



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **HYDE PARK CENTRAL SCHOOL
DISTRICT**

District ID **130801060000**

Superintendent **CAROLE PICKERING**

Telephone **(845) 229-4005**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	349	89%	86%	46%	305	95%	92%	52%	44	48%	41%	7%
	2004-05	331	93%	89%	42%	296	97%	94%	45%	35	60%	49%	11%
	2003-04	333	93%	86%	48%	302	94%	90%	52%	31	77%	45%	10%
Mathematics A	2005-06	398	90%	80%	27%	347	95%	87%	30%	51	57%	29%	2%
	2004-05	306	91%	76%	19%	251	97%	84%	22%	55	62%	42%	7%
	2003-04	348	93%	82%	21%	312	96%	86%	23%	36	69%	47%	8%
Mathematics B	2005-06	214	71%	56%	3%	210	–	–	–	4	–	–	–
	2004-05	180	56%	42%	4%	173	57%	42%	4%	7	43%	43%	0%
	2003-04	195	88%	75%	16%	189	88%	76%	16%	6	67%	67%	17%
Global History and Geography	2005-06	399	85%	75%	38%	339	89%	83%	43%	60	65%	35%	8%
	2004-05	372	90%	81%	37%	318	95%	88%	41%	54	61%	41%	13%
	2003-04	383	90%	84%	42%	339	93%	88%	46%	44	68%	50%	9%
U.S. History and Government	2005-06	362	95%	87%	55%	314	96%	89%	61%	48	92%	71%	15%
	2004-05	345	88%	83%	45%	312	93%	88%	48%	33	48%	39%	9%
	2003-04	321	90%	81%	40%	285	91%	84%	44%	36	83%	61%	8%
Living Environment	2005-06	349	92%	82%	25%	309	93%	88%	28%	40	85%	38%	3%
	2004-05	298	95%	89%	26%	271	96%	92%	27%	27	81%	63%	15%
	2003-04	341	93%	88%	21%	314	94%	90%	22%	27	78%	63%	15%
Physical Setting/Earth Science	2005-06	439	84%	74%	28%	390	86%	78%	31%	49	63%	43%	4%
	2004-05	368	81%	65%	25%	323	86%	71%	28%	45	44%	27%	4%
	2003-04	376	80%	70%	17%	333	80%	72%	19%	43	74%	56%	5%
Physical Setting/Chemistry	2005-06	164	86%	68%	15%	159	86%	67%	14%	5	100%	80%	20%
	2004-05	151	89%	74%	14%	150	–	–	–	1	–	–	–
	2003-04	187	95%	79%	14%	186	–	–	–	1	–	–	–
Physical Setting/Physics	2005-06	97	92%	79%	14%	97	92%	79%	14%	0	–	–	–
	2004-05	124	92%	88%	26%	121	–	–	–	3	–	–	–
	2003-04	83	94%	84%	17%	81	–	–	–	2	–	–	–

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District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	23	91%	91%	61%	22	-	-	-	1	-	-	-
	2004-05	37	95%	92%	70%	37	95%	92%	70%	0	-	-	-
	2003-04	72	94%	92%	38%	72	94%	92%	38%	0	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	132	99%	94%	40%	132	99%	94%	40%	0	-	-	-
	2004-05	135	100%	96%	52%	132	-	-	-	3	-	-	-
	2003-04	118	97%	96%	52%	115	-	-	-	3	-	-	-

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District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	20	40%	1	–	19	–
	2004-05	27	70%	1	–	26	–
	2003-04	36	89%	9	89%	27	89%
Science	2005-06	26	65%	1	–	25	–
	2004-05	3	–	0	–	3	–
	2003-04	12	83%	1	–	11	–
Reading	2005-06	11	64%	0	–	11	64%
	2004-05	19	68%	0	–	19	68%
	2003-04	16	81%	7	86%	9	78%
Writing	2005-06	7	86%	0	–	7	86%
	2004-05	16	94%	0	–	16	94%
	2003-04	14	100%	7	100%	7	100%
Global Studies	2005-06	23	35%	1	–	22	–
	2004-05	18	22%	1	–	17	–
	2003-04	24	63%	3	–	21	–
U.S. History and Government	2005-06	7	43%	0	–	7	43%
	2004-05	0	–	0	–	0	–
	2003-04	5	40%	3	–	2	–

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District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	60	97%	59	–	1	–
	2004-05	58	86%	56	–	2	–
	2003-04	41	80%	37	–	4	–
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	272	85%	257	86%	15	53%
	2004-05	290	91%	263	92%	27	81%
	2003-04	318	74%	294	77%	24	38%

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District HYDE PARK CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	23	4%	13%	48%	35%	20	-	-	-	-	3	-	-	-	-
	2004-05	17	6%	6%	71%	18%	17	6%	6%	71%	18%	0	-	-	-	-
	2003-04	24	0%	21%	54%	25%	24	0%	21%	54%	25%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	23	22%	35%	22%	22%	20	-	-	-	-	3	-	-	-	-
	2004-05	17	47%	24%	6%	24%	17	47%	24%	6%	24%	0	-	-	-	-
	2003-04	24	17%	21%	33%	29%	24	17%	21%	33%	29%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	22	0%	9%	41%	50%	16	0%	0%	38%	63%	6	0%	33%	50%	17%
	2004-05	26	4%	12%	38%	46%	22	-	-	-	-	4	-	-	-	-
	2003-04	25	0%	16%	40%	44%	24	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	22	9%	14%	41%	36%	16	6%	13%	31%	50%	6	17%	17%	67%	0%
	2004-05	26	12%	15%	27%	46%	22	-	-	-	-	4	-	-	-	-
	2003-04	25	16%	36%	24%	24%	24	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	12	0%	0%	67%	33%	9	-	-	-	-	3	-	-	-	-
	2004-05	13	0%	8%	46%	46%	11	-	-	-	-	2	-	-	-	-
	2003-04	12	0%	8%	33%	58%	12	0%	8%	33%	58%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	12	0%	8%	67%	25%	9	-	-	-	-	3	-	-	-	-
	2004-05	13	0%	8%	46%	46%	11	-	-	-	-	2	-	-	-	-
	2003-04	12	8%	17%	67%	8%	12	8%	17%	67%	8%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	7	14%	14%	14%	57%	7	14%	14%	14%	57%	0	-	-	-	-
	2004-05	9	0%	22%	67%	11%	8	-	-	-	-	1	-	-	-	-
	2003-04	8	0%	13%	63%	25%	8	0%	13%	63%	25%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0	-	-	-	-
	2004-05	9	0%	33%	33%	33%	8	-	-	-	-	1	-	-	-	-
	2003-04	8	0%	38%	50%	13%	8	0%	38%	50%	13%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	9	0%	22%	22%	56%	9	0%	22%	22%	56%	0	-	-	-	-
	2004-05	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0	-	-	-	-
	2003-04	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	9	11%	11%	56%	22%	9	11%	11%	56%	22%	0	-	-	-	-
	2004-05	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0	-	-	-	-
	2003-04	6	0%	33%	50%	17%	6	0%	33%	50%	17%	0	-	-	-	-

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District **HYDE PARK CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	386	8%	4%	52%	37%	327	3%	2%	53%	42%	59	34%	14%	42%	10%
Middle Level	362	2%	20%	46%	31%	318	1%	15%	48%	35%	44	11%	57%	27%	5%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	387	6%	35%	41%		331	5%	36%	47%		56	16%	27%	4%	
U.S. History and Government	387	4%	34%	41%		331	3%	35%	47%		56	7%	25%	4%	
Science	387	3%	47%	33%		331	1%	49%	39%		56	14%	34%	2%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District HYDE PARK CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	290	100%	266	100%	24	100%
	2004-05	298	100%	270	100%	28	100%
	2003-04	281	100%	266	100%	15	100%
Receiving a Regents Diploma	2005-06	260	90%	246	92%	14	58%
	2004-05	256	86%	239	89%	17	61%
	2003-04	157	56%	155	58%	2	13%
Receiving a Regents Diploma with Advanced Designation	2005-06	137	47%	137	52%	0	
	2004-05	121	41%	119	44%	2	7%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	9	N/A	0		9	N/A
	2004-05	10	N/A	0		10	N/A
	2003-04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	62	4%	44	3%	18	6%
	2004-05	30	2%	20	1%	10	4%
	2003-04	52	3%	39	3%	13	6%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	62	4%	44	3%	18	6%
	2004-05	52	3%	40	3%	12	5%
	2003-04	88	6%	72	6%	16	8%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	103	36%	101	38%	2	8%
To 2-year College	140	48%	128	48%	12	50%
To Other Post-secondary	8	3%	6	2%	2	8%
To the Military	5	2%	5	2%	0	
To Employment	15	5%	13	5%	2	8%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	0		2	8%
Plan Unknown	17	6%	13	5%	4	17%

District **HYDE PARK CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$13,353

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.