



The New York State School Report Card

**Comprehensive Information Report
2005 – 06**

School **IROQUOIS SENIOR HIGH SCHOOL**
 District **IROQUOIS CENTRAL SCHOOL DISTRICT**
 School ID **141301060006**
 Principal **DENNIS KENNEY**
 Telephone **(716) 652-3000**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	247	100%	98%	63%	231	100%	99%	68%	16	94%	75%	0%
	2004-05	238	97%	94%	68%	218	99%	98%	73%	20	75%	45%	10%
	2003-04	258	99%	95%	72%	231	100%	99%	79%	27	89%	63%	11%
Mathematics A	2005-06	271	99%	98%	61%	252	100%	100%	63%	19	89%	79%	26%
	2004-05	257	100%	97%	42%	237	100%	98%	45%	20	95%	80%	10%
	2003-04	237	99%	95%	40%	214	100%	98%	44%	23	91%	70%	0%
Mathematics B	2005-06	196	93%	81%	30%	193	-	-	-	3	-	-	-
	2004-05	176	69%	59%	18%	174	-	-	-	2	-	-	-
	2003-04	144	85%	74%	22%	141	-	-	-	3	-	-	-
Global History and Geography	2005-06	293	98%	91%	59%	265	100%	96%	64%	28	82%	43%	14%
	2004-05	252	97%	93%	52%	235	99%	95%	55%	17	76%	65%	6%
	2003-04	251	95%	90%	51%	230	96%	92%	53%	21	81%	62%	19%
U.S. History and Government	2005-06	277	97%	91%	60%	260	97%	93%	62%	17	88%	65%	29%
	2004-05	262	92%	83%	49%	240	95%	86%	52%	22	64%	50%	18%
	2003-04	265	92%	88%	42%	237	95%	92%	45%	28	71%	54%	14%
Living Environment	2005-06	279	100%	95%	42%	253	100%	98%	45%	26	96%	73%	12%
	2004-05	250	97%	92%	43%	231	97%	94%	46%	19	95%	74%	5%
	2003-04	263	98%	95%	43%	240	98%	97%	45%	23	91%	74%	17%
Physical Setting/Earth Science	2005-06	208	97%	88%	44%	172	99%	93%	51%	36	86%	61%	11%
	2004-05	246	97%	93%	41%	227	100%	96%	43%	19	68%	58%	11%
	2003-04	213	92%	86%	38%	194	95%	89%	41%	19	63%	53%	5%
Physical Setting/Chemistry	2005-06	169	98%	89%	37%	167	-	-	-	2	-	-	-
	2004-05	164	98%	88%	27%	162	-	-	-	2	-	-	-
	2003-04	164	92%	77%	27%	161	-	-	-	3	-	-	-
Physical Setting/Physics	2005-06	85	95%	88%	45%	84	-	-	-	1	-	-	-
	2004-05	62	94%	90%	45%	61	-	-	-	1	-	-	-
	2003-04	55	98%	96%	38%	55	98%	96%	38%	0	-	-	-

NOTE

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School **IROQUOIS SENIOR HIGH SCHOOL** District **IROQUOIS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	57	100%	96%	54%	55	-	-	-	2	-	-	-
	2004-05	57	98%	96%	40%	57	98%	96%	40%	0	-	-	-
	2003-04	79	97%	94%	34%	79	97%	94%	34%	0	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	149	100%	98%	57%	145	-	-	-	4	-	-	-
	2004-05	122	100%	97%	58%	121	-	-	-	1	-	-	-
	2003-04	110	97%	95%	51%	110	97%	95%	51%	0	-	-	-

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School **IROQUOIS SENIOR HIGH SCHOOL** District **IROQUOIS CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	43	88%	6	100%	37	86%
	2004-05	23	83%	3	–	20	–
	2003-04	16	88%	0	–	16	88%
Science	2005-06	31	87%	0	–	31	87%
	2004-05	20	85%	2	–	18	–
	2003-04	9	89%	1	–	8	–
Reading	2005-06	2	–	0	–	2	–
	2004-05	4	–	1	–	3	–
	2003-04	3	–	0	–	3	–
Writing	2005-06	2	–	0	–	2	–
	2004-05	4	–	1	–	3	–
	2003-04	3	–	0	–	3	–
Global Studies	2005-06	10	40%	0	–	10	40%
	2004-05	9	11%	1	–	8	–
	2003-04	3	–	0	–	3	–
U.S. History and Government	2005-06	3	–	0	–	3	–
	2004-05	10	80%	1	–	9	–
	2003-04	9	33%	0	–	9	33%

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School **IROQUOIS SENIOR HIGH SCHOOL** District **IROQUOIS CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	6	83%	3	-	3	-
	2004-05	4	-	2	-	2	-
	2003-04	6	100%	5	-	1	-
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	14	86%	13	-	1	-
	2004-05	11	91%	10	-	1	-
	2003-04	12	75%	11	-	1	-

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School: IROQUOIS SENIOR HIGH SCHOOL District: IROQUOIS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	-	-	-	-	1	-	-	-	-	0	
Reading and Writing (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	-	-	-	-	1	-	-	-	-	0	

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School **IROQUOIS SENIOR HIGH SCHOOL** District **IROQUOIS CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	238	4%	39%	52%		219	2%	40%	55%		19	21%	37%	16%	
U.S. History and Government	238	2%	39%	52%		219	1%	40%	55%		19	5%	32%	16%	
Science	238	3%	40%	55%		219	1%	39%	58%		19	21%	47%	16%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	233	100%	217	100%	16	100%
	2004-05	252	100%	227	100%	25	100%
	2003-04	204	100%	190	100%	14	100%
Receiving a Regents Diploma	2005-06	218	94%	210	97%	8	50%
	2004-05	231	92%	218	96%	13	52%
	2003-04	168	82%	164	86%	4	29%
Receiving a Regents Diploma with Advanced Designation	2005-06	102	44%	101	47%	1	6%
	2004-05	115	46%	112	49%	3	12%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A
	2004-05	6	N/A	0		6	N/A
	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	10	1%	6	1%	4	4%
	2004-05	9	1%	8	1%	1	1%
	2003-04	9	1%	6	1%	3	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	0%	1	0%	0	
Total Noncompleters	2005-06	10	1%	6	1%	4	4%
	2004-05	9	1%	8	1%	1	1%
	2003-04	10	1%	7	1%	3	3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	119	51%	117	54%	2	13%
To 2-year College	73	31%	67	31%	6	38%
To Other Post-secondary	9	4%	7	3%	2	13%
To the Military	4	2%	3	1%	1	6%
To Employment	25	11%	20	9%	5	31%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	2	1%	2	1%	0	

School **IROQUOIS SENIOR HIGH SCHOOL** District **IROQUOIS CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$10,732
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.