



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **CORTLAND CITY SCHOOL DISTRICT**
District ID **110200010000**
Superintendent **LAURENCE SPRING**
Telephone **(607) 758-4100**
Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	172	95%	90%	43%	157	96%	92%	47%	15	87%	67%	0%
	2004–05	177	94%	84%	38%	160	98%	90%	41%	17	65%	24%	6%
	2003–04	166	97%	90%	42%	152	99%	94%	45%	14	71%	43%	0%
Mathematics A	2005–06	203	96%	93%	40%	177	98%	96%	46%	26	81%	69%	0%
	2004–05	212	99%	96%	25%	193	99%	97%	28%	19	95%	89%	0%
	2003–04	194	97%	88%	26%	184	98%	90%	27%	10	90%	50%	10%
Mathematics B	2005–06	14	64%	43%	0%	14	64%	43%	0%	0			
	2004–05	14	64%	36%	0%	14	64%	36%	0%	0			
	2003–04	0				0				0			
Global History and Geography	2005–06	233	87%	74%	33%	196	92%	83%	37%	37	57%	27%	8%
	2004–05	216	88%	71%	24%	190	88%	72%	26%	26	85%	65%	12%
	2003–04	219	87%	79%	35%	197	90%	84%	39%	22	59%	27%	5%
U.S. History and Government	2005–06	183	97%	90%	59%	168	97%	91%	62%	15	100%	80%	27%
	2004–05	187	88%	83%	46%	167	94%	89%	49%	20	40%	35%	25%
	2003–04	159	98%	96%	48%	148	98%	96%	50%	11	100%	91%	18%
Living Environment	2005–06	339	94%	84%	20%	285	97%	89%	24%	54	78%	54%	0%
	2004–05	303	92%	83%	28%	257	93%	88%	32%	46	85%	54%	9%
	2003–04	187	98%	93%	29%	169	98%	95%	31%	18	94%	67%	6%
Physical Setting/ Earth Science	2005–06	84	92%	85%	39%	69	94%	93%	46%	15	80%	47%	7%
	2004–05	117	94%	82%	36%	108	95%	85%	39%	9	78%	44%	0%
	2003–04	221	88%	76%	25%	190	91%	79%	28%	31	68%	52%	10%
Physical Setting/Chemistry	2005–06	76	97%	89%	41%	75	–	–	–	1	–	–	–
	2004–05	81	100%	84%	31%	80	–	–	–	1	–	–	–
	2003–04	89	99%	82%	20%	89	99%	82%	20%	0			
Physical Setting/Physics	2005–06	66	86%	74%	32%	66	86%	74%	32%	0			
	2004–05	46	98%	91%	30%	46	98%	91%	30%	0			
	2003–04	48	96%	94%	38%	48	96%	94%	38%	0			

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District **CORTLAND CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	42	100%	98%	57%	42	100%	98%	57%	0			
	2004-05	36	100%	100%	53%	36	100%	100%	53%	0			
	2003-04	30	100%	100%	87%	30	100%	100%	87%	0			
Comprehensive German	2005-06	6	100%	100%	33%	6	100%	100%	33%	0			
	2004-05	8	100%	100%	75%	8	100%	100%	75%	0			
	2003-04	6	100%	100%	50%	5	—	—	—	1	—	—	—
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	16	100%	100%	69%	16	100%	100%	69%	0			
	2003-04	10	100%	100%	70%	10	100%	100%	70%	0			
Comprehensive Spanish	2005-06	65	98%	97%	58%	65	98%	97%	58%	0			
	2004-05	60	98%	97%	67%	59	—	—	—	1	—	—	—
	2003-04	62	100%	100%	58%	62	100%	100%	58%	0			

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District **CORTLAND CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	16	69%	0		16	69%
	2004-05	17	76%	3	–	14	–
	2003-04	31	87%	8	100%	23	83%
Science	2005-06	22	73%	1	–	21	–
	2004-05	5	60%	0		5	60%
	2003-04	22	73%	6	83%	16	69%
Reading	2005-06	12	75%	2	–	10	–
	2004-05	2	–	0		2	–
	2003-04	5	20%	1	–	4	–
Writing	2005-06	10	70%	0		10	70%
	2004-05	2	–	0		2	–
	2003-04	4	–	1	–	3	–
Global Studies	2005-06	15	33%	1	–	14	–
	2004-05	9	22%	3	–	6	–
	2003-04	10	40%	2	–	8	–
U.S. History and Government	2005-06	7	86%	2	–	5	–
	2004-05	15	73%	3	–	12	–
	2003-04	3	–	1	–	2	–

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District **CORTLAND CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	68	93%	64	–	4	–
	2004-05	61	87%	58	–	3	–
	2003-04	67	97%	59	98%	8	88%
German	2005-06	13	92%	13	92%	0	
	2004-05	10	90%	10	90%	0	
	2003-04	10	80%	10	80%	0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	151	95%	138	96%	13	77%
	2004-05	114	90%	100	89%	14	100%
	2003-04	147	78%	136	79%	11	64%

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District CORTLAND CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	8	0%	13%	88%	0%	8	0%	13%	88%	0%	0				
	2003-04	9	0%	22%	67%	11%	9	0%	22%	67%	11%	0				
Reading and Writing (Grades K-1)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	8	0%	75%	25%	0%	8	0%	75%	25%	0%	0				
	2003-04	9	11%	44%	11%	33%	9	11%	44%	11%	33%	0				
Listening and Speaking (Grades 2-4)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
	2003-04	11	0%	18%	36%	45%	11	0%	18%	36%	45%	0				
Reading and Writing (Grades 2-4)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
	2003-04	11	0%	36%	45%	18%	11	0%	36%	45%	18%	0				
Listening and Speaking (Grades 5-6)	2005-06	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2005-06	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2003-04	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2003-04	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-

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District **CORTLAND CITY SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	192	3%	4%	56%	38%	153	1%	3%	54%	42%	39	10%	5%	67%	18%
Middle Level	223	4%	34%	46%	15%	182	1%	26%	55%	19%	41	22%	71%	7%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	237	6%	38%	32%		199	7%	39%	37%		38	5%	32%	5%	
U.S. History and Government	237	5%	28%	36%		199	5%	32%	41%		38	8%	11%	11%	
Science	237	3%	51%	30%		199	3%	51%	35%		38	5%	47%	5%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		3	–	–	–	–
Middle Level						
Social Studies		2	–	–	–	–
Secondary Level						
Social Studies		3	–	–	–	–
Science		3	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	167	100%	152	100%	15	100%
	2004-05	143	100%	137	100%	6	100%
	2003-04	158	100%	150	100%	8	100%
Receiving a Regents Diploma	2005-06	143	86%	137	90%	6	40%
	2004-05	119	83%	116	85%	3	50%
	2003-04	92	58%	91	61%	1	13%
Receiving a Regents Diploma with Advanced Designation	2005-06	72	43%	72	47%	0	
	2004-05	62	43%	62	45%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A
	2004-05	13	N/A	0		13	N/A
	2003-04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	29	3%	19	3%	10	6%
	2004-05	24	3%	17	2%	7	5%
	2003-04	22	3%	14	2%	8	7%
Entered Approved High School Equivalency Preparation Program	2005-06	13	1%	10	1%	3	2%
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	42	5%	29	4%	13	7%
	2004-05	35	4%	26	4%	9	6%
	2003-04	28	3%	20	3%	8	7%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		71	43%	70	46%	1	7%
To 2-year College		69	41%	61	40%	8	53%
To Other Post-secondary		2	1%	1	1%	1	7%
To the Military		5	3%	5	3%	0	
To Employment		14	8%	10	7%	4	27%
To Adult Services		0		0		0	
To Other Known Plans		1	1%	1	1%	0	
Plan Unknown		5	3%	4	3%	1	7%

District **CORTLAND CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$12,451
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	23	100%	100%
Completed and Passed Regents Exams	23	100%	79%
Completed and had Course Average of 75% or more	20	87%	79%
Completed and Attained a HS Diploma or Equivalent	22	96%	92%
Completed and Whose Status is Known	23	100%	62%
Completed and Were Successfully Placed	21	91%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	1	N/A	N/A
Underrepresented Gender Members Who Completed	2	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.