

# The New York State School Report Card

School STISSING MOUNTAIN HIGH SCHOOL District PINE PLAINS CENTRAL SCHOOL DISTRICT School ID 131301040002 Principal JOHN HOWE Telephone (518) 398-7181 Grades 9-12, US

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	96	100%	99%	27%	86	100%	100%	30%	10	100%	90%	0%	
	2004–05	93	96%	90%	43%	86	97%	95%	47%	7	86%	29%	0%	
	2003-04	91	98%	89%	44%	82	99%	95%	49%	9	89%	33%	0%	
Mathematics A	2005–06	99	100%	98%	48%	91	100%	99%	53%	8	100%	88%	0%	
	2004–05	90	98%	96%	59%	86	-	-	-	4	-	-	-	
	2003-04	101	99%	96%	37%	99	-	_	-	2	-	_	-	
Mathematics B	2005–06	35	83%	66%	11%	35	83%	66%	11%	0				
	2004–05	38	76%	50%	16%	38	76%	50%	16%	0				
	2003-04	40	80%	63%	8%	40	80%	63%	8%	0				
Global History	2005–06	114	88%	75%	37%	97	92%	82%	43%	17	65%	35%	0%	
and Geography	2004–05	108	96%	88%	42%	97	96%	92%	46%	11	100%	55%	0%	
	2003-04	100	96%	90%	53%	90	99%	94%	58%	10	70%	50%	10%	
U.S. History	2005–06	100	97%	92%	63%	89	98%	93%	66%	11	91%	82%	36%	
and Government	2004–05	96	95%	86%	51%	87	98%	92%	56%	9	67%	33%	0%	
	2003-04	88	97%	92%	50%	82	96%	95%	54%	6	100%	50%	0%	
Living Environment	2005–06	81	99%	99%	32%	79	_	-	_	2	-	-	-	
	2004–05	66	98%	92%	41%	65	-	_	_	1	-	_	-	
	2003-04	69	100%	100%	36%	69	100%	100%	36%	0				
Physical Setting/	2005–06	114	89%	82%	22%	97	96%	89%	26%	17	53%	41%	0%	
Earth Science	2004-05	112	94%	83%	16%	104	94%	86%	16%	8	88%	50%	13%	
	2003-04	104	94%	78%	25%	94	96%	84%	27%	10	80%	20%	10%	
Physical Setting/Chemistry	2005–06	35	100%	83%	14%	35	100%	83%	14%	0				
	2004-05	44	98%	84%	11%	44	98%	84%	11%	0				
	2003-04	37	97%	84%	8%	37	97%	84%	8%	0				
Physical Setting/Physics	2005–06	22	86%	55%	9%	22	86%	55%	9%	0				
	2004–05	13	85%	54%	23%	13	85%	54%	23%	0				
	2003-04	17	94%	88%	18%	17	94%	88%	18%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	5		Total Tested	Percentage of students scoring at or above:			Total Tested	ge of stud t or above				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	16	94%	94%	69%	16	94%	94%	69%	0				
	2004–05	11	100%	91%	64%	11	100%	91%	64%	0				
	2003-04	25	100%	96%	56%	25	100%	96%	56%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
<b>Comprehensive Italian</b>	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	43	100%	98%	56%	43	100%	98%	56%	0				
	2004–05	49	100%	100%	65%	49	100%	100%	65%	0				
	2003-04	58	100%	98%	55%	57	_	_	-	1	_	_	_	

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## **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	16	0%	0		16	0%	
	2004-05	18	78%	0		18	78%	
	2003-04	12	92%	0		12	92%	
Science	2005–06	4	-	0		4	-	
	2004-05	19	79%	0		19	79%	
	2003-04	14	86%	1	-	13	-	
Reading	2005–06	17	6%	0		17	6%	
	2004-05	2	-	0		2	-	
	2003-04	3	-	0		3	-	
Writing	2005–06	13	31%	0		13	31%	
	2004-05	3	-	0		3	-	
	2003-04	4	-	0		4	-	
Global Studies	2005–06	8	0%	0		8	0%	
	2004-05	8	13%	0		8	13%	
	2003-04	4	-	0		4	-	
U.S. History	2005–06	2	-	0		2	-	
and Government	2004-05	7	29%	0		7	29%	
	2003-04	0		0		0		

#### ΝΟΤΕ

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## **Second Language Proficiency Examinations**

		All Students	6	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	28	96%	28	96%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	2	-	2	-	0		
	2004-05	0		0		0		
	2003-04	74	69%	74	69%	0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			ts	Students with Disabilities					
		Total Tested	Percent in each			-	Total Tested		t of studen performa		5	Total Tested		of students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv. I	Prof.		Begin. I	nterm. Ad	v. P	rof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7-8)	2003-04						0					0				
Reading	2005-06						0					0				
and Writing	2004-05						0					0				
(Grades 7–8)	2003-04						0					0				
Listening	2005-06		11%	44%	33%	11%	8	_	_	_	_	1	-	_	_	_
and Speaking	2004-05	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	0					0					0				
Reading	2005-06	9	22%	56%	0%	22%	8	_	-	_	_	1	_	_	_	_
and Writing	2004-05	3		_	_		2	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	0					0					0				
	2003-04	0					0					0				

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# Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at	-	dents		Total Percentage of students Tested scoring at level:			Total Percentage of stud Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
	Percentage of Students scoring:			Approved Alternatives	Cohort Enrollment	Te encentage of etc. Students scoring:		Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	102	4%	34%	51%		88	2%	35%	59%		14	14%	29%	0%	
U.S. History and Government	102	2%	35%	50%		88	1%	36%	58%		14	7%	29%	0%	
Science	102	2%	50%	37%		88	0%	55%	43%		14	14%	21%	0%	

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students							
Total Tested	Total Number of students scoring Tested at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	84	100%	82	100%	2	100%	
	2004-05	80	100%	76	100%	4	100%	
	2003-04	101	100%	94	100%	7	100%	
Receiving a Regents Diploma	2005–06	84	100%	82	100%	2	100%	
	2004-05	76	95%	76	100%	0		
	2003-04	62	61%	61	65%	1	14%	
Receiving a Regents Diploma	2005–06	27	32%	27	33%	0		
with Advanced Designation	2004-05	22	28%	22	29%	0		
	2003-04	0		0		0		
Receiving an	2005–06	12	N/A	0		12	N/A	
Individualized Education	2004–05	5	N/A	0		5	N/A	
Program (IEP) Diploma	2003-04	6	N/A	0		6	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$ 

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	15	3%	11	3%	4	6%	
	2004–05	8	2%	2	1%	6	9%	
	2003-04	16	3%	15	4%	1	2%	
Entered Approved High	2005–06	2	0%	2	1%	0		
School Equivalency	2004–05	4	1%	2	1%	2	3%	
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	17	4%	13	3%	4	6%	
	2004-05	17	4%	7	2%	10	15%	
	2003-04	22	5%	21	5%	1	2%	

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	44	52%	44	54%	0		
To 2-year College	32	38%	30	37%	2	100%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	1	1%	1	1%	0		
To Employment	4	5%	4	5%	0		
To Adult Services	1	1%	1	1%	0		
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	1	1%	0		

# 7 More Information about the School

School STISSING MOUNTAIN HIGH SCHOOL District PINE PLAINS CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$13,597	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.