

The New York State School Report Card

School **P.S. 65 ROOSEVELT ACADEMY** District **BUFFALO CITY SCHOOL DISTRICT** School ID **140600010065** Principal **CYNTHIA MATTHEWS** Telephone **(716) 816-3430** Grades **PK-4, UE**

Comprehensive Information Report 2005 – 06

Regents Exams

_		All Students				General-Education Students				s Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	-		Total Percentage of s Tested scoring at or ab		-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stuc	lents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	dents		
		Tested	scoring a	t or above	9:	Tested	scoring a	t or above	:	Tested scoring at or above:			e:		
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive German	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					

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Regents Competency Tests

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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District BUFFALO CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			General-Education Stude			ude	nts	Students with Disabilitie			ities	;	
	Total Tested					Total Tested				-	Tested in each performance l				-	
		Begin.	Interm. A	dv.	Prof.		Begin.	Interm. Ad	v.	Prof.		Begin	. Int	erm. Ao	lv.	Prof.
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
-	0					0					0					
						0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2003-04 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2004-05 0 2005-06 0 2003-04 0 2003-04 0 2005-06 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total Percent rester 2005-06 0 2003-04 0 2005-06 0 2003-04 0	Tested in each performant 2005-06 0 Begin. Intern. A 2004-05 0 Image: Intern. A 2003-04 0 Image: Intern. A 2004-05 0 Image: Intern. A 2004-05 0 Image: Intern. A 2004-05 0 Image: Intern. A 2005-06 0 Image: Intern. A 2004-05 0 Image: Intern. A 2004-05 0 Image: Intern. A 2003-04 0 Image: Intern. A 2004-05 0 Image: Intern. A 2004	Total Tested Percent of students sco in each performance let Begin. Interm. Adv. 2005-06 00 Segin. Interm. Adv. 2003-04 00 Image: Segin (Segin (Total Percent of students scoring in each performance level Begin Interm. Adv Prote 2005-06 00 - <td>Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2004-05 0 0 0 0 2003-04 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 200</td> <td>Total rescet Percent of students scoring in each performance level: Total rescet Percent rescet 2005-06 0 </td> <td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students resced Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. 2005-06 0 0 0 0 2003-04 0 0 0 0 2003-04 0 0 0 0 2004-05 0 0 0 0 0 2003-04 0 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 2004-05 0<</td> <td>Total rested Percent of students scoring in each performance level: Total rested Percent of students scor rested Regin. Interm. Adv. Prof. 2005-06 0 0 Begin. Interm. Adv. Prof. Begin. Interm. Adv. 2004-05 0 0 00 00 2003-04 0 00 00 2004-05 0 00 00 2003-04 0 00 00 2003-04 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2003-04 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05</td> <td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring rested Total in each performance level: Begin Interm. Adv. Prof. 2005-06 0 0 0 2003-04 0 0 0 2005-06 0 0 0 0 2005-06 0 0 0 0 0 2005-06 0 0 0 0 0 2005-06 0 0 0 0 0 2005-06 0 0 0 0 0 2005-06 0 0 0 0 0 2004-05 0 0 0 0 0 2004-05 0 0 0 0 0 2004-05 0 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 2005-06 0 0</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Tested Total in each performance level: Tested Total in each performance level: Total Tested Total Tested</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Total</td> <td>Total Percent of students scoring Tested Total Percent of studentscores Total<td>Total Percent of students scoring Tested Total Total Total Tota</td><td>Total Percent of students scoring Tested Total Percent of students scoring<tested< th=""> Total Percent of students scoring<tested< th=""> Total Percent of students scoring<tested< th=""> Total Percent of students scoring 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0</tested<></tested<></tested<></td></td>	Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2004-05 0 0 0 0 2003-04 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 2004-05 0 0 0 0 200	Total rescet Percent of students scoring in each performance level: Total rescet Percent rescet 2005-06 0	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students resced Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. 2005-06 0 0 0 0 2003-04 0 0 0 0 2003-04 0 0 0 0 2004-05 0 0 0 0 0 2003-04 0 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 2004-05 0<	Total rested Percent of students scoring in each performance level: Total rested Percent of students scor rested Regin. Interm. Adv. Prof. 2005-06 0 0 Begin. Interm. Adv. Prof. Begin. Interm. Adv. 2004-05 0 0 00 00 2003-04 0 00 00 2004-05 0 00 00 2003-04 0 00 00 2003-04 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2003-04 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05 0 00 00 2004-05	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring rested Total in each performance level: Begin Interm. Adv. Prof. 2005-06 0 0 0 2003-04 0 0 0 2005-06 0 0 0 0 2005-06 0 0 0 0 0 2005-06 0 0 0 0 0 2005-06 0 0 0 0 0 2005-06 0 0 0 0 0 2005-06 0 0 0 0 0 2004-05 0 0 0 0 0 2004-05 0 0 0 0 0 2004-05 0 0 0 0 0 0 2004-05 0 0 0 0 0 0 0 2005-06 0 0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Tested Total in each performance level: Tested Total in each performance level: Total Tested Total Tested	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Total Total	Total Percent of students scoring Tested Total Percent of studentscores Total <td>Total Percent of students scoring Tested Total Total Total Tota</td> <td>Total Percent of students scoring Tested Total Percent of students scoring<tested< th=""> Total Percent of students scoring<tested< th=""> Total Percent of students scoring<tested< th=""> Total Percent of students scoring 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0</tested<></tested<></tested<></td>	Total Percent of students scoring Tested Total Total Total Tota	Total Percent of students scoring Tested Total Percent of students scoring <tested< th=""> Total Percent of students scoring<tested< th=""> Total Percent of students scoring<tested< th=""> Total Percent of students scoring 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0</tested<></tested<></tested<>

NOTE

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Elementary/Middle-Level Social Studies 2005–06

	All St	udents				General-Education Stu				s	Stude	lities	ies		
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:			-			Total Percentage of student Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students									
Total Tested	Total Number of students scoring Tested at Level:									
	1	2	3	4						
0										
0										
0										
0										
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School P.S. 65 ROOSEVELT ACADEMY District BUFFALO CITY SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$15,010	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.