



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **WAPPINGERS CENTRAL SCHOOL
DISTRICT**

District ID **132101060000**

Superintendent **RICHARD POWELL**

Telephone **(845) 298-5000**

Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	914	97%	94%	58%	839	99%	96%	62%	75	77%	71%	9%
	2004-05	868	98%	92%	44%	798	98%	94%	47%	70	91%	73%	13%
	2003-04	821	96%	91%	50%	756	97%	92%	53%	65	89%	75%	15%
Mathematics A	2005-06	979	97%	93%	41%	871	99%	95%	45%	108	86%	75%	8%
	2004-05	1031	98%	93%	31%	927	99%	97%	33%	104	84%	63%	8%
	2003-04	968	98%	92%	34%	880	99%	94%	37%	88	91%	76%	7%
Mathematics B	2005-06	550	88%	76%	22%	546	-	-	-	4	-	-	-
	2004-05	449	90%	79%	20%	443	89%	79%	20%	6	100%	83%	0%
	2003-04	361	96%	91%	38%	357	-	-	-	4	-	-	-
Global History and Geography	2005-06	1013	90%	82%	38%	906	93%	86%	42%	107	67%	52%	5%
	2004-05	1018	93%	84%	35%	915	96%	88%	38%	103	68%	44%	10%
	2003-04	954	93%	87%	43%	857	95%	91%	46%	97	76%	55%	16%
U.S. History and Government	2005-06	925	98%	94%	62%	859	98%	95%	65%	66	94%	83%	24%
	2004-05	879	97%	93%	61%	811	98%	95%	63%	68	88%	75%	35%
	2003-04	802	97%	94%	66%	742	97%	95%	68%	60	95%	87%	43%
Living Environment	2005-06	969	96%	90%	30%	866	97%	93%	34%	103	90%	71%	2%
	2004-05	967	96%	91%	30%	884	97%	93%	32%	83	87%	72%	4%
	2003-04	922	97%	92%	31%	840	97%	93%	33%	82	88%	74%	10%
Physical Setting/Earth Science	2005-06	1016	90%	75%	30%	904	91%	79%	33%	112	81%	48%	9%
	2004-05	988	90%	75%	32%	885	92%	78%	35%	103	79%	53%	8%
	2003-04	1045	89%	79%	27%	951	91%	83%	29%	94	65%	43%	5%
Physical Setting/Chemistry	2005-06	499	99%	84%	23%	495	-	-	-	4	-	-	-
	2004-05	514	96%	84%	22%	505	96%	83%	22%	9	100%	100%	33%
	2003-04	468	97%	79%	22%	460	97%	78%	22%	8	88%	88%	38%
Physical Setting/Physics	2005-06	158	90%	77%	29%	158	90%	77%	29%	0	-	-	-
	2004-05	181	93%	78%	32%	179	-	-	-	2	-	-	-
	2003-04	93	88%	76%	10%	93	88%	76%	10%	0	-	-	-

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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	58	98%	98%	67%	58	98%	98%	67%	0			
	2004-05	53	98%	98%	85%	52	-	-	-	1	-	-	-
	2003-04	71	100%	99%	82%	70	-	-	-	1	-	-	-
Comprehensive German	2005-06	29	100%	100%	90%	29	100%	100%	90%	0			
	2004-05	28	100%	100%	68%	28	100%	100%	68%	0			
	2003-04	26	100%	100%	73%	26	100%	100%	73%	0			
Comprehensive Hebrew	2005-06	1	-	-	-	1	-	-	-	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	76	99%	99%	71%	76	99%	99%	71%	0			
	2004-05	117	99%	98%	56%	114	-	-	-	3	-	-	-
	2003-04	82	100%	100%	67%	80	-	-	-	2	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	337	100%	98%	58%	330	100%	98%	58%	7	100%	100%	29%
	2004-05	386	98%	94%	65%	379	98%	94%	66%	7	86%	86%	29%
	2003-04	357	99%	99%	65%	353	-	-	-	4	-	-	-

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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	61	56%	2	–	59	–
	2004-05	106	74%	6	100%	100	72%
	2003-04	108	74%	6	33%	102	76%
Science	2005-06	6	67%	2	–	4	–
	2004-05	10	70%	1	–	9	–
	2003-04	49	73%	3	–	46	–
Reading	2005-06	20	75%	1	–	19	–
	2004-05	24	54%	6	50%	18	56%
	2003-04	5	80%	4	–	1	–
Writing	2005-06	20	65%	1	–	19	–
	2004-05	23	100%	5	100%	18	100%
	2003-04	1	–	0	–	1	–
Global Studies	2005-06	9	56%	3	–	6	–
	2004-05	15	33%	0	–	15	33%
	2003-04	12	67%	1	–	11	–
U.S. History and Government	2005-06	8	50%	5	–	3	–
	2004-05	4	–	1	–	3	–
	2003-04	0	–	0	–	0	–

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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	51	96%	50	-	1	-
	2004-05	72	93%	71	-	1	-
	2003-04	95	92%	92	-	3	-
German	2005-06	28	100%	27	-	1	-
	2004-05	36	92%	35	-	1	-
	2003-04	40	88%	39	-	1	-
Italian	2005-06	201	96%	190	96%	11	100%
	2004-05	188	92%	175	93%	13	85%
	2003-04	130	75%	124	77%	6	17%
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	549	97%	516	97%	33	94%
	2004-05	603	92%	554	93%	49	80%
	2003-04	565	80%	524	83%	41	49%

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District WAPPINGERS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	25	4%	16%	48%	32%	22	-	-	-	-	3	-	-	-	-
	2004-05	39	3%	18%	38%	41%	39	3%	18%	38%	41%	0	-	-	-	-
	2003-04	54	7%	28%	41%	24%	54	7%	28%	41%	24%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	25	40%	12%	8%	40%	22	-	-	-	-	3	-	-	-	-
	2004-05	39	23%	26%	33%	18%	39	23%	26%	33%	18%	0	-	-	-	-
	2003-04	54	20%	33%	22%	24%	54	20%	33%	22%	24%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	58	3%	7%	34%	55%	45	4%	4%	27%	64%	13	0%	15%	62%	23%
	2004-05	41	0%	5%	41%	54%	40	-	-	-	-	1	-	-	-	-
	2003-04	36	11%	25%	25%	39%	36	11%	25%	25%	39%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	58	7%	14%	52%	28%	45	7%	7%	51%	36%	13	8%	38%	54%	0%
	2004-05	41	0%	15%	54%	32%	40	-	-	-	-	1	-	-	-	-
	2003-04	36	36%	22%	28%	14%	36	36%	22%	28%	14%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	14	0%	21%	29%	50%	9	0%	22%	33%	44%	5	0%	20%	20%	60%
	2004-05	24	4%	25%	33%	38%	24	4%	25%	33%	38%	0	-	-	-	-
	2003-04	15	13%	0%	40%	47%	15	13%	0%	40%	47%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	14	0%	36%	29%	36%	9	0%	33%	22%	44%	5	0%	40%	40%	20%
	2004-05	24	8%	21%	38%	33%	24	8%	21%	38%	33%	0	-	-	-	-
	2003-04	15	13%	40%	40%	7%	15	13%	40%	40%	7%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	17	0%	12%	41%	47%	15	-	-	-	-	2	-	-	-	-
	2004-05	18	0%	11%	50%	39%	18	0%	11%	50%	39%	0	-	-	-	-
	2003-04	15	0%	7%	47%	47%	15	0%	7%	47%	47%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	17	18%	18%	41%	24%	15	-	-	-	-	2	-	-	-	-
	2004-05	18	11%	17%	33%	39%	18	11%	17%	33%	39%	0	-	-	-	-
	2003-04	15	0%	20%	73%	7%	15	0%	20%	73%	7%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	29	3%	28%	28%	41%	29	3%	28%	28%	41%	0	-	-	-	-
	2004-05	27	0%	30%	52%	19%	26	-	-	-	-	1	-	-	-	-
	2003-04	40	8%	23%	50%	20%	39	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	29	3%	28%	28%	41%	29	3%	28%	28%	41%	0	-	-	-	-
	2004-05	29	3%	31%	14%	52%	28	-	-	-	-	1	-	-	-	-
	2003-04	40	8%	25%	58%	10%	39	-	-	-	-	1	-	-	-	-

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District **WAPPINGERS CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	962	4%	4%	44%	48%	816	0%	2%	42%	56%	146	22%	12%	60%	6%
Middle Level	1000	2%	29%	51%	18%	853	0%	23%	56%	20%	147	12%	61%	24%	3%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	1021	4%	42%	39%		938	3%	45%	42%		83	11%	11%	6%	
U.S. History and Government	1021	2%	27%	52%		938	2%	28%	56%		83	2%	11%	6%	
Science	1021	3%	50%	36%		938	3%	52%	38%		83	7%	23%	7%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		2	–	–	–
Middle Level					
Social Studies		2	–	–	–
Secondary Level					
Social Studies		4	–	–	–
Science		4	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District WAPPINGERS CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	883	100%	864	100%	19	100%
	2004-05	744	100%	729	100%	15	100%
	2003-04	789	100%	770	100%	19	100%
Receiving a Regents Diploma	2005-06	806	91%	792	92%	14	74%
	2004-05	698	94%	686	94%	12	80%
	2003-04	786	100%	769	100%	17	89%
Receiving a Regents Diploma with Advanced Designation	2005-06	348	39%	345	40%	3	16%
	2004-05	336	45%	336	46%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	19	N/A	0		19	N/A
	2004-05	14	N/A	0		14	N/A
	2003-04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	166	4%	135	4%	31	6%
	2004-05	94	2%	79	2%	15	3%
	2003-04	105	3%	82	2%	23	5%
Entered Approved High School Equivalency Preparation Program	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	167	4%	136	4%	31	6%
	2004-05	155	4%	125	4%	30	6%
	2003-04	151	4%	117	3%	34	8%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	404	46%	401	46%	3	16%
To 2-year College	330	37%	324	38%	6	32%
To Other Post-secondary	3	0%	3	0%	0	
To the Military	18	2%	18	2%	0	
To Employment	23	3%	21	2%	2	11%
To Adult Services	0		0		0	
To Other Known Plans	3	0%	0		3	16%
Plan Unknown	102	12%	97	11%	5	26%

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$11,856
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	190	100%	100%
Completed and Passed Regents Exams	185	97%	79%
Completed and had Course Average of 75% or more	168	88%	79%
Completed and Attained a HS Diploma or Equivalent	186	98%	92%
Completed and Whose Status is Known	126	66%	62%
Completed and Were Successfully Placed	126	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	51	N/A	N/A
Underrepresented Gender Members Who Completed	5	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.