

# The New York State School Report Card

School SPRINGVILLE ELEMENTARY SCHOOL District SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT School ID 141101060003 Principal SCOTT TELLGREN Telephone (716) 592-3260 Grades K-5

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Percentage Tested scoring at o		-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stuc	lents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or above	9:	Tested	ed scoring at or above:		Tested scoring at or above:			e:		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				nts	Students with Disabilities							
	Total Tested				5	Total Tested				5	Total Tested					5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.		Begin.	Inte	rm. Adv	P	rof.
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	1	_	_	_	_	0					1	_		_	_	-
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	1	_	_	_	_	0					1	_		_	_	_
2005–06	0					0					0					
2004–05	1	_	_	_	_	0					1	_		_	_	_
2003-04	1	_	_	_	_	0					1	_		_	_	_
2005–06	0					0					0					
2004–05	1	_	_	_	_	0					1	_		_	_	_
2003-04	1	_	_	_	_	0					1	_		_	_	_
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
	0					0					0					
						0					0					
	2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested    2005-06  0    2003-04  0    2005-06  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04	Total TestedPercent Tested2005-0602003-0402005-0602005-0602005-0602005-0602003-0402005-0602003-0402005-0602003-0412005-0602003-0412005-0602003-0412003-0412003-0412003-0412003-0412003-0412003-0412003-0402003-0502003-04 </td <td>Total  Percent of studer    Tested  Begin  Intern.    2005-06  00 </td> <td>Total rester  Percent of students store in each pertormance is Begin. Interm. Adv.    2005-06  00  Interm. Adv.  Interm.    2005-06  00  Interm. Adv.  Interm.    2005-06  00  Interm.  Interm.    2005-06  00  Interm.  Interm.  Interm.    2005-06  00</td> <td>Total  Percent  students  students  students    2005-06  00  Intern  Prote    2003-04  00  Intern  Intern  Intern  Intern    2005-06  00  Intern  In</td> <td>Total Tested  Percent of students scoring in each performance level:  Total Tested    2005-06  00  Intern. Adv.  Prot.    2003-04  00 </td> <td>Total rescent of students scoring Tested  Total rescent rescent to the students scoring Tested    2005-06  0  <td< td=""><td>Total  Percent of students scoring  Total  Percent of student    Begin  Interm Adv  Prof.    Begin  Interm Adv  Prof.    Begin  Interm Adv  Prof.  Begin  Interm Adv    2005-06  O  O  O    2005-06  O  O    2005-06  O  O    O  O  O    2005-06  O  O    2005-06  O  O    O  O  O    2005-06  O  O    O  O  O    O  O    O  O    O  O    O  O<td>Total resch  Percent of students scoring in each performance level  Total resch  Percent of students scori in each performance level    2005-06  0  Image: Image</td><td>Total Percent of students scoring Tested  Total Percent of students scoring Tested  Total Percent of students scoring Tested    Begin  Interm. Adv.  Prof.    Begin  Interm. Adv.  Prof.    Begin  Interm. Adv.  Prof.    2005-06  O  O  O    2005-06  O  O  O    2005-06  O  O  O    2005-06  O  O  O  O    2005-06  O  O  O  O  O    2005-06  O  O  O  O  O    2005-06  O  O  O  O  O    2004-05  O  O  O  O  O    2004-05  O  O  O  O  O    2004-05  O  O  O  O  O  O    2005-06  O  O  O  O  O  O  O    2005-06  O  O</td><td>Total Testel  Percent of students scoring meach performance level:  Total Testel  Percent of students scoring meach performance level:  Total meach performance level:</td><td>Total  Percent of students scoring in each performance level:  Total  Percent of students scoring tested  Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2004-05  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2005-06  0  Image: Interm. Interm. Adv.  Prof.  0  Image: Interm. Int</td><td>Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Tested  Total  Tested  Tested  Tested  Tested Tested  Tested</td><td>Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance    2004-05  0</td></td></td<><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total Tested  Percent of students scoring    2004-05  0</td></td>	Total  Percent of studer    Tested  Begin  Intern.    2005-06  00	Total rester  Percent of students store in each pertormance is Begin. Interm. Adv.    2005-06  00  Interm. Adv.  Interm.    2005-06  00  Interm. Adv.  Interm.    2005-06  00  Interm.  Interm.    2005-06  00  Interm.  Interm.  Interm.    2005-06  00	Total  Percent  students  students  students    2005-06  00  Intern  Prote    2003-04  00  Intern  Intern  Intern  Intern    2005-06  00  Intern  In	Total Tested  Percent of students scoring in each performance level:  Total Tested    2005-06  00  Intern. Adv.  Prot.    2003-04  00	Total rescent of students scoring Tested  Total rescent rescent to the students scoring Tested    2005-06  0 <td< td=""><td>Total  Percent of students scoring  Total  Percent of student    Begin  Interm Adv  Prof.    Begin  Interm Adv  Prof.    Begin  Interm Adv  Prof.  Begin  Interm Adv    2005-06  O  O  O    2005-06  O  O    2005-06  O  O    O  O  O    2005-06  O  O    2005-06  O  O    O  O  O    2005-06  O  O    O  O  O    O  O    O  O    O  O    O  O<td>Total resch  Percent of students scoring in each performance level  Total resch  Percent of students scori in each performance level    2005-06  0  Image: Image</td><td>Total Percent of students scoring Tested  Total Percent of students scoring Tested  Total Percent of students scoring Tested    Begin  Interm. Adv.  Prof.    Begin  Interm. Adv.  Prof.    Begin  Interm. Adv.  Prof.    2005-06  O  O  O    2005-06  O  O  O    2005-06  O  O  O    2005-06  O  O  O  O    2005-06  O  O  O  O  O    2005-06  O  O  O  O  O    2005-06  O  O  O  O  O    2004-05  O  O  O  O  O    2004-05  O  O  O  O  O    2004-05  O  O  O  O  O  O    2005-06  O  O  O  O  O  O  O    2005-06  O  O</td><td>Total Testel  Percent of students scoring meach performance level:  Total Testel  Percent of students scoring meach performance level:  Total meach performance level:</td><td>Total  Percent of students scoring in each performance level:  Total  Percent of students scoring tested  Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2004-05  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2005-06  0  Image: Interm. Interm. Adv.  Prof.  0  Image: Interm. Int</td><td>Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Tested  Total  Tested  Tested  Tested  Tested Tested  Tested</td><td>Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance    2004-05  0</td></td></td<> <td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total Tested  Percent of students scoring    2004-05  0</td>	Total  Percent of students scoring  Total  Percent of student    Begin  Interm Adv  Prof.    Begin  Interm Adv  Prof.    Begin  Interm Adv  Prof.  Begin  Interm Adv    2005-06  O  O  O    2005-06  O  O    2005-06  O  O    O  O  O    2005-06  O  O    2005-06  O  O    O  O  O    2005-06  O  O    O  O  O    O  O    O  O    O  O    O  O <td>Total resch  Percent of students scoring in each performance level  Total resch  Percent of students scori in each performance level    2005-06  0  Image: Image</td> <td>Total Percent of students scoring Tested  Total Percent of students scoring Tested  Total Percent of students scoring Tested    Begin  Interm. Adv.  Prof.    Begin  Interm. Adv.  Prof.    Begin  Interm. Adv.  Prof.    2005-06  O  O  O    2005-06  O  O  O    2005-06  O  O  O    2005-06  O  O  O  O    2005-06  O  O  O  O  O    2005-06  O  O  O  O  O    2005-06  O  O  O  O  O    2004-05  O  O  O  O  O    2004-05  O  O  O  O  O    2004-05  O  O  O  O  O  O    2005-06  O  O  O  O  O  O  O    2005-06  O  O</td> <td>Total Testel  Percent of students scoring meach performance level:  Total Testel  Percent of students scoring meach performance level:  Total meach performance level:</td> <td>Total  Percent of students scoring in each performance level:  Total  Percent of students scoring tested  Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2004-05  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2005-06  0  Image: Interm. Interm. Adv.  Prof.  0  Image: Interm. Int</td> <td>Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Tested  Total  Tested  Tested  Tested  Tested Tested  Tested</td> <td>Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance    2004-05  0</td>	Total resch  Percent of students scoring in each performance level  Total resch  Percent of students scori in each performance level    2005-06  0  Image: Image	Total Percent of students scoring Tested  Total Percent of students scoring Tested  Total Percent of students scoring Tested    Begin  Interm. Adv.  Prof.    Begin  Interm. Adv.  Prof.    Begin  Interm. Adv.  Prof.    2005-06  O  O  O    2005-06  O  O  O    2005-06  O  O  O    2005-06  O  O  O  O    2005-06  O  O  O  O  O    2005-06  O  O  O  O  O    2005-06  O  O  O  O  O    2004-05  O  O  O  O  O    2004-05  O  O  O  O  O    2004-05  O  O  O  O  O  O    2005-06  O  O  O  O  O  O  O    2005-06  O  O	Total Testel  Percent of students scoring meach performance level:  Total Testel  Percent of students scoring meach performance level:  Total meach performance level:	Total  Percent of students scoring in each performance level:  Total  Percent of students scoring tested  Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2005-06  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2004-05  0  Image: Interm. Adv.  Prof.  0  Image: Interm. Adv.  Prof.    2005-06  0  Image: Interm. Interm. Adv.  Prof.  0  Image: Interm. Int	Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Tested  Total  Tested  Tested  Tested  Tested Tested  Tested	Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance    2004-05  0	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total Tested  Percent of students scoring    2004-05  0

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities					
		Percenta scoring	5				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				5	
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	113	5%	11%	50%	35%	96	3%	7%	52%	38%	17	18%	29%	35%	18%	
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					<b>General-Education Students</b>					Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students si 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School SPRINGVILLE ELEMENTARY SCHOOL District SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$12,147	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.