



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **SARANAC HIGH SCHOOL**
District **SARANAC CENTRAL SCHOOL
DISTRICT**
School ID **091402060005**
Principal **JONATHAN PARKS**
Telephone **(518) 565-5800**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	137	92%	76%	16%	118	99%	86%	19%	19	47%	16%	0%
	2004–05	131	95%	86%	24%	120	98%	89%	26%	11	73%	55%	0%
	2003–04	137	92%	80%	29%	123	98%	88%	33%	14	43%	7%	0%
Mathematics A	2005–06	168	93%	85%	30%	151	97%	90%	34%	17	53%	41%	0%
	2004–05	118	93%	85%	31%	106	97%	89%	34%	12	58%	50%	8%
	2003–04	169	99%	90%	24%	156	99%	94%	26%	13	92%	38%	8%
Mathematics B	2005–06	52	92%	83%	29%	52	92%	83%	29%	0			
	2004–05	49	92%	65%	4%	49	92%	65%	4%	0			
	2003–04	51	84%	73%	16%	51	84%	73%	16%	0			
Global History and Geography	2005–06	171	93%	81%	46%	142	97%	87%	55%	29	72%	52%	3%
	2004–05	136	92%	82%	32%	120	97%	86%	36%	16	56%	50%	6%
	2003–04	153	94%	83%	37%	135	96%	87%	41%	18	83%	56%	6%
U.S. History and Government	2005–06	134	95%	87%	63%	118	98%	92%	68%	16	69%	50%	25%
	2004–05	144	93%	84%	52%	129	95%	87%	54%	15	80%	60%	33%
	2003–04	131	91%	85%	50%	119	94%	87%	54%	12	58%	58%	8%
Living Environment	2005–06	140	99%	94%	31%	130	98%	95%	33%	10	100%	80%	0%
	2004–05	114	98%	96%	39%	111	–	–	–	3	–	–	–
	2003–04	128	100%	98%	39%	119	100%	97%	40%	9	100%	100%	22%
Physical Setting/ Earth Science	2005–06	155	92%	83%	40%	130	94%	86%	44%	25	84%	68%	20%
	2004–05	172	92%	77%	24%	143	94%	80%	29%	29	83%	59%	0%
	2003–04	138	87%	67%	24%	127	89%	71%	26%	11	64%	18%	0%
Physical Setting/Chemistry	2005–06	69	99%	78%	25%	68	–	–	–	1	–	–	–
	2004–05	91	99%	81%	14%	88	–	–	–	3	–	–	–
	2003–04	87	99%	87%	31%	87	99%	87%	31%	0			
Physical Setting/Physics	2005–06	57	89%	86%	42%	56	–	–	–	1	–	–	–
	2004–05	36	92%	81%	28%	36	92%	81%	28%	0			
	2003–04	44	77%	64%	16%	44	77%	64%	16%	0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **SARANAC HIGH SCHOOL** District **SARANAC CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	39	100%	100%	79%	39	100%	100%	79%	0			
	2004-05	23	100%	100%	78%	23	100%	100%	78%	0			
	2003-04	47	98%	96%	43%	47	98%	96%	43%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	44	100%	100%	84%	44	100%	100%	84%	0			
	2004-05	41	100%	100%	98%	40	—	—	—	1	—	—	—
	2003-04	44	100%	100%	86%	44	100%	100%	86%	0			

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School **SARANAC HIGH SCHOOL** District **SARANAC CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	24	63%	1	—	23	—
	2004-05	36	64%	0	—	36	64%
	2003-04	23	78%	1	—	22	—
Science	2005-06	26	62%	1	—	25	—
	2004-05	32	78%	1	—	31	—
	2003-04	25	56%	1	—	24	—
Reading	2005-06	40	78%	2	—	38	—
	2004-05	14	86%	1	—	13	—
	2003-04	16	94%	1	—	15	—
Writing	2005-06	39	72%	2	—	37	—
	2004-05	11	73%	0	—	11	73%
	2003-04	16	81%	1	—	15	—
Global Studies	2005-06	17	41%	1	—	16	—
	2004-05	18	6%	1	—	17	—
	2003-04	16	31%	0	—	16	31%
U.S. History and Government	2005-06	7	86%	1	—	6	—
	2004-05	11	36%	1	—	10	—
	2003-04	12	67%	2	—	10	—

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School **SARANAC HIGH SCHOOL** District **SARANAC CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	51	94%	46	93%	5	100%
	2004-05	63	97%	62	–	1	–
	2003-04	76	92%	76	92%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	47	96%	47	96%	0	
	2004-05	62	98%	61	–	1	–
	2003-04	65	86%	65	86%	0	

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School **SARANAC HIGH SCHOOL** District **SARANAC CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent of students scoring			Total	Percent of students scoring			Total	Percent of students scoring					
		Tested	in each performance level:			Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 9–12)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				

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School **SARANAC HIGH SCHOOL** District **SARANAC CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	156	11%	40%	37%		133	11%	44%	42%		23	13%	17%	4%	
U.S. History and Government	156	6%	31%	47%		133	7%	35%	52%		23	4%	9%	17%	
Science	156	6%	45%	39%		133	3%	51%	44%		23	22%	9%	9%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	134	100%	125	100%	9	100%
	2004-05	114	100%	106	100%	8	100%
	2003-04	122	100%	110	100%	12	100%
Receiving a Regents Diploma	2005-06	104	78%	102	82%	2	22%
	2004-05	94	82%	94	89%	0	
	2003-04	78	64%	76	69%	2	17%
Receiving a Regents Diploma with Advanced Designation	2005-06	48	36%	48	38%	0	
	2004-05	32	28%	32	30%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	15	N/A	0		15	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	13	2%	4	1%	9	7%
	2004-05	11	2%	8	2%	3	3%
	2003-04	7	1%	4	1%	3	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	13	2%	4	1%	9	7%
	2004-05	11	2%	8	2%	3	3%
	2003-04	7	1%	4	1%	3	3%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		54	40%	52	42%	2	22%
To 2-year College		50	37%	47	38%	3	33%
To Other Post-secondary		0		0		0	
To the Military		5	4%	3	2%	2	22%
To Employment		20	15%	18	14%	2	22%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		5	4%	5	4%	0	

School **SARANAC HIGH SCHOOL** District **SARANAC CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,268
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.