

The New York State School Report Card

School EAST AURORA HIGH SCHOOL District EAST AURORA UNION FREE SCHOOL DISTRICT School ID 140301030005 Principal JAMES HOAGLAND Telephone (716) 687-2505 Grades 9-12

Comprehensive Information Report 2005 – 06

Regents Exams

| | | All Stu | ll Students | | | | General-Education Students | | | | s Students with Disabilities | | | |
|----------------------------|---------|-----------------|-----------------------|-----|-----|-----------------|----------------------------|-----|-----|-----------------|------------------------------|-----|-----|--|
| | | Total Tested | Percenta scoring a | - | | Total Tested | Percenta scoring a | - | | Total Tested | Percenta scoring a | 0 | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2005–06 | 158 | 99% | 97% | 44% | 148 | 100% | 99% | 47% | 10 | 90% | 70% | 10% | |
| | 2004–05 | 183 | 99% | 95% | 44% | 179 | - | - | _ | 4 | - | - | - | |
| | 2003-04 | 181 | 99% | 98% | 61% | 181 | 99% | 98% | 61% | 0 | | | | |
| Mathematics A | 2005–06 | 156 | 100% | 97% | 49% | 147 | 100% | 98% | 52% | 9 | 100% | 78% | 11% | |
| | 2004–05 | 173 | 100% | 98% | 52% | 169 | - | - | - | 4 | - | - | - | |
| | 2003-04 | 179 | 99% | 98% | 32% | 179 | 99% | 98% | 32% | 0 | | | | |
| Mathematics B | 2005–06 | 134 | 90% | 77% | 34% | 133 | - | - | - | 1 | - | - | - | |
| | 2004–05 | 154 | 88% | 78% | 19% | 152 | - | _ | _ | 2 | - | - | _ | |
| | 2003-04 | 123 | 92% | 76% | 20% | 123 | 92% | 76% | 20% | 0 | | | | |
| Global History | 2005–06 | 227 | 99% | 97% | 77% | 221 | 99% | 99% | 79% | 6 | 83% | 33% | 17% | |
| and Geography | 2004–05 | 153 | 96% | 92% | 51% | 143 | 98% | 94% | 54% | 10 | 70% | 60% | 10% | |
| | 2003-04 | 174 | 99% | 93% | 64% | 174 | 99% | 93% | 64% | 0 | | | | |
| U.S. History | 2005–06 | 113 | 98% | 96% | 74% | 105 | 99% | 98% | 79% | 8 | 88% | 75% | 13% | |
| and Government | 2004–05 | 178 | 99% | 98% | 75% | 175 | - | _ | _ | 3 | - | - | _ | |
| | 2003-04 | 129 | 96% | 92% | 61% | 129 | 96% | 92% | 61% | 0 | | | | |
| Living Environment | 2005–06 | 172 | 99% | 98% | 52% | 170 | - | - | - | 2 | - | - | - | |
| | 2004–05 | 168 | 99% | 98% | 53% | 163 | 100% | 99% | 55% | 5 | 60% | 60% | 0% | |
| | 2003-04 | 136 | 100% | 96% | 46% | 136 | 100% | 96% | 46% | 0 | | | | |
| Physical Setting/ | 2005–06 | 147 | 97% | 96% | 48% | 141 | 99% | 97% | 50% | 6 | 67% | 67% | 0% | |
| Earth Science | 2004–05 | 154 | 96% | 88% | 45% | 145 | 97% | 91% | 48% | 9 | 89% | 44% | 0% | |
| | 2003-04 | 159 | 99% | 91% | 34% | 159 | 99% | 91% | 34% | 0 | | | | |
| Physical Setting/Chemistry | 2005–06 | 138 | 99% | 91% | 29% | 137 | _ | - | _ | 1 | - | _ | - | |
| | 2004-05 | 110 | 96% | 94% | 19% | 108 | - | _ | _ | 2 | - | _ | - | |
| | 2003-04 | 157 | 95% | 81% | 24% | 157 | 95% | 81% | 24% | 0 | | | | |
| Physical Setting/Physics | 2005–06 | 41 | 100% | 90% | 29% | 40 | - | _ | - | 1 | - | - | _ | |
| | 2004–05 | 50 | 98% | 96% | 48% | 50 | 98% | 96% | 48% | 0 | | | | |
| | 2003-04 | 57 | 100% | 86% | 37% | 57 | 100% | 86% | 37% | 0 | | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

| | | All Students | | | | General-Education Student | | | | Students with Disabilities | | | |
|-----------------------|---------|-----------------|------|------|------|---------------------------|------------------------------------------------|------|------|----------------------------|------------------------------------------------|----|----|
| | | Total Tested | | 5 | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2005–06 | 52 | 100% | 98% | 71% | 52 | 100% | 98% | 71% | 0 | | | |
| | 2004–05 | 48 | 100% | 98% | 48% | 48 | 100% | 98% | 48% | 0 | | | |
| | 2003-04 | 51 | 100% | 98% | 61% | 51 | 100% | 98% | 61% | 0 | | | |
| Comprehensive German | 2005–06 | 9 | 100% | 100% | 100% | 9 | 100% | 100% | 100% | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 9 | 100% | 100% | 100% | 9 | 100% | 100% | 100% | 0 | | | |
| Comprehensive Hebrew | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2005–06 | 96 | 100% | 100% | 68% | 95 | - | - | - | 1 | - | - | - |
| | 2004-05 | 95 | 100% | 98% | 48% | 94 | - | - | - | 1 | - | - | - |
| | 2003-04 | 97 | 100% | 100% | 65% | 97 | 100% | 100% | 65% | 0 | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Students | 5 | General-Ed | ucation Students | Students with Disabilities | | |
|----------------|---------|--------------|-----------------|--------------|------------------|----------------------------|-----------------|--|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing | |
| Mathematics | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 1 | - | 0 | | 1 | - | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Science | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 9 | 100% | 0 | | 9 | 100% | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Reading | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 2 | - | 0 | | 2 | - | |
| | 2003-04 | 2 | - | 2 | - | 0 | | |
| Writing | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 1 | - | 0 | | 1 | - | |
| | 2003-04 | 4 | - | 4 | - | 0 | | |
| Global Studies | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 4 | - | 0 | | 4 | - | |
| | 2003-04 | 4 | - | 4 | - | 0 | | |
| U.S. History | 2005–06 | 0 | | 0 | | 0 | | |
| and Government | 2004-05 | 3 | - | 0 | | 3 | _ | |
| | 2003-04 | 3 | - | 3 | - | 0 | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Student | 5 | General-Ed | ucation Students | ts Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|-------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| German | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Italian | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Latin | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Spanish | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | | | Gene | ral-Education Students | | | ts | Students with Disabi | | bilitie | lities | |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| | Total Tested | | | | Total Tested | | | | - | Total Tested | | | | - |
| | | Begin. | Interm. Adv. | Prof. | | Begin. | Interm. A | dv. I | Prof. | | Begin. | Interm. | . Adv. | Prof. |
| 2005–06 | 0 | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | 0 | | | | | 0 | | | | |
| | | | | | 0 | | | | | 0 | | | | |
| | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 2 | - | _ | | 2 | - | _ | _ | _ | 0 | | | | |
| 2004-05 | 0 | | | | 0 | | | | | 0 | | | | |
| | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 2 | _ | _ | | 2 | _ | _ | - | _ | 0 | | | | |
| - | | | | | 0 | | | | | 0 | | | | |
| | 0 | | | | 0 | | | | | 0 | | | | |
| | 2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 | Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 | Total Percent Tested Regin. 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 <td< td=""><td>Tested in each performance Begin Interm. Adv 2005-06 0 </td><td>Total Percent of students scoring in each performance score in each performance</td><td>Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 0 Intern. Adv. Prof. 2003-04 0 </td><td>Total rescent of students scoring tested Total rescent in each performance level: Total rescent in each performance level: Total rescent in each performance level: 2005-06 0 Prof. Begin. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. <td< td=""><td>Total Percent of students scoring in each performance level: Total Percent of student tested In each performance level: 2005-06 0 </td><td>Total resced Percent of students scoring in each performance level: Total resch Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Begin. Interm. Adv. Interm. Adv. Begin. Interm. Adv. Interm. Adv. Interm. Adv. Begin. Interm. Adv. Interm.</td><td>Total Tested Percent of students scoring in each performance level: Total meach performance level: Percent of students scoring meach performance level: Begin. Interm. Adv. Prof. 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. Adv. Prot 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td><td>Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring testel Total in each performance level: Total Testel Percent Testel Testel Interm. Adv. Prot. Begin. 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""><td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""></t<></td></t<></td></td<></td></td<> | Tested in each performance Begin Interm. Adv 2005-06 0 | Total Percent of students scoring in each performance score in each performance | Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 0 Intern. Adv. Prof. 2003-04 0 | Total rescent of students scoring tested Total rescent in each performance level: Total rescent in each performance level: Total rescent in each performance level: 2005-06 0 Prof. Begin. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Interm. Adv. <td< td=""><td>Total Percent of students scoring in each performance level: Total Percent of student tested In each performance level: 2005-06 0 </td><td>Total resced Percent of students scoring in each performance level: Total resch Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Begin. Interm. Adv. Interm. Adv. Begin. Interm. Adv. Interm. Adv. Interm. Adv. Begin. Interm. Adv. Interm.</td><td>Total Tested Percent of students scoring in each performance level: Total meach performance level: Percent of students scoring meach performance level: Begin. Interm. Adv. Prof. 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. Adv. Prot 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td><td>Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring testel Total in each performance level: Total Testel Percent Testel Testel Interm. Adv. Prot. Begin. 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""><td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""></t<></td></t<></td></td<> | Total Percent of students scoring in each performance level: Total Percent of student tested In each performance level: 2005-06 0 | Total resced Percent of students scoring in each performance level: Total resch Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Begin. Interm. Adv. Interm. Adv. Begin. Interm. Adv. Interm. Adv. Interm. Adv. Begin. Interm. Adv. Interm. | Total Tested Percent of students scoring in each performance level: Total meach performance level: Percent of students scoring meach performance level: Begin. Interm. Adv. Prof. 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. Adv. Prot 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring testel Total in each performance level: Total Testel Percent Testel Testel Interm. Adv. Prot. Begin. 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 < | Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""><td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""></t<></td></t<> | Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""></t<> |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

| | All St | udents | | | | Gener | al-Educa | ation S | tudent | s | Students with Disabilities | | | | | |
|---------------------|--------|-------------------------|---|-------|---|-------|----------------------------------------------------------|---------|--------|-----------------------------------------------------|----------------------------|---|---|---|---|--|
| | | Percentag scoring at | • | dents | | | Total Percentage of students Tested scoring at level: | | | Total Percentage of stu Tested scoring at level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | |

2002 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|----------------------|---------|-------|--------|--------------------------|----------------------------|---------------------------|-------|--------|--------------------------|----------------------------|---------------------------|-------|--------|--------------------------|
| | Cohort Enrollment | | | | Approved Alternatives | Cohort Enrollment | Percentage students se | | | Approved Alternatives | Cohort Enrollment | Percentage students se | | | Approved Alternatives |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 180 | 5% | 26% | 60% | | 175 | 4% | 26% | 62% | | 5 | 40% | 20% | 0% | |
| U.S. History and Government | 180 | 1% | 19% | 74% | | 175 | 1% | 19% | 76% | | 5 | 20% | 40% | 0% | |
| Science | 180 | 1% | 34% | 62% | | 175 | 0% | 35% | 64% | | 5 | 20% | 20% | 0% | |

New York State Alternate Assessments (NYSAA) 2005–06

| All Students | | | | | | | | | |
|--------------|---------------------------|----------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------|--|--|--|--|--|
| Total | J | | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| | | | | | | | | | |
| 1 | - | - | - | - | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| | Total Tested 0 1 | Total Number o Tested at Level: 1 0 1 – 0 | Total Number of student Tested at Level: 1 2 0 1 1 - 0 - | Total Number of students scorin Tested at Level: 1 2 3 0 - - 1 - - 0 - - | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2005–06 | 171 | 100% | 169 | 100% | 2 | 100% | |
| | 2004-05 | 183 | 100% | 177 | 100% | 6 | 100% | |
| | 2003-04 | 161 | 100% | 161 | 100% | 0 | | |
| Receiving a Regents Diploma | 2005–06 | 169 | 99% | 169 | 100% | 0 | | |
| | 2004-05 | 176 | 96% | 173 | 98% | 3 | 50% | |
| | 2003-04 | 131 | 81% | 131 | 81% | 0 | | |
| Receiving a Regents Diploma | 2005–06 | 111 | 65% | 111 | 66% | 0 | | |
| with Advanced Designation | 2004-05 | 118 | 64% | 118 | 67% | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving an | 2005–06 | 1 | N/A | 0 | | 1 | N/A | |
| Individualized Education | 2004–05 | 2 | N/A | 0 | | 2 | N/A | |
| Program (IEP) Diploma | 2003-04 | 2 | N/A | 0 | | 2 | N/A | |

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

| | | All Students | | General-Edu | ation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|------------------------|-----------------------|---------------------------|-----------------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2005–06 | 7 | 1% | 7 | 1% | 0 | | |
| | 2004-05 | 11 | 2% | 9 | 1% | 2 | 6% | |
| | 2003-04 | 7 | 1% | 6 | 1% | 1 | 100% | |
| Entered Approved High | 2005–06 | 0 | | 0 | | 0 | | |
| School Equivalency | 2004–05 | 0 | | 0 | | 0 | | |
| Preparation Program | 2003-04 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2005–06 | 7 | 1% | 7 | 1% | 0 | | |
| | 2004-05 | 11 | 2% | 9 | 1% | 2 | 6% | |
| | 2003-04 | 8 | 1% | 7 | 1% | 1 | 100% | |

Post-secondary Plans of 2005–06 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 111 | 65% | 111 | 66% | 0 | | |
| To 2-year College | 40 | 23% | 39 | 23% | 1 | 50% | |
| To Other Post-secondary | 6 | 4% | 6 | 4% | 0 | | |
| To the Military | 6 | 4% | 5 | 3% | 1 | 50% | |
| To Employment | 1 | 1% | 1 | 1% | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 4 | 2% | 4 | 2% | 0 | | |
| Plan Unknown | 3 | 2% | 3 | 2% | 0 | | |

7 More Information about the School

School EAST AURORA HIGH SCHOOL District EAST AURORA UNION FREE SCHOOL DISTRICT

Financial Information

| 2004–05 School District-wide Total Expenditures per Pupil | \$11,351 | |
|---------------------------------------------------------------------------------------|----------|--|
| 2004–05 NYS Public School Total Expenditures per Pupil | \$15,035 | |
| 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance | 1-10% | |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.