

The New York State School Report Card

School SPRINGVILLE ELEMENTARY SCHOOL District SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT School ID 141101060003 Principal SCOTT TELLGREN Telephone (716) 592-3260 Grades K-5

Comprehensive Information Report 2005 – 06

Regents Exams

| | | All St | All Students | | | | General-Education Students | | | | s Students with Disabilities | | | |
|----------------------------|---------|-----------------|-------------------------|----|----|-----------------|----------------------------|----|----|---|------------------------------|----|----|--|
| | | Total Tested | Percentag scoring at | - | | Total Tested | Percentag scoring at | | | Total Percentage Tested scoring at o | | - | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Global History | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

| | | All St | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|-----------------------|---------|--------|--------------|------------|-------|--------|----------------------------|------------|-----------------------------|-------|----------------------------|------------|-------|--|
| | | Total | Percenta | ge of stuc | lents | Total | Percenta | ge of stud | ents | Total | Percenta | ge of stud | dents | |
| | | Tested | scoring a | t or above | 9: | Tested | ed scoring at or above: | | Tested scoring at or above: | | | e: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive French | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive German | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Hebrew | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Italian | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Latin | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Spanish | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | s Students with Disabilities | | |
|----------------|---------|--------------|-----------------|--------------|------------------|------------------------------|-----------------|--|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing | |
| Mathematics | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Science | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Reading | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Writing | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Global Studies | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| U.S. History | 2005–06 | 0 | | 0 | | 0 | | |
| and Government | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Students | 5 | General-Ed | ucation Students | s Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| German | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Italian | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Latin | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Spanish | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | General-Education Students | | | | nts | Students with Disabilities | | | | | | | |
|---------|--|--|--|---|---|--|--|--|---|--|---|--|--|--|--|--|
| | Total Tested | | | | 5 | Total Tested | | | | 5 | Total Tested | | | | | 5 |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. A | dv. | Prof. | | Begin. | Inte | rm. Adv | P | rof. |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 1 | _ | _ | _ | _ | 0 | | | | | 1 | _ | | _ | _ | - |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 1 | _ | _ | _ | _ | 0 | | | | | 1 | _ | | _ | _ | _ |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004–05 | 1 | _ | _ | _ | _ | 0 | | | | | 1 | _ | | _ | _ | _ |
| 2003-04 | 1 | _ | _ | _ | _ | 0 | | | | | 1 | _ | | _ | _ | _ |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004–05 | 1 | _ | _ | _ | _ | 0 | | | | | 1 | _ | | _ | _ | _ |
| 2003-04 | 1 | _ | _ | _ | _ | 0 | | | | | 1 | _ | | _ | _ | _ |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 0 | | | | | 0 | | | | | 0 | | | | | |
| | | | | | | 0 | | | | | 0 | | | | | |
| | 2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 | Total Tested 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 | Total TestedPercent Tested2005-0602003-0402005-0602005-0602005-0602005-0602003-0402005-0602003-0402005-0602003-0412005-0602003-0412005-0602003-0412003-0412003-0412003-0412003-0412003-0412003-0412003-0402003-0502003-04 </td <td>Total Percent of studer Tested Begin Intern. 2005-06 00 </td> <td>Total rester Percent of students store in each pertormance is Begin. Interm. Adv. 2005-06 00 Interm. Adv. Interm. 2005-06 00 Interm. Adv. Interm. 2005-06 00 Interm. Interm. 2005-06 00 Interm. Interm. Interm. 2005-06 00</td> <td>Total Percent students students students 2005-06 00 Intern Prote 2003-04 00 Intern Intern Intern Intern 2005-06 00 Intern In</td> <td>Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 00 Intern. Adv. Prot. 2003-04 00 </td> <td>Total rescent of students scoring Tested Total rescent rescent to the students scoring Tested 2005-06 0 <td< td=""><td>Total Percent of students scoring Total Percent of student Begin Interm Adv Prof. Begin Interm Adv Prof. Begin Interm Adv Prof. Begin Interm Adv 2005-06 O O O 2005-06 O O 2005-06 O O O O O 2005-06 O O 2005-06 O O O O O 2005-06 O O O O O O O O O O O O O<td>Total resch Percent of students scoring in each performance level Total resch Percent of students scori in each performance level 2005-06 0 Image: Image</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2005-06 O O O 2005-06 O O O 2005-06 O O O 2005-06 O O O O 2005-06 O O O O O 2005-06 O O O O O 2005-06 O O O O O 2004-05 O O O O O 2004-05 O O O O O 2004-05 O O O O O O 2005-06 O O O O O O O 2005-06 O O</td><td>Total Testel Percent of students scoring meach performance level: Total Testel Percent of students scoring meach performance level: Total meach performance level:</td><td>Total Percent of students scoring in each performance level: Total Percent of students scoring tested Interm. Adv. Prof. 2005-06 0 Image: Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 0 Image: Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 0 Image: Interm. Adv. Prof. 0 Image: Interm. Adv. Prof. 2005-06 0 Image: Interm. Adv. Prof. 0 Image: Interm. Adv. Prof. 2005-06 0 Image: Interm. Adv. Prof. 0 Image: Interm. Adv. Prof. 2004-05 0 Image: Interm. Adv. Prof. 0 Image: Interm. Adv. Prof. 2005-06 0 Image: Interm. Interm. Adv. Prof. 0 Image: Interm. 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Interm. 2005-06 00 | Total Percent students students students 2005-06 00 Intern Prote 2003-04 00 Intern Intern Intern Intern 2005-06 00 Intern In | Total Tested Percent of students scoring in each performance level: Total Tested 2005-06 00 Intern. Adv. Prot. 2003-04 00 | Total rescent of students scoring Tested Total rescent rescent to the students scoring Tested 2005-06 0 <td< td=""><td>Total Percent of students scoring Total Percent of student Begin Interm Adv Prof. Begin Interm Adv Prof. Begin Interm Adv Prof. Begin Interm Adv 2005-06 O O O 2005-06 O O 2005-06 O O O O O 2005-06 O O 2005-06 O O O O O 2005-06 O O O O O O O O O O O O O<td>Total resch Percent of students scoring in each performance level Total resch Percent of students scori in each performance level 2005-06 0 Image: Image</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. 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Int</td><td>Total Percent of students scoring Tested Total Tested Total Tested Total Tested Total Tested Tested Total Tested Tested Tested Tested Tested Tested</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance 2004-05 0</td></td></td<> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring 2004-05 0</td> | Total Percent of students scoring Total Percent of student Begin Interm Adv Prof. Begin Interm Adv Prof. Begin Interm Adv Prof. Begin Interm Adv 2005-06 O O O 2005-06 O O 2005-06 O O O O O 2005-06 O O 2005-06 O O O O O 2005-06 O O O O O O O O O O O O O <td>Total resch Percent of students scoring in each performance level Total resch Percent of students scori in each performance level 2005-06 0 Image: Image</td> <td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2005-06 O O O 2005-06 O O O 2005-06 O O O 2005-06 O O O O 2005-06 O O O O O 2005-06 O O O O O 2005-06 O O O O O 2004-05 O O O O O 2004-05 O O O O O 2004-05 O O O O O O 2005-06 O O O O O O O 2005-06 O O</td> <td>Total Testel Percent of students scoring meach performance level: Total Testel Percent of students scoring meach performance level: Total meach performance level:</td> <td>Total Percent of students scoring in each performance level: Total Percent of students scoring tested Interm. Adv. Prof. 2005-06 0 Image: Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 0 Image: Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 0 Image: Interm. Adv. Prof. 0 Image: Interm. Adv. Prof. 2005-06 0 Image: Interm. Adv. Prof. 0 Image: Interm. Adv. Prof. 2005-06 0 Image: Interm. Adv. Prof. 0 Image: Interm. Adv. Prof. 2004-05 0 Image: Interm. Adv. Prof. 0 Image: Interm. Adv. Prof. 2005-06 0 Image: Interm. Interm. Adv. Prof. 0 Image: Interm. Int</td> <td>Total Percent of students scoring Tested Total Tested Total Tested Total Tested Total Tested Tested Total Tested Tested Tested Tested Tested Tested</td> <td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance 2004-05 0</td> | Total resch Percent of students scoring in each performance level Total resch Percent of students scori in each performance level 2005-06 0 Image: Image | Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2005-06 O O O 2005-06 O O O 2005-06 O O O 2005-06 O O O O 2005-06 O O O O O 2005-06 O O O O O 2005-06 O O O O O 2004-05 O O O O O 2004-05 O O O O O 2004-05 O O O O O O 2005-06 O O O O O O O 2005-06 O O | Total Testel Percent of students scoring meach performance level: Total Testel Percent of students scoring meach performance level: Total meach performance level: | Total Percent of students scoring in each performance level: Total Percent of students scoring tested Interm. Adv. Prof. 2005-06 0 Image: Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 0 Image: Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 0 Image: Interm. Adv. Prof. 0 Image: Interm. Adv. Prof. 2005-06 0 Image: Interm. Adv. Prof. 0 Image: Interm. Adv. Prof. 2005-06 0 Image: Interm. Adv. Prof. 0 Image: Interm. Adv. Prof. 2004-05 0 Image: Interm. Adv. Prof. 0 Image: Interm. Adv. Prof. 2005-06 0 Image: Interm. Interm. Adv. Prof. 0 Image: Interm. Int | Total Percent of students scoring Tested Total Tested Total Tested Total Tested Total Tested Tested Total Tested Tested Tested Tested Tested Tested | Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance 2004-05 0 | Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring 2004-05 0 |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

| | All Students | | | | Gener | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------|--------------|---------------------|-----|-----|-------|----------------------------|--|----|-----|-----|--|-----|-----|-----|-----|--|
| | | Percenta scoring | 5 | | | | Total Percentage of students Tested scoring at level: | | | | Total Percentage of students Tested scoring at level: | | | | 5 | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 113 | 5% | 11% | 50% | 35% | 96 | 3% | 7% | 52% | 38% | 17 | 18% | 29% | 35% | 18% | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | |

2002 Total Cohort Performance on Regents Exams After Four Years

| All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------------------|----------------------|------------------------------------|---------|--------|-----------------------------------|----------------------|-----------------------------------|---------|--------|----------------------------|----------------------|----------------------------------|---------|--------|--------------------------|
| | Cohort Enrollment | Percentage students so 55–64 | coring: | 85-100 | Approved Alternatives | Cohort Enrollment | Percentag students si 55–64 | coring: | 85-100 | Approved Alternatives | Cohort Enrollment | Percentag students s 55–64 | coring: | 85-100 | Approved Alternatives |
| Global History and Geography | 0 | | | | | 0 | | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | | | 0 | | | | |
| Science | 0 | | | | | 0 | | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2005–06

| All Students | | | | | | | | |
|-----------------|--------------------------------------|---|---|--|--|--|--|--|
| Total Tested | Number of students scoring at Level: | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | |
| | | | | | | | | |
| 0 | | | | | | | | |
| | | | | | | | | |
| 0 | | | | | | | | |
| | | | | | | | | |
| 0 | | | | | | | | |
| 0 | | | | | | | | |
| | Total Tested 0 0 | Total Number o Tested at Level: 1 0 0 | Total Number of studen Tested at Level: 1 2 0 0 | Tested at Level: 1 2 3 0 0 0 | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005–06 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving an | 2005–06 | 0 | | 0 | | 0 | | |
| Individualized Education | 2004-05 | 0 | | 0 | | 0 | | |
| Program (IEP) Diploma | 2003-04 | 0 | | 0 | | 0 | | |

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|------------------------|-----------------------|---------------------------|-----------------------------------|------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004–05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Entered Approved High | 2005–06 | 0 | | 0 | | 0 | | |
| School Equivalency | 2004-05 | 0 | | 0 | | 0 | | |
| Preparation Program | 2003-04 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

Post-secondary Plans of 2005-06 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

7 More Information about the School

School SPRINGVILLE ELEMENTARY SCHOOL District SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT

Financial Information

| 2004–05 School District-wide Total Expenditures per Pupil | \$12,147 | |
|---|----------|--|
| 2004–05 NYS Public School Total Expenditures per Pupil | \$15,035 | |
| 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance | 11-20% | |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.