



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **WILLIAMSVILLE CENTRAL SCHOOL
DISTRICT**

District ID **140203060000**

Superintendent **HOWARD SMITH**

Telephone **(716) 626-8005**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	882	97%	95%	46%	763	100%	99%	51%	119	83%	71%	8%
	2004-05	828	97%	94%	53%	741	99%	97%	58%	87	79%	69%	9%
	2003-04	881	98%	96%	58%	788	100%	99%	62%	93	86%	74%	20%
Mathematics A	2005-06	960	99%	98%	70%	860	100%	100%	75%	100	93%	86%	32%
	2004-05	854	98%	97%	64%	748	100%	99%	68%	106	90%	85%	37%
	2003-04	908	97%	96%	59%	812	99%	99%	63%	96	81%	71%	23%
Mathematics B	2005-06	650	96%	89%	43%	614	95%	89%	43%	36	100%	86%	28%
	2004-05	672	93%	87%	42%	642	94%	88%	43%	30	73%	63%	20%
	2003-04	625	96%	88%	41%	598	96%	89%	42%	27	93%	81%	11%
Global History and Geography	2005-06	972	96%	91%	58%	829	99%	95%	65%	143	83%	69%	18%
	2004-05	963	97%	92%	50%	825	99%	97%	56%	138	84%	64%	13%
	2003-04	857	96%	91%	54%	753	97%	94%	58%	104	84%	66%	22%
U.S. History and Government	2005-06	930	97%	95%	69%	811	99%	98%	75%	119	87%	76%	32%
	2004-05	825	95%	92%	61%	732	97%	95%	66%	93	76%	68%	20%
	2003-04	869	99%	97%	64%	777	100%	98%	68%	92	92%	86%	29%
Living Environment	2005-06	929	98%	96%	48%	797	100%	98%	53%	132	90%	80%	16%
	2004-05	910	98%	93%	45%	796	99%	96%	51%	114	87%	73%	9%
	2003-04	844	99%	96%	45%	742	100%	98%	50%	102	93%	80%	14%
Physical Setting/ Earth Science	2005-06	993	95%	91%	54%	876	98%	95%	59%	117	75%	60%	17%
	2004-05	982	96%	89%	52%	842	98%	93%	58%	140	84%	66%	20%
	2003-04	873	95%	89%	42%	770	97%	92%	46%	103	80%	62%	16%
Physical Setting/Chemistry	2005-06	710	97%	84%	28%	679	97%	85%	29%	31	87%	61%	19%
	2004-05	634	98%	85%	26%	611	98%	86%	27%	23	100%	83%	17%
	2003-04	721	98%	85%	20%	694	98%	86%	21%	27	96%	78%	11%
Physical Setting/Physics	2005-06	312	95%	88%	31%	300	95%	89%	32%	12	92%	75%	8%
	2004-05	254	94%	85%	37%	248	94%	85%	37%	6	100%	83%	33%
	2003-04	201	97%	89%	31%	195	97%	89%	32%	6	83%	67%	0%

NOTE

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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	173	100%	100%	69%	168	100%	100%	70%	5	100%	100%	60%
	2004-05	174	99%	99%	75%	167	100%	99%	77%	7	86%	86%	29%
	2003-04	188	100%	100%	73%	182	100%	100%	74%	6	100%	100%	50%
Comprehensive German	2005-06	21	100%	100%	76%	21	100%	100%	76%	0	-	-	-
	2004-05	26	100%	100%	46%	25	-	-	-	1	-	-	-
	2003-04	13	100%	100%	62%	11	-	-	-	2	-	-	-
Comprehensive Hebrew	2005-06	1	-	-	-	0	-	-	-	1	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Italian	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Latin	2005-06	62	98%	94%	39%	55	98%	95%	40%	7	100%	86%	29%
	2004-05	64	100%	100%	53%	60	-	-	-	4	-	-	-
	2003-04	76	100%	100%	67%	73	-	-	-	3	-	-	-
Comprehensive Spanish	2005-06	424	100%	99%	65%	411	100%	99%	66%	13	100%	100%	31%
	2004-05	412	100%	99%	71%	399	99%	99%	72%	13	100%	77%	38%
	2003-04	361	100%	99%	77%	347	100%	100%	78%	14	100%	93%	36%

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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	43	88%	0		43	88%
	2004-05	5	20%	0		5	20%
	2003-04	24	92%	0		24	92%
Science	2005-06	24	71%	1	–	23	–
	2004-05	15	60%	1	–	14	–
	2003-04	30	67%	0		30	67%
Reading	2005-06	38	82%	0		38	82%
	2004-05	32	91%	1	–	31	–
	2003-04	20	85%	0		20	85%
Writing	2005-06	28	100%	0		28	100%
	2004-05	31	100%	1	–	30	–
	2003-04	23	100%	0		23	100%
Global Studies	2005-06	40	58%	1	–	39	–
	2004-05	39	41%	3	–	36	–
	2003-04	28	68%	0		28	68%
U.S. History and Government	2005-06	26	81%	0		26	81%
	2004-05	25	56%	1	–	24	–
	2003-04	10	80%	0		10	80%

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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	212	100%	207	100%	5	100%
	2004-05	252	96%	247	96%	5	100%
	2003-04	260	99%	243	99%	17	100%
German	2005-06	1	–	1	–	0	
	2004-05	55	95%	45	98%	10	80%
	2003-04	41	100%	35	100%	6	100%
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	152	98%	144	99%	8	88%
	2003-04	139	95%	127	96%	12	83%
Spanish	2005-06	518	98%	476	98%	42	95%
	2004-05	658	98%	639	98%	19	100%
	2003-04	657	93%	594	93%	63	89%

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District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	97	1%	15%	70%	13%	95	-	-	-	-	2	-	-	-	-
	2004-05	72	0%	33%	53%	14%	69	-	-	-	-	3	-	-	-	-
	2003-04	60	7%	17%	43%	33%	59	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	97	11%	18%	34%	37%	95	-	-	-	-	2	-	-	-	-
	2004-05	72	13%	33%	31%	24%	69	-	-	-	-	3	-	-	-	-
	2003-04	60	15%	38%	35%	12%	59	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	60	0%	13%	42%	45%	48	0%	8%	42%	50%	12	0%	33%	42%	25%
	2004-05	63	2%	14%	57%	27%	59	-	-	-	-	4	-	-	-	-
	2003-04	57	4%	32%	42%	23%	54	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	60	5%	15%	38%	42%	48	2%	13%	38%	48%	12	17%	25%	42%	17%
	2004-05	63	2%	8%	44%	46%	59	-	-	-	-	4	-	-	-	-
	2003-04	57	18%	54%	26%	2%	54	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	21	0%	5%	29%	67%	20	-	-	-	-	1	-	-	-	-
	2004-05	18	6%	0%	39%	56%	16	-	-	-	-	2	-	-	-	-
	2003-04	27	0%	4%	44%	52%	24	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	21	0%	5%	43%	52%	20	-	-	-	-	1	-	-	-	-
	2004-05	18	11%	0%	44%	44%	16	-	-	-	-	2	-	-	-	-
	2003-04	27	0%	30%	59%	11%	24	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	15	13%	27%	27%	33%	12	-	-	-	-	3	-	-	-	-
	2004-05	20	5%	15%	40%	40%	19	-	-	-	-	1	-	-	-	-
	2003-04	25	0%	12%	44%	44%	25	0%	12%	44%	44%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	15	20%	33%	20%	27%	12	-	-	-	-	3	-	-	-	-
	2004-05	20	5%	25%	15%	55%	19	-	-	-	-	1	-	-	-	-
	2003-04	25	4%	36%	32%	28%	25	4%	36%	32%	28%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	31	0%	19%	26%	55%	31	0%	19%	26%	55%	0	-	-	-	-
	2004-05	38	3%	13%	37%	47%	37	-	-	-	-	1	-	-	-	-
	2003-04	41	0%	10%	39%	51%	40	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	31	3%	10%	29%	58%	31	3%	10%	29%	58%	0	-	-	-	-
	2004-05	38	0%	16%	29%	55%	37	-	-	-	-	1	-	-	-	-
	2003-04	42	0%	12%	69%	19%	41	-	-	-	-	1	-	-	-	-

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District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	823	2%	2%	40%	56%	719	0%	1%	37%	62%	104	15%	7%	63%	15%
Middle Level	811	1%	6%	38%	56%	712	0%	3%	35%	62%	99	6%	29%	54%	11%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	804	1%	39%	55%		712	0%	37%	60%		92	10%	55%	13%	
U.S. History and Government	804	1%	32%	60%		712	0%	31%	66%		92	7%	45%	15%	
Science	804	2%	39%	56%		712	1%	37%	61%		92	11%	57%	13%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	0	1	2	3
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
Social Studies	6	0	1	0	5
Science	6	0	1	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	761	100%	687	100%	74	100%
	2004-05	814	100%	737	100%	77	100%
	2003-04	819	100%	702	100%	117	100%
Receiving a Regents Diploma	2005-06	728	96%	684	100%	44	59%
	2004-05	782	96%	726	99%	56	73%
	2003-04	663	81%	615	88%	48	41%
Receiving a Regents Diploma with Advanced Designation	2005-06	527	69%	512	75%	15	20%
	2004-05	547	67%	532	72%	15	19%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	15	N/A	0		15	N/A
	2004-05	9	N/A	0		9	N/A
	2003-04	14	N/A	0		14	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	10	0%	9	0%	1	0%
	2004-05	21	1%	13	0%	8	2%
	2003-04	17	0%	10	0%	7	1%
Entered Approved High School Equivalency Preparation Program	2005-06	21	1%	14	0%	7	1%
	2004-05	18	1%	11	0%	7	1%
	2003-04	1	0%	1	0%	0	
Total Noncompleters	2005-06	31	1%	23	1%	8	2%
	2004-05	41	1%	26	1%	15	3%
	2003-04	46	1%	27	1%	19	4%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	590	78%	560	82%	30	41%
To 2-year College	136	18%	102	15%	34	46%
To Other Post-secondary	3	0%	2	0%	1	1%
To the Military	4	1%	3	0%	1	1%
To Employment	17	2%	13	2%	4	5%
To Adult Services	1	0%	0		1	1%
To Other Known Plans	6	1%	5	1%	1	1%
Plan Unknown	4	1%	2	0%	2	3%

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$12,000

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	235	100%	100%
Completed and Passed Regents Exams	230	98%	79%
Completed and had Course Average of 75% or more	187	80%	79%
Completed and Attained a HS Diploma or Equivalent	235	100%	92%
Completed and Whose Status is Known	84	36%	62%
Completed and Were Successfully Placed	84	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	13	N/A	N/A
Underrepresented Gender Members Who Completed	2	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.