



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **AMHERST CENTRAL SCHOOL  
DISTRICT**

District ID **140201060000**

Superintendent **DENNIS FORD**

Telephone **(716) 362-3051**

Grades **PK-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	255	95%	92%	47%	235	97%	95%	50%	20	70%	55%	10%
	2004-05	221	99%	92%	47%	205	99%	93%	50%	16	100%	81%	6%
	2003-04	261	97%	92%	52%	244	98%	93%	56%	17	88%	65%	0%
<b>Mathematics A</b>	2005-06	251	98%	98%	66%	233	100%	100%	70%	18	78%	72%	17%
	2004-05	225	99%	98%	60%	206	100%	100%	64%	19	89%	74%	16%
	2003-04	243	98%	97%	54%	225	100%	99%	58%	18	83%	67%	6%
<b>Mathematics B</b>	2005-06	160	93%	79%	28%	158	-	-	-	2	-	-	-
	2004-05	171	76%	67%	16%	171	76%	67%	16%	0			
	2003-04	138	99%	93%	43%	136	-	-	-	2	-	-	-
<b>Global History and Geography</b>	2005-06	273	95%	91%	57%	243	98%	95%	63%	30	73%	60%	13%
	2004-05	265	95%	90%	48%	242	96%	91%	51%	23	87%	78%	17%
	2003-04	263	92%	89%	49%	238	95%	91%	52%	25	68%	64%	20%
<b>U.S. History and Government</b>	2005-06	259	97%	94%	72%	239	99%	97%	75%	20	80%	60%	30%
	2004-05	218	97%	95%	67%	202	97%	95%	70%	16	100%	100%	38%
	2003-04	248	100%	96%	55%	232	100%	96%	58%	16	100%	100%	13%
<b>Living Environment</b>	2005-06	263	95%	88%	38%	228	98%	93%	44%	35	80%	51%	3%
	2004-05	251	94%	91%	42%	219	97%	95%	46%	32	72%	59%	13%
	2003-04	221	98%	96%	38%	202	99%	97%	41%	19	95%	84%	5%
<b>Physical Setting/Earth Science</b>	2005-06	254	97%	89%	54%	227	98%	91%	59%	27	89%	78%	11%
	2004-05	255	95%	89%	47%	235	96%	92%	50%	20	80%	50%	15%
	2003-04	251	94%	89%	42%	231	95%	91%	43%	20	80%	65%	25%
<b>Physical Setting/Chemistry</b>	2005-06	184	98%	84%	23%	181	-	-	-	3	-	-	-
	2004-05	166	98%	83%	23%	162	-	-	-	4	-	-	-
	2003-04	211	98%	86%	29%	207	-	-	-	4	-	-	-
<b>Physical Setting/Physics</b>	2005-06	88	98%	93%	45%	87	-	-	-	1	-	-	-
	2004-05	59	100%	100%	64%	59	100%	100%	64%	0			
	2003-04	74	100%	97%	41%	72	-	-	-	2	-	-	-

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **AMHERST CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	37	100%	100%	81%	37	100%	100%	81%	0			
	2004-05	60	100%	98%	55%	59	–	–	–	1	–	–	–
	2003-04	47	100%	96%	64%	47	100%	96%	64%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	7	86%	86%	29%	7	86%	86%	29%	0			
	2004-05	13	100%	92%	23%	12	–	–	–	1	–	–	–
	2003-04	12	100%	100%	67%	12	100%	100%	67%	0			
<b>Comprehensive Spanish</b>	2005-06	105	100%	92%	32%	105	100%	92%	32%	0			
	2004-05	95	98%	97%	46%	95	98%	97%	46%	0			
	2003-04	108	99%	98%	50%	106	–	–	–	2	–	–	–

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **AMHERST CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	2	–	0	–	2	–
	2004-05	5	80%	0	–	5	80%
	2003-04	13	92%	2	–	11	–
<b>Science</b>	2005-06	10	60%	1	–	9	–
	2004-05	1	–	0	–	1	–
	2003-04	5	60%	2	–	3	–
<b>Reading</b>	2005-06	3	–	1	–	2	–
	2004-05	7	86%	1	–	6	–
	2003-04	11	100%	1	–	10	–
<b>Writing</b>	2005-06	1	–	0	–	1	–
	2004-05	8	75%	1	–	7	–
	2003-04	21	95%	1	–	20	–
<b>Global Studies</b>	2005-06	19	42%	3	–	16	–
	2004-05	4	–	0	–	4	–
	2003-04	9	78%	0	–	9	78%
<b>U.S. History and Government</b>	2005-06	6	33%	1	–	5	–
	2004-05	1	–	0	–	1	–
	2003-04	4	–	1	–	3	–

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **AMHERST CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	53	98%	53	98%	0	
	2004-05	67	100%	67	100%	0	
	2003-04	69	96%	65	–	4	–
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	152	95%	152	95%	0	
	2004-05	103	94%	103	94%	0	
	2003-04	154	90%	144	93%	10	50%

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District AMHERST CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	8	0%	25%	63%	13%	8	0%	25%	63%	13%	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	8	38%	50%	13%	0%	8	38%	50%	13%	0%	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	10	0%	0%	60%	40%	8	-	-	-	-	2	-	-	-	-
	2004-05	11	0%	18%	55%	27%	11	0%	18%	55%	27%	0				
	2003-04	13	8%	0%	38%	54%	13	8%	0%	38%	54%	0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	10	10%	30%	30%	30%	8	-	-	-	-	2	-	-	-	-
	2004-05	11	0%	9%	55%	36%	11	0%	9%	55%	36%	0				
	2003-04	13	8%	38%	15%	38%	13	8%	38%	15%	38%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	8	13%	0%	13%	75%	7	-	-	-	-	1	-	-	-	-
	2004-05	11	18%	18%	55%	9%	11	18%	18%	55%	9%	0				
	2003-04	9	22%	0%	0%	78%	9	22%	0%	0%	78%	0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	8	0%	13%	13%	75%	7	-	-	-	-	1	-	-	-	-
	2004-05	11	18%	0%	45%	36%	11	18%	0%	45%	36%	0				
	2003-04	9	22%	11%	67%	0%	9	22%	11%	67%	0%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2004-05	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2003-04	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2004-05	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2003-04	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
	2004-05	7	0%	71%	29%	0%	6	-	-	-	-	1	-	-	-	-
	2003-04	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0				
	2004-05	7	0%	43%	29%	29%	6	-	-	-	-	1	-	-	-	-
	2003-04	7	14%	0%	71%	14%	7	14%	0%	71%	14%	0				

**NOTE**

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **AMHERST CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	216	1%	1%	29%	69%	196	1%	0%	27%	73%	20	5%	10%	55%	30%
<b>Middle Level</b>	243	1%	13%	46%	40%	216	0%	7%	48%	45%	27	4%	63%	30%	4%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	256	0%	40%	50%		233	0%	41%	52%		23	0%	35%	26%	
<b>U.S. History and Government</b>	256	1%	25%	62%		233	1%	24%	65%		23	0%	39%	30%	
<b>Science</b>	256	1%	40%	52%		233	0%	39%	56%		23	13%	48%	17%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	5	0	0	0	5
<b>Middle Level</b>					
Social Studies	5	0	2	0	3
<b>Secondary Level</b>					
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

**NOTE**

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District AMHERST CENTRAL SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	217	100%	202	100%	15	100%
	2004-05	227	100%	216	100%	11	100%
	2003-04	220	100%	195	100%	25	100%
<b>Receiving a Regents Diploma</b>	2005-06	213	98%	201	100%	12	80%
	2004-05	223	98%	215	100%	8	73%
	2003-04	161	73%	156	80%	5	20%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	127	59%	125	62%	2	13%
	2004-05	159	70%	158	73%	1	9%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	0		0		0	
	2004-05	2	N/A	0		2	N/A
	2003-04	3	N/A	0		3	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	13	1%	10	1%	3	3%
	2004-05	11	1%	9	1%	2	2%
	2003-04	9	1%	6	1%	3	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	13	1%	10	1%	3	3%
	2004-05	37	4%	34	4%	3	3%
	2003-04	23	2%	18	2%	5	5%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	170	78%	162	80%	8	53%
<b>To 2-year College</b>	34	16%	29	14%	5	33%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	11	5%	9	4%	2	13%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	1	0%	1	0%	0	

District **AMHERST CENTRAL SCHOOL DISTRICT**

## Financial Information

**2004–05 District-wide Total Expenditures per Pupil** \$12,505

**2004–05 NYS Public School Total Expenditures per Pupil** \$15,035

**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.