



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **IROQUOIS CENTRAL SCHOOL
DISTRICT**

District ID **141301060000**

Superintendent **NEIL ROCHELLE**

Telephone **(716) 652-3000**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	249	99%	97%	63%	232	100%	99%	67%	17	88%	71%	0%
	2004–05	241	97%	93%	67%	221	99%	97%	72%	20	75%	45%	10%
	2003–04	260	98%	95%	72%	232	100%	99%	79%	28	86%	61%	11%
Mathematics A	2005–06	277	99%	97%	59%	255	100%	99%	62%	22	91%	77%	23%
	2004–05	265	99%	96%	41%	244	100%	98%	43%	21	95%	81%	10%
	2003–04	237	99%	95%	40%	214	100%	98%	44%	23	91%	70%	0%
Mathematics B	2005–06	196	93%	81%	30%	193	–	–	–	3	–	–	–
	2004–05	176	69%	59%	18%	174	–	–	–	2	–	–	–
	2003–04	144	85%	74%	22%	141	–	–	–	3	–	–	–
Global History and Geography	2005–06	298	97%	90%	58%	268	99%	96%	63%	30	80%	40%	13%
	2004–05	259	97%	92%	51%	241	98%	94%	54%	18	72%	61%	6%
	2003–04	251	95%	90%	51%	230	96%	92%	53%	21	81%	62%	19%
U.S. History and Government	2005–06	279	96%	91%	60%	261	97%	93%	62%	18	89%	67%	28%
	2004–05	264	92%	83%	48%	241	95%	86%	51%	23	65%	48%	17%
	2003–04	267	92%	87%	41%	238	95%	91%	45%	29	69%	52%	14%
Living Environment	2005–06	283	99%	94%	41%	255	100%	97%	44%	28	89%	68%	11%
	2004–05	257	96%	92%	42%	235	97%	93%	46%	22	95%	77%	5%
	2003–04	263	98%	95%	43%	240	98%	97%	45%	23	91%	74%	17%
Physical Setting/ Earth Science	2005–06	264	97%	88%	52%	222	99%	94%	60%	42	83%	55%	10%
	2004–05	288	97%	93%	48%	266	99%	96%	51%	22	68%	50%	9%
	2003–04	263	94%	89%	49%	243	96%	91%	52%	20	65%	55%	10%
Physical Setting/Chemistry	2005–06	169	98%	89%	37%	167	–	–	–	2	–	–	–
	2004–05	164	98%	88%	27%	162	–	–	–	2	–	–	–
	2003–04	164	92%	77%	27%	161	–	–	–	3	–	–	–
Physical Setting/Physics	2005–06	85	95%	88%	45%	84	–	–	–	1	–	–	–
	2004–05	62	94%	90%	45%	61	–	–	–	1	–	–	–
	2003–04	55	98%	96%	38%	55	98%	96%	38%	0			

NOTE

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District **IROQUOIS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	57	100%	96%	54%	55	—	—	—	2	—	—	—
	2004-05	57	98%	96%	40%	57	98%	96%	40%	0			
	2003-04	79	97%	94%	34%	79	97%	94%	34%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	149	100%	98%	57%	145	—	—	—	4	—	—	—
	2004-05	122	100%	97%	58%	121	—	—	—	1	—	—	—
	2003-04	111	97%	95%	51%	111	97%	95%	51%	0			

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District **IROQUOIS CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	47	85%	6	100%	41	83%
	2004-05	30	83%	6	67%	24	88%
	2003-04	16	88%	0		16	88%
Science	2005-06	37	81%	1	—	36	—
	2004-05	26	81%	3	—	23	—
	2003-04	9	89%	1	—	8	—
Reading	2005-06	5	80%	1	—	4	—
	2004-05	4	—	1	—	3	—
	2003-04	3	—	0		3	—
Writing	2005-06	6	100%	0		6	100%
	2004-05	4	—	1	—	3	—
	2003-04	3	—	0		3	—
Global Studies	2005-06	13	46%	1	—	12	—
	2004-05	11	9%	2	—	9	—
	2003-04	3	—	0		3	—
U.S. History and Government	2005-06	4	—	1	—	3	—
	2004-05	11	73%	2	—	9	—
	2003-04	9	33%	0		9	33%

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District **IROQUOIS CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	85	95%	79	97%	6	67%
	2004-05	86	95%	84	–	2	–
	2003-04	86	97%	81	99%	5	60%
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	195	97%	184	97%	11	91%
	2004-05	146	97%	145	–	1	–
	2003-04	191	96%	182	97%	9	67%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				

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District **IROQUOIS CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	221	2%	0%	45%	53%	194	0%	1%	41%	59%	27	15%	0%	74%	11%
Middle Level	270	1%	17%	53%	29%	244	0%	13%	55%	32%	26	8%	54%	35%	4%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	245	4%	39%	51%		224	3%	40%	54%		21	19%	33%	14%	
U.S. History and Government	245	2%	39%	50%		224	1%	40%	54%		21	5%	29%	14%	
Science	245	3%	39%	53%		224	2%	39%	57%		21	19%	43%	14%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	3	–	–	–	–	
Middle Level						
Social Studies	2	–	–	–	–	
Secondary Level						
Social Studies	0					
Science	0					

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	235	100%	219	100%	16	100%
	2004-05	254	100%	227	100%	27	100%
	2003-04	206	100%	191	100%	15	100%
Receiving a Regents Diploma	2005-06	220	94%	212	97%	8	50%
	2004-05	231	91%	218	96%	13	48%
	2003-04	168	82%	164	86%	4	27%
Receiving a Regents Diploma with Advanced Designation	2005-06	102	43%	101	46%	1	6%
	2004-05	115	45%	112	49%	3	11%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A
	2004-05	6	N/A	0		6	N/A
	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	13	1%	7	1%	6	5%
	2004-05	11	1%	9	1%	2	2%
	2003-04	10	1%	6	1%	4	4%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	0%	1	0%	0	
Total Noncompleters	2005-06	13	1%	7	1%	6	5%
	2004-05	11	1%	9	1%	2	2%
	2003-04	11	1%	7	1%	4	4%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	119	51%	117	53%	2	13%
To 2-year College	75	32%	69	32%	6	38%
To Other Post-secondary	9	4%	7	3%	2	13%
To the Military	4	2%	3	1%	1	6%
To Employment	25	11%	20	9%	5	31%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	2	1%	2	1%	0	

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$10,732
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.