



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **CLARENCE CENTRAL SCHOOL
DISTRICT**

District ID **140801060000**

Superintendent **THOMAS COSEO**

Telephone **(716) 407-9102**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	400	99%	98%	66%	350	100%	100%	72%	50	92%	84%	22%
	2004-05	377	100%	98%	64%	342	100%	99%	70%	35	97%	80%	9%
	2003-04	382	98%	96%	64%	344	100%	99%	71%	38	87%	74%	5%
Mathematics A	2005-06	425	99%	98%	64%	378	99%	98%	69%	47	96%	91%	23%
	2004-05	481	99%	99%	61%	411	100%	99%	65%	70	97%	96%	39%
	2003-04	436	100%	99%	53%	394	100%	99%	56%	42	98%	95%	29%
Mathematics B	2005-06	348	96%	90%	36%	338	96%	90%	37%	10	90%	90%	10%
	2004-05	282	96%	84%	25%	277	96%	84%	25%	5	100%	100%	0%
	2003-04	304	95%	87%	36%	297	95%	87%	36%	7	100%	86%	29%
Global History and Geography	2005-06	485	95%	89%	51%	412	97%	92%	57%	73	81%	67%	16%
	2004-05	419	97%	92%	44%	371	99%	95%	49%	48	85%	71%	10%
	2003-04	359	98%	95%	53%	323	98%	96%	56%	36	100%	86%	22%
U.S. History and Government	2005-06	409	99%	97%	67%	359	99%	98%	72%	50	96%	88%	24%
	2004-05	370	99%	96%	65%	337	100%	99%	70%	33	88%	76%	18%
	2003-04	363	99%	98%	66%	335	99%	99%	70%	28	89%	82%	21%
Living Environment	2005-06	435	100%	99%	47%	382	100%	99%	52%	53	96%	94%	11%
	2004-05	432	100%	98%	43%	380	100%	99%	48%	52	100%	96%	8%
	2003-04	343	100%	99%	49%	316	100%	100%	52%	27	96%	89%	11%
Physical Setting/Earth Science	2005-06	427	97%	91%	50%	392	98%	92%	54%	35	89%	80%	6%
	2004-05	411	96%	89%	47%	369	97%	92%	52%	42	88%	67%	7%
	2003-04	405	96%	89%	39%	369	97%	91%	42%	36	83%	69%	6%
Physical Setting/Chemistry	2005-06	290	98%	91%	38%	281	98%	92%	38%	9	100%	78%	11%
	2004-05	256	99%	93%	33%	249	99%	94%	34%	7	100%	71%	0%
	2003-04	299	99%	90%	20%	289	99%	90%	20%	10	100%	70%	0%
Physical Setting/Physics	2005-06	136	99%	93%	41%	134	–	–	–	2	–	–	–
	2004-05	146	97%	90%	44%	146	97%	90%	44%	0	–	–	–
	2003-04	146	97%	94%	42%	144	–	–	–	2	–	–	–

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District **CLARENCE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	99	100%	100%	88%	91	100%	100%	89%	8	100%	100%	75%
	2004-05	104	100%	100%	83%	99	100%	100%	85%	5	100%	100%	40%
	2003-04	93	100%	100%	84%	89	-	-	-	4	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	97	99%	96%	41%	94	-	-	-	3	-	-	-
	2004-05	94	100%	97%	63%	92	-	-	-	2	-	-	-
	2003-04	86	100%	99%	77%	84	-	-	-	2	-	-	-
Comprehensive Spanish	2005-06	201	100%	100%	69%	195	100%	99%	70%	6	100%	100%	33%
	2004-05	148	100%	99%	68%	143	100%	99%	69%	5	100%	100%	60%
	2003-04	131	100%	100%	75%	123	100%	100%	77%	8	100%	100%	38%

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District **CLARENCE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	18	33%	1	–	17	–
	2004-05	10	10%	0		10	10%
	2003-04	24	38%	1	–	23	–
Science	2005-06	9	33%	0		9	33%
	2004-05	5	0%	0		5	0%
	2003-04	14	43%	1	–	13	–
Reading	2005-06	6	17%	0		6	17%
	2004-05	7	14%	0		7	14%
	2003-04	10	30%	0		10	30%
Writing	2005-06	6	17%	0		6	17%
	2004-05	7	14%	0		7	14%
	2003-04	11	18%	0		11	18%
Global Studies	2005-06	20	45%	0		20	45%
	2004-05	5	0%	0		5	0%
	2003-04	16	13%	1	–	15	–
U.S. History and Government	2005-06	10	30%	0		10	30%
	2004-05	7	29%	0		7	29%
	2003-04	12	8%	0		12	8%

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District **CLARENCE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	110	99%	102	99%	8	100%
	2004-05	115	98%	115	98%	0	
	2003-04	127	98%	123	-	4	-
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	107	98%	100	100%	7	71%
	2004-05	109	100%	109	100%	0	
	2003-04	120	95%	119	-	1	-
Spanish	2005-06	179	98%	164	98%	15	100%
	2004-05	142	100%	142	100%	0	
	2003-04	214	96%	213	-	1	-

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District CLARENCE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
Reading and Writing (Grades K-1)	2005-06	6	0%	83%	0%	17%	6	0%	83%	0%	17%	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2005-06	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2004-05	7	0%	0%	43%	57%	5	-	-	-	-	2	-	-	-	-
	2003-04	5	0%	20%	40%	40%	3	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2004-05	7	0%	14%	29%	57%	5	-	-	-	-	2	-	-	-	-
	2003-04	5	0%	60%	40%	0%	3	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	1	-	-	-	-	0					1	-	-	-	-
	2004-05	2	-	-	-	-	0					2	-	-	-	-
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	1	-	-	-	-	0					1	-	-	-	-
	2004-05	2	-	-	-	-	0					2	-	-	-	-
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	0					0					0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2005-06	0					0					0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				

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District CLARENCE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	393	2%	1%	36%	61%	335	0%	0%	32%	68%	58	10%	7%	62%	21%
Middle Level	424	1%	16%	58%	25%	366	0%	11%	61%	28%	58	5%	48%	43%	3%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	378	3%	40%	52%		329	2%	39%	58%		49	10%	47%	14%	
U.S. History and Government	378	1%	28%	64%		329	0%	26%	71%		49	2%	45%	16%	
Science	378	1%	37%	58%		329	1%	34%	65%		49	0%	59%	12%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District CLARENCE CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	349	100%	319	100%	30	100%
	2004-05	353	100%	330	100%	23	100%
	2003-04	338	100%	300	100%	38	100%
Receiving a Regents Diploma	2005-06	344	99%	317	99%	27	90%
	2004-05	344	97%	329	100%	15	65%
	2003-04	285	84%	267	89%	18	47%
Receiving a Regents Diploma with Advanced Designation	2005-06	238	68%	231	72%	7	23%
	2004-05	257	73%	254	77%	3	13%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	2	N/A	0		2	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	19	1%	16	1%	3	1%
	2004-05	5	0%	3	0%	2	1%
	2003-04	9	1%	4	0%	5	3%
Entered Approved High School Equivalency Preparation Program	2005-06	2	0%	1	0%	1	0%
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	21	1%	17	1%	4	2%
	2004-05	8	0%	4	0%	4	2%
	2003-04	9	1%	4	0%	5	3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	256	73%	245	77%	11	37%
To 2-year College	66	19%	56	18%	10	33%
To Other Post-secondary	4	1%	2	1%	2	7%
To the Military	5	1%	4	1%	1	3%
To Employment	18	5%	12	4%	6	20%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

District **CLARENCE CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$10,858

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.