

The New York State School Report Card

School MARYVALE HIGH SCHOOL District CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT School ID 140702030006 Principal RENEE SALVADORE Telephone (716) 631-7481 Grades 9-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	175	93%	89%	26%	160	99%	95%	29%	15	33%	27%	0%	
	2004–05	186	96%	92%	44%	166	97%	96%	49%	20	85%	60%	5%	
	2003-04	203	93%	92%	29%	183	98%	98%	32%	20	45%	35%	0%	
Mathematics A	2005–06	215	98%	93%	34%	202	99%	95%	36%	13	85%	69%	0%	
	2004–05	173	97%	89%	28%	155	99%	93%	32%	18	78%	56%	0%	
	2003-04	231	98%	93%	21%	209	99%	96%	23%	22	91%	59%	0%	
Mathematics B	2005–06	94	85%	72%	20%	93	-	-	-	1	-	-	-	
	2004–05	116	69%	55%	7%	114	-	-	_	2	-	_	-	
	2003-04	106	77%	61%	8%	104	-	-	_	2	-	-	-	
Global History	2005–06	207	93%	89%	38%	188	95%	91%	40%	19	79%	74%	11%	
and Geography	2004–05	197	87%	85%	23%	179	91%	89%	25%	18	56%	44%	0%	
	2003-04	226	95%	88%	34%	200	98%	93%	38%	26	69%	54%	4%	
U.S. History	2005–06	179	96%	94%	66%	165	98%	97%	70%	14	71%	57%	21%	
and Government	2004–05	189	96%	94%	49%	170	98%	96%	52%	19	79%	74%	21%	
	2003-04	185	94%	90%	52%	168	96%	95%	56%	17	65%	41%	18%	
Living Environment	2005–06	198	92%	83%	16%	165	96%	90%	19%	33	73%	48%	0%	
	2004–05	194	91%	86%	17%	173	95%	91%	19%	21	62%	48%	0%	
	2003-04	164	94%	85%	20%	143	96%	89%	22%	21	81%	62%	5%	
Physical Setting/	2005–06	222	95%	88%	37%	205	95%	90%	40%	17	94%	65%	12%	
Earth Science	2004–05	182	87%	75%	28%	168	90%	79%	30%	14	57%	36%	0%	
	2003-04	221	91%	83%	24%	196	94%	88%	27%	25	72%	40%	0%	
Physical Setting/Chemistry	2005–06	125	94%	75%	14%	124	-	-	-	1	-	-	-	
	2004–05	152	93%	70%	11%	149	-	-	_	3	-	_	-	
	2003-04	121	98%	75%	8%	118	-	-	_	3	-	_	-	
Physical Setting/Physics	2005–06	44	86%	75%	16%	42	-	_	-	2	-	-	-	
	2004–05	23	74%	70%	22%	21	-	-	-	2	-	-	-	
	2003-04	42	88%	71%	24%	41	-	-	_	1	_	_	-	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		ige of stuc at or above		Total Tested	Percentage of students d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	24	100%	100%	17%	24	100%	100%	17%	0				
	2004–05	30	100%	100%	40%	29	-	-	-	1	-	_	-	
	2003-04	23	96%	91%	26%	23	96%	91%	26%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	76	97%	93%	29%	74	_	-	_	2	-	_	-	
	2004–05	82	94%	91%	41%	79	-	_	_	3	-	-	-	
	2003-04	84	94%	88%	19%	84	94%	88%	19%	0				

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	25	84%	2	-	23	_	
	2004-05	21	95%	0		21	95%	
	2003-04	20	90%	2	-	18	_	
Science	2005–06	13	85%	2	-	11	-	
	2004-05	5	80%	0		5	80%	
	2003-04	10	90%	0		10	90%	
Reading	2005–06	14	71%	1	-	13	-	
	2004-05	7	86%	0		7	86%	
	2003-04	12	83%	1	-	11	-	
Writing	2005–06	14	86%	1	-	13	-	
	2004-05	7	100%	0		7	100%	
	2003-04	14	86%	1	-	13	-	
Global Studies	2005–06	12	50%	3	-	9	-	
	2004-05	9	33%	2	-	7	-	
	2003-04	13	62%	0		13	62%	
U.S. History	2005–06	8	63%	2	-	6	-	
and Government	2004-05	4	-	0		4	-	
	2003-04	4	-	0		4	-	

ΝΟΤΕ

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	;	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	1	_	1	_	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	2	_	2	_	0		
	2003-04	122	75%	105	79%	17	53%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				nts	Students with Disabilities						
	Total Tested					Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interr	m. Adv.	Prof.
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	4	_	_	_	_	4	_	_	_	_	0				
2004-05	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
2003-04	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0				
2005-06	4	-	_	-	_	4	-	_	_	_	0				
2004-05	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	8	0%	50%	50%	0%	8	0%	50%	50%	0%	0				
	2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total Percent Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0	Total TestedPercent studie in each studie 	Total Percent stude stude stude 2005-06 00 Interm Aux 2003-04 00 Interm Interm Interm 2003-04 <td>Iotal InterventionPercentionStude StateStude StateInterventionProfection2005-0600InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionIntervention2003-0400InterventionInterventionInterventionI</td> <td>Total Tested Percent of students scoring in each performance level Total Tested 2005-06 00 Intern Vor 2003-04 00 Intern Vor 2003-04 00 Intern Vor 00 2004-05 00 Intern Vor 00 2004-05 00 Intern Vor 00 2004-05 00 Intern Vor 100 2004-05 00 Intern Vor 100 2004-05 00 Intern Vor 100 2004-05 00 Intern Vor 100 <</td> <td>Total rester Percent of students scoring in each performance level: Total rester Percent rester 2005-06 0 Interm Prof. Begin. 2004-05 0 Interm Prof. Begin. 2003-04 0 Interm. 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Total Percent of students scoring in each performance level. 2005-06 00	Total Percent of students scoring in each Performance level. Total Percent of students scoring in each Performance level. 2005-06 0 Interm. Adv. Prof. Regin. Interm. Adv. Prof. 2005-06 0 0 Interm. Adv. Prof. Regin. Interm. Adv. Prof. 2005-06 0 0 Interm. Adv. Prof. Regin. Interm. Adv. Regin. Interm. Adv. 2005-06 0 0 Interm. Adv. Prof. Regin. Interm. Adv. 2007-06 0 Interm. Adv. Interm. Interm. Interm. Interm. Interm. Interm. 2005-06 0 Interm. Interm. Interm. Interm. Interm. Interm. Interm. 2005-06 0 Interm. Interm. Interm. Interm. Interm. Interm. 2005-06 0 Interm. Interm. Interm. Interm. Interm. Interm. 2005-06 0 Interm. I	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin Intern Adv. Prof. Begin Intern Adv. Prof. Begin Intern Adv. Prof. Begin Intern Adv. Prof. 2005-06 00 0 0 0 2004-05 00 0 0 0 2005-06 00 0 0 0 2003-04 00 0 0 0 2004-05 00 0 0 0 2003-04 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 2004-05 00 0 0 0 <	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Tested<	Total Testel Percent of students scoring in each performance level Total Testel Percent Testel Testel Testel	Total Percent of students scoring rested Total Percent of students 2005-06 0 0	Total Percent of students scoring Tested Total Percent of studentscoring Tested <tht< td=""></tht<>

NOTE

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Total Percentage of students Tested scoring at level:				Percentage of students scoring at level:			Total Percentage of stude Tested scoring at level:			dents	ents			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of Students scoring:			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	205	1%	55%	35%		190	1%	56%	37%		15	7%	47%	7%	
U.S. History and Government	205	1%	40%	48%		190	2%	40%	52%		15	0%	33%	7%	
Science	205	2%	63%	31%		190	2%	63%	33%		15	7%	60%	7%	

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students									
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	180	100%	177	100%	3	100%	
	2004-05	171	100%	169	100%	2	100%	
	2003-04	138	100%	122	100%	16	100%	
Receiving a Regents Diploma	2005-06	170	94%	167	94%	3	100%	
	2004-05	151	88%	150	89%	1	50%	
	2003-04	101	73%	99	81%	2	13%	
Receiving a Regents Diploma	2005–06	63	35%	63	36%	0		
with Advanced Designation	2004-05	65	38%	65	38%	0		
	2003-04	0		0		0		
Receiving an	2005–06	4	N/A	0		4	N/A	
Individualized Education	2004-05	2	N/A	0		2	N/A	
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	30	4%	26	4%	4	5%	
	2004–05	17	2%	11	1%	6	8%	
	2003-04	12	2%	9	1%	3	4%	
Entered Approved High	2005–06	2	0%	2	0%	0		
School Equivalency	2004–05	20	2%	17	2%	3	4%	
Preparation Program	2003-04	1	0%	1	0%	0		
Total Noncompleters	2005–06	32	4%	28	4%	4	5%	
	2004-05	45	5%	36	5%	9	13%	
	2003-04	35	5%	30	4%	5	6%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	88	49%	86	49%	2	67%	
To 2-year College	77	43%	76	43%	1	33%	
To Other Post-secondary	0		0		0		
To the Military	3	2%	3	2%	0		
To Employment	11	6%	11	6%	0		
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	0		0		0		

7 More Information about the School

School MARYVALE HIGH SCHOOL District CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,215	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.