

The New York State District Report Card

District EDEN CENTRAL SCHOOL DISTRICT District ID 141201060000 Superintendent RONALD BUGGS Telephone (716) 992-3629 Grades PK-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	181	98%	95%	52%	170	99%	98%	55%	11	73%	45%	9%	
	2004–05	146	96%	92%	51%	130	100%	98%	58%	16	63%	38%	0%	
	2003-04	140	97%	93%	51%	128	98%	97%	56%	12	83%	50%	0%	
Mathematics A	2005–06	165	99%	98%	63%	157	99%	98%	65%	8	100%	100%	25%	
	2004–05	147	99%	97%	64%	139	100%	100%	67%	8	75%	50%	13%	
	2003-04	159	99%	96%	63%	155	-	_	_	4	_	_	-	
Mathematics B	2005–06	92	93%	77%	26%	91	-	-	-	1	-	-	-	
	2004–05	99	91%	84%	22%	98	-	_	_	1	_	_	-	
	2003-04	41	76%	63%	17%	41	76%	63%	17%	0				
Global History	2005–06	167	92%	80%	40%	155	94%	83%	43%	12	58%	42%	0%	
and Geography	2004–05	190	95%	84%	43%	179	96%	87%	45%	11	73%	36%	18%	
	2003-04	142	94%	88%	42%	131	95%	89%	45%	11	82%	73%	9%	
U.S. History	2005–06	193	97%	95%	61%	177	99%	98%	66%	16	75%	69%	6%	
and Government	2004–05	142	96%	92%	61%	133	97%	95%	62%	9	89%	56%	33%	
	2003-04	136	96%	93%	53%	126	97%	96%	56%	10	80%	60%	10%	
Living Environment	2005–06	144	99%	97%	45%	137	99%	98%	47%	7	100%	86%	0%	
	2004–05	163	99%	98%	40%	156	99%	98%	41%	7	100%	86%	14%	
	2003-04	139	99%	94%	32%	128	100%	96%	34%	11	91%	73%	9%	
Physical Setting/	2005–06	142	99%	97%	51%	140	-	-	-	2	-	-	-	
Earth Science	2004–05	131	98%	92%	51%	127	-	_	_	4	-	_	-	
	2003-04	167	95%	86%	34%	159	97%	89%	35%	8	63%	38%	13%	
Physical Setting/Chemistry	2005–06	73	99%	92%	30%	72	-	-	-	1	-	-	-	
	2004–05	84	93%	82%	24%	84	93%	82%	24%	0				
	2003-04	68	99%	90%	32%	68	99%	90%	32%	0				
Physical Setting/Physics	2005–06	100	92%	81%	24%	98	-	-	-	2	-	-	-	
	2004–05	72	92%	88%	31%	71	-	-	-	1	-	-	-	
	2003-04	65	92%	82%	17%	65	92%	82%	17%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Student				Students with Disabilities		
		Total Tested	5		Total Tested	Percentage of students d scoring at or above:			TotalPercentage of sTestedscoring at or ab				
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	21	100%	100%	71%	21	100%	100%	71%	0			
	2004–05	39	100%	97%	56%	39	100%	97%	56%	0			
	2003-04	36	97%	97%	61%	36	97%	97%	61%	0			
Comprehensive German	2005–06	14	100%	100%	64%	14	100%	100%	64%	0			
	2004-05	9	100%	100%	44%	9	100%	100%	44%	0			
	2003-04	40	98%	98%	65%	40	98%	98%	65%	0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	81	100%	100%	57%	81	100%	100%	57%	0			
	2004-05	89	100%	100%	64%	89	100%	100%	64%	0			
	2003-04	108	100%	97%	68%	108	100%	97%	68%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	1	-	0		1	-	
	2004-05	2	-	0		2	-	
	2003-04	2	-	1	-	1	-	
Science	2005–06	3	-	0		3	-	
	2004-05	5	100%	1	-	4	-	
	2003-04	3	-	0		3	-	
Reading	2005–06	3	-	1	-	2	-	
	2004-05	3	-	0		3	-	
	2003-04	0		0		0		
Writing	2005–06	3	-	1	-	2	-	
	2004-05	3	-	0		3	-	
	2003-04	0		0		0		
Global Studies	2005–06	6	33%	2	-	4	-	
	2004-05	3	-	0		3	-	
	2003-04	1	-	0		1	-	
U.S. History	2005–06	2	-	0		2	-	
and Government	2004-05	3	-	0		3	-	
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2005–06	26	100%	25	-	1	-		
	2004-05	27	100%	25	-	2	-		
	2003-04	25	100%	25	100%	0			
German	2005–06	19	95%	19	95%	0			
	2004-05	22	95%	20	-	2	-		
	2003-04	22	86%	20	-	2	-		
Italian	2005–06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
Latin	2005–06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
Spanish	2005–06	101	96%	98	-	3	-		
	2004-05	114	98%	108	99%	6	83%		
	2003-04	99	91%	93	94%	6	50%		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	eral-Education Students			s	Stude	lents with Disabilities			
		Total Tested		of studer performa			Total Tested		t of studen [.] performar		-	Total Tested		t of stud 1 perforn		-
			Begin.	Interm. /	Adv.	Prof.		Begin.	Interm. A	.dv. F	Prof.		Begin.	Interm	n. Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 9-12)	2003-04	1	_	_	_	_	1	_	_	_	_	0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 9-12)	2003-04	1	_	_	_	_	1	_	_	_	_	0				

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Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students					Students with Disabilities				
	TotalPercentage of studentsTestedscoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	149	5%	5%	67%	23%	132	2%	3%	70%	25%	17	24%	24%	47%	6%
Middle Level	137	4%	21%	53%	23%	127	2%	19%	55%	24%	10	20%	50%	20%	10%

2002 Total Cohort Performance on Regents Exams After Four Years

All Students					General-Education Students				Students with Disabilities						
	time Percentage of op students scoring:		Approved Alternatives	Cohort beccen Second Se		rcentage of udents scoring:		Approved Alternatives	Cohort Enrollment	Percentag					
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	148	5%	47%	42%		135	5%	46%	45%		13	8%	54%	8%	
U.S. History and Government	148	1%	39%	53%		135	1%	38%	56%		13	8%	46%	23%	
Science	148	4%	41%	51%		135	4%	41%	53%		13	8%	31%	31%	

New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
3	-	-	-	-				
1	-	-	-	-				
1	-	-	-	-				
	Total Tested 0 3	Total Number o Tested at Level: 1 0 3 – 1 –	Total Number of studen Tested at Level: 1 2 0 - 3 - 1 - 1 -	Total Number of students scorin Tested at Level: 1 2 3 0 - - 3 - - 1 - - 1 - -				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	133	100%	126	100%	7	100%	
	2004-05	131	100%	122	100%	9	100%	
	2003-04	110	100%	107	100%	3	100%	
Receiving a Regents Diploma	2005–06	121	91%	116	92%	5	71%	
	2004-05	117	89%	116	95%	1	11%	
	2003-04	89	81%	88	82%	1	33%	
Receiving a Regents Diploma	2005–06	66	50%	65	52%	1	14%	
with Advanced Designation	2004-05	64	49%	64	52%	0		
	2003-04	0		0		0		
Receiving an	2005–06	5	N/A	0		5	N/A	
Individualized Education	2004–05	3	N/A	0		3	N/A	
Program (IEP) Diploma	2003-04	3	N/A	0		3	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	4	1%	1	0%	3	6%	
	2004-05	10	2%	9	2%	1	2%	
	2003-04	6	1%	5	1%	1	2%	
Entered Approved High	2005–06	2	0%	2	0%	0		
School Equivalency	2004-05	1	0%	1	0%	0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	6	1%	3	1%	3	6%	
	2004-05	11	2%	10	2%	1	2%	
	2003-04	11	2%	10	2%	1	2%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	81	61%	79	63%	2	29%	
To 2-year College	34	26%	32	25%	2	29%	
To Other Post-secondary	5	4%	4	3%	1	14%	
To the Military	2	2%	2	2%	0		
To Employment	10	8%	8	6%	2	29%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	0		0		0		

7 More Information about the District

District EDEN CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$10,671	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.