tested	scoring at			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	1	-	-	-	0				1	-	-	-	
	2003-04	0				0				0				
Mathematics A	2005–06	39	97%	82%	56%	39	97%	82%	56%	0				
	2004–05	40	100%	100%	43%	40	100%	100%	43%	0				
	2003-04	0				0				0				
Mathematics B	2005–06	25	100%	100%	84%	24	-	-	-	1	-	-	-	
	2004–05	0				0				0				
	2003-04	1	-	-	-	1	-	_	-	0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	9	56%	33%	11%	7	-	-	-	2	-	-	-	
and Government	2004–05	1	-	_	_	0				1	-	_	_	
	2003-04	1	-	_	-	1	-	_	_	0				
Living Environment	2005–06	76	96%	86%	33%	75	-	-	-	1	-	-	_	
	2004-05	17	100%	100%	88%	17	100%	100%	88%	0				
	2003-04	0				0				0				
Physical Setting/	2005–06	33	100%	100%	82%	32	-	_	-	1	_	-	-	
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Student				Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percentag	ge of stude	ents	Total	5			
		Tested	scoring a	t or abov	e:	Tested	scoring at	t or above	:	Tested	scoring a	t or above	3:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004-05	41	95%	93%	68%	40	-	-	_	1	-	-	-	
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	1	-	-	_	1	-	-	_	0				

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	1	-	0		1	-	
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	1	-	0		1	-	
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	56	88%	56	88%	0		
	2004-05	23	100%	23	100%	0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	61	89%	61	89%	0		
	2004-05	44	80%	44	80%	0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				Stu	Students with Disabilities						
	Total Tested	in each	perform	ance le	-	Total Tested			5						5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	. Pr	of.	Beg	in. I	nterm. A	Adv.	Prof.
2005–06	0					0)				
2004-05	0					0)				
2003-04	0					0)				
2005–06	0					0)				
2004-05	0					0)				
2003-04	0					0)				
2005–06	0					0)				
2004-05	0					0)				
2003-04	0					0)				
2005–06	0					0)				
2004-05	0					0)				
2003-04	0					0)				
2005–06	0					0)				
2004-05	0					0)				
2003-04	0					0)				
2005–06	0					0)				
2004-05	0					0)				
2003-04	0					0)				
2005–06	0					0)				
2004-05	0					0)				
	0					0)				
	0					0)				
	0					0)				
						0)				
	0					0)				
2004-05	0					0)				
	0					0)				
	0					0									
-	0					0									
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2003-04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total TestedPercent Tested2005-0602003-0402005-0602003-0402005-0602003-0402005-06 </td <td>Total Percent of studie Tested Regin Internation 2005-06 0 </td> <td>Total Percent of students scine action action</td> <td>Iotal Percent of students scoring in each performance version Begin Interm. Adv Profe 2005-06 00 - - - 2003-04 00 - - - - 2003-04 00 - - - - - 2003-04 00 -</td> <td>Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2004-05 0 0 0 0 2003-04 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 200</td> <td>Total rescent of students scoring tested in each performance level: Total rescent in each performance level: Total rescent in each performance level: 2005-06 0 Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. Interm. Adv.</td> <td>Total Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring meach performance Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2005-06 0 0 00 00 00 2003-04 0 00 00 00 00 2003-04 0 00 00 00 00 2003-04 0 00</td> <td>Total Tested Percent of students scoring in each performance level: Total is each performance level: Total is each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 0 0 0 0 0 0 2003-04 0 0 0 0 0 0 0 2005-06 0</td> <td>Total Percent of students scoring Tested Total Total Total Total Total Total Total</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total <th< td=""><td>Total Percent of students scoring Total Percent of students scoring 2005-06 0</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: 2005-06 0</td></t<></td></th<></td>	Total Percent of studie Tested Regin Internation 2005-06 0	Total Percent of students scine action	Iotal Percent of students scoring in each performance version Begin Interm. Adv Profe 2005-06 00 - - - 2003-04 00 - - - - 2003-04 00 - - - - - 2003-04 00 -	Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2004-05 0 0 0 0 2003-04 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 200	Total rescent of students scoring tested in each performance level: Total rescent in each performance level: Total rescent in each performance level: 2005-06 0 Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. Interm. Adv.	Total Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring meach performance Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2005-06 0 0 00 00 00 2003-04 0 00 00 00 00 2003-04 0 00 00 00 00 2003-04 0 00	Total Tested Percent of students scoring in each performance level: Total is each performance level: Total is each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 0 0 0 0 0 0 2003-04 0 0 0 0 0 0 0 2005-06 0	Total Percent of students scoring Tested Total Total Total Total Total Total Total	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Total <th< td=""><td>Total Percent of students scoring Total Percent of students scoring 2005-06 0</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: 2005-06 0</td></t<></td></th<>	Total Percent of students scoring 2005-06 0	Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: 2005-06 0</td></t<>	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: 2005-06 0

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gene	General-Education Students					Students with Disabilities					
		Percenta scoring	5			Total Tested	Percent scoring	5					age of st at level:			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	141	5%	39%	43%	13%	114	0%	36%	48%	16%	27	26%	52%	19%	4%	

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students										
Total Tested	Total Number of students scor Tested at Level:										
	1	2	3	4							
0											
0											
0											
0											
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	1	1%	1	1%	0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	1	1%	1	1%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School SHERBURNE-EARLVILLE MIDDLE SCHOOL District SHERBURNE-EARLVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,536	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.