



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **TACONIC HILLS HIGH SCHOOL**
District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**
School ID **100501040003**
Principal **JOHN GULISANE**
Telephone **(518) 325-0390**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	153	90%	75%	18%	143	91%	77%	20%	10	70%	50%	0%
	2004–05	119	84%	78%	15%	105	86%	83%	16%	14	71%	43%	7%
	2003–04	147	96%	92%	29%	138	96%	92%	31%	9	89%	89%	0%
Mathematics A	2005–06	161	94%	85%	28%	142	94%	89%	31%	19	89%	53%	5%
	2004–05	152	94%	86%	34%	136	96%	90%	38%	16	81%	44%	0%
	2003–04	170	96%	86%	22%	159	99%	89%	22%	11	64%	55%	18%
Mathematics B	2005–06	75	93%	79%	25%	75	93%	79%	25%	0			
	2004–05	78	85%	76%	18%	77	–	–	–	1	–	–	–
	2003–04	73	96%	84%	32%	72	–	–	–	1	–	–	–
Global History and Geography	2005–06	214	81%	69%	18%	190	83%	70%	20%	24	67%	58%	4%
	2004–05	166	78%	59%	15%	156	80%	62%	16%	10	40%	20%	0%
	2003–04	186	77%	64%	16%	170	79%	65%	17%	16	56%	56%	0%
U.S. History and Government	2005–06	138	93%	90%	59%	130	96%	93%	62%	8	38%	38%	13%
	2004–05	139	93%	86%	47%	125	94%	91%	50%	14	79%	43%	14%
	2003–04	123	94%	88%	62%	116	94%	89%	63%	7	100%	71%	43%
Living Environment	2005–06	176	96%	85%	28%	158	97%	85%	30%	18	89%	78%	11%
	2004–05	184	93%	82%	28%	171	95%	85%	30%	13	62%	46%	0%
	2003–04	168	93%	85%	26%	158	94%	87%	28%	10	80%	50%	0%
Physical Setting/Earth Science	2005–06	150	84%	78%	25%	130	85%	79%	28%	20	75%	70%	5%
	2004–05	134	82%	72%	21%	113	85%	74%	24%	21	67%	57%	5%
	2003–04	135	92%	79%	30%	131	–	–	–	4	–	–	–
Physical Setting/Chemistry	2005–06	69	88%	75%	28%	69	88%	75%	28%	0			
	2004–05	69	84%	71%	7%	68	–	–	–	1	–	–	–
	2003–04	71	99%	79%	15%	69	–	–	–	2	–	–	–
Physical Setting/Physics	2005–06	24	92%	79%	25%	24	92%	79%	25%	0			
	2004–05	35	94%	89%	29%	33	–	–	–	2	–	–	–
	2003–04	29	97%	93%	21%	28	–	–	–	1	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **TACONIC HILLS HIGH SCHOOL** District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	28	100%	96%	39%	28	100%	96%	39%	0			
	2004-05	32	97%	91%	38%	32	97%	91%	38%	0			
	2003-04	29	100%	100%	69%	29	100%	100%	69%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	48	100%	100%	42%	48	100%	100%	42%	0			
	2004-05	43	98%	98%	51%	42	—	—	—	1	—	—	—
	2003-04	34	100%	100%	50%	34	100%	100%	50%	0			

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School **TACONIC HILLS HIGH SCHOOL** District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	15	87%	3	—	12	—
	2004-05	11	73%	3	—	8	—
	2003-04	0		0		0	
Science	2005-06	19	95%	2	—	17	—
	2004-05	9	78%	1	—	8	—
	2003-04	1	—	1	—	0	
Reading	2005-06	10	90%	0		10	90%
	2004-05	8	63%	1	—	7	—
	2003-04	3	—	1	—	2	—
Writing	2005-06	9	100%	0		9	100%
	2004-05	9	89%	1	—	8	—
	2003-04	3	—	1	—	2	—
Global Studies	2005-06	17	59%	4	—	13	—
	2004-05	9	56%	2	—	7	—
	2003-04	3	—	1	—	2	—
U.S. History and Government	2005-06	7	71%	2	—	5	—
	2004-05	3	—	0		3	—
	2003-04	0		0		0	

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School **TACONIC HILLS HIGH SCHOOL** District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School TACONIC HILLS HIGH SCHOOL District TACONIC HILLS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	0					0					0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2005–06	0					0					0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				

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School **TACONIC HILLS HIGH SCHOOL** District **TACONIC HILLS CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	152	3%	53%	20%		126	4%	60%	25%		26	0%	23%	0%	
U.S. History and Government	152	3%	30%	43%		126	1%	33%	52%		26	12%	12%	4%	
Science	152	5%	49%	34%		126	2%	51%	40%		26	15%	38%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	118	100%	108	100%	10	100%
	2004-05	123	100%	114	100%	9	100%
	2003-04	101	100%	94	100%	7	100%
Receiving a Regents Diploma	2005-06	109	92%	105	97%	4	40%
	2004-05	108	88%	102	89%	6	67%
	2003-04	68	67%	66	70%	2	29%
Receiving a Regents Diploma with Advanced Designation	2005-06	43	36%	42	39%	1	10%
	2004-05	46	37%	46	40%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	6	N/A	0		6	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	21	3%	14	3%	7	7%
	2004-05	13	2%	10	2%	3	3%
	2003-04	23	4%	18	3%	5	10%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	21	3%	14	3%	7	7%
	2004-05	18	3%	13	2%	5	5%
	2003-04	29	5%	22	4%	7	14%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		42	36%	41	38%	1	10%
To 2-year College		53	45%	50	46%	3	30%
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		20	17%	14	13%	6	60%
To Adult Services		0		0		0	
To Other Known Plans		3	3%	3	3%	0	
Plan Unknown		0		0		0	

School **TACONIC HILLS HIGH SCHOOL** District **TACONIC HILLS CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,959
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.