

The New York State District Report Card

District **DELHI CENTRAL SCHOOL DISTRICT** District ID **120501040000** Superintendent **JOHN MULHOLLAND** Telephone **(607) 746-1300** Grades **K-12, UE, US**

Comprehensive Information Report 2005 – 06

Regents Exams

| | | All Stu | All Students | | | General-Education Students | | | | s Students with Disabilities | | | | |
|----------------------------|---------|---------|--------------|------------|-------|----------------------------|-----------|------------|-------|------------------------------|--------------------------|------------|-----|--|
| | | Total | Percenta | ge of stud | dents | Total | Percenta | ge of stud | dents | Total | l Percentage of students | | | |
| | | Tested | scoring a | t or abov | e: | Tested | scoring a | t or abov | e: | Tested | scoring | at or abov | e: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2005–06 | 86 | 99% | 91% | 37% | 73 | 100% | 93% | 44% | 13 | 92% | 77% | 0% | |
| | 2004–05 | 95 | 97% | 89% | 54% | 83 | 100% | 94% | 60% | 12 | 75% | 58% | 8% | |
| | 2003-04 | 73 | 99% | 96% | 63% | 68 | 99% | 97% | 68% | 5 | 100% | 80% | 0% | |
| Mathematics A | 2005–06 | 84 | 99% | 92% | 40% | 72 | 99% | 96% | 47% | 12 | 100% | 67% | 0% | |
| | 2004–05 | 83 | 99% | 95% | 20% | 74 | 99% | 96% | 23% | 9 | 100% | 89% | 0% | |
| | 2003-04 | 134 | 94% | 90% | 24% | 118 | 96% | 92% | 27% | 16 | 81% | 69% | 0% | |
| Mathematics B | 2005–06 | 46 | 72% | 54% | 11% | 44 | - | - | - | 2 | - | - | - | |
| | 2004–05 | 78 | 74% | 56% | 10% | 76 | - | - | - | 2 | - | _ | _ | |
| | 2003-04 | 75 | 61% | 49% | 13% | 75 | 61% | 49% | 13% | 0 | | | | |
| Global History | 2005–06 | 88 | 92% | 78% | 40% | 75 | 99% | 87% | 47% | 13 | 54% | 31% | 0% | |
| and Geography | 2004–05 | 93 | 96% | 92% | 30% | 80 | 98% | 96% | 35% | 13 | 85% | 69% | 0% | |
| | 2003-04 | 97 | 98% | 91% | 39% | 84 | 100% | 94% | 42% | 13 | 85% | 69% | 23% | |
| U.S. History | 2005–06 | 1 | - | - | - | 1 | - | - | - | 0 | | | | |
| and Government | 2004–05 | 88 | 100% | 95% | 74% | 79 | 100% | 97% | 76% | 9 | 100% | 78% | 56% | |
| | 2003-04 | 73 | 100% | 99% | 63% | 68 | 100% | 99% | 66% | 5 | 100% | 100% | 20% | |
| Living Environment | 2005–06 | 71 | 100% | 96% | 44% | 66 | 100% | 98% | 47% | 5 | 100% | 60% | 0% | |
| | 2004-05 | 85 | 99% | 91% | 47% | 74 | 100% | 93% | 54% | 11 | 91% | 73% | 0% | |
| | 2003-04 | 93 | 99% | 97% | 44% | 82 | 99% | 98% | 48% | 11 | 100% | 91% | 18% | |
| Physical Setting/ | 2005–06 | 94 | 99% | 97% | 39% | 84 | 100% | 99% | 38% | 10 | 90% | 80% | 50% | |
| Earth Science | 2004-05 | 85 | 95% | 82% | 29% | 72 | 94% | 86% | 33% | 13 | 100% | 62% | 8% | |
| | 2003-04 | 94 | 95% | 81% | 28% | 80 | 96% | 88% | 33% | 14 | 86% | 43% | 0% | |
| Physical Setting/Chemistry | 2005–06 | 1 | - | _ | _ | 1 | - | - | - | 0 | | | | |
| | 2004-05 | 68 | 96% | 68% | 16% | 64 | - | - | _ | 4 | - | _ | - | |
| | 2003-04 | 54 | 93% | 61% | 9% | 52 | - | - | _ | 2 | - | _ | - | |
| Physical Setting/Physics | 2005-06 | 23 | 96% | 74% | 17% | 22 | - | - | _ | 1 | - | _ | - | |
| | 2004–05 | 21 | 71% | 43% | 10% | 21 | 71% | 43% | 10% | 0 | | | | |
| | 2003-04 | 17 | 88% | 76% | 12% | 17 | 88% | 76% | 12% | 0 | | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

| | | All Stu | All Students | | | | General-Education Students | | | | Students with Disabilities | | | | |
|-----------------------|---------|-----------------|--------------|---------------------------|-----|-----------------|----------------------------|----------------------------|-----|-----------------|----------------------------|--------------------------|----|--|--|
| | | Total Tested | | age of stud at or abov | | Total Tested | | ige of stud at or above | | Total Tested | Percenta scoring a | ge of stud t or above | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive French | 2005–06 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | | |
| Comprehensive German | 2005–06 | 5 | 100% | 100% | 80% | 5 | 100% | 100% | 80% | 0 | | | | | |
| | 2004–05 | 7 | 100% | 100% | 86% | 7 | 100% | 100% | 86% | 0 | | | | | |
| | 2003-04 | 27 | 100% | 100% | 30% | 26 | - | _ | _ | 1 | _ | _ | - | | |
| Comprehensive Hebrew | 2005–06 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | | |
| Comprehensive Italian | 2005–06 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | | |
| Comprehensive Latin | 2005–06 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | | |
| Comprehensive Spanish | 2005–06 | 53 | 94% | 91% | 53% | 52 | - | - | - | 1 | - | - | - | | |
| | 2004-05 | 48 | 100% | 98% | 44% | 46 | - | _ | - | 2 | - | - | - | | |
| | 2003-04 | 56 | 100% | 89% | 50% | 51 | 100% | 96% | 55% | 5 | 100% | 20% | 0% | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | s Students with Disabilities | | |
|----------------|---------|--------------|-----------------|--------------|------------------|------------------------------|-----------------|--|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing | |
| Mathematics | 2005–06 | 16 | 50% | 2 | - | 14 | - | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 14 | 86% | 2 | - | 12 | - | |
| Science | 2005–06 | 2 | - | 0 | | 2 | - | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 5 | 100% | 3 | - | 2 | - | |
| Reading | 2005–06 | 11 | 73% | 0 | | 11 | 73% | |
| | 2004-05 | 3 | - | 1 | - | 2 | - | |
| | 2003-04 | 3 | - | 1 | - | 2 | - | |
| Writing | 2005–06 | 4 | - | 0 | | 4 | - | |
| | 2004-05 | 6 | 100% | 1 | - | 5 | - | |
| | 2003-04 | 1 | - | 0 | | 1 | - | |
| Global Studies | 2005–06 | 5 | 0% | 0 | | 5 | 0% | |
| | 2004-05 | 2 | - | 0 | | 2 | - | |
| | 2003-04 | 4 | - | 1 | - | 3 | - | |
| U.S. History | 2005–06 | 3 | - | 1 | - | 2 | - | |
| and Government | 2004–05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 4 | _ | 2 | - | 2 | - | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Students | i | General-Ed | ucation Students | s Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| German | 2005–06 | 1 | - | 0 | | 1 | - | |
| | 2004-05 | 21 | 95% | 19 | - | 2 | - | |
| | 2003-04 | 13 | 62% | 11 | - | 2 | - | |
| Italian | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Latin | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Spanish | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 68 | 93% | 68 | 93% | 0 | | |
| | 2003-04 | 73 | 66% | 73 | 66% | 0 | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | | | | General-Education Students Student | | | ents with Disabilities | | | | | | | |
|---------|---|--|---|---|--|---|--|--|---|---|---|--|---|---|---|---|
| | Total Tested | | | | 5 | Total Tested | | | | 5 | Total Tested | | | | 5 | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Inter | m. Adv. | Pro | of. |
| 2005–06 | 5 | 0% | 0% | 60% | 40% | 5 | 0% | 0% | 60% | 40% | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 1 | - | _ | _ | - | 1 | - | _ | _ | _ | 0 | | | | | |
| 2005–06 | 5 | 40% | 60% | 0% | 0% | 5 | 40% | 60% | 0% | 0% | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 1 | - | - | _ | - | 1 | - | - | _ | - | 0 | | | | | |
| 2005–06 | 4 | - | - | - | - | 2 | - | - | - | - | 2 | - | | _ | - | - |
| 2004-05 | 4 | _ | - | - | - | 4 | - | - | - | - | 0 | | | | | |
| 2003-04 | 4 | - | - | - | - | 4 | - | _ | - | - | 0 | | | | | |
| 2005-06 | 4 | - | - | _ | - | 2 | - | _ | - | _ | 2 | _ | | _ | _ | _ |
| 2004-05 | 4 | - | - | - | - | 4 | - | - | - | - | 0 | | | | | |
| 2003-04 | 4 | _ | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 3 | - | _ | _ | _ | 3 | - | _ | _ | _ | 0 | | | | | |
| 2004-05 | | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 3 | - | _ | _ | _ | 3 | - | _ | _ | _ | 0 | | | | | |
| 2004-05 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 | Total Tested 2005-06 5 2003-04 1 2005-06 5 2003-04 1 2005-06 0 2003-04 1 2005-06 4 2003-04 4 2005-06 4 2003-04 4 2003-04 4 2003-04 4 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 | Total Teste Percent Teste 2005-06 5 Begin. 2003-04 1 - 2003-04 1 - 2005-06 0 40% 2003-04 1 - 2005-06 4 - 2005-06 4 - 2005-06 4 - 2003-04 4 - 2003-04 4 - 2003-04 4 - 2003-04 4 - 2003-04 4 - 2003-04 4 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0 - 2003-04 0 - | Tested iscal iscal 2005-06 5 0% 0% 2004-05 00 2003-04 11 2005-06 40% 60% 2004-05 00 2005-06 40 2005-06 4 2005-06 4 2005-06 4 2005-06 4 2005-06 4 2005-06 4 2005-06 4 2003-04 4 2003-04 0 2003-04 0 2003-04 0 2004-05 1 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 | Total Tester Percent Students Students State 2005-06 5 0% 0% 60% 2003-04 1 - - 2003-04 1 - - 2003-04 1 - - 2003-04 1 - - 2005-06 4 0 - 2005-06 4 - - 2005-06 4 - - 2005-06 4 - - 2005-06 4 - - 2005-06 4 - - 2005-06 4 - - 2004-05 1 - - 2004-05 1 - - 2005-06 0 - - 2005-06 0 - - 2003-04 0 - - 2005-06 0 - - 2005-06 3 | Total TestedPercent students submitted in each performance in each performancePort2005-0650%0%60%40%2003-0412005-06540%60%0%0%2005-06402005-0642003-0412003-0442003-0442003-0442003-0442003-0442003-0442003-0412003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-040- | Total TestedPercent of students scoring TestedTotal TestedBeginIntermAuxProf.2005-06050%0%60%40%52004-0500112005-0610112005-060060%0%0%0%52004-0500112005-064412005-064442003-044442003-044442003-044442003-044442003-04112003-04112003-04012003-04012003-04012003-04002004-05102003-04002003-04002003-04002003-04002003-040- | Total Percent of students scoring Tested in each performance level: Total Percent in each | Indal Tested Percent of students servine Indal Tested Percent of students Tested Intern Vercent Tested Regin Intern 2005-06 50 0% 0% 0% 40% 50 0% 0% 2003-04 1 - - - 0 - - 2003-04 1 - - - 0 0 - - 2003-04 1 - - - 0 0 - - 2004-05 0 40% 60% 0% 0% 10 - - 2004-05 4 - | Total Tested Percent of students scores Total is each performance level Procent is each performance level 2005-06 5 0% 0% 60% 40% 5 0% 0% 60% 2003-04 1 - - 00 - - 00 2003-04 1 - - 00 - | Total Percent of students scoring Tested Begin. Intern. Adv. Prof. 2005-06 5 40% 60% 0% 0% 10 2005-06 40 60% 0% 0% 5 40% 60% 0% 2004-05 40 10 2005-06 44 44 2004-05 4 200 | Total Testel Percent of students scoring meach performance level: Total Testel Testel Total Testel Total | Total Percent of students scoring Total Percent of students scoring Total Percent is accordent to students scoring Total Percent of students scoring 2005-06 5 0% | Total Percent of students scoring 2005-06 5 0% 0% 60% 40% 5 0% 0% 60% 0 0 2003-04 1 - - - 1 - - 0 0 2005-05 40% 60% 0% 0% 5 40% 60% 0% 0 <t< td=""><td>Total Percent of students scoring tested in each performance level: Total Percent of students scoring tested in each performance level: Total Percent of students scoring tested in each performance level: Total Percent of students scoring tested in each performance level: Zeoq5-o6 5 0%</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each perfor</td></t<> | Total Percent of students scoring tested in each performance level: Total Percent of students scoring tested in each performance level: Total Percent of students scoring tested in each performance level: Total Percent of students scoring tested in each performance level: Zeoq5-o6 5 0% | Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each perfor |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

| | All St | udents | | | | General-Education Students | | | | | Students with Disabilities | | | | | | |
|---------------------|--------|--------------------|-----|-----|-----|----------------------------|-----------------------|----|-----|-----|----------------------------|--|-----|-----|----|--|--|
| | | Percent scoring | - | | | | Percenta scoring a | 5 | | | | Total Percentage of students Tested scoring at level: | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 51 | 2% | 10% | 53% | 35% | 47 | _ | - | _ | - | 4 | - | - | - | - | | |
| Middle Level | 89 | 6% | 10% | 51% | 34% | 73 | 0% | 5% | 53% | 41% | 16 | 31% | 31% | 38% | 0% | | |

2002 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|---|---------|--------------------------|----------------------|-------------------------|----------------------------|-------|--------------------------|----------------------|-------------------------|----------------------------|-------|--------------------------|--------|--|
| | بت ب و الت Percentage of S students scoring: | | Approved Alternatives | Cohort Enrollment | Percentag students s | | | Approved Alternatives | Cohort Enrollment | Percentag students s | | | Approved Alternatives | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 100 | 3% | 48% | 35% | | 92 | 3% | 51% | 38% | | 8 | 0% | 13% | 0% | |
| U.S. History and Government | 100 | 1% | 20% | 62% | | 92 | 1% | 22% | 66% | | 8 | 0% | 0% | 13% | |
| Science | 100 | 1% | 39% | 47% | | 92 | 1% | 42% | 50% | | 8 | 0% | 0% | 13% | |

New York State Alternate Assessments (NYSAA) 2005–06

| Total Tested | Number of students scoring at Level: | | | | | | |
|-----------------|--------------------------------------|---|---|---|--|--|--|
| | 1 | 2 | 3 | 4 | | | |
| | | | | | | | |
| 0 | | | | | | | |
| | | | | | | | |
| 1 | - | - | - | - | | | |
| | | | | | | | |
| 0 | | | | | | | |
| 0 | | | | | | | |
| | <u>Tested</u> 0 1 0 | Tested at Level: 1 0 1 - 0 | Tested at Level: 1 2 0 - - 0 - - 0 - - | Tested at Level: 1 2 3 0 - - - 1 - - - - 0 - - - - | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2005–06 | 82 | 100% | 81 | 100% | 1 | 100% |
| | 2004–05 | 73 | 100% | 69 | 100% | 4 | 100% |
| | 2003-04 | 68 | 100% | 67 | 100% | 1 | 100% |
| Receiving a Regents Diploma | 2005–06 | 82 | 100% | 81 | 100% | 1 | 100% |
| | 2004-05 | 65 | 89% | 63 | 91% | 2 | 50% |
| | 2003-04 | 43 | 63% | 43 | 64% | 0 | |
| Receiving a Regents Diploma | 2005–06 | 37 | 45% | 37 | 46% | 0 | |
| with Advanced Designation | 2004-05 | 29 | 40% | 29 | 42% | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Receiving an | 2005–06 | 10 | N/A | 5 | N/A | 5 | N/A |
| Individualized Education | 2004–05 | 3 | N/A | 0 | | 3 | N/A |
| Program (IEP) Diploma | 2003-04 | 5 | N/A | 0 | | 5 | N/A |

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2005–06 | 6 | 2% | 4 | 1% | 2 | 4% | |
| | 2004-05 | 12 | 3% | 7 | 2% | 5 | 8% | |
| | 2003-04 | 13 | 3% | 12 | 4% | 1 | 2% | |
| Entered Approved High | 2005–06 | 0 | | 0 | | 0 | | |
| School Equivalency | 2004-05 | 0 | | 0 | | 0 | | |
| Preparation Program | 2003-04 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2005–06 | 6 | 2% | 4 | 1% | 2 | 4% | |
| | 2004-05 | 15 | 4% | 9 | 3% | 6 | 10% | |
| | 2003-04 | 17 | 5% | 16 | 5% | 1 | 2% | |

Post-secondary Plans of 2005–06 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 49 | 60% | 48 | 59% | 1 | 100% | |
| To 2-year College | 27 | 33% | 27 | 33% | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 1 | 1% | 1 | 1% | 0 | | |
| To Employment | 2 | 2% | 2 | 2% | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 1 | 1% | 1 | 1% | 0 | | |
| Plan Unknown | 2 | 2% | 2 | 2% | 0 | | |

7 More Information about the District

District DELHI CENTRAL SCHOOL DISTRICT

Financial Information

| 2004–05 District-wide Total Expenditures per Pupil | \$16,829 | |
|---|----------|--|
| 2004–05 NYS Public School Total Expenditures per Pupil | \$15,035 | |
| 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance | | |
| NOTE | | |

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

| | This District | | |
|---|-----------------------|---------------------------|----------------------|
| | Number of Students | Percentage of Students | Statewide Average |
| All CTE Programs | | | |
| Completed the CTE Program | 0 | | |
| Completed and Passed Regents Exams | 0 | | |
| Completed and had Course Average of 75% or more | 0 | | |
| Completed and Attained a HS Diploma or Equivalent | 0 | | |
| Completed and Whose Status is Known | 0 | | |
| Completed and Were Successfully Placed | 0 | | |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | 0 | N/A | N/A |
| Underrepresented Gender Members Who Completed | 0 | N/A | N/A |

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.