

# The New York State School Report Card

School GERMANTOWN CENTRAL SCHOOL District GERMANTOWN CENTRAL SCHOOL DISTRICT School ID 100902040001 Principal KAROL HARLOW Telephone (518) 537-6281 Grades K-12

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total		age of stu		Total		age of stu		Total	Percentage of students			
		Tested		at or abov		Tested	5	at or abov		Tested		at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	63	94%	89%	44%	57	95%	93%	49%	6	83%	50%	0%	
	2004–05	50	88%	74%	22%	41	88%	76%	27%	9	89%	67%	0%	
	2003-04	62	90%	81%	47%	55	98%	89%	53%	7	29%	14%	0%	
Mathematics A	2005–06	62	100%	100%	26%	57	100%	100%	26%	5	100%	100%	20%	
	2004–05	62	98%	90%	31%	53	98%	89%	32%	9	100%	100%	22%	
	2003-04	68	96%	88%	25%	60	97%	92%	28%	8	88%	63%	0%	
Mathematics B	2005–06	33	79%	64%	6%	29	-	-	-	4	-	-	-	
	2004–05	29	86%	69%	10%	28	-	-	-	1	-	_	-	
	2003-04	35	80%	69%	6%	34	-	-	-	1	-	_	-	
Global History	2005–06	63	83%	79%	30%	54	87%	85%	33%	9	56%	44%	11%	
and Geography	2004–05	66	94%	85%	33%	59	97%	88%	34%	7	71%	57%	29%	
	2003-04	44	93%	84%	34%	39	92%	82%	33%	5	100%	100%	40%	
U.S. History	2005–06	55	98%	89%	60%	50	100%	92%	64%	5	80%	60%	20%	
and Government	2004–05	47	91%	89%	49%	42	90%	90%	50%	5	100%	80%	40%	
	2003-04	62	94%	84%	48%	55	96%	85%	55%	7	71%	71%	0%	
Living Environment	2005–06	60	95%	88%	17%	54	96%	89%	15%	6	83%	83%	33%	
	2004–05	67	94%	91%	19%	61	95%	93%	21%	6	83%	67%	0%	
	2003-04	38	92%	84%	16%	32	94%	88%	19%	6	83%	67%	0%	
Physical Setting/	2005–06	56	84%	70%	11%	52	-	_	_	4	-	_	-	
Earth Science	2004–05	42	93%	76%	38%	38	-	_	_	4	-	_	-	
	2003-04	33	100%	88%	36%	30	-	_	_	3	-	_	-	
Physical Setting/Chemistry	2005–06	28	96%	79%	25%	26	-	_	_	2	-	_	-	
	2004–05	21	95%	81%	14%	19	-	_	_	2	-	_	-	
	2003-04	37	95%	73%	8%	36	-	_	_	1	-	_	-	
Physical Setting/Physics	2005–06	3	-	-	_	3	-	-	-	0				
	2004–05	9	100%	67%	0%	9	100%	67%	0%	0				
	2003-04	6	100%	100%	33%	6	100%	100%	33%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				General-Education Students				<b>Students with Disabilities</b>				
		Total Tested		age of stud at or abov		Total Tested	J			Total Tested	Percenta scoring a	-			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive German	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	46	100%	100%	52%	44	-	-	-	2	-	-	-		
	2004-05	33	100%	100%	79%	30	-	-	-	3	-	-	-		
	2003-04	30	100%	100%	73%	29	-	_	_	1	_	_	_		

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## **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	1	-	0		1	-	
	2003-04	6	100%	0		6	100%	
Science	2005–06	5	80%	0		5	80%	
	2004-05	0		0		0		
	2003-04	4	-	0		4	-	
Reading	2005–06	0		0		0		
	2004-05	2	-	0		2	-	
	2003-04	6	67%	0		6	67%	
Writing	2005–06	1	-	0		1	-	
	2004-05	6	83%	0		6	83%	
	2003-04	6	83%	0		6	83%	
Global Studies	2005–06	4	-	0		4	-	
	2004-05	2	-	1	-	1	-	
	2003-04	2	-	0		2	-	
U.S. History	2005–06	1	-	0		1	-	
and Government	2004-05	0		0		0		
	2003-04	1	_	0		1	-	

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## **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	71	82%	57	89%	14	50%	
	2003-04	55	89%	49	90%	6	83%	

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				<b>General-Education Students</b>				ents	Students with Disabilities					
		Total Tested		of student performar			Total Tested		t of studer performa		-	Total Tested			udents s ormance		-
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv	. F	Prof.
Listening	2005–06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Reading	2005–06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 2–4)	2003-04	0					0					0					
Reading	2005–06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 2–4)	2003-04	0					0					0					
Listening	2005–06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 5–6)	2003-04	0					0					0					
Reading	2005–06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 5–6)	2003-04	0					0					0					
Listening	2005–06	0					0					0					
and Speaking	2004–05	0					0					0					
(Grades 7–8)	2003-04	0					0					0					
Reading	2005–06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 7–8)	2003-04						0					0					
Listening	2005-06						0					0					
and Speaking	2004-05	0					0					0					
(Grades 9-12)	2003-04						0					0					
Reading	2005-06						0					0					
and Writing	2004-05						0					0					
(Grades 9-12)	2003-04	0					0					0					

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## Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	<b>General-Education Students</b>					Students with Disabilities					
		Percenta scoring	5				Total Percentage of students Tested scoring at level:		Total Percentage of stud Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	45	2%	0%	60%	38%	33	0%	0%	52%	48%	12	8%	0%	83%	8%	
Middle Level	53	2%	38%	57%	4%	49	-	-	-	-	4	-	-	-	-	

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					<b>General-Education Students</b>					Students with Disabilities					
	Percentage of Students scoring:			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	58	3%	40%	31%		49	4%	41%	37%		9	0%	33%	0%	
U.S. History and Government	58	3%	31%	40%		49	4%	33%	45%		9	0%	22%	11%	
Science	58	3%	45%	28%		49	4%	47%	33%		9	0%	33%	0%	

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	40	100%	37	100%	3	100%	
	2004-05	66	100%	57	100%	9	100%	
	2003-04	45	100%	40	100%	5	100%	
Receiving a Regents Diploma	2005–06	33	83%	31	84%	2	67%	
	2004–05	58	88%	54	95%	4	44%	
	2003-04	27	60%	26	65%	1	20%	
Receiving a Regents Diploma	2005–06	10	25%	10	27%	0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	5	N/A	0		5	N/A	
Individualized Education	2004–05	3	N/A	0		3	N/A	
Program (IEP) Diploma	2003-04	5	N/A	0		5	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$ 

## **High School Noncompleters**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	12	5%	9	4%	3	7%	
	2004-05	6	2%	6	3%	0		
	2003-04	23	9%	19	9%	4	9%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	12	5%	9	4%	3	7%	
	2004-05	6	2%	6	3%	0		
	2003-04	23	9%	19	9%	4	9%	

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	15	38%	15	41%	0		
To 2-year College	16	40%	13	35%	3	100%	
To Other Post-secondary	0		0		0		
To the Military	4	10%	4	11%	0		
To Employment	5	13%	5	14%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School GERMANTOWN CENTRAL SCHOOL District GERMANTOWN CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$15,290	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.