

## The New York State District Report Card

District NORTHEAST CENTRAL SCHOOL DISTRICT District ID 131101040000 Superintendent RICHARD JOHNS Telephone (845) 373-4100 Grades PK-12, UE

Comprehensive Information Report 2005 – 06

### **Regents Exams**

_		All Students			General-Education Students				s Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested		age of stud at or abov	
		lesteu	55	65	85	lesteu	55	65	85		55	65	e. 85
Comprehensive English	2005-06	76	95%	86%	29%	72		_	_	4	_	_	_
	2004-05	53	98%	96%	25%	47		98%	26%	6	83%	83%	17%
	2003-04	60	98%	92%	27%	53		94%	30%	7	100%	71%	0%
Mathematics A	2005-06	80	99%	99%	45%	77		<u> </u>		3	10070	1 ± 70	_
	2004-05	110	98%	95%	40%	100		97%	42%	10	80%	70%	20%
	2003-04	62	100%	98%	26%	58		_	_	4	_	_	
Mathematics B	2005-06	56	59%	39%	4%	56		39%	4%	0			
	2004-05	37	59%	43%	5%	37	59%	43%	5%	0			
	2003-04	27	59%	56%	7%	26	_	_	_	1	_	_	_
Global History	2005–06	79	86%	84%	32%	75	-	-	_	4	-	_	-
and Geography	2004–05	92	88%	78%	35%	83	89%	81%	39%	9	78%	56%	0%
	2003-04	60	92%	85%	40%	56	-	-	_	4	-	_	-
U.S. History	2005–06	77	96%	91%	53%	72	96%	92%	56%	5	100%	80%	20%
and Government	2004–05	54	100%	94%	50%	51	-	-	_	3	-	_	-
	2003-04	54	100%	100%	50%	46	100%	100%	57%	8	100%	100%	13%
Living Environment	2005–06	78	99%	91%	22%	76	-	_	_	2	_	_	_
	2004–05	63	89%	79%	25%	55	89%	80%	27%	8	88%	75%	13%
	2003-04	69	100%	91%	28%	64	100%	95%	28%	5	100%	40%	20%
Physical Setting/	2005–06	89	82%	63%	17%	81	83%	64%	17%	8	75%	50%	13%
Earth Science	2004–05	83	92%	81%	17%	78	92%	82%	17%	5	80%	60%	20%
	2003-04	90	86%	67%	28%	78	86%	69%	31%	12	83%	50%	8%
Physical Setting/Chemistry	2005–06	30	97%	90%	20%	30	97%	90%	20%	0			
	2004–05	32	100%	94%	22%	32	100%	94%	22%	0			
	2003-04	32	97%	78%	19%	30	-	_	_	2	-	_	-
Physical Setting/Physics	2005–06	9	100%	89%	33%	9	100%	89%	33%	0			
	2004–05	6	100%	83%	33%	6	100%	83%	33%	0			
	2003-04	3	-	_	-	3	-	-	-	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	otal Percentag		tage of students gat or above:			age of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	17	100%	100%	59%	17	100%	100%	59%	0			
	2004–05	14	100%	100%	64%	14	100%	100%	64%	0			
	2003-04	10	100%	100%	70%	10	100%	100%	70%	0			
Comprehensive German	2005–06	9	100%	100%	67%	9	100%	100%	67%	0			
	2004–05	8	100%	100%	63%	8	100%	100%	63%	0			
	2003-04	10	100%	80%	30%	10	100%	80%	30%	0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	23	100%	100%	30%	21	_	_	-	2	-	_	-
	2004–05	26	92%	88%	42%	26	92%	88%	42%	0			
	2003-04	12	100%	100%	25%	11	_	_	-	1	_	_	-

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

District NORTHEAST CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	4	-	1	-	3	-	
	2004-05	8	38%	4	-	4	-	
	2003-04	0		0		0		
Science	2005–06	9	89%	5	-	4	-	
	2004-05	5	60%	2	-	3	-	
	2003-04	0		0		0		
Reading	2005–06	7	100%	3	-	4	-	
	2004-05	4	-	1	-	3	-	
	2003-04	0		0		0		
Writing	2005–06	5	100%	2	-	3	-	
	2004-05	2	-	0		2	-	
	2003-04	0		0		0		
Global Studies	2005–06	5	40%	2	-	3	-	
	2004-05	3	-	1	-	2	-	
	2003-04	0		0		0		
U.S. History	2005–06	2	-	2	-	0		
and Government	2004-05	1	-	0		1	-	
	2003-04	1	-	0		1	-	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

#### District NORTHEAST CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	17	76%	17	76%	0		
	2004-05	19	79%	18	-	1	-	
	2003-04	10	100%	9	-	1	-	
German	2005–06	26	85%	25	-	1	-	
	2004-05	26	85%	24	-	2	-	
	2003-04	12	25%	12	25%	0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	29	72%	29	72%	0		
	2004-05	33	79%	29	-	4	-	
	2003-04	18	67%	16	-	2	-	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring in each performance level:     Total     Percent of students scoring in each performance       Listening and Speaking (Grades K-1)     2005-06     6     17%     0%     67%     17%     4     -     -     -     2     -     -     -       Reading (Grades K-1)     2005-06     6     33%     17%     33%     17%     4     -     -     -     1     - <th colspan="4">Students with Disabilities</th> <th colspan="3">General-Education Students</th> <th></th> <th></th> <th></th> <th>udents</th> <th>All St</th> <th></th> <th></th>	Students with Disabilities				General-Education Students						udents	All St					
Listening and Speaking (Grades K-1)     2005-06     6     17%     0%     67%     17%     4     -     -     -     -     2     -     -       (Grades K-1)     2004-05     6     0%     33%     50%     17%     5     -	5					5					5						
and Speaking (Grades K-1)   2004-05   6   0%   33%   50%   17%   5   -   -   -   1   -   -     Reading and Writing (Grades K-1)   2003-04   5   0%   40%   20%   5   0%   40%   20%   0   0     Reading and Writing (Grades K-1)   2003-06   6   33%   17%   33%   5   -   <	Prof.	Adv.	Interm.	Begin.		Prof.	Adv.	Interm.	Begin.		Prof.	Adv.	Interm.	Begin.			
(Grades K-1)   2003-04   5   0%   40%   20%   5   0%   40%   20%   0     Reading   2005-06   6   33%   17%   4   -   -   -   200     and Writing   2004-05   6   0%   50%   17%   33%   5   -   -   -   1   -   -     and Writing   2004-05   6   0%   50%   17%   33%   5   -   -   -   1   -   -     and Writing   2005-06   7   14%   0%   71%   14%   6   -   -   -   1   -   -     (Grades 2-4)   2005-06   7   14%   0%   71%   14%   6   -   -   -   1   -   -     (Grades 2-4)   2005-06   7   14%   43%   29%   14%   6   -   -   -   1   -   -   -   1   -   -   -   1   1   -   -   -   -   1 <td></td> <td>-</td> <td>-</td> <td>_</td> <td>2</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>4</td> <td>17%</td> <td>67%</td> <td>0%</td> <td>17%</td> <td>6</td> <td>2005–06</td> <td>Listening</td>		-	-	_	2	-	-	-	-	4	17%	67%	0%	17%	6	2005–06	Listening
Production   2003-04   5   0%   40%   20%   5   0%   40%   20%   0     Reading and Writing (Grades K-1)   2005-06   6   33%   17%   33%   5   -   -   -   -   2   -   -     (Grades K-1)   2003-04   5   20%   40%   40%   0%   5   0%   40%   40%   0%   0     Listening and Speaking (Grades 2-4)   2005-06   7   14%   0%   71%   14%   6   -   -   -   1   -   -     Reading (Grades 2-4)   2005-06   7   14%   0%   71%   14%   6   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   1   -   -		-	_	-	1	-	_	-	-	5	17%	50%	33%	0%	6	2004-05	
and Writing (Grades K-1)   2004-05   6   0%   50%   17%   33%   5   -   -   -   1   -   -     Listening and Speaking (Grades 2-4)   2003-04   5   20%   40%   40%   0%   5   20%   40%   40%   0%   6   -   -   -   1   -   -     Listening and Speaking (Grades 2-4)   2005-06   7   14%   0%   71%   14%   6   -   -   -   1   -   -     Reading and Writing (Grades 2-4)   2005-06   7   14%   43%   29%   14%   6   -   -   -   1   -   -     Reading and Writing (Grades 2-4)   2005-06   7   14%   43%   29%   14%   6   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   1   -   -   1   1   -   -   1   1   -   -   1   1   -					0	20%	40%	40%	0%	5	20%	40%	40%	0%	5	2003-04	(Grades K-1)
(Grades K-1)   2003-04   5   20%   40%   40%   0%   5   20%   40%   40%   0%   0     Listening   2005-06   7   14%   0%   71%   14%   6   -   -   -   1   -   -     and Speaking (Grades 2-4)   2003-04   5   0%   20%   20%   60%   4   -   -   -   1   -		-	-	-	2	-	-	-	-	4	17%	33%	17%	33%	6	2005–06	Reading
Listening   2003-04   5   20%   40%   0%   5   20%   40%   0%   0%   0     Listening   2005-06   7   14%   0%   71%   14%   6   -   -   -   1   -   -     and Speaking (Grades 2-4)   2004-05   9   11%   11%   44%   33%   9   11%   11%   44%   33%   0     Reading   2003-04   5   0%   20%   20%   60%   4   -   -   -   1   -   -     Reading   2005-06   7   14%   43%   29%   14%   6   -   -   -   1   -   -     and Writing   2003-04   5   0%   40%   0%   60%   4   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   - <th< td=""><td></td><td>-</td><td>_</td><td>-</td><td>1</td><td>_</td><td>_</td><td>_</td><td>-</td><td>5</td><td>33%</td><td>17%</td><td>50%</td><td>0%</td><td>6</td><td>2004-05</td><td>-</td></th<>		-	_	-	1	_	_	_	-	5	33%	17%	50%	0%	6	2004-05	-
and Speaking (Grades 2-4)   2004-05   9   11%   11%   44%   33%   9   11%   11%   44%   33%   0     Reading and Writing   2005-06   7   14%   43%   29%   14%   6   -   -   -   1   -   -     Reading and Writing   2005-06   7   14%   43%   29%   14%   6   -   -   -   1   -   -     (Grades 2-4)   2003-04   5   0%   40%   0%   60%   4   -   -   -   1   -   -     (Grades 2-4)   2003-04   5   0%   40%   0%   60%   4   -   -   -   1   -   -   -   -   1   -   -   -   -   1   -   -   -   -   1   -   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   - <t< td=""><td></td><td></td><td></td><td></td><td>0</td><td>0%</td><td>40%</td><td>40%</td><td>20%</td><td>5</td><td>0%</td><td>40%</td><td>40%</td><td>20%</td><td>5</td><td>2003-04</td><td>(Grades K-1)</td></t<>					0	0%	40%	40%	20%	5	0%	40%	40%	20%	5	2003-04	(Grades K-1)
(Grades 2-4)   2003-04   5   0%   20%   20%   60%   4   -   -   -   1   -   -     Reading   2005-06   7   14%   43%   29%   14%   6   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   -   1   -   1   -   -   -   -   -   -   1   -   -   -   -   1   -   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   <		-	-	_	1	-	_	-	-	6	14%	71%	0%	14%	7	2005–06	Listening
Reading   2003-04   5   0%   20%   20%   60%   4   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   -   1   -   -   -   -   1   -   -   -   -   1   -   -   -   -   -   1   -   -   -   -   1   -   -   -   -   1   -   -   -   -   1   -   -   -   -   1   -   -   -   -   1   -   -   -   1   -   -   -   1   -   -   1   1   -   -   1   1   -   -   1   1   1   1   1   1   1   1   1   1   1   1   1   1   1   1   1   1					0	33%	44%	11%	11%	9	33%	44%	11%	11%	9	2004-05	
and Writing (Grades 2-4)   2004-05   9   11%   11%   56%   22%   9   11%   11%   56%   22%   0     Listening and Speaking (Grades 5-6)   2005-06   5   40%   0%   60%   4   -   -   -   1   -   -     Listening and Speaking (Grades 5-6)   2005-06   5   40%   0%   20%   40%   4   -   -   -   1   -   -   -   -   0   -   -   -   0   -   -   -   -   0   -   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   -   0   -   - <td></td> <td>-</td> <td>_</td> <td>-</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>-</td> <td>4</td> <td>60%</td> <td>20%</td> <td>20%</td> <td>0%</td> <td>5</td> <td>2003-04</td> <td>(Grades 2-4)</td>		-	_	-	1	_	_	_	-	4	60%	20%	20%	0%	5	2003-04	(Grades 2-4)
(Grades 2-4)   2003-04   5   0%   40%   0%   60%   4   -   -   -   1   -   -     Listening   2005-06   5   40%   0%   20%   40%   4   -   -   -   1   -   -   -     and Speaking (Grades 5-6)   2004-05   4   -   -   -   4   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   -   0   -   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   - <td< td=""><td></td><td>-</td><td>_</td><td>_</td><td>1</td><td>-</td><td>_</td><td>-</td><td>-</td><td>6</td><td>14%</td><td>29%</td><td>43%</td><td>14%</td><td>7</td><td>2005–06</td><td>Reading</td></td<>		-	_	_	1	-	_	-	-	6	14%	29%	43%	14%	7	2005–06	Reading
Listening   2003-04   5   0%   40%   0%   60%   4   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   -   1   -   0   -   -   -   -   -   0   -   -   -   -   -   -   0   -   -   -   -   -   -   -   1   -   -   -   1   -   -   -   1					0	22%	56%	11%	11%	9	22%	56%	11%	11%	9	2004-05	and Writing
and Speaking (Grades 5-6)   2004-05   4   -   -   -   4   -   -   -   0     Reading   2005-06   5   40%   20%   20%   20%   4   -   -   -   0     Reading   2005-06   5   40%   20%   20%   4   -   -   -   0     and Writing (Grades 5-6)   2003-04   1   -   -   -   4   -   -   -   0     Listening   2005-06   0   -   -   1   -   -   0   -     Listening   2004-05   2   -   -   0   -   0   -     (Grades 7-8)   2004-05   2   -   -   -   1   -   -   -   0		_	_	_	1	_	_	_	_	4	60%	0%	40%	0%	5	2003-04	(Grades 2–4)
(Grades 5-6)   2003-04   1   -   -   -   1   -   -   0     Reading   2005-06   5   40%   20%   20%   4   -   -   -   0     and Writing   2004-05   4   -   -   -   4   -   -   0     (Grades 5-6)   2003-04   1   -   -   -   1   -   -   0     Listening   2005-06   0   0   0   0   0   -   -     (Grades 7-8)   2004-05   2   -   -   -   1   -   -   0   -		-	_	_	1	_	_	_	_	4	40%	20%	0%	40%	5	2005–06	Listening
Reading   2003-04   1   -   -   -   1   -   -   -   0     Reading   2005-06   5   40%   20%   20%   20%   4   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   -   1   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   0   -   -   0   -   -   0   -   -   -   0   -   -   -   0   -   -   -   0   -   -   -   -   0   -   -   -   -   -   0   -   -   -   -   -   0   -   -					0	_	_	_	_	4	_	_	_	_	4	2004–05	
and Writing (Grades 5-6)   2004-05   4   -   -   -   4   -   -   -   0     Listening   2005-06   0   0   0   0   0     and Speaking (Grades 7-8)   2004-05   2   -   -   -   1   -   -   0					0	_	_	_	_	1	_	_	_	_	1	2003-04	(Grades 5–6)
(Grades 5-6)   2003-04   1   -   -   -   1   -   -   0     Listening   2005-06   0   0   0   0   0     and Speaking   2004-05   2   -   -   -   1   -   -   -   1   -   -   -   0     (Grades 7-8)   2   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   -   1   -   -   -   1   -   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   1   -   -   -   -   1   -   -   -   1   -   -   -   -   -   -   -   1   -   -   -		-	-	-	1	-	_	-	-	4	20%	20%	20%	40%	5	2005–06	Reading
Listening   2005-06   0   0   0     and Speaking   2004-05   2   -   -   -   1   -   -   0     (Grades 7-8)   0   0   0   0   0   0   0					0	_	_	_	_	4	_	_	_	_	4	2004-05	and Writing
and Speaking 2004-05 2 1 1 1 1 1					0	_	_	_	_	1	_	_	_	_	1	2003-04	(Grades 5–6)
(Grades 7–8)					0					0					0	2005–06	Listening
(Grades 7-8) 2003-04 5 0% 0% 20% 80% 4 1		_	_	_	1	_	_	_	_	1	_	_	_	_	2	2004-05	-
		_	_	_	1	_	_	_	_	4	80%	20%	0%	0%	5	2003-04	(Grades 7–8)
<b>Reading</b> 2005-06 0 0 0					0					0					0	2005–06	Reading
and Writing 2004-05 2 1 1 1		_	_	_	1	_	_	_	_	1	_	_	_	_	2	2004-05	-
(Grades 7-8) 2003-04 5 0% 40% 20% 40% 4 1		_	_	_	1	_	_	_	_	4	40%	20%	40%	0%	5	2003-04	(Grades 7–8)
Listening 2005-06 9 22% 33% 11% 33% 8 1		_	_	_	1	-	_	_	_	8	33%	11%	33%	22%	9	2005-06	Listening
and Speaking 2004-05 6 0% 67% 33% 0% 6 0% 67% 33% 0% 0					0	0%	33%	67%	0%	6	0%	33%	67%	0%	6	2004-05	-
(Grades 9-12) 2003-04 6 33% 33% 0% 33% 6 33% 33% 0% 33% 0					0	33%	0%	33%	33%	6	33%	0%	33%	33%	6	2003-04	(Grades 9-12)
Reading 2005-06 9 0% 67% 0% 33% 8 1		-	-	_	1	-	_	-	_	8	33%	0%	67%	0%	9		Reading
and Writing 2004-05 6 17% 67% 17% 0% 6 17% 67% 17% 0% 0					0	0%	17%	67%	17%	6	0%	17%	67%	17%	6	-	
(Grades 9-12) 2003-04 6 0% 50% 50% 0% 6 0% 50% 50% 0% 0					0	0%	50%	50%	0%	6	0%	50%	50%	0%	6		(Grades 9-12)

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2005–06

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	67	7%	9%	52%	31%	59	7%	5%	53%	36%	8	13%	38%	50%	0%
Middle Level	62	2%	32%	53%	13%	51	0%	27%	57%	16%	11	9%	55%	36%	0%

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>					Students with Disabilities				
	لت ق ب ال ب ال ب ال ب ال ب ال ب ال ب ال ب ال		Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	69	3%	42%	35%		60	3%	43%	40%		9	0%	33%	0%	
U.S. History and Government	69	1%	36%	42%		60	0%	38%	48%		9	11%	22%	0%	
Science	69	6%	51%	29%		60	5%	58%	30%		9	11%	0%	22%	

### New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
1	-	-	-	-				
1	-	-	-	-				
1	-	-	-	-				
	Total Tested 0 1	Total Number o Tested at Level: 1 0 1 – 1 –	Total Number of studen   Tested at Level:   1 2   0 -   1 -   1 -   1 -	Total Number of students scorin   Tested at Level:   1 2 3   0 - -   1 - -   1 - -   1 - -				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District NORTHEAST CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	55	100%	51	100%	4	100%	
	2004-05	50	100%	46	100%	4	100%	
	2003-04	59	100%	54	100%	5	100%	
Receiving a Regents Diploma	2005–06	52	95%	49	96%	3	75%	
	2004-05	46	92%	44	96%	2	50%	
	2003-04	26	44%	26	48%	0		
Receiving a Regents Diploma	2005–06	12	22%	12	24%	0		
with Advanced Designation	2004-05	14	28%	14	30%	0		
	2003-04	0		0		0		
Receiving an	2005–06	1	N/A	0		1	N/A	
Individualized Education	2004–05	5	N/A	0		5	N/A	
Program (IEP) Diploma	2003-04	1	N/A	0		1	N/A	

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	14	4%	10	4%	4	9%	
	2004–05	18	6%	14	5%	4	8%	
	2003-04	13	5%	10	4%	3	8%	
Entered Approved High	2005–06	1	0%	1	0%	0		
School Equivalency	2004–05	1	0%	0		1	2%	
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	15	5%	11	4%	4	9%	
	2004-05	20	7%	15	6%	5	10%	
	2003-04	14	5%	11	5%	3	8%	

### Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	21	38%	21	41%	0		
To 2-year College	29	53%	26	51%	3	75%	
To Other Post-secondary	0		0		0		
To the Military	1	2%	1	2%	0		
To Employment	4	7%	3	6%	1	25%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## 7 More Information about the District

District NORTHEAST CENTRAL SCHOOL DISTRICT

### **Financial Information**

2004–05 District-wide Total Expenditures per Pupil	\$15,509	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.