

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School RANDALL SCHOOL
District CORTLAND CITY SCHOOL DISTRICT
School ID 110200010009
Principal CLIFFORD KOSTUK
Telephone (607) 758-4170
Grades K-6, UE

### **Regents Exams**

•		All St	All Students			General-Education Student				s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	al Percentage of students		
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School RANDALL SCHOOL District CORTLAND CITY SCHOOL DISTRICT

## **Regents Exams**

		All St	All Students			General-Education Studen				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		5			Total Tested	Percentage scoring a	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School RANDALL SCHOOL District CORTLAND CITY SCHOOL DISTRICT

## **Regents Competency Tests**

•	•	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005-06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School RANDALL SCHOOL District CORTLAND CITY SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

## **English as a Second Language Achievement Test**

District CORTLAND CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities						
	Total				_	Total				3	Total				5
	Tested		<u>-                                      </u>			Tested		-			Tested				
		Begin.	interm.				Begin.	interm.	Adv.			Begin.	interm	. Adv.	Prof.
		-	-	-			_	-	-	-					
2004-05															
2003-04	8	0%	25%	75%	0%	8	0%	25%	75%	0%	0				
2005-06	2	-	-	-	-	2	_	-	-	-	0				
2004-05	8	0%	75%	25%	0%	8	0%	75%	25%	0%	0				
2003-04	8	13%	50%	13%	25%	8	13%	50%	13%	25%	0				
2005-06	3	-	-	-	-	3	_	-	-	-	0				
2004-05	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
2003-04	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0				
2005-06	3	-	-	-	-	3	_	-	-	-	0				
2004-05	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
2003-04	10	0%	40%	50%	10%	10	0%	40%	50%	10%	0				
2005-06	3	-	_	-	_	2	_	_	-	-	1	_	_	-	_
2004-05	1	_	_	-	_	1	_	_	-	_	0				
2003-04	4	_	_	-	_	4	_	_	-	-	0				
2005-06	3	_	_	-	-	2	_	-	_	-	1	_	_	-	
2004-05	1	_	-	-	-	1	_	-	-	-	0				
2003-04	4	_	_	-	_	4	_	_	-	_	0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
•	0					0					0				
	2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06         3           2004-05         8           2005-06         2           2005-06         8           2005-06         8           2005-06         3           2005-06         3           2005-06         3           2005-06         3           2005-06         3           2003-04         10           2005-06         3           2004-05         1           2003-04         4           2005-06         3           2004-05         1           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-0	Total Tested         Percent Tested           2005-06         3         -           2004-05         8         0%           2005-06         2         -           2004-05         8         0%           2005-06         2         -           2005-06         3         -           2005-06         3         -           2005-06         3         -           2004-05         8         0%           2003-04         10         0%           2003-04         10         0%           2003-04         1         -           2004-05         1         -           2003-04         4         -           2003-04         4         -           2003-04         0         -           2004-05         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         - <td>Total Tested         Percent of studie in each perform           2005-06         3         —         —           2004-05         8         0%         13%           2003-04         8         0%         25%           2005-06         2         —         —           2005-06         3         —         —           2005-06         3         —         —           2005-06         3         —         —           2004-05         8         0%         13%           2003-04         10         0%         20%           2004-05         8         0%         13%           2003-04         10         0%         40%           2003-04         10         0%         40%           2003-04         1         —         —           2004-05         1         —         —           2005-06         3         —         —           2005-06         3         —         —           2005-06         0         —         —           2005-06         0         —         —           2005-06         0         —         —</td> <td>Total Tested         Percent of students scool in each performance levice in each performance le</td> <td>Total Tested         Percent of Fertent of F</td> <td>Total Tested         Percent of students scottly in each performance levels         Total Tested Tested Tested Tested Tested Tested           2005-06         3         —         —         —         —         —         3           2004-05         8         0%         13%         88%         0%         8           2005-06         2         —         —         —         —         2           2004-05         8         0%         75%         25%         0%         8           2004-05         8         0%         75%         25%         0%         8           2003-04         8         13%         50%         13%         25%         8           2004-05         8         0%         13%         50%         38%         8           2003-04         10         0%         20%         40%         40%         10           2005-06         3         —         —         —         —         3           2004-05         1         —         —         —         —         1           2005-06         3         —         —         —         —         —         —</td> <td>Total Tested         Percent of Tests of in each performance levels in e</td> <td>Total Tested         Percent of students source levels in each performs           2005-06         3        </td> <td>  Total   Percent of students score   Tested   Percent of students score   Tested   Percent of students score   Tested   Percent of students score   Percent of students score   Percent of score   Percen</td> <td>  Total Percent of Fuer</td> <td>  Total fested   Percent of Students Section   Tested   Percent of Students Section   Percent Section   Percent of Students Section   Percent Section   Percent of Students Section   Per</td> <td>  Total   Percent of Students   S</td> <td>  Total   Percent of Student   Percent of Percent   Percent of Percent of Percent of Percent   Percent of Percent of Percent of Percent   Percent of Percent of Percent of Percent of Percent   Percent of Perce</td> <td>  Total   Percent of Students   Section   Total   Section   Total   Percent of Students   Section   Total   Section   Total   Percent of Students   Section   Total   Percent of Students   Section   Total   Section   Total   Percent of Students   Section   Total   Percent of Students   Section   Total   Section   Total   Section   Total   Percent of Students   Section   Total   Section</td>	Total Tested         Percent of studie in each perform           2005-06         3         —         —           2004-05         8         0%         13%           2003-04         8         0%         25%           2005-06         2         —         —           2005-06         3         —         —           2005-06         3         —         —           2005-06         3         —         —           2004-05         8         0%         13%           2003-04         10         0%         20%           2004-05         8         0%         13%           2003-04         10         0%         40%           2003-04         10         0%         40%           2003-04         1         —         —           2004-05         1         —         —           2005-06         3         —         —           2005-06         3         —         —           2005-06         0         —         —           2005-06         0         —         —           2005-06         0         —         —	Total Tested         Percent of students scool in each performance levice in each performance le	Total Tested         Percent of Fertent of F	Total Tested         Percent of students scottly in each performance levels         Total Tested Tested Tested Tested Tested Tested           2005-06         3         —         —         —         —         —         3           2004-05         8         0%         13%         88%         0%         8           2005-06         2         —         —         —         —         2           2004-05         8         0%         75%         25%         0%         8           2004-05         8         0%         75%         25%         0%         8           2003-04         8         13%         50%         13%         25%         8           2004-05         8         0%         13%         50%         38%         8           2003-04         10         0%         20%         40%         40%         10           2005-06         3         —         —         —         —         3           2004-05         1         —         —         —         —         1           2005-06         3         —         —         —         —         —         —	Total Tested         Percent of Tests of in each performance levels in e	Total Tested         Percent of students source levels in each performs           2005-06         3	Total   Percent of students score   Tested   Percent of students score   Tested   Percent of students score   Tested   Percent of students score   Percent of students score   Percent of score   Percen	Total Percent of Fuer	Total fested   Percent of Students Section   Tested   Percent of Students Section   Percent Section   Percent of Students Section   Percent Section   Percent of Students Section   Per	Total   Percent of Students   S	Total   Percent of Student   Percent of Percent   Percent of Percent of Percent of Percent   Percent of Percent of Percent of Percent   Percent of Percent of Percent of Percent of Percent   Percent of Perce	Total   Percent of Students   Section   Total   Section   Total   Percent of Students   Section   Total   Section   Total   Percent of Students   Section   Total   Percent of Students   Section   Total   Section   Total   Percent of Students   Section   Total   Percent of Students   Section   Total   Section   Total   Section   Total   Percent of Students   Section   Total   Section

#### NOTE

## **Other Assessments**

School RANDALL SCHOOL District CORTLAND CITY SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Gener	al-Educ	ation	Stude	nts	Stude	ents with Disabilities			
		Percenta scoring a	_				Percenta scoring a	_				Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	46	0%	0%	67%	33%	35	0%	0%	66%	34%	11	0%	0%	73%	27%
Middle Level	0					0					0				

## **2002 Total Cohort Performance on Regents Exams After Four Years**

•	All Students					Gene	General-Education Students					Students with Disabilities				
		Percentago students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55–64	coring:	85-100	Approved Alternatives	
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School RANDALL SCHOOL District CORTLAND CITY SCHOOL DISTRICT

## **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE~ An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School RANDALL SCHOOL District CORTLAND CITY SCHOOL DISTRICT

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$12,451	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.