

The New York State District Report Card

District MILLBROOK CENTRAL SCHOOL DISTRICT District ID 132201040000 Superintendent R. LLOYD JAEGER Telephone (845) 677-4200 Grades K-12

Comprehensive Information Report 2005 – 06

Regents Exams

_		All St	All Students				General-Education Student				ts Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	80	93%	90%	38%	70	99%	99%	43%	10	50%	30%	0%	
	2004–05	83	94%	92%	37%	73	99%	97%	42%	10	60%	50%	0%	
	2003-04	73	99%	96%	38%	68	100%	99%	41%	5	80%	60%	0%	
Mathematics A	2005–06	94	94%	82%	18%	82	95%	87%	21%	12	83%	50%	0%	
	2004–05	76	92%	84%	3%	66	97%	92%	3%	10	60%	30%	0%	
	2003-04	94	97%	91%	23%	86	99%	95%	26%	8	75%	50%	0%	
Mathematics B	2005–06	42	93%	81%	17%	42	93%	81%	17%	0				
	2004–05	55	75%	55%	13%	55	75%	55%	13%	0				
	2003-04	22	82%	82%	18%	22	82%	82%	18%	0				
Global History	2005–06	99	85%	69%	28%	85	85%	68%	32%	14	86%	71%	7%	
and Geography	2004–05	81	93%	84%	37%	71	96%	90%	42%	10	70%	40%	0%	
	2003-04	90	91%	86%	44%	81	93%	90%	48%	9	78%	44%	11%	
U.S. History	2005–06	83	96%	96%	64%	74	97%	97%	70%	9	89%	89%	11%	
and Government	2004–05	88	88%	83%	50%	76	92%	91%	57%	12	58%	33%	8%	
	2003-04	66	100%	98%	50%	63	-	_	_	3	-	_	-	
Living Environment	2005–06	89	97%	92%	26%	76	97%	95%	30%	13	92%	77%	0%	
	2004–05	78	96%	90%	37%	68	100%	96%	43%	10	70%	50%	0%	
	2003-04	88	99%	92%	32%	80	99%	93%	35%	8	100%	88%	0%	
Physical Setting/	2005–06	113	87%	81%	31%	101	90%	85%	35%	12	58%	50%	0%	
Earth Science	2004-05	85	84%	69%	11%	72	90%	75%	13%	13	46%	38%	0%	
	2003-04	70	100%	97%	29%	70	100%	97%	29%	0				
Physical Setting/Chemistry	2005–06	39	100%	77%	15%	38	-	-	-	1	-	-	-	
	2004-05	47	89%	62%	17%	46	-	_	_	1	-	_	_	
	2003-04	43	58%	30%	5%	43	58%	30%	5%	0				
Physical Setting/Physics	2005–06	10	100%	90%	30%	10	100%	90%	30%	0				
	2004-05	14	86%	71%	36%	14	86%	71%	36%	0				
	2003-04	12	83%	83%	25%	12	83%	83%	25%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Students				General-Education Student				s Students with Disabilities				
		Total Tested	al Percentage sted scoring at			Total Tested	5			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	13	100%	100%	77%	13	100%	100%	77%	0				
	2004-05	9	100%	100%	78%	9	100%	100%	78%	0				
	2003-04	15	100%	100%	87%	15	100%	100%	87%	0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	52	98%	96%	33%	50	-	-	-	2	-	-	-	
	2004–05	58	98%	98%	45%	55	-	-	-	3	-	-	-	
	2003-04	56	98%	95%	45%	53	-	_	_	3	_	_	_	

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District MILLBROOK CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	1	-	0		1	-	
	2004-05	3	-	1	-	2	-	
	2003-04	0		0		0		
Science	2005–06	5	100%	0		5	100%	
	2004-05	0		0		0		
	2003-04	6	83%	2	-	4	_	
Reading	2005–06	5	100%	2	-	3	-	
	2004-05	1	-	1	-	0		
	2003-04	1	_	0		1	-	
Writing	2005–06	5	100%	2	-	3	-	
	2004-05	1	_	1	-	0		
	2003-04	1	-	0		1	-	
Global Studies	2005–06	7	100%	1	-	6	-	
	2004-05	2	_	0		2	_	
	2003-04	2	_	1	-	1	-	
U.S. History	2005–06	3	-	2	-	1	-	
and Government	2004-05	1	-	1	-	0		
	2003-04	7	71%	2	-	5	_	

NOTE

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District MILLBROOK CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	18	94%	17	-	1	-	
	2004-05	25	92%	25	92%	0		
	2003-04	16	100%	16	100%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	87	84%	84	-	3	-	
	2004-05	89	89%	88	-	1	_	
	2003-04	83	69%	83	69%	0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | |
 | | General-Education Students |
 |
 | Students with Disabilities
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| | Total
Tested | | |
 | 5 | Total
Tested |
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 | 5 | Total
Tested | | | | 5 |
 |
| | | Begin. | Interm. | Adv.
 | Prof. | | Begin.
 | Interm.
 | Adv.
 | Prof. | | Begin. | Interm. | Adv. | Prof. |
 |
| 2005–06 | 14 | 0% | 21% | 36%
 | 43% | 8 | 0%
 | 0%
 | 38%
 | 63% | 6 | 0% | 50% | 33% | 17% |
 |
| 2004-05 | 11 | 0% | 64% | 36%
 | 0% | 9 | -
 | _
 | _
 | - | 2 | - | _ | _ | - |
 |
| 2003-04 | 11 | 0% | 0% | 64%
 | 36% | 10 | -
 | _
 | _
 | _ | 1 | - | _ | _ | - |
 |
| 2005–06 | 14 | 21% | 50% | 14%
 | 14% | 8 | 13%
 | 50%
 | 13%
 | 25% | 6 | 33% | 50% | 17% | 0% |
 |
| 2004-05 | 11 | 18% | 45% | 27%
 | 9% | 9 | -
 | -
 | _
 | - | 2 | - | _ | _ | - |
 |
| 2003-04 | 11 | 18% | 27% | 27%
 | 27% | 10 | -
 | _
 | _
 | _ | 1 | - | _ | _ | _ |
 |
| 2005-06 | 11 | 0% | 0% | 27%
 | 73% | 10 | -
 | _
 | -
 | _ | 1 | _ | - | _ | _ |
 |
| 2004-05 | 7 | 0% | 0% | 57%
 | 43% | 6 | -
 | _
 | _
 | _ | 1 | - | _ | _ | _ |
 |
| 2003-04 | 13 | 0% | 15% | 8%
 | 77% | 13 | 0%
 | 15%
 | 8%
 | 77% | 0 | | | | |
 |
| 2005–06 | 11 | 0% | 45% | 27%
 | 27% | 10 | -
 | _
 | -
 | - | 1 | - | - | - | - |
 |
| 2004-05 | 7 | 0% | 0% | 86%
 | 14% | 6 | -
 | -
 | -
 | - | 1 | - | - | - | - |
 |
| 2003-04 | 13 | 15% | 15% | 23%
 | 46% | 13 | 15%
 | 15%
 | 23%
 | 46% | 0 | | | | |
 |
| 2005–06 | 5 | 0% | 0% | 20%
 | 80% | 3 | _
 | _
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 | _ | 2 | _ | _ | _ | _ |
 |
| 2004-05 | 4 | _ | _ | _
 | _ | 4 | _
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 | _ | 0 | | | | |
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| 2003-04 | 5 | 0% | 0% | 0%
 | 100% | 5 | 0%
 | 0%
 | 0%
 | 100% | 0 | | | | |
 |
| 2005–06 | 5 | 0% | 0% | 40%
 | 60% | 3 | -
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 |
| 2004-05 | 4 | _ | _ | _
 | _ | 4 | _
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 |
| 2003-04 | 5 | 0% | 0% | 80%
 | 20% | 5 | 0%
 | 0%
 | 80%
 | 20% | 0 | | | | |
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| 2005–06 | 3 | - | - | -
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| 2004-05 | 3 | _ | _ | _
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| 2003-04 | 3 | - | _ | _
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| 2005–06 | 3 | - | - | -
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| 2003-04 | 3 | - | _ | _
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| 2005–06 | 3 | - | - | -
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| 2004-05 | 3 | _ | _ | _
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| 2003-04 | 2 | _ | _ | _
 | _ | 2 | _
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| 2005-06 | 3 | _ | _ | _
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| 2004-05 | 3 | _ | _ | _
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NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All St	udents	nts Gene				eral-Education Students				Stude	Students with Disabilities					
		Percenta scoring	-				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	84	0%	0%	37%	63%	76	0%	0%	34%	66%	8	0%	0%	63%	38%		
Middle Level	107	0%	15%	55%	30%	92	0%	9%	57%	35%	15	0%	53%	47%	0%		

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students					Students with Disabilities				
	Atternatives Approved Atternatives Attern		Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:		Approved Alternatives				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	84	6%	37%	48%	76	4%	38%	51%		8	25%	25%	13%	
U.S. History and Government	84	2%	32%	54%	76	0%	33%	55%		8	25%	25%	38%	
Science	84	5%	54%	36%	76	4%	53%	39%		8	13%	63%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students									
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
2	-	-	-	-						
2	-	-	-	-						
4	-	-	-	-						
4	-	-	-	_						
	Total Tested 2 2 4	Total Number of Tested at Level: 1 2 – 2 – 4 –	Tested at Level: 1 2 2 - - 2 - - 2 - - 4 - -	Total Number of students scorin Tested at Level: 1 2 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District MILLBROOK CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	81	100%	73	100%	8	100%	
	2004–05	67	100%	67	100%	0		
	2003-04	96	100%	89	100%	7	100%	
Receiving a Regents Diploma	2005–06	71	88%	69	95%	2	25%	
	2004-05	64	96%	64	96%	0		
	2003-04	78	81%	78	88%	0		
Receiving a Regents Diploma	2005–06	28	35%	28	38%	0		
with Advanced Designation	2004–05	11	16%	11	16%	0		
	2003-04	0		0		0		
Receiving an	2005–06	3	N/A	0		3	N/A	
Individualized Education	2004–05	2	N/A	0		2	N/A	
Program (IEP) Diploma	2003-04	1	N/A	0		1	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	8	2%	5	1%	3	4%	
	2004–05	6	2%	5	2%	1	2%	
	2003-04	5	1%	5	2%	0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004–05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	8	2%	5	1%	3	4%	
	2004-05	8	2%	7	2%	1	2%	
	2003-04	9	3%	9	3%	0		

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	36	44%	35	48%	1	13%	
To 2-year College	40	49%	33	45%	7	88%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	2	2%	2	3%	0		
To Employment	2	2%	2	3%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the District

District MILLBROOK CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$15,435	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.