



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **CLARENCE SENIOR HIGH SCHOOL**  
District **CLARENCE CENTRAL SCHOOL DISTRICT**  
School ID **140801060006**  
Principal **JOSEPH GENTILE**  
Telephone **(716) 407-9020**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	400	99%	98%	66%	350	100%	100%	72%	50	92%	84%	22%
	2004-05	375	100%	98%	64%	341	100%	99%	70%	34	100%	82%	9%
	2003-04	378	99%	97%	65%	343	100%	99%	71%	35	89%	74%	6%
<b>Mathematics A</b>	2005-06	425	99%	98%	64%	378	99%	98%	69%	47	96%	91%	23%
	2004-05	479	99%	99%	61%	410	100%	100%	65%	69	97%	96%	39%
	2003-04	434	100%	99%	53%	393	100%	99%	56%	41	100%	98%	29%
<b>Mathematics B</b>	2005-06	348	96%	90%	36%	338	96%	90%	37%	10	90%	90%	10%
	2004-05	282	96%	84%	25%	277	96%	84%	25%	5	100%	100%	0%
	2003-04	303	96%	87%	36%	296	96%	87%	36%	7	100%	86%	29%
<b>Global History and Geography</b>	2005-06	485	95%	89%	51%	412	97%	92%	57%	73	81%	67%	16%
	2004-05	418	97%	93%	44%	370	99%	95%	49%	48	85%	71%	10%
	2003-04	356	98%	95%	53%	322	98%	96%	56%	34	100%	88%	24%
<b>U.S. History and Government</b>	2005-06	408	99%	97%	67%	359	99%	98%	72%	49	96%	88%	24%
	2004-05	369	99%	96%	65%	336	100%	99%	70%	33	88%	76%	18%
	2003-04	361	99%	98%	66%	334	99%	99%	70%	27	89%	81%	22%
<b>Living Environment</b>	2005-06	435	100%	99%	47%	382	100%	99%	52%	53	96%	94%	11%
	2004-05	432	100%	98%	43%	380	100%	99%	48%	52	100%	96%	8%
	2003-04	339	100%	99%	49%	312	100%	100%	53%	27	96%	89%	11%
<b>Physical Setting/Earth Science</b>	2005-06	308	96%	88%	32%	274	97%	89%	35%	34	88%	79%	3%
	2004-05	325	95%	86%	35%	283	96%	89%	39%	42	88%	67%	7%
	2003-04	316	95%	86%	24%	280	96%	88%	26%	36	83%	69%	6%
<b>Physical Setting/Chemistry</b>	2005-06	290	98%	91%	38%	281	98%	92%	38%	9	100%	78%	11%
	2004-05	256	99%	93%	33%	249	99%	94%	34%	7	100%	71%	0%
	2003-04	299	99%	90%	20%	289	99%	90%	20%	10	100%	70%	0%
<b>Physical Setting/Physics</b>	2005-06	136	99%	93%	41%	134	—	—	—	2	—	—	—
	2004-05	146	97%	90%	44%	146	97%	90%	44%	0			
	2003-04	146	97%	94%	42%	144	—	—	—	2	—	—	—

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School **CLARENCE SENIOR HIGH SCHOOL** District **CLARENCE CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	99	100%	100%	88%	91	100%	100%	89%	8	100%	100%	75%
	2004-05	104	100%	100%	83%	99	100%	100%	85%	5	100%	100%	40%
	2003-04	93	100%	100%	84%	89	—	—	—	4	—	—	—
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	97	99%	96%	41%	94	—	—	—	3	—	—	—
	2004-05	94	100%	97%	63%	92	—	—	—	2	—	—	—
	2003-04	86	100%	99%	77%	84	—	—	—	2	—	—	—
<b>Comprehensive Spanish</b>	2005-06	201	100%	100%	69%	195	100%	99%	70%	6	100%	100%	33%
	2004-05	148	100%	99%	68%	143	100%	99%	69%	5	100%	100%	60%
	2003-04	131	100%	100%	75%	123	100%	100%	77%	8	100%	100%	38%

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School **CLARENCE SENIOR HIGH SCHOOL** District **CLARENCE CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	18	33%	1	–	17	–
	2004-05	10	10%	0		10	10%
	2003-04	24	38%	1	–	23	–
<b>Science</b>	2005-06	9	33%	0		9	33%
	2004-05	5	0%	0		5	0%
	2003-04	14	43%	1	–	13	–
<b>Reading</b>	2005-06	6	17%	0		6	17%
	2004-05	6	0%	0		6	0%
	2003-04	9	22%	0		9	22%
<b>Writing</b>	2005-06	6	17%	0		6	17%
	2004-05	6	0%	0		6	0%
	2003-04	10	10%	0		10	10%
<b>Global Studies</b>	2005-06	20	45%	0		20	45%
	2004-05	5	0%	0		5	0%
	2003-04	15	13%	1	–	14	–
<b>U.S. History and Government</b>	2005-06	10	30%	0		10	30%
	2004-05	6	17%	0		6	17%
	2003-04	12	8%	0		12	8%

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School **CLARENCE SENIOR HIGH SCHOOL** District **CLARENCE CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	3	—	3	—	0	
	2004-05	2	—	2	—	0	
	2003-04	16	100%	12	—	4	—
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	1	—	1	—	0	
	2003-04	12	92%	11	—	1	—
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	23	96%	22	—	1	—

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School **CLARENCE SENIOR HIGH SCHOOL** District **CLARENCE CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	0					0					0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				
	2003–04	4	–	–	–	–	4	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2005–06	0					0					0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				
	2003–04	4	–	–	–	–	4	–	–	–	–	0				

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School **CLARENCE SENIOR HIGH SCHOOL** District **CLARENCE CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	370	3%	40%	54%		329	2%	39%	58%		41	12%	54%	17%	
<b>U.S. History and Government</b>	370	1%	29%	66%		329	0%	26%	71%		41	2%	54%	20%	
<b>Science</b>	370	1%	38%	59%		329	1%	34%	65%		41	0%	68%	15%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	347	100%	317	100%	30	100%
	2004-05	352	100%	330	100%	22	100%
	2003-04	334	100%	298	100%	36	100%
<b>Receiving a Regents Diploma</b>	2005-06	343	99%	316	100%	27	90%
	2004-05	344	98%	329	100%	15	68%
	2003-04	285	85%	267	90%	18	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	238	69%	231	73%	7	23%
	2004-05	257	73%	254	77%	3	14%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	8	N/A	0		8	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	1	N/A	0		1	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	15	1%	12	1%	3	1%
	2004-05	2	0%	1	0%	1	0%
	2003-04	9	1%	4	0%	5	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	2	0%	1	0%	1	0%
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	17	1%	13	1%	4	2%
	2004-05	5	0%	2	0%	3	1%
	2003-04	9	1%	4	0%	5	3%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	256	74%	245	77%	11	37%
<b>To 2-year College</b>	66	19%	56	18%	10	33%
<b>To Other Post-secondary</b>	4	1%	2	1%	2	7%
<b>To the Military</b>	5	1%	4	1%	1	3%
<b>To Employment</b>	16	5%	10	3%	6	20%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

School **CLARENCE SENIOR HIGH SCHOOL** District **CLARENCE CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$10,858
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.