

The New York State School Report Card

School EDEN JUNIOR-SENIOR HIGH SCHOOL District EDEN CENTRAL SCHOOL DISTRICT School ID 141201060001 Principal MARC PHILLIP GRAFF Telephone (716) 992-3641 Grades 7-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ige of stud at or abov		Total Tested		age of stud at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	180	98%	95%	52%	169	99%	98%	55%	11	73%	45%	9%	
	2004–05	146	96%	92%	51%	130	100%	98%	58%	16	63%	38%	0%	
	2003-04	139	97%	93%	52%	128	98%	97%	56%	11	82%	45%	0%	
Mathematics A	2005–06	163	100%	99%	64%	155	100%	99%	66%	8	100%	100%	25%	
	2004–05	146	99%	97%	64%	138	100%	100%	67%	8	75%	50%	13%	
	2003-04	158	99%	96%	63%	154	-	_	_	4	-	_	-	
Mathematics B	2005–06	92	93%	77%	26%	91	-	-	-	1	-	-	-	
	2004–05	99	91%	84%	22%	98	-	_	_	1	_	_	-	
	2003-04	41	76%	63%	17%	41	76%	63%	17%	0				
Global History	2005–06	163	92%	82%	41%	153	95%	84%	44%	10	50%	40%	0%	
and Geography	2004–05	187	96%	86%	44%	179	96%	87%	45%	8	88%	50%	25%	
	2003-04	140	96%	89%	43%	131	95%	89%	45%	9	100%	89%	11%	
U.S. History	2005–06	191	97%	95%	62%	175	99%	98%	67%	16	75%	69%	6%	
and Government	2004–05	141	97%	93%	61%	133	97%	95%	62%	8	100%	63%	38%	
	2003-04	136	96%	93%	53%	126	97%	96%	56%	10	80%	60%	10%	
Living Environment	2005–06	141	100%	98%	46%	135	100%	99%	48%	6	100%	83%	0%	
	2004–05	163	99%	98%	40%	156	99%	98%	41%	7	100%	86%	14%	
	2003-04	137	100%	96%	33%	128	100%	96%	34%	9	100%	89%	11%	
Physical Setting/	2005–06	142	99%	97%	51%	140	-	_	-	2	-	-	-	
Earth Science	2004–05	129	98%	94%	52%	126	-	_	_	3	-	_	-	
	2003-04	167	95%	86%	34%	159	97%	89%	35%	8	63%	38%	13%	
Physical Setting/Chemistry	2005–06	73	99%	92%	30%	72	-	_	_	1	-	_	-	
	2004–05	84	93%	82%	24%	84	93%	82%	24%	0				
	2003-04	68	99%	90%	32%	68	99%	90%	32%	0				
Physical Setting/Physics	2005–06	100	92%	81%	24%	98	-	-	-	2	-	-	-	
	2004–05	72	92%	88%	31%	71	-	-	-	1	-	_	-	
	2003-04	65	92%	82%	17%	65	92%	82%	17%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities		
		Total Tested		age of stu at or abov		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	21	100%	100%	71%	21	100%	100%	71%	0			
	2004-05	39	100%	97%	56%	39	100%	97%	56%	0			
	2003-04	36	97%	97%	61%	36	97%	97%	61%	0			
Comprehensive German	2005–06	14	100%	100%	64%	14	100%	100%	64%	0			
	2004–05	9	100%	100%	44%	9	100%	100%	44%	0			
	2003-04	40	98%	98%	65%	40	98%	98%	65%	0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	81	100%	100%	57%	81	100%	100%	57%	0			
	2004-05	89	100%	100%	64%	89	100%	100%	64%	0			
	2003-04	108	100%	97%	68%	108	100%	97%	68%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	2	-	0		2	-	
	2004-05	4	_	0		4	-	
	2003-04	2	-	0		2	-	
Reading	2005–06	0		0		0		
	2004-05	3	-	0		3	-	
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	3	_	0		3	-	
	2003-04	0		0		0		
Global Studies	2005–06	5	40%	1	-	4	-	
	2004-05	1	_	0		1	-	
	2003-04	0		0		0		
U.S. History	2005–06	2	-	0		2	-	
and Government	2004-05	2	-	0		2	-	
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	26	100%	25	-	1	-	
	2004-05	27	100%	25	-	2	-	
	2003-04	25	100%	25	100%	0		
German	2005–06	19	95%	19	95%	0		
	2004-05	22	95%	20	-	2	-	
	2003-04	22	86%	20	-	2	-	
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	101	96%	98	-	3	-	
	2004-05	114	98%	108	99%	6	83%	
	2003-04	98	91%	92	93%	6	50%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			ts	Students with Disabilities					
		Total Tested		of studer performa		0	Total Tested		t of student performar		5	Total Percent of students scorin Tested in each performance leve			5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	.dv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 9-12)	2003-04	1	_	_	_	_	1	_	_	_	_	0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 9-12)	2003-04	1	_	_	_	_	1	_	_	_	_	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gene	General-Education Students				Stude	Students with Disabilities					
		tal Percentage of students sted scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	136	3%	21%	53%	23%	127	2%	19%	55%	24%	9	11%	56%	22%	11%	

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Percentage of Students scoring:			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	146	5%	47%	42%		133	5%	46%	46%		13	8%	54%	8%	
U.S. History and Government	146	1%	38%	54%		133	1%	38%	57%		13	8%	46%	23%	
Science	146	4%	40%	52%		133	4%	41%	54%		13	8%	31%	31%	

New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Education Students		Students with	th Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	132	100%	126	100%	6	100%	
	2004-05	131	100%	122	100%	9	100%	
	2003-04	109	100%	107	100%	2	100%	
Receiving a Regents Diploma	2005–06	121	92%	116	92%	5	83%	
	2004-05	117	89%	116	95%	1	11%	
	2003-04	88	81%	88	82%	0		
Receiving a Regents Diploma	2005–06	66	50%	65	52%	1	17%	
with Advanced Designation	2004-05	64	49%	64	52%	0		
	2003-04	0		0		0		
Receiving an	2005–06	4	N/A	0		4	N/A	
Individualized Education	2004-05	3	N/A	0		3	N/A	
Program (IEP) Diploma	2003-04	3	N/A	0		3	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	3	0%	1	0%	2	5%	
	2004-05	9	1%	8	1%	1	2%	
	2003-04	6	1%	5	1%	1	2%	
Entered Approved High	2005–06	2	0%	2	0%	0		
School Equivalency	2004-05	1	0%	1	0%	0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	5	1%	3	1%	2	5%	
	2004-05	10	2%	9	2%	1	2%	
	2003-04	11	2%	10	2%	1	2%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	81	61%	79	63%	2	33%	
To 2-year College	34	26%	32	25%	2	33%	
To Other Post-secondary	5	4%	4	3%	1	17%	
To the Military	2	2%	2	2%	0		
To Employment	9	7%	8	6%	1	17%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	0		0		0		

7 More Information about the School

School EDEN JUNIOR-SENIOR HIGH SCHOOL District EDEN CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$10,671	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.