

The New York State School Report Card

School ICHABOD CRANE MIDDLE SCHOOL District KINDERHOOK CENTRAL SCHOOL DISTRICT School ID 101401040006 Principal MAUREEN VANDEUSEN Telephone (518) 758-7676 Grades 6-8

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	dents	Total	Percentage of students			
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	17	100%	100%	94%	17	100%	100%	94%	0				
	2004–05	0				0				0				
	2003-04	109	100%	100%	34%	109	100%	100%	34%	0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	18	100%	94%	83%	18	100%	94%	83%	0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	152	97%	86%	37%	138	99%	88%	41%	14	86%	64%	0%	
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	16	100%	100%	88%	16	100%	100%	88%	0				
	2004–05	0				0				0				
	2003-04	141	97%	94%	28%	128	99%	98%	30%	13	77%	46%	0%	
Physical Setting/	2005–06	27	96%	93%	93%	26	-	-	-	1	-	_	-	
Earth Science	2004–05	18	100%	100%	83%	18	100%	100%	83%	0				
	2003-04	32	84%	66%	53%	25	92%	84%	68%	7	57%	0%	0%	
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	14	100%	100%	79%	14	100%	100%	79%	0				
Physical Setting/Physics	2005-06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		ige of stud at or above		Total Tested	Percenta scoring a	-		
			55				55 65 85			55	65	85		
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	20	100%	100%	65%	20	100%	100%	65%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	87	100%	98%	41%	86	_	_	-	1	_	_	-	

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Regents Competency Tests

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	2	-	0		2	-	
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	41	88%	41	88%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	100	98%	100	98%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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District KINDERHOOK CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities							
	Total Tested				-	Total Tested				-	Total Tested					-
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	n. Inte	erm. Adv	. F	Prof.
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	4	-	-	_	-	3	-	-	_	-	1	-	-	-	-	-
2004-05	4	-	_	_	_	4	_	_	_	_	0					
2003-04	3	-	_	_	_	3	-	_	_	_	0					
2005–06	3	-	_	_	-	2	-	-	-	-	1	-	_	-	_	_
2004-05	4	-	_	_	_	4	-	-	_	-	0					
2003-04	3	-	-	-	-	3	-	-	-	-	0					
2005–06	4	-	_	_	-	4	_	-	-	-	0					
2004-05	0					0					0					
2003-04	1	-	_	_	_	1	-	_	_	_	0					
2005–06	4	-	_	_	-	4	-	-	-	-	0					
2004-05	0					0					0					
2003-04	1	-	_	_	_	1	_	_	_	_	0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	0					0					0					
	2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2005-06 4 2003-04 1 2005-06 4 2005-06 3 2005-06 1 2005-06 0 2003-04 1 2005-06 0 2003-04 1 2003-04 1 2003-04 0 2003-04 0 2003-04 0 2003-04	Total TestedPercent Tested2005-0602003-0402005-0602005-0602005-0602005-0602003-0402005-0602003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0432003-0432003-0432003-0432003-0432003-0412003-0412003-0412003-0412003-0412003-0412003-0412003-0412003-0412003-040	Total Percent of student Tested Begin. Intern. 2005-06 00	Total rester Percent of students scor in each performance is Begin. Interm. Adv. 2005-06 0 Image: score sc	Total Percent Students students students Interne Adv Interne Adv Prote 2005-06 00 Interne Adv Interne Adv Interne Adv 2005-06 00 Interne Adv Interne Adv Interne Adv 2003-04 33 Interne Adv Interne Adv Interne Adv 2003-04 Adv Interne Adv Interne Adv Interne Adv 2003-04 Adv Interne Adv Interne Adv Interne Adv 2003-04	Total Tested Percent of students scoring in each performance level: Total Tested Begin Intern Adv Prof. 2005-06 00	Total rescent of students scoring tested Total rescent in each performance level: Total rescent in each rescent rescent in each rescent resce	Total includents scoring tested in each performance level: Total interm. Adv. Prof. Begin. Interm. 2005-06 00 Segin. Interm. 2005-06 0 O 2005-06 O Segin.	Total rested Percent of students scoring meach performance levels Total fested Percent of students scoring meach performance levels Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 0 Image: score sc	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2005-06 O O O O 2003-04 O <	Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Tested Total Tested Tested Total Tested Tested Total Tested Tested Total Tested Tested Total Tested Total Tested Total Tested Tested Total Tested Tested<	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Total	Total Percent of students scoring Tested Total Total Total Tota	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring 2005-06 0 <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested <</td>	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested <

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gene	General-Education Students					Students with Disabilities					
		Percent scoring	5			Total Tested	Percent scoring	5					age of st at level:			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	179	2%	18%	51%	30%	157	0%	15%	51%	34%	22	14%	36%	50%	0%	

2002 Total Cohort Performance on Regents Exams After Four Years

All Students					General-Education Students					Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested		lumber of students scoring t Level:							
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School ICHABOD CRANE MIDDLE SCHOOL District KINDERHOOK CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$11,426	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.