



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **ROY C. KETCHAM SENIOR HIGH  
SCHOOL**  
District **WAPPINGERS CENTRAL SCHOOL  
DISTRICT**  
School ID **132101060011**  
Principal **SHERRILL MURRAY-LAZARUS**  
Telephone **(845) 298-5100**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	452	97%	94%	64%	420	99%	97%	68%	32	69%	63%	16%
	2004-05	409	98%	92%	39%	377	98%	93%	41%	32	97%	72%	16%
	2003-04	382	94%	89%	45%	350	95%	91%	48%	32	84%	63%	13%
<b>Mathematics A</b>	2005-06	456	96%	90%	36%	411	98%	92%	40%	45	82%	71%	2%
	2004-05	474	96%	93%	30%	427	99%	96%	33%	47	72%	60%	2%
	2003-04	480	98%	92%	34%	439	98%	94%	37%	41	90%	73%	7%
<b>Mathematics B</b>	2005-06	246	83%	68%	18%	246	83%	68%	18%	0			
	2004-05	200	84%	73%	26%	196	–	–	–	4	–	–	–
	2003-04	140	92%	85%	34%	139	–	–	–	1	–	–	–
<b>Global History and Geography</b>	2005-06	506	87%	78%	34%	453	90%	82%	38%	53	68%	49%	0%
	2004-05	501	90%	79%	28%	457	93%	84%	31%	44	55%	25%	2%
	2003-04	452	90%	83%	34%	406	92%	87%	36%	46	70%	50%	13%
<b>U.S. History and Government</b>	2005-06	449	97%	93%	51%	425	97%	93%	54%	24	96%	83%	13%
	2004-05	395	95%	92%	51%	368	96%	93%	52%	27	85%	70%	44%
	2003-04	380	95%	93%	60%	354	95%	94%	62%	26	88%	81%	31%
<b>Living Environment</b>	2005-06	437	96%	91%	31%	394	96%	92%	34%	43	93%	81%	0%
	2004-05	467	95%	91%	32%	437	96%	92%	34%	30	83%	73%	3%
	2003-04	444	97%	94%	32%	409	98%	95%	33%	35	86%	77%	11%
<b>Physical Setting/ Earth Science</b>	2005-06	440	90%	69%	23%	391	91%	73%	24%	49	82%	41%	14%
	2004-05	396	86%	69%	23%	342	88%	72%	26%	54	76%	50%	4%
	2003-04	460	87%	78%	21%	407	90%	83%	23%	53	58%	40%	8%
<b>Physical Setting/ Chemistry</b>	2005-06	221	99%	89%	27%	219	–	–	–	2	–	–	–
	2004-05	271	96%	82%	25%	264	96%	82%	25%	7	100%	100%	29%
	2003-04	194	94%	77%	27%	192	–	–	–	2	–	–	–
<b>Physical Setting/ Physics</b>	2005-06	52	90%	77%	19%	52	90%	77%	19%	0			
	2004-05	38	97%	89%	55%	38	97%	89%	55%	0			
	2003-04	22	100%	100%	23%	22	100%	100%	23%	0			

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School **ROY C. KETCHAM SENIOR HIGH SCHOOL** District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	23	100%	100%	74%	23	100%	100%	74%	0			
	2004-05	26	100%	100%	88%	25	-	-	-	1	-	-	-
	2003-04	25	100%	100%	80%	25	100%	100%	80%	0			
<b>Comprehensive German</b>	2005-06	16	100%	100%	88%	16	100%	100%	88%	0			
	2004-05	9	100%	100%	78%	9	100%	100%	78%	0			
	2003-04	11	100%	100%	73%	11	100%	100%	73%	0			
<b>Comprehensive Hebrew</b>	2005-06	1	-	-	-	1	-	-	-	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	35	97%	97%	69%	35	97%	97%	69%	0			
	2004-05	44	98%	98%	64%	43	-	-	-	1	-	-	-
	2003-04	33	100%	100%	70%	32	-	-	-	1	-	-	-
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	170	99%	96%	59%	165	99%	96%	61%	5	100%	100%	20%
	2004-05	206	97%	92%	70%	201	97%	92%	72%	5	100%	100%	20%
	2003-04	159	99%	99%	60%	159	99%	99%	60%	0			

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	32	56%	2	–	30	–
	2004-05	53	70%	4	–	49	–
	2003-04	50	50%	5	20%	45	53%
<b>Science</b>	2005-06	4	–	1	–	3	–
	2004-05	3	–	0	–	3	–
	2003-04	5	80%	0	–	5	80%
<b>Reading</b>	2005-06	9	78%	1	–	8	–
	2004-05	8	63%	2	–	6	–
	2003-04	0	–	0	–	0	–
<b>Writing</b>	2005-06	8	88%	1	–	7	–
	2004-05	8	100%	2	–	6	–
	2003-04	0	–	0	–	0	–
<b>Global Studies</b>	2005-06	3	–	1	–	2	–
	2004-05	3	–	0	–	3	–
	2003-04	4	–	0	–	4	–
<b>U.S. History and Government</b>	2005-06	4	–	2	–	2	–
	2004-05	1	–	0	–	1	–
	2003-04	0	–	0	–	0	–

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Prof.	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	29	3%	28%	28%	41%	29	3%	28%	28%	41%	0					
	2004-05	27	0%	30%	52%	19%	26	-	-	-	-	1	-	-	-	-	-
	2003-04	35	9%	26%	49%	17%	34	-	-	-	-	1	-	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	29	3%	28%	28%	41%	29	3%	28%	28%	41%	0					
	2004-05	29	3%	31%	14%	52%	28	-	-	-	-	1	-	-	-	-	-
	2003-04	35	9%	26%	57%	9%	34	-	-	-	-	1	-	-	-	-	-

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	473	5%	49%	32%		440	4%	52%	34%		33	15%	9%	3%	
<b>U.S. History and Government</b>	473	3%	36%	43%		440	3%	38%	46%		33	3%	12%	3%	
<b>Science</b>	473	2%	55%	33%		440	2%	56%	36%		33	6%	36%	3%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	418	100%	409	100%	9	100%
	2004-05	334	100%	329	100%	5	100%
	2003-04	362	100%	356	100%	6	100%
<b>Receiving a Regents Diploma</b>	2005-06	376	90%	371	91%	5	56%
	2004-05	314	94%	311	95%	3	60%
	2003-04	361	100%	355	100%	6	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	125	30%	124	30%	1	11%
	2004-05	124	37%	124	38%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	8	N/A	0		8	N/A
	2004-05	6	N/A	0		6	N/A
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	88	5%	78	5%	10	5%
	2004-05	36	2%	32	2%	4	2%
	2003-04	49	3%	39	2%	10	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	88	5%	78	5%	10	5%
	2004-05	73	4%	62	4%	11	6%
	2003-04	75	4%	60	4%	15	8%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	162	39%	161	39%	1	11%
<b>To 2-year College</b>	188	45%	184	45%	4	44%
<b>To Other Post-secondary</b>	2	0%	2	0%	0	
<b>To the Military</b>	11	3%	11	3%	0	
<b>To Employment</b>	3	1%	3	1%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	52	12%	48	12%	4	44%

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## Financial Information

<b>2004-05 School District-wide Total Expenditures per Pupil</b>	\$11,856
<b>2004-05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
<b>2005-06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.