



The New York State School Report Card

Comprehensive Information Report 2005 – 06

School **JOHN JAY SENIOR HIGH SCHOOL**
 District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 School ID **132101060015**
 Principal **PAUL TOBIN**
 Telephone **(845) 897-6700**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	448	98%	94%	53%	405	100%	95%	58%	43	84%	77%	5%
	2004–05	445	98%	93%	51%	408	99%	95%	54%	37	86%	73%	11%
	2003–04	439	98%	93%	55%	406	99%	93%	58%	33	94%	88%	18%
Mathematics A	2005–06	510	98%	95%	45%	448	100%	98%	49%	62	89%	77%	13%
	2004–05	540	99%	94%	32%	484	100%	97%	34%	56	93%	68%	13%
	2003–04	488	99%	92%	34%	441	99%	94%	37%	47	91%	79%	6%
Mathematics B	2005–06	304	91%	82%	26%	300	–	–	–	4	–	–	–
	2004–05	248	94%	83%	15%	247	–	–	–	1	–	–	–
	2003–04	221	99%	95%	40%	218	–	–	–	3	–	–	–
Global History and Geography	2005–06	489	93%	88%	43%	436	96%	92%	47%	53	68%	57%	9%
	2004–05	500	96%	88%	43%	442	98%	93%	47%	58	78%	57%	14%
	2003–04	502	96%	90%	51%	451	98%	94%	54%	51	82%	59%	20%
U.S. History and Government	2005–06	458	98%	96%	74%	416	99%	97%	79%	42	93%	83%	31%
	2004–05	469	98%	94%	70%	429	99%	96%	74%	40	90%	78%	30%
	2003–04	422	98%	95%	73%	388	98%	96%	74%	34	100%	91%	53%
Living Environment	2005–06	518	96%	90%	31%	458	97%	94%	35%	60	88%	63%	3%
	2004–05	499	98%	91%	28%	446	99%	93%	31%	53	89%	72%	4%
	2003–04	478	96%	90%	30%	431	97%	91%	32%	47	89%	72%	9%
Physical Setting/Earth Science	2005–06	404	86%	72%	17%	341	87%	75%	19%	63	81%	54%	5%
	2004–05	403	90%	70%	19%	356	91%	72%	20%	47	81%	55%	11%
	2003–04	423	86%	72%	16%	382	88%	75%	17%	41	73%	46%	2%
Physical Setting/Chemistry	2005–06	278	99%	80%	20%	276	–	–	–	2	–	–	–
	2004–05	232	98%	88%	19%	231	–	–	–	1	–	–	–
	2003–04	274	98%	80%	18%	268	99%	79%	18%	6	83%	83%	33%
Physical Setting/Physics	2005–06	106	90%	77%	34%	106	90%	77%	34%	0	–	–	–
	2004–05	143	92%	75%	26%	141	–	–	–	2	–	–	–
	2003–04	71	85%	69%	6%	71	85%	69%	6%	0	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **JOHN JAY SENIOR HIGH SCHOOL** District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	35	97%	97%	63%	35	97%	97%	63%	0			
	2004-05	27	96%	96%	81%	27	96%	96%	81%	0			
	2003-04	46	100%	98%	83%	45	—	—	—	1	—	—	—
Comprehensive German	2005-06	13	100%	100%	92%	13	100%	100%	92%	0			
	2004-05	19	100%	100%	63%	19	100%	100%	63%	0			
	2003-04	15	100%	100%	73%	15	100%	100%	73%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	41	100%	100%	73%	41	100%	100%	73%	0			
	2004-05	73	100%	99%	52%	71	—	—	—	2	—	—	—
	2003-04	49	100%	100%	65%	48	—	—	—	1	—	—	—
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	167	100%	100%	56%	165	—	—	—	2	—	—	—
	2004-05	180	99%	97%	59%	178	—	—	—	2	—	—	—
	2003-04	198	99%	99%	69%	194	—	—	—	4	—	—	—

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **JOHN JAY SENIOR HIGH SCHOOL** District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	29	55%	0		29	55%
	2004-05	53	77%	2	—	51	—
	2003-04	58	95%	1	—	57	—
Science	2005-06	2	—	1	—	1	—
	2004-05	7	71%	1	—	6	—
	2003-04	44	73%	3	—	41	—
Reading	2005-06	11	73%	0		11	73%
	2004-05	16	50%	4	—	12	—
	2003-04	5	80%	4	—	1	—
Writing	2005-06	12	50%	0		12	50%
	2004-05	15	100%	3	—	12	—
	2003-04	1	—	0		1	—
Global Studies	2005-06	6	67%	2	—	4	—
	2004-05	12	42%	0		12	42%
	2003-04	8	75%	1	—	7	—
U.S. History and Government	2005-06	4	—	3	—	1	—
	2004-05	3	—	1	—	2	—
	2003-04	0		0		0	

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **JOHN JAY SENIOR HIGH SCHOOL** District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School: **JOHN JAY SENIOR HIGH SCHOOL** District: **WAPPINGERS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent of students scoring			Total	Percent of students scoring			Total	Percent of students scoring					
		Tested	in each performance level:			Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **JOHN JAY SENIOR HIGH SCHOOL** District **WAPPINGERS CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	499	3%	38%	50%		465	2%	39%	52%		34	12%	15%	12%	
U.S. History and Government	499	2%	20%	66%		465	2%	20%	70%		34	3%	15%	12%	
Science	499	3%	48%	41%		465	3%	51%	43%		34	12%	18%	12%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	442	100%	438	100%	4	100%
	2004-05	400	100%	399	100%	1	100%
	2003-04	411	100%	406	100%	5	100%
Receiving a Regents Diploma	2005-06	412	93%	408	93%	4	100%
	2004-05	375	94%	374	94%	1	100%
	2003-04	411	100%	406	100%	5	100%
Receiving a Regents Diploma with Advanced Designation	2005-06	223	50%	221	50%	2	50%
	2004-05	212	53%	212	53%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	10	N/A	0		10	N/A
	2004-05	6	N/A	0		6	N/A
	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	59	3%	43	2%	16	6%
	2004-05	43	2%	34	2%	9	4%
	2003-04	47	2%	35	2%	12	6%
Entered Approved High School Equivalency Preparation Program	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	60	3%	44	2%	16	6%
	2004-05	58	3%	44	2%	14	6%
	2003-04	62	3%	45	3%	17	9%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		242	55%	240	55%	2	50%
To 2-year College		135	31%	133	30%	2	50%
To Other Post-secondary		1	0%	1	0%	0	
To the Military		7	2%	7	2%	0	
To Employment		17	4%	17	4%	0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		40	9%	40	9%	0	

School **JOHN JAY SENIOR HIGH SCHOOL** District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$11,856
--	----------

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
---	-------

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.