



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **HOMER SENIOR HIGH SCHOOL**  
 District **HOMER CENTRAL SCHOOL DISTRICT**  
 School ID **110701060001**  
 Principal **FRED FARAH**  
 Telephone **(607) 749-7246**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	163	91%	82%	21%	134	99%	91%	25%	29	52%	38%	0%
	2004-05	185	98%	90%	42%	165	98%	93%	45%	20	95%	60%	15%
	2003-04	182	96%	92%	61%	160	97%	94%	66%	22	86%	77%	23%
<b>Mathematics A</b>	2005-06	186	98%	91%	41%	163	98%	94%	45%	23	96%	65%	13%
	2004-05	195	98%	92%	37%	171	99%	95%	40%	24	92%	71%	13%
	2003-04	244	94%	85%	32%	213	96%	89%	36%	31	77%	61%	6%
<b>Mathematics B</b>	2005-06	101	91%	85%	26%	98	-	-	-	3	-	-	-
	2004-05	104	93%	82%	25%	104	93%	82%	25%	0			
	2003-04	91	92%	84%	32%	87	-	-	-	4	-	-	-
<b>Global History and Geography</b>	2005-06	202	87%	80%	47%	182	88%	81%	49%	20	70%	70%	20%
	2004-05	195	93%	83%	37%	169	94%	86%	41%	26	85%	62%	15%
	2003-04	206	90%	75%	31%	186	92%	79%	33%	20	65%	35%	5%
<b>U.S. History and Government</b>	2005-06	178	97%	91%	71%	157	98%	94%	75%	21	86%	71%	38%
	2004-05	172	92%	88%	59%	151	93%	91%	63%	21	81%	71%	33%
	2003-04	184	97%	94%	64%	165	96%	95%	68%	19	100%	89%	21%
<b>Living Environment</b>	2005-06	213	92%	85%	33%	183	96%	91%	38%	30	73%	53%	0%
	2004-05	164	95%	85%	28%	149	96%	87%	30%	15	87%	73%	13%
	2003-04	202	95%	89%	27%	183	95%	90%	29%	19	95%	84%	11%
<b>Physical Setting/Earth Science</b>	2005-06	199	93%	82%	43%	181	94%	83%	45%	18	83%	72%	28%
	2004-05	225	87%	72%	28%	201	90%	77%	31%	24	67%	33%	4%
	2003-04	173	90%	73%	24%	161	89%	75%	25%	12	92%	58%	17%
<b>Physical Setting/Chemistry</b>	2005-06	72	94%	88%	35%	67	94%	88%	36%	5	100%	80%	20%
	2004-05	102	93%	77%	25%	97	95%	79%	25%	5	60%	40%	20%
	2003-04	116	95%	78%	24%	112	-	-	-	4	-	-	-
<b>Physical Setting/Physics</b>	2005-06	45	100%	98%	38%	45	100%	98%	38%	0			
	2004-05	51	96%	86%	51%	51	96%	86%	51%	0			
	2003-04	57	100%	89%	28%	57	100%	89%	28%	0			

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School **HOMER SENIOR HIGH SCHOOL** District **HOMER CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	35	97%	97%	66%	35	97%	97%	66%	0			
	2004-05	39	97%	97%	72%	38	-	-	-	1	-	-	-
	2003-04	24	100%	100%	54%	24	100%	100%	54%	0			
<b>Comprehensive German</b>	2005-06	8	100%	100%	88%	8	100%	100%	88%	0			
	2004-05	25	100%	100%	44%	25	100%	100%	44%	0			
	2003-04	15	87%	87%	73%	15	87%	87%	73%	0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	67	100%	99%	60%	67	100%	99%	60%	0			
	2004-05	118	98%	97%	43%	116	-	-	-	2	-	-	-
	2003-04	85	100%	96%	61%	84	-	-	-	1	-	-	-

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	2	–	0		2	–
	2004-05	5	80%	0		5	80%
	2003-04	3	–	0		3	–
<b>Science</b>	2005-06	10	80%	1	–	9	–
	2004-05	0		0		0	
	2003-04	13	69%	6	83%	7	57%
<b>Reading</b>	2005-06	13	85%	1	–	12	–
	2004-05	1	–	1	–	0	
	2003-04	1	–	0		1	–
<b>Writing</b>	2005-06	12	75%	1	–	11	–
	2004-05	1	–	1	–	0	
	2003-04	2	–	0		2	–
<b>Global Studies</b>	2005-06	11	27%	3	–	8	–
	2004-05	6	17%	1	–	5	–
	2003-04	2	–	0		2	–
<b>U.S. History and Government</b>	2005-06	2	–	0		2	–
	2004-05	3	–	0		3	–
	2003-04	2	–	0		2	–

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	1	-	1	-	0	
	2003-04	0		0		0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0				0				0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	1	-	-	-	1	-	-	-	0						
	2004-05	0				0				0						
	2003-04	0				0				0						
<b>Reading and Writing (Grades 9-12)</b>	2005-06	1	-	-	-	1	-	-	-	0						
	2004-05	0				0				0						
	2003-04	0				0				0						

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	3	–	–	–	–	3	–	–	–	–	0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	184	9%	51%	32%		161	8%	52%	35%		23	17%	43%	13%	
<b>U.S. History and Government</b>	184	3%	27%	59%		161	2%	26%	63%		23	4%	35%	26%	
<b>Science</b>	184	3%	50%	42%		161	2%	48%	47%		23	9%	65%	9%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	160	100%	143	100%	17	100%
	2004-05	167	100%	146	100%	21	100%
	2003-04	160	100%	141	100%	19	100%
<b>Receiving a Regents Diploma</b>	2005-06	141	88%	132	92%	9	53%
	2004-05	140	84%	129	88%	11	52%
	2003-04	114	71%	111	79%	3	16%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	79	49%	76	53%	3	18%
	2004-05	91	54%	90	62%	1	5%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	3	N/A	0		3	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	7	N/A	0		7	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	21	3%	17	3%	4	3%
	2004-05	22	3%	17	3%	5	4%
	2003-04	11	1%	11	2%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	4	1%	3	0%	1	1%
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	25	3%	20	3%	5	4%
	2004-05	27	4%	20	3%	7	6%
	2003-04	15	2%	14	2%	1	1%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	65	41%	59	41%	6	35%
<b>To 2-year College</b>	63	39%	56	39%	7	41%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	5	3%	5	3%	0	
<b>To Employment</b>	13	8%	11	8%	2	12%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	7	4%	6	4%	1	6%
<b>Plan Unknown</b>	7	4%	6	4%	1	6%

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## Financial Information

<b>2004-05 School District-wide Total Expenditures per Pupil</b>	\$12,279
<b>2004-05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
<b>2005-06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.