



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **HUDSON CITY SCHOOL DISTRICT**  
District ID **101300010000**  
Superintendent **FERN AEFSKY**  
Telephone **(518) 828-4360**  
Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	125	94%	87%	39%	114	96%	89%	41%	11	73%	64%	18%
	2004–05	127	93%	73%	35%	113	95%	78%	38%	14	79%	36%	7%
	2003–04	147	95%	81%	33%	135	96%	85%	36%	12	75%	33%	0%
<b>Mathematics A</b>	2005–06	147	87%	69%	9%	133	90%	72%	10%	14	57%	36%	0%
	2004–05	148	89%	70%	12%	132	92%	73%	14%	16	69%	44%	0%
	2003–04	235	92%	77%	14%	211	94%	79%	15%	24	79%	58%	0%
<b>Mathematics B</b>	2005–06	65	85%	78%	17%	63	–	–	–	2	–	–	–
	2004–05	53	92%	74%	17%	53	92%	74%	17%	0			
	2003–04	29	86%	76%	28%	29	86%	76%	28%	0			
<b>Global History and Geography</b>	2005–06	153	78%	65%	27%	136	84%	69%	30%	17	35%	29%	0%
	2004–05	145	90%	74%	24%	131	91%	76%	27%	14	86%	57%	0%
	2003–04	166	89%	75%	34%	155	90%	76%	35%	11	64%	55%	9%
<b>U.S. History and Government</b>	2005–06	138	87%	81%	41%	125	90%	83%	42%	13	62%	62%	23%
	2004–05	132	86%	67%	36%	119	89%	68%	39%	13	62%	54%	8%
	2003–04	137	85%	77%	36%	126	89%	81%	40%	11	45%	36%	0%
<b>Living Environment</b>	2005–06	148	90%	83%	21%	138	91%	86%	22%	10	70%	50%	0%
	2004–05	136	95%	84%	25%	120	96%	85%	28%	16	88%	75%	6%
	2003–04	121	98%	91%	23%	116	98%	92%	24%	5	100%	60%	0%
<b>Physical Setting/ Earth Science</b>	2005–06	138	64%	49%	11%	127	63%	49%	11%	11	82%	55%	9%
	2004–05	200	71%	57%	11%	181	73%	60%	12%	19	53%	26%	0%
	2003–04	178	73%	53%	10%	158	75%	57%	11%	20	55%	25%	0%
<b>Physical Setting/Chemistry</b>	2005–06	53	96%	83%	11%	51	–	–	–	2	–	–	–
	2004–05	57	96%	88%	16%	57	96%	88%	16%	0			
	2003–04	55	96%	84%	5%	54	–	–	–	1	–	–	–
<b>Physical Setting/Physics</b>	2005–06	6	100%	83%	17%	6	100%	83%	17%	0			
	2004–05	10	100%	90%	40%	10	100%	90%	40%	0			
	2003–04	17	88%	88%	18%	17	88%	88%	18%	0			

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District **HUDSON CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	24	100%	96%	50%	24	100%	96%	50%	0			
	2004-05	9	89%	89%	33%	9	89%	89%	33%	0			
	2003-04	24	100%	100%	63%	24	100%	100%	63%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	60	95%	93%	42%	59	—	—	—	1	—	—	—
	2004-05	53	100%	100%	57%	52	—	—	—	1	—	—	—
	2003-04	46	98%	96%	65%	44	—	—	—	2	—	—	—

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District **HUDSON CITY SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	11	73%	0		11	73%
	2004-05	5	100%	0		5	100%
	2003-04	10	90%	0		10	90%
<b>Science</b>	2005-06	6	50%	1	—	5	—
	2004-05	5	80%	0		5	80%
	2003-04	10	80%	0		10	80%
<b>Reading</b>	2005-06	7	100%	1	—	6	—
	2004-05	11	73%	1	—	10	—
	2003-04	16	75%	0		16	75%
<b>Writing</b>	2005-06	5	100%	1	—	4	—
	2004-05	9	89%	1	—	8	—
	2003-04	14	86%	0		14	86%
<b>Global Studies</b>	2005-06	10	30%	1	—	9	—
	2004-05	2	—	0		2	—
	2003-04	7	71%	0		7	71%
<b>U.S. History and Government</b>	2005-06	5	60%	0		5	60%
	2004-05	7	71%	1	—	6	—
	2003-04	5	80%	0		5	80%

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District **HUDSON CITY SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	21	67%	21	67%	0	
	2004-05	20	85%	20	85%	0	
	2003-04	33	88%	33	88%	0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	89	69%	86	—	3	—
	2004-05	91	85%	89	—	2	—
	2003-04	105	67%	104	—	1	—

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	37	0%	14%	62%	24%	28	0%	14%	57%	29%	9	0%	11%	78%	11%
	2004-05	28	0%	18%	68%	14%	26	—	—	—	—	2	—	—	—	—
	2003-04	28	0%	25%	50%	25%	27	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2005-06	37	38%	46%	14%	3%	28	29%	57%	11%	4%	9	67%	11%	22%	0%
	2004-05	26	23%	54%	19%	4%	26	23%	54%	19%	4%	0	—	—	—	—
	2003-04	28	11%	36%	43%	11%	27	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	34	3%	6%	50%	41%	33	—	—	—	—	1	—	—	—	—
	2004-05	21	0%	0%	71%	29%	21	0%	0%	71%	29%	0	—	—	—	—
	2003-04	34	3%	12%	15%	71%	33	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2005-06	34	6%	21%	44%	29%	33	—	—	—	—	1	—	—	—	—
	2004-05	21	0%	19%	71%	10%	21	0%	19%	71%	10%	0	—	—	—	—
	2003-04	34	18%	32%	26%	24%	33	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0	—	—	—	—
	2004-05	10	0%	10%	50%	40%	10	0%	10%	50%	40%	0	—	—	—	—
	2003-04	9	11%	11%	33%	44%	9	11%	11%	33%	44%	0	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2005-06	8	25%	0%	50%	25%	8	25%	0%	50%	25%	0	—	—	—	—
	2004-05	10	20%	30%	30%	20%	10	20%	30%	30%	20%	0	—	—	—	—
	2003-04	9	33%	11%	56%	0%	9	33%	11%	56%	0%	0	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	5	0%	20%	60%	20%	4	—	—	—	—	1	—	—	—	—
	2004-05	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0	—	—	—	—
	2003-04	10	20%	10%	20%	50%	9	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2005-06	5	20%	20%	40%	20%	4	—	—	—	—	1	—	—	—	—
	2004-05	7	43%	14%	0%	43%	7	43%	14%	0%	43%	0	—	—	—	—
	2003-04	10	10%	40%	40%	10%	9	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	8	13%	75%	13%	0%	7	—	—	—	—	1	—	—	—	—
	2004-05	13	15%	31%	46%	8%	12	—	—	—	—	1	—	—	—	—
	2003-04	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2005-06	8	0%	50%	38%	13%	7	—	—	—	—	1	—	—	—	—
	2004-05	13	15%	38%	31%	15%	12	—	—	—	—	1	—	—	—	—
	2003-04	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

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District HUDSON CITY SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	150	11%	11%	56%	22%	121	7%	7%	61%	25%	29	31%	24%	34%	10%
<b>Middle Level</b>	158	10%	45%	32%	13%	126	4%	42%	38%	16%	32	34%	56%	9%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	171	9%	32%	31%		133	9%	35%	38%		38	8%	21%	5%	
<b>U.S. History and Government</b>	171	6%	30%	29%		133	8%	33%	37%		38	3%	18%	3%	
<b>Science</b>	171	4%	51%	19%		133	2%	56%	25%		38	11%	37%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		2	–	–	–	–
<b>Middle Level</b>						
Social Studies		1	–	–	–	–
<b>Secondary Level</b>						
Social Studies		1	–	–	–	–
Science		1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005–06	116	100%	108	100%	8	100%
	2004–05	118	100%	112	100%	6	100%
	2003–04	102	100%	93	100%	9	100%
<b>Receiving a Regents Diploma</b>	2005–06	82	71%	78	72%	4	50%
	2004–05	89	75%	89	79%	0	
	2003–04	42	41%	42	45%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005–06	38	33%	38	35%	0	
	2004–05	38	32%	38	34%	0	
	2003–04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005–06	23	N/A	0		23	N/A
	2004–05	9	N/A	0		9	N/A
	2003–04	9	N/A	0		9	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005–06	38	6%	30	6%	8	5%
	2004–05	41	6%	31	6%	10	9%
	2003–04	45	7%	33	6%	12	11%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005–06	12	2%	9	2%	3	2%
	2004–05	18	3%	15	3%	3	3%
	2003–04	16	2%	14	3%	2	2%
<b>Total Noncompleters</b>	2005–06	50	7%	39	8%	11	7%
	2004–05	59	9%	46	8%	13	11%
	2003–04	61	9%	47	9%	14	13%

## Post-secondary Plans of 2005–06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		39	34%	39	36%	0	
<b>To 2-year College</b>		53	46%	50	46%	3	38%
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		6	5%	3	3%	3	38%
<b>To Employment</b>		18	16%	16	15%	2	25%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	

District **HUDSON CITY SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$15,267
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.