

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School MORSE YOUNG CHILD MAGNET
SCHOOL
District POUGHKEEPSIE CITY SCHOOL
DISTRICT
School ID 131500010009
Principal RONEL COOK
Telephone (845) 451-4690
Grades K-3

Regents Exams

| • | | All St | udents | | | General-Education Student | | | | s Students with Disabilities | | | |
|----------------------------|---------|--------|-----------|------------|------|---------------------------|-----------|------------|-------|------------------------------|-----------|------------|-------|
| | | Total | Percentag | ge of stud | ents | Total | Percenta | ge of stud | lents | Total | Percenta | ge of stud | dents |
| | | Tested | scoring a | t or above | e: | Tested | scoring a | t or abov | e: | Tested | scoring a | t or abov | e: |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Global History | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Earth Science | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |

NOTE

Regents Exams in Languages Other Than English

School MORSE YOUNG CHILD MAGNET SCHOOL District POUGHKEEPSIE CITY SCHOOL DISTRICT

Regents Exams

| | | All St | ll Students | | | General-Education Student | | | | s Students with Disabilities | | | |
|-----------------------|---------|-----------------|-------------------------|----|----|---------------------------|---|----|----|------------------------------|---|----|----|
| | | Total Tested | Percentag scoring at | | | Total Tested | Percentage of students d scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive German | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |

NOTE

Regents Competency Tests

School MORSE YOUNG CHILD MAGNET SCHOOL District POUGHKEEPSIE CITY SCHOOL DISTRICT

Regents Competency Tests

| | | All Student | S | General-Ed | ucation Students | nts Students with Disabilitie | | |
|----------------|---------|--------------|-----------------|--------------|------------------|-------------------------------|-----------------|--|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing | |
| Mathematics | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Science | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Reading | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Writing | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Global Studies | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| U.S. History | 2005–06 | 0 | | 0 | | 0 | | |
| and Government | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

Second Language Proficiency Examinations

School MORSE YOUNG CHILD MAGNET SCHOOL DISTRICT POUGHKEEPSIE CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

| | | All Student | s | General-Education Studen | | Students wi | th Disabilities | |
|---------|---------|--------------|------------------|--------------------------|------------------|--------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| German | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Italian | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Latin | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Spanish | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

English as a Second Language Achievement Test

District POUGHKEEPSIE CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | | General-Education Students | | | | nts | Students with Disabilities | | | | |
|---------|---|--|--|---|---|--|---|--|--|-------|--|---|---------|-------|-----------------------------|
| | Total Tested | | | | • | Total Tested | | | | 5 | Total Tested | | | | - |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| 2005-06 | 45 | 2% | 20% | 56% | 22% | 38 | 3% | 8% | 63% | 26% | 7 | 0% | 86% | 14% | 0% |
| 2004-05 | 13 | 0% | 0% | 69% | 31% | 12 | _ | - | - | - | 1 | - | - | - | - |
| 2003-04 | 28 | 0% | 11% | 36% | 54% | 25 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2005-06 | 45 | 29% | 44% | 11% | 16% | 38 | 18% | 53% | 11% | 18% | 7 | 86% | 0% | 14% | 0% |
| 2004-05 | 13 | 0% | 8% | 54% | 38% | 12 | _ | - | _ | - | 1 | _ | _ | _ | _ |
| 2003-04 | 28 | 7% | 25% | 61% | 7% | 25 | _ | _ | _ | _ | 3 | _ | - | _ | _ |
| 2005-06 | 18 | 0% | 0% | 28% | 72% | 15 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2004-05 | 9 | 0% | 0% | 44% | 56% | 8 | _ | _ | _ | _ | 1 | _ | - | _ | _ |
| 2003-04 | 4 | _ | _ | - | - | 4 | _ | - | - | - | 0 | | | | |
| 2005-06 | 18 | 6% | 17% | 22% | 56% | 15 | - | - | _ | - | 3 | _ | _ | - | _ |
| 2004-05 | 9 | 0% | 67% | 33% | 0% | 8 | _ | - | _ | - | 1 | _ | - | _ | _ |
| 2003-04 | 4 | _ | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 | 2005-06 45 2004-05 13 2005-06 45 2005-06 45 2004-05 13 2003-04 28 2005-06 18 2005-06 18 2004-05 9 2003-04 4 2005-06 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2005-06 0 2004-05 0 2003-04 0 2004-05 0 2003-04 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2004-05 0 <td< td=""><td>Total Tested Percent in each i</td><td>Total Tested Percent of stude in each perform 2005-06 45 2% 20% 2004-05 13 0% 0% 2005-06 45 29% 44% 2005-06 45 29% 44% 2003-04 28 7% 25% 2005-06 18 0% 0% 2004-05 9 0% 0% 2003-04 4 - - 2005-06 18 6% 17% 2003-04 4 - - 2003-04 4 - - 2003-04 0 - - 2003-04 0 - - 2004-05 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - <</td><td>Total Tested Percent of students score in each performance leving in each performance le</td><td>Total Fested Percent Fested Fested in each performative levels 2005-06 45 2% 20% 56% 22% 2004-05 13 0% 0% 69% 31% 2003-04 28 0% 11% 36% 54% 2005-06 45 29% 44% 11% 16% 2004-05 13 0% 8% 54% 38% 2003-04 28 7% 25% 61% 7% 2005-06 18 0% 0% 28% 72% 2004-05 9 0% 0% 44% 56% 2003-04 4 - - - - - 2004-05 9 0% 67% 33% 0% 2003-04 0 - - - - 2005-06 0 - - - - - 2003-04 0 - - - - <t< td=""><td>Total Tested Percent of Students Stock Interms Total Tested Tested Tested Tested Tested 2005-06 45 2% 20% 56% 22% 38 2004-05 13 0% 0% 69% 31% 12 2003-04 28 0% 11% 36% 54% 25 2005-06 45 29% 44% 11% 16% 38 2004-05 13 0% 8% 54% 25 2003-04 28 7% 25% 61% 7% 25 2003-06 18 0% 0% 28% 72% 15 2004-05 9 0% 0% 44% 56% 8 2004-05 9 0% 17% 22% 56% 15 2004-05 9 0% 67% 33% 0% 8 2005-06 0 2 2 4 2 4 2 4 2</td><td>Total Tested Percent of students scoring in each performance level: Total percent feeted in each performance level: Total percent meach performance level: Total percent feeted in each performance level: Percent feeted in each percent in each performance level: Percent feeted in each percent in each performance level: Percent feeted in each percent in each performance level: Percent feeted in each percent in each percent in each percent in each percent pe</td><td>Total Tested Percent of students source levels Total Tested Percent of students source levels Total Tested Percent of students source levels 2005-06 45 2% 20% 56% 22% 38 3% 8% 2004-05 13 0% 0% 69% 31% 12 - - 2005-06 45 29% 44% 11% 16% 38 18% 53% 2004-05 13 0% 8% 54% 25 - - 2003-04 28 7% 25% 61% 7% 25 - - 2004-05 9 0% 0% 28% 72% 15 - - 2004-05 9 0% 0% 44% 56% 8 - - 2004-05 9 0% 17% 22% 56% 15 - - 2004-05 0 - -</td><td> Total</td><td> Total Percent of students score Tested In each performance level Tested T</td><td> Total Percent of students section Total Percent of section Percent of section Total Percent of section Percent of section</td><td> Total</td><td> Total</td><td> Total Percent of Students</td></t<></td></td<> | Total Tested Percent in each i | Total Tested Percent of stude in each perform 2005-06 45 2% 20% 2004-05 13 0% 0% 2005-06 45 29% 44% 2005-06 45 29% 44% 2003-04 28 7% 25% 2005-06 18 0% 0% 2004-05 9 0% 0% 2003-04 4 - - 2005-06 18 6% 17% 2003-04 4 - - 2003-04 4 - - 2003-04 0 - - 2003-04 0 - - 2004-05 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - < | Total Tested Percent of students score in each performance leving in each performance le | Total Fested Percent Fested Fested in each performative levels 2005-06 45 2% 20% 56% 22% 2004-05 13 0% 0% 69% 31% 2003-04 28 0% 11% 36% 54% 2005-06 45 29% 44% 11% 16% 2004-05 13 0% 8% 54% 38% 2003-04 28 7% 25% 61% 7% 2005-06 18 0% 0% 28% 72% 2004-05 9 0% 0% 44% 56% 2003-04 4 - - - - - 2004-05 9 0% 67% 33% 0% 2003-04 0 - - - - 2005-06 0 - - - - - 2003-04 0 - - - - <t< td=""><td>Total Tested Percent of Students Stock Interms Total Tested Tested Tested Tested Tested 2005-06 45 2% 20% 56% 22% 38 2004-05 13 0% 0% 69% 31% 12 2003-04 28 0% 11% 36% 54% 25 2005-06 45 29% 44% 11% 16% 38 2004-05 13 0% 8% 54% 25 2003-04 28 7% 25% 61% 7% 25 2003-06 18 0% 0% 28% 72% 15 2004-05 9 0% 0% 44% 56% 8 2004-05 9 0% 17% 22% 56% 15 2004-05 9 0% 67% 33% 0% 8 2005-06 0 2 2 4 2 4 2 4 2</td><td>Total Tested Percent of students scoring in each performance level: Total percent feeted in each performance level: Total percent meach performance level: Total percent feeted in each performance level: Percent feeted in each percent in each performance level: Percent feeted in each percent in each performance level: Percent feeted in each percent in each performance level: Percent feeted in each percent in each percent in each percent in each percent pe</td><td>Total Tested Percent of students source levels Total Tested Percent of students source levels Total Tested Percent of students source levels 2005-06 45 2% 20% 56% 22% 38 3% 8% 2004-05 13 0% 0% 69% 31% 12 - - 2005-06 45 29% 44% 11% 16% 38 18% 53% 2004-05 13 0% 8% 54% 25 - - 2003-04 28 7% 25% 61% 7% 25 - - 2004-05 9 0% 0% 28% 72% 15 - - 2004-05 9 0% 0% 44% 56% 8 - - 2004-05 9 0% 17% 22% 56% 15 - - 2004-05 0 - -</td><td> Total</td><td> Total Percent of students score Tested In each performance level Tested T</td><td> Total Percent of students section Total Percent of section Percent of section Total Percent of section Percent of section</td><td> Total</td><td> Total</td><td> Total Percent of Students</td></t<> | Total Tested Percent of Students Stock Interms Total Tested Tested Tested Tested Tested 2005-06 45 2% 20% 56% 22% 38 2004-05 13 0% 0% 69% 31% 12 2003-04 28 0% 11% 36% 54% 25 2005-06 45 29% 44% 11% 16% 38 2004-05 13 0% 8% 54% 25 2003-04 28 7% 25% 61% 7% 25 2003-06 18 0% 0% 28% 72% 15 2004-05 9 0% 0% 44% 56% 8 2004-05 9 0% 17% 22% 56% 15 2004-05 9 0% 67% 33% 0% 8 2005-06 0 2 2 4 2 4 2 4 2 | Total Tested Percent of students scoring in each performance level: Total percent feeted in each performance level: Total percent meach performance level: Total percent feeted in each performance level: Percent feeted in each percent in each performance level: Percent feeted in each percent in each performance level: Percent feeted in each percent in each performance level: Percent feeted in each percent in each percent in each percent in each percent pe | Total Tested Percent of students source levels Total Tested Percent of students source levels Total Tested Percent of students source levels 2005-06 45 2% 20% 56% 22% 38 3% 8% 2004-05 13 0% 0% 69% 31% 12 - - 2005-06 45 29% 44% 11% 16% 38 18% 53% 2004-05 13 0% 8% 54% 25 - - 2003-04 28 7% 25% 61% 7% 25 - - 2004-05 9 0% 0% 28% 72% 15 - - 2004-05 9 0% 0% 44% 56% 8 - - 2004-05 9 0% 17% 22% 56% 15 - - 2004-05 0 - - | Total | Total Percent of students score Tested In each performance level Tested T | Total Percent of students section Total Percent of section Percent of section Total Percent of section Percent of section | Total | Total | Total Percent of Students |

NOTE

Other Assessments

School MORSE YOUNG CHILD MAGNET SCHOOL District POUGHKEEPSIE CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------|--------------|-------------------------|---|-------|---|----------------------------|---|---|---|---|--|---|---|---|---|--|
| | | Percentag scoring at | • | dents | | | Total Percentage of students Tested scoring at level: | | | | Total Percentage of s Tested scoring at level | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | |

2002 Total Cohort Performance on Regents Exams After Four Years

| All Students | | | | | | General-Education Students | | | | Students with Disabilities | | | | | |
|---------------------------------|---|------------------------------------|---------|--------|--------------------------|----------------------------|------------------------------------|--------|--------|----------------------------|--------|------------------------------------|---------|--------|--------------------------|
| | | Percentage students sc 55-64 | coring: | 85-100 | Approved Alternatives | Cohort | Percentage students sc 55–64 | oring: | 85-100 | Approved Alternatives | Cohort | Percentagi students so 55–64 | coring: | 85-100 | Approved Alternatives |
| Global History and Geography | 0 | | | | | 0 | | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | | | 0 | | | | |
| Science | 0 | | | | | 0 | | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2005-06

| Total Tested | at Level: | studen | ts scorin | g | | | | | |
|-----------------|-----------|--------|--------------------------------------|---|--|--|--|--|--|
| | | | Number of students scoring at Level: | | | | | | |
| | 1 | 2 | 3 | 4 | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| | 0 | 0 | 0 | 0 | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School MORSE YOUNG CHILD MAGNET SCHOOL District POUGHKEEPSIE CITY SCHOOL DISTRICT

High School Completers

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005-06 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving an | 2005-06 | 0 | | 0 | | 0 | | |
| Individualized Education | 2004-05 | 0 | | 0 | | 0 | | |
| Program (IEP) Diploma | 2003-04 | 0 | | 0 | | 0 | | |

 $\mbox{\bf NOTE}~~\mbox{An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Entered Approved High | 2005–06 | 0 | | 0 | | 0 | | |
| School Equivalency | 2004-05 | 0 | | 0 | | 0 | | |
| Preparation Program | 2003-04 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

Post-secondary Plans of 2005-06 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

More Information about the School

School MORSE YOUNG CHILD MAGNET SCHOOL District POUGHKEEPSIE CITY SCHOOL DISTRICT

Financial Information

| 2004–05 School District-wide Total Expenditures per Pupil | \$15,200 | |
|---|----------|--|
| 2004–05 NYS Public School Total Expenditures per Pupil | \$15,035 | |
| 2005-06 Estimated Percentage of Students from Families Receiving Public Assistance | 71-80% | |

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.