

The New York State School Report Card

School **BENNETT HIGH SCHOOL** District **BUFFALO CITY SCHOOL DISTRICT** School ID **140600010099** Principal **RAMONA THOMAS-REYNOLDS** Telephone (**716**) **816-4250** Grades **8-12**

Comprehensive Information Report 2005 – 06

Regents Exams

			All Students				General-Education Students				s Students with Disabilities			
		Total	Percenta	0		Total	Percenta	0		Total	Percentage of students d scoring at or above:			
		Tested	scoring a			Tested	scoring a			Tested	5			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06		70%	42%	4%	190		50%	5%	48	33%	10%	0%	
	2004–05		76%	43%	5%	205		52%	6%	48	42%	6%	0%	
	2003-04	280	83%	60%	4%	239	87%	66%	4%	41	54%	29%	2%	
Mathematics A	2005–06	370	61%	29%	1%	260	74%	40%	2%	110	29%	5%	0%	
	2004-05	433	55%	19%	1%	341	62%	23%	1%	92	29%	4%	0%	
	2003-04	539	71%	34%	1%	433	78%	38%	1%	106	40%	14%	0%	
Mathematics B	2005–06	37	8%	3%	0%	37	8%	3%	0%	0				
	2004-05	21	10%	5%	0%	20	-	_	_	1	_	_	-	
	2003-04	23	17%	9%	0%	21	-	_	-	2	_	_	-	
Global History	2005–06	294	52%	28%	3%	215	59%	34%	4%	79	33%	13%	0%	
and Geography	2004-05	269	74%	45%	1%	211	81%	52%	1%	58	50%	19%	0%	
	2003-04	339	88%	58%	5%	263	92%	66%	6%	76	76%	33%	3%	
U.S. History	2005–06	212	76%	54%	13%	178	79%	57%	15%	34	62%	35%	3%	
and Government	2004-05	214	86%	63%	9%	185	88%	67%	10%	29	79%	38%	3%	
	2003-04	259	87%	70%	5%	220	89%	75%	6%	39	79%	46%	0%	
Living Environment	2005–06	156	61%	40%	0%	108	66%	46%	0%	48	50%	25%	0%	
-	2004-05	359	74%	44%	1%	268	80%	51%	1%	91	55%	23%	0%	
	2003-04	369	73%	42%	0%	266	78%	46%	0%	103	60%	30%	0%	
Physical Setting/	2005-06		46%	18%	0%	237	51%	22%	0%	84	33%	6%	0%	
Earth Science	2004-05	227	46%	15%	0%	168	54%	17%	0%	59	24%	8%	0%	
	2003-04	233	74%	44%	3%	187	79%	51%	4%	46	57%	17%	0%	
Physical Setting/Chemistry	2005-06		66%	22%	0%	69	-	_	_	4	-	_	_	
,	2004-05		63%	23%	0%	122	63%	25%	0%	6	50%	0%	0%	
	2003-04		67%	23%	1%	111		_	_	4	_	_	_	
Physical Setting/Physics	2005-06					0				0				
,	2004-05					0				0				
	2003-04		47%	18%	0%	51		_	_	4	_	_	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested		ige of stud at or above		Total Tested	Percenta scoring a	5			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	23	87%	78%	0%	23	87%	78%	0%	0					
	2004–05	18	61%	50%	6%	17	-	_	_	1	-	_	-		
	2003-04	14	100%	100%	7%	14	100%	100%	7%	0					
Comprehensive German	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	26	100%	77%	8%	26	100%	77%	8%	0					
Comprehensive Spanish	2005–06	71	94%	92%	17%	64	95%	92%	19%	7	86%	86%	0%		
	2004-05	53	94%	79%	9%	50	-	-	-	3	-	-	-		
	2003-04	67	91%	51%	7%	62	92%	52%	8%	5	80%	40%	0%		

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	129	22%	5	40%	124	21%	
	2004-05	127	27%	2	-	125	-	
	2003-04	156	39%	3	-	153	-	
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	49	20%	1	-	48	-	
	2004-05	35	74%	0		35	74%	
	2003-04	36	36%	1	-	35	-	
Writing	2005–06	45	29%	3	-	42	-	
	2004-05	35	91%	0		35	91%	
	2003-04	35	89%	1	-	34	-	
Global Studies	2005–06	12	17%	1	-	11	-	
	2004-05	27	11%	0		27	11%	
	2003-04	22	27%	5	80%	17	12%	
U.S. History	2005–06	1	-	1	-	0		
and Government	2004-05	6	50%	0		6	50%	
	2003-04	12	50%	0		12	50%	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	50	38%	48	-	2	-	
	2004-05	35	51%	30	60%	5	0%	
	2003-04	94	76%	78	77%	16	69%	
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	24	58%	23	-	1	-	
	2004-05	25	80%	23	-	2	-	
	2003-04	0		0		0		
Spanish	2005–06	130	46%	93	51%	37	35%	
	2004-05	139	65%	113	76%	26	19%	
	2003-04	209	56%	172	60%	37	35%	

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District BUFFALO CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of student performan	5		Total Percent of students s Tested in each performance				5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv. Pr	of.		Begin.	Interm. Ad	v. P	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	6	0%	0%	33%	67%	5	-	-	-	-	1	-	-	-	_
and Speaking	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	6	0%	17%	17%	67%	5	_	-	-	-	1	-	-	_	-
and Writing	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005-06	6	0%	0%	33%	67%	5	_	-	-	-	1	_	-	-	_
and Speaking	2004-05	8	0%	25%	13%	63%	7	_	-	_	_	1	_	-	_	_
(Grades 9-12)	2003-04	8	0%	25%	13%	63%	7	_	-	_	_	1	_	-	_	_
Reading	2005-06	6	0%	17%	33%	50%	5	-	-	-	-	1	_	-	-	_
and Writing	2004-05	8	0%	38%	13%	50%	7	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	8	0%	38%	63%	0%	7	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities					
			age of sti at level:	udents			Total Percentage of student Tested scoring at level:			s Total Percentage Tested scoring at I			5	e of students level:		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	139	28%	68%	4%	0%	101	24%	72%	4%	0%	38	39%	55%	5%	0%	

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
				Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	308	18%	45%	5%		242	16%	52%	5%		66	26%	18%	2%	
U.S. History and Government	308	17%	32%	6%		242	17%	38%	8%		66	18%	9%	0%	
Science	308	22%	51%	3%		242	19%	58%	3%		66	35%	26%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
2	-	-	-	-					
0									
0									
	Total Tested 0 2 0	Tested at Level: 1 0 2 - 0	Total Number of studen Tested at Level: 1 2 0 2 0	Total Number of students scorin Tested at Level: 1 2 3 0 - - 2 - - 0 - -					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Education Students		Students with	n Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	123	100%	114	100%	9	100%	
	2004-05	166	100%	142	100%	24	100%	
	2003-04	161	100%	136	100%	25	100%	
Receiving a Regents Diploma	2005–06	38	31%	38	33%	0		
	2004-05	76	46%	75	53%	1	4%	
	2003-04	47	29%	43	32%	4	16%	
Receiving a Regents Diploma	2005–06	1	1%	1	1%	0		
with Advanced Designation	2004-05	1	1%	1	1%	0		
	2003-04	0		0		0		
Receiving an	2005–06	13	N/A	0		13	N/A	
Individualized Education	2004-05	12	N/A	0		12	N/A	
Program (IEP) Diploma	2003-04	19	N/A	0		19	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	149	19%	116	21%	33	15%	
	2004-05	153	14%	107	13%	46	16%	
	2003-04	122	9%	71	7%	51	15%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	18	2%	12	1%	6	2%	
Preparation Program	2003-04	1	0%	0		1	0%	
Total Noncompleters	2005–06	149	19%	116	21%	33	15%	
	2004-05	172	15%	120	14%	52	18%	
	2003-04	187	14%	117	12%	70	20%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	63	51%	55	48%	8	89%	
To 2-year College	56	46%	56	49%	0		
To Other Post-secondary	1	1%	1	1%	0		
To the Military	0		0		0		
To Employment	1	1%	0		1	11%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	2%	2	2%	0		

7 More Information about the School

School BENNETT HIGH SCHOOL District BUFFALO CITY SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$15,010	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.