

# The New York State School Report Card

School DEPEW HIGH SCHOOL District DEPEW UNION FREE SCHOOL DISTRICT School ID 140707030003 Principal CAROL TOWNSEND Telephone (716) 686-2421 Grades 9-12

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested		age of stud at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	185	98%	96%	25%	165	99%	98%	27%	20	85%	80%	5%	
	2004–05	174	97%	90%	24%	164	98%	92%	25%	10	70%	60%	0%	
	2003-04	187	96%	91%	33%	172	97%	93%	35%	15	80%	67%	7%	
Mathematics A	2005–06	194	95%	91%	33%	166	99%	97%	38%	28	75%	54%	4%	
	2004–05	183	99%	97%	20%	172	99%	98%	21%	11	91%	82%	9%	
	2003-04	203	98%	96%	22%	190	99%	96%	23%	13	85%	85%	8%	
Mathematics B	2005–06	120	85%	76%	17%	118	-	-	-	2	-	-	-	
	2004–05	125	66%	56%	17%	123	-	-	_	2	-	_	-	
	2003-04	131	78%	66%	9%	130	-	_	_	1	_	_	-	
Global History	2005–06	194	88%	82%	32%	178	88%	82%	34%	16	88%	88%	13%	
and Geography	2004-05	198	92%	84%	15%	180	93%	85%	16%	18	83%	78%	11%	
	2003-04	237	92%	81%	21%	216	94%	85%	23%	21	81%	38%	0%	
U.S. History	2005–06	177	99%	98%	63%	160	99%	99%	67%	17	94%	88%	24%	
and Government	2004-05	173	97%	97%	50%	164	99%	98%	52%	9	67%	67%	0%	
	2003-04	173	98%	95%	46%	162	99%	98%	48%	11	82%	64%	18%	
Living Environment	2005–06	167	95%	93%	42%	153	95%	94%	44%	14	93%	86%	21%	
	2004–05	181	98%	96%	36%	172	98%	95%	37%	9	100%	100%	11%	
	2003-04	167	100%	98%	28%	155	100%	99%	30%	12	100%	83%	0%	
Physical Setting/	2005–06	209	91%	83%	28%	188	91%	82%	26%	21	90%	86%	52%	
Earth Science	2004-05	174	89%	71%	16%	158	89%	70%	15%	16	88%	81%	25%	
	2003-04	191	91%	82%	15%	174	91%	83%	15%	17	88%	71%	12%	
Physical Setting/Chemistry	2005–06	138	93%	70%	16%	133	93%	70%	17%	5	100%	60%	0%	
	2004-05	102	97%	78%	14%	101	-	-	_	1	-	_	-	
	2003-04	131	96%	76%	12%	127	-	-	_	4	-	_	-	
Physical Setting/Physics	2005–06	53	66%	55%	17%	53	66%	55%	17%	0				
	2004–05	37	95%	73%	11%	36	-	-	-	1	-	_	-	
	2003-04	51	71%	57%	6%	51	71%	57%	6%	0				

NOTE

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### **Regents Exams**

		All Students				General-Education Student				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	ge of stuc t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	35	100%	100%	63%	35	100%	100%	63%	0			
	2004–05	67	100%	100%	31%	67	100%	100%	31%	0			
	2003-04	52	98%	98%	31%	52	98%	98%	31%	0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	74	100%	97%	35%	72	-	-	-	2	-	-	_
	2004–05	58	100%	97%	40%	57	-	-	-	1	-	-	-
	2003-04	49	98%	96%	53%	49	98%	96%	53%	0			

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## **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	11	82%	0		11	82%	
	2004-05	36	58%	1	-	35	-	
	2003-04	24	63%	1	-	23	-	
Science	2005–06	11	73%	1	-	10	-	
	2004-05	21	62%	0		21	62%	
	2003-04	12	25%	0		12	25%	
Reading	2005–06	22	59%	1	-	21	-	
	2004-05	18	33%	1	-	17	-	
	2003-04	18	61%	0		18	61%	
Writing	2005–06	18	78%	1	-	17	-	
	2004-05	18	89%	2	-	16	-	
	2003-04	18	72%	1	-	17	-	
Global Studies	2005–06	14	86%	0		14	86%	
	2004-05	19	11%	1	-	18	-	
	2003-04	30	43%	1	-	29	-	
U.S. History	2005–06	3	-	0		3	-	
and Government	2004–05	14	36%	2	-	12	_	
	2003-04	9	44%	2	-	7	-	

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## **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	67	84%	66	-	1	-	
	2004-05	44	84%	42	-	2	-	
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	77	75%	67	75%	10	80%	
	2004-05	92	77%	86	78%	6	67%	
	2003-04	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities					
		Total Tested		of stude performa		5	Total Tested		t of stude perform		5	Total Percent of students				5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005-06	3	_	_	_	. <u> </u>	3	_	_	_	_	0				
and Speaking	2004-05	0					0					0				
(Grades 9-12)	2003-04	2	_	_	_	_	2	_	_	_	_	0				
Reading	2005-06	3	_	_	_	. <u> </u>		_	_	_	_	0				
and Writing	2004-05	0					0					0				
(Grades 9-12)	2003-04	2	_	_	_	_	2	_	_	_	_	0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>					Students with Disabilities				
	Cohort Enrollment	Ош students scoring:			Approved Alternatives	Cohort Enrollment	E Percentage of students scoring:		Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	192	4%	60%	25%		174	1%	63%	28%		18	28%	33%	0%	
U.S. History and Government	192	1%	43%	45%		174	1%	43%	49%		18	6%	50%	0%	
Science	192	2%	55%	38%		174	1%	55%	40%		18	6%	56%	11%	

### New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested	Number of students scoring 1 at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	164	100%	149	100%	15	100%	
	2004-05	162	100%	158	100%	4	100%	
	2003-04	182	100%	172	100%	10	100%	
Receiving a Regents Diploma	2005–06	154	94%	147	99%	7	47%	
	2004-05	150	93%	148	94%	2	50%	
	2003-04	140	77%	134	78%	6	60%	
Receiving a Regents Diploma	2005–06	68	41%	67	45%	1	7%	
with Advanced Designation	2004-05	91	56%	90	57%	1	25%	
	2003-04	0		0		0		
Receiving an	2005–06	2	N/A	0		2	N/A	
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	3	N/A	0		3	N/A	

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	34	4%	30	4%	4	5%	
	2004–05	21	3%	17	3%	4	5%	
	2003-04	30	4%	28	4%	2	3%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	34	4%	30	4%	4	5%	
	2004-05	21	3%	17	3%	4	5%	
	2003-04	30	4%	28	4%	2	3%	

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	74	45%	74	50%	0		
To 2-year College	65	40%	55	37%	10	67%	
To Other Post-secondary	0		0		0		
To the Military	10	6%	9	6%	1	7%	
To Employment	10	6%	6	4%	4	27%	
To Adult Services	0		0		0		
To Other Known Plans	5	3%	5	3%	0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School DEPEW HIGH SCHOOL District DEPEW UNION FREE SCHOOL DISTRICT

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$13,315	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.