



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **BUFFALO CITY SCHOOL DISTRICT**
 District ID **140600010000**
 Superintendent **JAMES WILLIAMS**
 Telephone **(716) 816-3575**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	2378	85%	70%	20%	2037	90%	76%	23%	341	56%	32%	2%
	2004-05	2147	86%	66%	18%	1851	89%	71%	20%	296	67%	37%	4%
	2003-04	2359	87%	69%	16%	2135	90%	72%	17%	224	64%	40%	2%
Mathematics A	2005-06	3230	76%	50%	7%	2632	84%	57%	8%	598	44%	18%	1%
	2004-05	2953	72%	42%	4%	2468	78%	48%	5%	485	39%	12%	0%
	2003-04	3492	81%	50%	5%	3046	86%	55%	6%	446	49%	23%	1%
Mathematics B	2005-06	856	48%	30%	4%	841	49%	30%	4%	15	13%	7%	0%
	2004-05	443	44%	27%	3%	436	44%	27%	3%	7	57%	43%	0%
	2003-04	450	62%	48%	8%	444	62%	49%	9%	6	50%	33%	0%
Global History and Geography	2005-06	2696	64%	44%	13%	2220	69%	49%	15%	476	38%	21%	4%
	2004-05	2624	78%	57%	13%	2223	82%	62%	14%	401	54%	30%	4%
	2003-04	2788	84%	64%	15%	2410	86%	67%	16%	378	69%	41%	8%
U.S. History and Government	2005-06	2243	85%	69%	29%	2002	87%	71%	31%	241	69%	45%	12%
	2004-05	2124	83%	66%	25%	1883	85%	69%	26%	241	68%	45%	10%
	2003-04	2180	89%	73%	21%	1964	91%	76%	23%	216	73%	44%	8%
Living Environment	2005-06	2453	73%	54%	7%	2024	79%	60%	8%	429	48%	27%	0%
	2004-05	2968	75%	51%	7%	2476	79%	57%	8%	492	53%	25%	1%
	2003-04	2940	84%	62%	7%	2473	87%	67%	8%	467	65%	37%	1%
Physical Setting/Earth Science	2005-06	2423	65%	35%	5%	2023	69%	39%	6%	400	46%	17%	1%
	2004-05	2587	60%	31%	4%	2160	64%	35%	5%	427	40%	15%	0%
	2003-04	2307	72%	45%	5%	1943	74%	47%	6%	364	60%	32%	2%
Physical Setting/Chemistry	2005-06	1179	78%	46%	4%	1136	79%	47%	4%	43	63%	21%	0%
	2004-05	1067	76%	41%	2%	1020	77%	42%	2%	47	64%	26%	0%
	2003-04	1156	83%	48%	5%	1118	84%	49%	6%	38	61%	24%	0%
Physical Setting/Physics	2005-06	507	68%	48%	12%	496	69%	48%	13%	11	45%	36%	0%
	2004-05	485	72%	57%	12%	478	72%	58%	12%	7	57%	29%	14%
	2003-04	461	76%	53%	8%	450	76%	54%	9%	11	73%	27%	0%

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District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	96	96%	92%	42%	95	-	-	-	1	-	-	-
	2004-05	192	94%	92%	47%	189	-	-	-	3	-	-	-
	2003-04	159	98%	94%	45%	155	-	-	-	4	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	32	100%	97%	50%	31	-	-	-	1	-	-	-
	2004-05	39	95%	95%	36%	38	-	-	-	1	-	-	-
	2003-04	22	100%	100%	59%	22	100%	100%	59%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	26	100%	77%	8%	26	100%	77%	8%	0			
Comprehensive Spanish	2005-06	766	93%	89%	40%	713	93%	89%	40%	53	92%	87%	36%
	2004-05	696	94%	89%	47%	664	95%	90%	48%	32	78%	69%	38%
	2003-04	663	98%	89%	39%	643	98%	90%	39%	20	95%	80%	30%

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District **BUFFALO CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	299	25%	10	30%	289	25%
	2004-05	394	37%	8	63%	386	36%
	2003-04	432	46%	14	79%	418	44%
Science	2005-06	146	31%	5	40%	141	30%
	2004-05	179	27%	6	50%	173	26%
	2003-04	77	22%	1	–	76	–
Reading	2005-06	82	37%	4	–	78	–
	2004-05	105	77%	2	–	103	–
	2003-04	103	54%	2	–	101	–
Writing	2005-06	116	59%	7	57%	109	59%
	2004-05	90	88%	2	–	88	–
	2003-04	99	85%	3	–	96	–
Global Studies	2005-06	72	18%	5	60%	67	15%
	2004-05	83	16%	5	20%	78	15%
	2003-04	72	36%	10	70%	62	31%
U.S. History and Government	2005-06	27	56%	1	–	26	–
	2004-05	36	31%	1	–	35	–
	2003-04	38	37%	2	–	36	–

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District **BUFFALO CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	262	76%	249	77%	13	46%
	2004-05	343	74%	306	76%	37	54%
	2003-04	293	83%	265	84%	28	71%
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	38	89%	35	-	3	-
	2004-05	37	100%	37	100%	0	
	2003-04	78	85%	75	-	3	-
Latin	2005-06	25	56%	24	-	1	-
	2004-05	25	80%	23	-	2	-
	2003-04	0		0		0	
Spanish	2005-06	1690	71%	1464	74%	226	46%
	2004-05	1559	73%	1405	76%	154	44%
	2003-04	1508	69%	1380	71%	128	49%

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District BUFFALO CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	498	9%	37%	47%	7%	409	10%	36%	46%	8%	89	6%	40%	52%	2%
	2004-05	503	11%	28%	43%	18%	417	12%	28%	40%	20%	86	8%	29%	55%	8%
	2003-04	465	12%	22%	41%	25%	375	11%	22%	40%	28%	90	18%	23%	46%	13%
Reading and Writing (Grades K-1)	2005-06	495	48%	31%	12%	9%	406	45%	33%	13%	10%	89	64%	24%	8%	4%
	2004-05	501	49%	36%	8%	6%	415	48%	37%	8%	7%	86	56%	33%	8%	3%
	2003-04	471	46%	28%	20%	7%	379	41%	30%	21%	8%	92	63%	21%	14%	2%
Listening and Speaking (Grades 2-4)	2005-06	707	5%	20%	48%	28%	542	6%	19%	45%	30%	165	2%	21%	55%	21%
	2004-05	701	6%	15%	50%	28%	538	7%	14%	47%	33%	163	3%	20%	63%	15%
	2003-04	720	9%	16%	29%	46%	524	9%	13%	28%	50%	196	8%	23%	31%	38%
Reading and Writing (Grades 2-4)	2005-06	709	28%	26%	32%	14%	543	24%	24%	36%	16%	166	39%	34%	21%	5%
	2004-05	698	16%	30%	37%	16%	536	14%	26%	40%	20%	162	25%	43%	28%	4%
	2003-04	722	35%	45%	16%	4%	525	28%	48%	19%	5%	197	53%	36%	10%	2%
Listening and Speaking (Grades 5-6)	2005-06	457	7%	21%	43%	30%	320	9%	19%	39%	34%	137	2%	25%	52%	21%
	2004-05	459	7%	19%	49%	25%	321	9%	16%	47%	29%	138	4%	25%	55%	15%
	2003-04	434	2%	6%	24%	69%	337	2%	6%	21%	71%	97	1%	5%	31%	63%
Reading and Writing (Grades 5-6)	2005-06	455	26%	25%	36%	12%	317	24%	20%	41%	15%	138	32%	38%	26%	4%
	2004-05	458	18%	30%	40%	12%	320	17%	20%	46%	17%	138	21%	51%	25%	2%
	2003-04	438	13%	45%	39%	3%	338	8%	43%	46%	4%	100	31%	53%	15%	1%
Listening and Speaking (Grades 7-8)	2005-06	459	5%	13%	39%	42%	337	6%	15%	34%	46%	122	4%	9%	54%	33%
	2004-05	408	6%	12%	52%	30%	284	8%	10%	49%	33%	124	2%	15%	59%	24%
	2003-04	378	8%	12%	34%	47%	292	9%	11%	27%	53%	86	3%	14%	57%	26%
Reading and Writing (Grades 7-8)	2005-06	461	23%	35%	26%	16%	336	21%	30%	29%	21%	125	29%	48%	18%	5%
	2004-05	402	18%	37%	32%	12%	281	16%	31%	38%	15%	121	23%	51%	20%	6%
	2003-04	383	15%	46%	34%	4%	295	12%	43%	39%	6%	88	27%	55%	18%	0%
Listening and Speaking (Grades 9-12)	2005-06	392	9%	34%	37%	19%	327	9%	35%	36%	20%	65	6%	34%	43%	17%
	2004-05	403	5%	37%	32%	26%	342	5%	38%	31%	26%	61	10%	30%	38%	23%
	2003-04	393	12%	26%	38%	24%	324	12%	25%	38%	25%	69	12%	29%	39%	20%
Reading and Writing (Grades 9-12)	2005-06	394	25%	40%	20%	15%	327	25%	38%	20%	17%	67	28%	46%	19%	6%
	2004-05	397	20%	36%	21%	23%	341	20%	33%	23%	25%	56	21%	55%	13%	11%
	2003-04	389	21%	42%	31%	5%	326	18%	42%	34%	6%	63	38%	44%	17%	0%

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District **BUFFALO CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2450	30%	14%	47%	10%	1810	23%	13%	52%	12%	640	48%	17%	33%	2%
Middle Level	3043	15%	58%	24%	3%	2288	10%	58%	29%	4%	755	31%	60%	9%	1%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	2896	15%	40%	13%		2265	16%	46%	16%		631	13%	16%	3%	
U.S. History and Government	2896	13%	29%	19%		2265	14%	34%	24%		631	9%	12%	3%	
Science	2896	13%	52%	8%		2265	13%	60%	10%		631	13%	26%	1%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		28	0	5	5	18
Middle Level						
Social Studies		21	0	0	2	19
Secondary Level						
Social Studies		34	0	4	6	24
Science		32	1	3	4	24

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	1623	100%	1469	100%	154	100%
	2004-05	1667	100%	1489	100%	178	100%
	2003-04	1838	100%	1660	100%	178	100%
Receiving a Regents Diploma	2005-06	876	54%	821	56%	55	36%
	2004-05	922	55%	877	59%	45	25%
	2003-04	760	41%	735	44%	25	14%
Receiving a Regents Diploma with Advanced Designation	2005-06	150	9%	149	10%	1	1%
	2004-05	186	11%	183	12%	3	2%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	117	N/A	1	N/A	116	N/A
	2004-05	206	N/A	0		206	N/A
	2003-04	141	N/A	0		141	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	950	10%	696	9%	254	11%
	2004-05	1031	9%	745	8%	286	11%
	2003-04	685	6%	446	5%	239	9%
Entered Approved High School Equivalency Preparation Program	2005-06	21	0%	16	0%	5	0%
	2004-05	193	2%	140	2%	53	2%
	2003-04	2	0%	0		2	0%
Total Noncompleters	2005-06	971	10%	712	9%	259	11%
	2004-05	1248	11%	901	10%	347	13%
	2003-04	972	8%	653	7%	319	12%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	807	50%	751	51%	56	36%
To 2-year College	575	35%	517	35%	58	38%
To Other Post-secondary	7	0%	5	0%	2	1%
To the Military	28	2%	23	2%	5	3%
To Employment	148	9%	125	9%	23	15%
To Adult Services	5	0%	2	0%	3	2%
To Other Known Plans	4	0%	3	0%	1	1%
Plan Unknown	49	3%	43	3%	6	4%

District **BUFFALO CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$15,010
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	1153	100%	100%
Completed and Passed Regents Exams	872	76%	79%
Completed and had Course Average of 75% or more	830	72%	79%
Completed and Attained a HS Diploma or Equivalent	1115	97%	92%
Completed and Whose Status is Known	1016	88%	62%
Completed and Were Successfully Placed	998	98%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	769	N/A	N/A
Underrepresented Gender Members Who Completed	227	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.