



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **DOVER UNION FREE SCHOOL  
DISTRICT**

District ID **130502020000**

Superintendent **CRAIG ONOFRY**

Telephone **(845) 832-4500**

Grades **K-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	131	89%	85%	34%	119	97%	92%	38%	12	17%	17%	0%
	2004-05	140	91%	81%	31%	118	97%	91%	36%	22	59%	27%	0%
	2003-04	117	90%	88%	50%	105	95%	93%	55%	12	42%	42%	0%
<b>Mathematics A</b>	2005-06	140	89%	86%	33%	121	98%	94%	37%	19	32%	32%	5%
	2004-05	142	93%	84%	27%	129	97%	88%	30%	13	54%	38%	0%
	2003-04	158	93%	79%	24%	143	97%	85%	27%	15	60%	20%	0%
<b>Mathematics B</b>	2005-06	76	79%	63%	5%	75	-	-	-	1	-	-	-
	2004-05	89	84%	64%	13%	87	-	-	-	2	-	-	-
	2003-04	68	88%	74%	18%	68	88%	74%	18%	0			
<b>Global History and Geography</b>	2005-06	147	86%	76%	42%	117	94%	88%	53%	30	53%	30%	0%
	2004-05	135	93%	86%	33%	125	97%	90%	36%	10	50%	40%	0%
	2003-04	84	93%	86%	48%	77	97%	92%	52%	7	43%	14%	0%
<b>U.S. History and Government</b>	2005-06	133	95%	92%	59%	125	97%	94%	62%	8	75%	50%	25%
	2004-05	130	94%	87%	54%	115	98%	94%	59%	15	60%	33%	13%
	2003-04	67	99%	93%	51%	61	100%	95%	52%	6	83%	67%	33%
<b>Living Environment</b>	2005-06	113	100%	96%	44%	109	-	-	-	4	-	-	-
	2004-05	130	98%	94%	32%	119	99%	96%	34%	11	91%	73%	18%
	2003-04	133	96%	94%	35%	121	97%	97%	38%	12	92%	67%	8%
<b>Physical Setting/Earth Science</b>	2005-06	173	83%	66%	27%	147	90%	76%	32%	26	42%	12%	0%
	2004-05	127	86%	72%	30%	115	90%	78%	32%	12	42%	8%	8%
	2003-04	151	83%	78%	21%	136	86%	84%	23%	15	60%	27%	7%
<b>Physical Setting/Chemistry</b>	2005-06	20	95%	70%	20%	19	-	-	-	1	-	-	-
	2004-05	46	93%	74%	15%	46	93%	74%	15%	0			
	2003-04	19	84%	58%	5%	19	84%	58%	5%	0			
<b>Physical Setting/Physics</b>	2005-06	15	100%	67%	20%	15	100%	67%	20%	0			
	2004-05	14	100%	100%	7%	14	100%	100%	7%	0			
	2003-04	0				0				0			

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District **DOVER UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	18	100%	100%	50%	17	-	-	-	1	-	-	-
	2004-05	17	100%	100%	53%	17	100%	100%	53%	0	-	-	-
	2003-04	13	100%	100%	69%	13	100%	100%	69%	0	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	85	100%	100%	73%	84	-	-	-	1	-	-	-
	2004-05	50	100%	100%	78%	49	-	-	-	1	-	-	-
	2003-04	61	97%	97%	72%	61	97%	97%	72%	0	-	-	-

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District **DOVER UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	30	87%	10	100%	20	80%
	2004-05	32	75%	9	89%	23	70%
	2003-04	55	73%	17	88%	38	66%
<b>Science</b>	2005-06	10	50%	2	–	8	–
	2004-05	5	20%	1	–	4	–
	2003-04	1	–	0	–	1	–
<b>Reading</b>	2005-06	8	100%	2	–	6	–
	2004-05	25	44%	6	67%	19	37%
	2003-04	12	67%	2	–	10	–
<b>Writing</b>	2005-06	8	75%	3	–	5	–
	2004-05	26	42%	5	60%	21	38%
	2003-04	4	–	0	–	4	–
<b>Global Studies</b>	2005-06	13	38%	1	–	12	–
	2004-05	9	11%	3	–	6	–
	2003-04	0	–	0	–	0	–
<b>U.S. History and Government</b>	2005-06	4	–	1	–	3	–
	2004-05	3	–	0	–	3	–
	2003-04	0	–	0	–	0	–

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District **DOVER UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	16	88%	16	88%	0	
	2004-05	28	82%	24	–	4	–
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	128	85%	128	85%	0	
	2004-05	146	87%	119	94%	27	56%
	2003-04	0		0		0	

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District DOVER UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	12	0%	8%	75%	17%	12	0%	8%	75%	17%	0				
	2004-05	13	0%	23%	46%	31%	13	0%	23%	46%	31%	0				
	2003-04	13	0%	38%	31%	31%	13	0%	38%	31%	31%	0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	12	8%	42%	25%	25%	12	8%	42%	25%	25%	0				
	2004-05	13	0%	31%	46%	23%	13	0%	31%	46%	23%	0				
	2003-04	13	8%	23%	31%	38%	13	8%	23%	31%	38%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	18	0%	6%	33%	61%	18	0%	6%	33%	61%	0				
	2004-05	8	0%	0%	75%	25%	8	0%	0%	75%	25%	0				
	2003-04	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	18	0%	0%	22%	78%	18	0%	0%	22%	78%	0				
	2004-05	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
	2003-04	6	17%	33%	0%	50%	6	17%	33%	0%	50%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2004-05	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
	2003-04	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
	2004-05	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
	2003-04	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				

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District **DOVER UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	125	3%	3%	48%	46%	114	0%	2%	48%	50%	11	36%	18%	45%	0%
<b>Middle Level</b>	143	4%	16%	62%	18%	128	1%	13%	66%	20%	15	33%	40%	27%	0%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	157	4%	36%	34%		132	4%	40%	40%		25	8%	16%	0%	
<b>U.S. History and Government</b>	157	4%	30%	48%		132	1%	33%	55%		25	24%	16%	8%	
<b>Science</b>	157	6%	43%	36%		132	3%	47%	42%		25	24%	24%	4%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District DOVER UNION FREE SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	123	100%	112	100%	11	100%
	2004-05	101	100%	95	100%	6	100%
	2003-04	111	100%	104	100%	7	100%
<b>Receiving a Regents Diploma</b>	2005-06	101	82%	99	88%	2	18%
	2004-05	70	69%	69	73%	1	17%
	2003-04	64	58%	64	62%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	42	34%	42	38%	0	
	2004-05	39	39%	39	41%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	15	N/A	0		15	N/A
	2004-05	7	N/A	0		7	N/A
	2003-04	4	N/A	0		4	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	20	3%	16	3%	4	4%
	2004-05	17	3%	13	3%	4	4%
	2003-04	30	5%	23	5%	7	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	2	0%	2	0%	0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	20	3%	16	3%	4	4%
	2004-05	19	3%	15	3%	4	4%
	2003-04	35	6%	27	5%	8	8%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	49	40%	49	44%	0	
<b>To 2-year College</b>	56	46%	46	41%	10	91%
<b>To Other Post-secondary</b>	2	2%	2	2%	0	
<b>To the Military</b>	2	2%	2	2%	0	
<b>To Employment</b>	11	9%	10	9%	1	9%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	3	2%	3	3%	0	

District **DOVER UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$13,053
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.